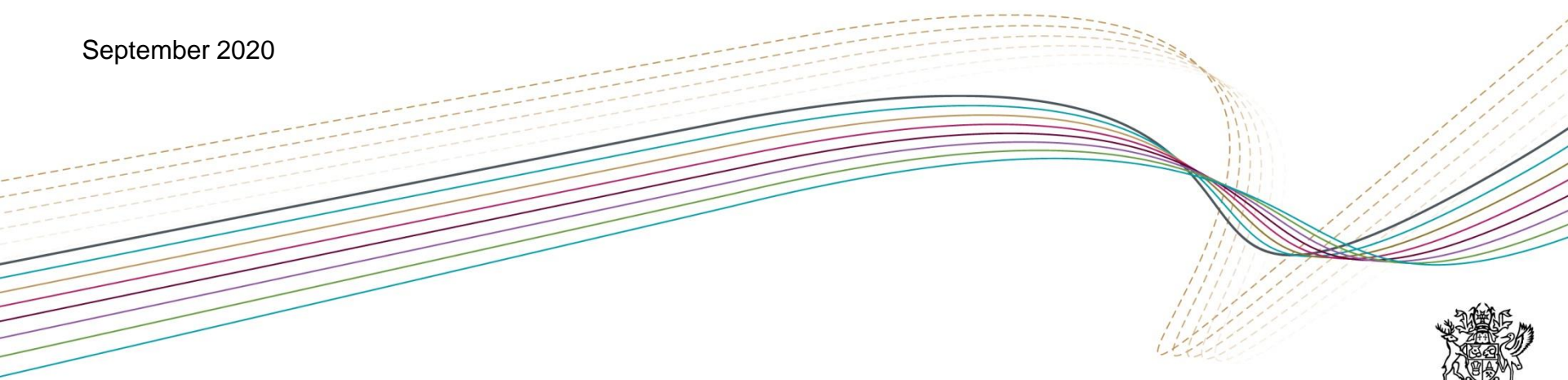


# Ministerial Infrastructure Designations

September 2020



- State Planning Policy – liveable communities
- Queensland School Site Selection Guide – aligns with information required under a MID (outlined in MGR):
  - site details & constraints
  - planning scheme
  - services
  - access, parking
  - State interests – ecology, flooding, water quality
- Walkability tool

- Three planning assessment pathways for schools
  - Development approval from local government – assessment against planning scheme
  - Approval by Economic Development Queensland (EDQ) – assessment against development scheme for the Priority Development Area
  - Ministerial Infrastructure Designation – proposal assessed by Queensland Treasury and decided by the Planning Minister (Treasurer)

# What are MIDs?

- Ministerial planning approval process
- 24 'types' of infrastructure
- Development becomes 'accepted development'
- Approvals under other acts still required



- 158 MIDs made or amended under the *Planning Act 2016* including 106 schools
- Of the 106 school MIDs, 79 were for state school projects and 27 for private schools
- Of the 79 state school projects, 7 were for new schools and 72 for upgrades and extensions to existing schools

Process for making a Ministerial Infrastructure Designation (MID), and making an amendment to a MID (not a minor amendment)

## Guidance Material

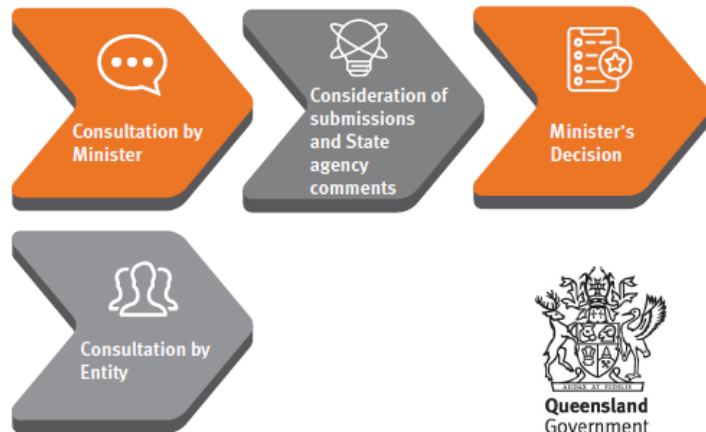


■ Guidance Material

■ MGR

■ Planning Act 2016

## MGR & Planning Act 2016



# Typical assessment inputs

- Key stakeholders for assessment process include:
  - TMR – Safe Schools
  - Council
  - Other State agencies as required
- Key assessment matters include:
  - Interface and amenity impacts
  - Traffic and transport
  - Stormwater
  - Site specific e.g. ecology, flooding and bushfire

# Case Study – Palmview Schools





# Case Study – Palmview Schools

- New Primary, Secondary and Special schools
- Multiple one to three storey buildings



**Legend**

- Orange square: Built form envelope comprising buildings and structures not exceeding 2 storeys, ground level car parking and vehicular circulation
- Red square: Built form envelope comprising buildings and structures not exceeding 3 storeys, ground level car parking and vehicular circulation
- Grey square: Ground level car parking and vehicular circulation
- Green square: Open space, sport and recreation, landscaping and associated structures
- Dashed red line: Design measures
- Dashed black line: Bus setdown
- White double-headed arrow: Vehicular ingress/egress (including service, emergency and staff)
- Red arrow: Service and emergency vehicular ingress/egress
- Blue arrow: Staff, service and emergency vehicular ingress/egress
- Black arrow: Bus, taxi and emergency vehicular ingress/egress
- White outline: Designation boundary

# Case Study – Warrigal Road State School



# Case Study – Warrigal Road State School

- New two storey General learning area (GLA) building



**Legend**

- Built form envelope comprising buildings and structures not exceeding 1 storey
- Built form envelope comprising buildings and structures not exceeding 2 storeys
- Ground level car parking and vehicular circulation
- Open space, sport and recreation, vehicular circulation, landscaping and associated structures
- Vehicular ingress/egress
- Designation boundary