# Strategic Plan 2016–20

### **Advancing education**

Preparing Queenslanders with the knowledge, skills and confidence to participate successfully in the economy and broader community.



### Our objectives

We are focusing on the following objectives as we We will actively manage our key strategic work together to lift outcomes for Queenslanders:

- children engaged in quality early years programs and making positive transitions
- students engaged in learning, achieving and successfully transitioning to further education, training and work
- Queenslanders skilled to participate successfully in the economy and broader community
- resources targeted to improve learning and skilling outcomes.

Through this focus, we will contribute to the Queensland Government's objectives for the community:

- creating jobs and a diverse economy

### Our challenges

challenges, including:

- preparing students for a knowledge-based economy and a digitally connected world
- supporting vulnerable Queenslanders
- increasing workforce supply in targeted areas and building workforce capability
- improving Aboriginal and Torres Strait Islander outcomes
- supporting rural and remote communities.

We will actively mitigate risks that we have the lowest tolerance for:

- child and student safety
- workplace health and safety
- information security
- fraud and corruption
- legislation and regulation compliance.

### Our performance

We will measure our performance by monitoring progress in:

- participation in early childhood education programs
- early years services meeting National Quality Standard
- school attendance
- literacy and numeracy achievement
- Year 12 or equivalent
- equity of outcomes for Aboriginal and Torres Strait Islander Queenslanders
- transitions to further education, training and employment
- parent satisfaction
- training participation and completions
- training graduates in employment or further education
- training graduate, employee and employer satisfaction
- staff satisfaction.





To learn more about our vision for early years and schooling go to www.advancingeducation.qld.gov.au



action

Capability

Supporting

and developing great people















Our priorities

By working together and focusing on our priorities we will lift outcomes for Queenslanders

### Early years

children engaged in quality early years programs and making positive transitions

- strengthening connections between home, early childhood services and school
- engaging parents and carers in their child's learning and development
- increasing Aboriginal and Torres Strait Islander children's participation in kindy
- increasing vulnerable children's participation in kindy
- providing innovative options for quality early childhood programs in rural and remote communities
- delivering continuous quality improvement through effective regulatory practice and performance reporting
- integrating early childhood services across community and government agencies
- investing in evidence-based programs to support early learning and development
- supporting age-appropriate teaching and learning

### Schooling

students engaged in learning, achieving and successfully transitioning to further education, training and work

- empowering students to achieve their learning goals by focusing on the learning needs of every student
- supporting teachers to employ high quality, evidence-based teaching practices
- embedding digital literacy and enhancing the teaching of science, technology, engineering and mathematics
- connecting students at the global level through languages and cultural experiences
- · leading school improvement, building teacher capability and lifting student achievement
- engaging communities in local decision making to support improved outcomes
- conducting independent reviews to inform school improvement
- supporting rural and remote state schools to improve learning outcomes
- providing safe, supportive and disciplined learning environments

## Training and skilling

Queenslanders skilled to participate successfully in the economy and broader community

- prioritising skills, training funding and incentives to drive a strong economy
- supporting Queenslanders to enter the workforce through targeted skills programs
- informing students to make successful skilling and training choices through expanded pathway options
- partnering with industry to identify skilling needs and target training
- supporting TAFE Queensland to provide sustainable, responsive and engaging training services
- providing quality training through effective monitoring of training providers to support entry into the workforce
- supporting disadvantaged Queenslanders to access training for enhanced job opportunities

### Supporting services

resources targeted to improve learning and skilling outcomes

- empowering staff to work together to deliver high quality customer outcomes
- building and maintaining a skilled, diverse and capable workforce
- providing safe, healthy and inclusive workplaces
- strengthening community partnerships and engagement
- building strong relationships across sectors, agencies, portfolio bodies and jurisdictions

- working collaboratively across regions and with services to deliver improved outcomes
- planning and targeting investment to maximise outcomes
- delivering fit-for-purpose and future-focused infrastructure
- implementing innovative, efficient and integrated ICT solutions

collaborating to develop effective policy

 supporting evidence-based practice through data and performance analysis

 delivering good governance and accountable decision making





shared responsibility for vulnerable learners



shared responsibility for **Indigenous** outcomes

shared responsibility for connecting learning pathways

