

Role Description

Teacher

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.	24245	Content Manager No.	09/133932
Work Unit	Nominated School Nominated Region Early childhood and State Schools Division		
Location	Various locations throughout the State		
Classification	Stream 1, Teaching in State Education Award – State 2016		
Job Type	Permanent / Temporary / Full-time / Part-time Temporary period until XXXX unless otherwise determined		
Salary Range	per annum Salary is reflective of full-time employment (1.0FTE) <i>Plus superannuation contributions of up to 12.75% of your annual salary.</i>		

Your employer

The Department of Education (DoE) is committed to delivering responsive services focused on equity and excellence to Queenslanders and their communities. We promote equity and excellence by our commitment to respect, protect and promote human rights. Our objectives are: a strong start for all children, every student realising their potential, fair and safe workplaces and communities, capable people delivering our vision. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.ged.qld.gov.au

Your opportunity

As the Teacher you will:

- Plan, prepare and deliver effective learning and teaching programs for every student in allocated classes and groups.
- Contribute to the development and implementation of the school objectives and school planning.
- Contribute to the establishment and maintenance of a supportive school environment.
- Contribute to and assist with the management and further development of personnel, financial, information and technology, assets and facilities resources of the school to ensure their optimum use in meeting educational and departmental objectives.

Teachers are accountable to and under the direction of the school Principal or delegate. The principal provides educational leadership for the school and sets the general direction and ethos for all staff, students and community members.

Your role

You will have responsibility for leading the following activities and delivery of the following key tasks:

- Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the *Australian Professional Standards for Teachers*; and relevant syllabi, curriculum policies, work programs and educational trends.
- Maintain teaching competency and currency of knowledge of relevant curriculum programs as required by the department or other relevant statutory authorities.
- Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.



- Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned extra curricula activities.
- Assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
- Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders.
- Participate in the collaborative development and evaluation of curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning/teaching program.
- Establish and maintain appropriate interpersonal relationships between the school and community particularly in regard to the ethical obligations outlined in the Queensland Government *Code of Conduct*.
- Participate as appropriate, in school decision making processes and professional development

A mandatory requirement of this role is:

- Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at www.qct.edu.au or on toll free 1300 720 944.

How you will be assessed

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Ability to apply appropriate knowledge in order to plan and prepare teaching and learning programs in your nominated areas which meet the diverse characteristics, needs and learning styles of students; and are consistent with relevant syllabi, curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
4. An understanding of the need to work collaboratively with school staff and members of the wider community in order to establish productive partnerships and achieve educational outcomes.

Additional information

- This role description works in conjunction with the Candidate Information Package.
- The department prefers that school based classified officers serve a minimum of two (2) years from the date of appointment to the position and location.
- For further information regarding applying for teaching positions, refer to the Department of Education's teacher employment information at <https://teach.qld.gov.au/apply-to-teach/submit-your-application>

PRIMARY MUSIC TEACHER QUALIFICATIONS

Primary music teachers are required to have:

- A degree in music, or music education (music would normally appear in the degree title),
With:
 - Preparation for primary music teaching, for example, Primary music specialisation, or p-12 music education degree with primary emphasis, or secondary music training with certificate/s in primary school music pedagogy.
- OR
- Primary teaching or primary education degree or diploma,
With
 - A certificate/s in primary school music pedagogy and music performance or equivalent.