

Role Description

Instrumental Music Teacher/Instructor

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

20213

Content

Manager No.

16/67358

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the State

Classification

Stream 1, Teaching in State Education Award – State 2016

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Instrumental Music Teacher/Instructor you will:

- Implement the Queensland Instrumental Music Curriculum
- Plan, prepare and deliver effective learning and teaching programs for every student in allocated classes and groups involved in a particular area of the music curriculum.
- Contribute to the development and implementation of the school objectives and school planning, by stimulating and encouraging the formation of orchestras, concert bands and chamber groups and conduct such ensembles as may be decided upon at the school level through consultation.
- Contribute to the establishment and maintenance of a supportive school environment, specifically by exercising of professional teaching responsibility and duty of care for their students, during and outside the normal school day.
- Contribute to and assist the management and further development of personnel, financial, information and technology, assets and facilities resources of the school to ensure their optimum use in meeting educational and departmental objectives.

The Instrumental Music Teacher/Instructor reports to the Base School Principal or delegate.

The Instrumental Music Teacher/Instructor should consult with Principals (or delegates) of each school attended (for all aspects of the teacher/instructor's activity in the school) on the organisation and provision of instruction time within each school. The Instrumental Music Teacher/Instructor will also liaise with the Regional Music Coordinator (or delegate) who is responsible for coordinating instrumental music itineraries.



Your role

You will have responsibility for leading the following activities and delivery of the following key tasks:

- Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers; and relevant syllabi, curriculum policies, work programs and educational trends.
- Maintain teaching competency and currency of knowledge of music curriculum programs as required by the department, school or other relevant statutory authorities.
- Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
- Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned extra curricula activities.
- Assess students (diagnostic, formative and summative) for developmental feedback and reporting purposes.
- Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
- Maintain at each school copies of work itinerary and the relevant work programs for each level of tuition being offered on each particular instrument.
- Participate in the collaborative development and evaluation of music curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning/teaching program.
- Establish and maintain appropriate interpersonal relationships between the school and community particularly in regard to the ethical obligations outlined in the Queensland Government Code of Conduct and the department's Standard of Practice.
- Participate, as appropriate, in school decision making processes and professional development activities.

A mandatory requirement of this role is:

- Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at www.qct.edu.au or on toll free 1300 720 944.
- Any teacher with two or more years' satisfactory service as a Senior Teacher or Senior Instrumental Music Teacher.
- Any Senior Instrumental Music Instructor with five or more years of satisfactory service as a Senior Instrumental Music Instructor.

How you will be assessed

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Ability to apply appropriate knowledge in order to plan and prepare teaching and learning programs in your nominated music area/s which:
 - meet the diverse characteristics, needs and learning styles of students,
 - are consistent with relevant music syllabi, curriculum policies, work programs and educational trends.
2. Knowledge of, and the ability to implement, effective and inclusive teaching and learning processes, including the use of a variety of musical instruments and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
4. Understanding of the need to work collaboratively with school staff and members of the wider community in order to establish productive partnerships and achieving educational objectives.

Additional information

- For further information refer to the Applicant Information Package and the conditions of employment for teachers.
- This role description works in conjunction with the Candidate Information Package.
- For further information regarding applying for teaching positions, refer to the Department of Education's teacher employment information at <https://teach.qld.gov.au/apply-to-teach/submit-your-application>