

Role Description

Senior Speech Language Pathologist (Clinical)

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

20545

Content

Manager No.

20/407620

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the State

Classification

HP4 Department of Education Certified Agreement 2022, Queensland Public Service Officers and Other Employees Award – State 2015

38 hour week

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Senior Speech Language Pathologist, you will:

- Support other speech language pathologists across the state and schools within your region to use complex, clinical evidence-based speech language pathology to achieve student learning outcomes.
- Provide professional leadership and high-level expertise in specific or specialised clinical aspects of school-based speech language therapy services across the department.

The Senior Speech Language Pathologist reports to the base school Principal on operational and administrative matters and to the Senior Regional Advisor, Speech Language Pathology on all professional practice and clinical matters.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Support students to achieve their potential using evidence-based contemporary speech language pathology knowledge and frameworks to assist schools to identify and make reasonable adjustments and implement inclusive teaching strategies.
- Collaborate with schools, the designated supervising Speech Language Pathologist and other service providers to assess barriers to student learning, and develop and implement speech language pathology services and interventions across schools including complex and specialist interventions, where required.
- Participate as a member of the school team, in the planning and management of at risk behaviours of students with the aim of preventing the use of restrictive practices.



- Provide training and support to other state schools speech language pathologists to build capacity and promote and ensure best practice in speech language pathology service delivery.
- Participate in service planning at a whole school and regional level.
- Facilitate group supervision on clinical topics.
- Provide professional leadership to ensure identification of appropriate response and interventions to support curriculum delivery and enhance learning outcomes for students with speech language communication difficulties.
- Provide professional advice to the Principal Advisor, Therapies and Nursing, schools and other stakeholders on policies, systems and practices related to the delivery and continuous improvement of speech language therapy services within schools.
- Provide authoritative expert advice across the department on specific or specialised clinical areas of speech language therapy.
- Lead and conduct specialised projects and innovative research activities relating to the delivery and continuous improvement of speech language therapy services within schools.
- Lead and participate in the development, implementation, evaluation and monitoring of governance processes within schools and regions.
- Maintain effective communication and collaboration networks with other school and regional team members, including speech language pathologists to facilitate knowledge and resource sharing of specific or specialised clinical areas of speech language therapy.
- Prepare written papers and reports, maintain records as required by the department and present papers and reports relating to the department's speech language pathology services internally and in external forums, as required.
- Represent the department on committees and at a variety of forums on issues relating to speech language therapy, including with interdepartmental committees, service providers, professional associations, educational and tertiary institutions and community representatives.
- Maintain currency of high level knowledge and skills relating to the department generally, and the provision of speech language pathology services in education.
- Supervise university students and provide mentoring for speech language pathologists providing student clinical placements, as required.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- A relevant degree in Speech Pathology from a recognised tertiary institution or qualifications which, in the opinion of the Director-General, Department of Education or delegate are acceptable and eligibility for certified practising membership of Speech Pathology Australia.
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#), registered health practitioners working within their professional capacity must hold valid registration with the Australian Health Practitioner Regulation Agency at all times during their employment for the purpose of satisfying the exemption requirements of the Act.

Competencies – How you may be assessed

[Leadership Competencies for Queensland](#) describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.
- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.

- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.
- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

Additional information

- This role description works in conjunction with the Candidate Information Package.