Fact sheet: implementing Aboriginal and Torres Strait Islander shared decision-making in Queensland state schools

Shared decision-making

Shared decision-making involves all parties reaching agreement and sharing responsibility for implementing the agreement as equal partners.

This fact sheet is provided to support Department of Education (the department) regional offices and schools to prepare for their implementation of the Aboriginal and Torres Strait Islander shared decision-making framework (the framework). The framework aims to support Queensland state schools and Aboriginal and Torres Strait Islander communities to implement shared decision-making in order to improve educational outcomes for Aboriginal students and Torres Strait Islander students.



Steps to effectively implement shared decision-making

Community engagement is the essential first step and occurs continuously throughout the process. This fact sheet provides more information on implementing the shared decision-making process in Queensland state schools to achieve successful outcomes. Refer to the framework for more information.

TIP

It is important to complete the key stages in chronological order to ensure successful implementation of the shared decision-making framework. Shared decision-making will not achieve the outcomes desired for your school if the first piece of the puzzle is missed.

Phase 1

Development of shared decision-making training and support package along with resources for principals and staff, to support engagement with local community members and facilitate their participation in sharing decisions.

Phase 2 2026 Road show delivered to the department's 8 regions commencing in Term 1 2026 to train regional teams to support Queensland state schools who would like to participate in shared decision-making.

Phase 3 2026

Implementation of framework and establishment of local community education boards (LCEB) to support participating Queensland state schools with shared decision-making.

Phase 4 2028 Evaluation undertaken in 2028 to assess the implementation and impact of shared decision-making on community partnerships and student outcomes.



Key elements of the training and support package

The shared decision-making training and support package will have a series of stages: introduction, professional development, relationship building, transition, attendance, engagement and retention. A list of support services and a range of resources will also be available.

A suite of modules will be available from the Education Futures Institute (EFI) in the professional development stage, designed for staff to complete and receive accreditation points. Principals and staff should complete the cultural capability module first.

Support services

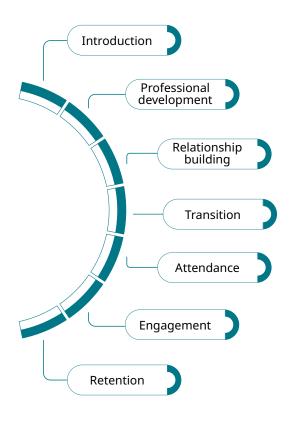
Local support services will be different in every area and your LCEB members will be able to provide information on services to support Aboriginal students and Torres Strait Islander students.

Resources

A range of resources will be available on OnePortal, the Partnership Initiatives SharePoint site and the department's Indigenous Portal.

Resources include:

- · shared decision-making framework
- shared decision-making handbook
- brochure for community members
- · PowerPoint presentation for principals and staff.



Remuneration

Renumeration of board members will be in accordance with the Queensland Government's <u>Remuneration procedures</u> for part-time chairs and members of Queensland Government bodies.

All LCEB meetings will require:

- · co-chairs to be in attendance
- · meetings open to all members
- a quorum of members.

Without these minimum requirements being met, the meeting will not be considered a LCEB meeting. Therefore members attending will not be eligible for remuneration in accordance with the Remuneration procedures.

Please notify your School Supervisor if you intend to implement shared decision-making in your school.

For further information, contact Engagement.FNSP@qed.qld.gov.au.