

Role Description

Teacher Aide (Educational Interpreter – Auslan)

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

19656

Content Manager No.

17/452524

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the State

Classification

TAOO4 General Employees (Qld Government Departments) and Other Employees Award – State 2015
38 hour week

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Teacher Aide, Educational Interpreter, Auslan you will:

- Contribute to the provision of a quality educational service by providing high level support for teaching and learning.
- Utilise specialised knowledge, limited direction, initiative and the application of judgement.

The Teacher Aide, Educational Interpreter, Auslan reports to the Principal or Principal's delegate and may report directly to a number of teachers and teachers of the deaf. The reporting relationship to teachers may be changed by the Principal on a regular basis to fulfil specific needs within the school. The classroom teacher maintains responsibility for the development of the teaching and learning program and assessing educational outcomes at all times.

Your role

As the Teacher Aide, Educational Interpreter, Auslan you will have responsibility for the following:

- Interpret everything that is said in and outside the classroom environment and assist with the communicative needs of deaf or hearing impaired students using Australian Sign Language (Auslan) according to the specific needs of the deaf or hearing impaired student.
- Orally interpret when a deaf or hearing impaired student uses sign language to address the class; when working in a small group and when communicating with another individual student or the teacher.
- Assist in the deaf or hearing impaired student's understanding of the education program through teacher directed tutoring to ensure that the education program is understood. This may include checking for understanding, working on difficult vocabulary and clarifying homework directions.
- Prepare for interpreting by pre-reading appropriate materials such as lesson notes.



- Provide classroom and school level support to enable the learning environment to be inclusive and relevant, with the health and safety of students a high priority.
- Provide support to class teachers and teachers of the deaf during classroom activities through the preparation of teacher designed materials for deaf or hearing impaired students.
- Assist the deaf or hearing impaired student to develop confidence, independence and a sense of well being, through a variety of approaches across educational and social settings.
- Maintain effective communication between students and teachers at all times.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- Applicants for this position must be willing to undertake appropriate training/proficiency testing in the production of Auslan as determined by the department or hold current National Accreditation Authority for translators and interpreters Ltd (NAATI) accreditation.
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#) a person is prohibited from working in regulated child-related employment unless the person holds a current Working with Children Check clearance (blue card) issued by Blue Card Services.

How you will be assessed

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Supports strategic direction

Ability to effectively facilitate communication in a classroom setting using Auslan.

2. Achieves results

Demonstrated effective interpersonal, organisational and problem solving skills, including the ability to contribute as a member of a professional team, and assist in the planning, preparation and implementation of education programs and resources to enhance student support.

3. Supports productive working relationships

Comprehensive knowledge and understanding of the deaf community and its culture, including the ability to:

- communicate sensitively and effectively with deaf or hearing impaired people on matters relevant to the delivery of education services to deaf or hearing impaired people
- understand the issues affecting deaf or hearing impaired people in contemporary Australian society
- understand the diversity of circumstances of deaf/hearing impaired people.

4. Displays personal drive and integrity

Ability to plan, meet deadlines and prioritise workloads and to be flexible in a changing work environment.

5. Communicates with influence

High level written, oral and signed communication skills, including the ability to effectively:

- interact, using Auslan, with deaf or hearing impaired students
- liaise with teachers and other members of the school community
- provide oral interpretation when the deaf or hearing impaired student uses sign language
- provide quality feedback relating to the communication needs of students who are deaf or hearing impaired.

Additional information

- This role description works in conjunction with the Candidate Information Package.
- The duties performed by a TAOO4 may include those performed by TAOO2 and TAOO3 roles.