

Role Description

Teacher Aide (Language Model – Auslan)

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

19656

Content

Manager No.

17/452643

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the State

Classification

**TAOO4 General Employees (Qld Government Departments) and Other Employees Award – State 2015
38 hour week**

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Teacher Aide, Language Model – Auslan you will:

- Contribute to the provision of a quality educational service by providing high level support for teaching and learning
- Characteristics of the role include specialised knowledge, limited direction, initiative and the application of judgement. This role assists in the transition of students, teachers and parents and carers from Signed English to Auslan.

The Teacher Aide, Language Model – Auslan reports to the principal or principal's delegate and may report directly to a number of teachers and teachers of the deaf. The reporting relationship to teachers may be changed by the principal on a regular basis to fulfil specific needs within the school. The classroom teacher maintains responsibility for the development of the teaching/learning program and assessing educational outcomes at all times.

Your role

As the Teacher Aide, Language Model – Auslan you will have responsibility for the following:

- Provide a language model for students learning Australian Sign Language (Auslan), their parents and teachers, and assist with the communicative needs of these students within the school environment.
- Provide intervention where students experience difficulties in communication using Auslan and/or English.
- Collate and analyse students' Auslan language samples.
- Assist in the deaf/hearing impaired student's understanding of the education program through teacher directed tutoring to ensure that the education program is understood. (For example, checking for understanding, working on difficult vocabulary and clarifying homework directions).



- Provide classroom, school level support to enable the learning environment to be inclusive and relevant, with the health and safety of students a high priority.
- Plan, in collaboration with a teacher of the deaf and deliver education programs in the use of Auslan to groups of staff, parents and students.
- Plan, in collaboration with a teacher of the deaf and implement deaf story telling sessions.
- Provide support to class teachers and teachers of the deaf during classroom activities through the preparation of teacher designed materials for deaf/hearing impaired students.
- Assist the deaf/hearing impaired student to develop confidence, independence and a sense of wellbeing, through a variety of approaches across educational and social settings.
- In situations where appropriate, provide interpretation of Auslan to facilitate communication.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- Applicants for this position must be willing to undertake appropriate training/proficiency testing in the production of Auslan as determined by the department.
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#) a person is prohibited from working in regulated child-related employment unless the person holds a current Working with Children Check clearance (blue card) issued by Blue Card Services.

How you will be assessed

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Supports strategic direction

High level skills in modelling the use of Auslan and an ability to effectively interact with students and teachers in a classroom setting.

2. Achieves results

Demonstrated effective interpersonal, organisational and problem solving skills, including the ability to contribute as a member of a professional team and assist in the planning, preparation and implementation of education programs and resources to enhance student support.

3. Supports productive working relationships

Comprehensive knowledge and understanding of the Deaf Community and its culture, including the ability to:

- communicate sensitively and effectively with deaf and hearing impaired people on matters relevant to the delivery of education services to deaf and hearing impaired people
- understand the issues affecting deaf and hearing impaired people in contemporary Australian society
- understand the diversity of circumstances of deaf/hearing impaired people.

4. Displays personal drive and integrity

Ability to plan, meet deadlines and prioritise workloads and to be flexible in a changing work environment.

5. Communicates with influence

High level signed communication skills, including the ability to effectively:

- interact, using Auslan, with deaf and hearing impaired students
- provide a high level Auslan language model in the classroom environment
- provide expert advice on Auslan linguistics activities used in the classroom
- liaise with teachers and other members of the school community to assist with their Auslan skill development
- provide quality feedback on the way Auslan is used in communication with the teacher and students.

Additional information

- This role description works in conjunction with the Candidate Information Package.
- The duties performed by a TAOO4 may include those performed by TAOO2 and TAOO3 roles.