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# School disciplinary absences

Table 1: School disciplinary absences by region, 2019–23

Year	SDA Type	Central Queensland	Darling Downs South West	Far North Queensland	Metropolitan North	Metropolitan South	North Coast	North Queensland	South East	Total
2019	Short Suspension	7,232	7,223	6,263	10,132	14,887	10,403	5,616	15,411	77,167
	Long Suspension	225	303	281	358	621	379	301	664	3,132
	Exclusion	160	101	76	167	403	121	183	463	1,674
	Cancellation	133	103	93	121	170	124	95	132	971
	Student count	47,260	39,643	36,497	100,364	122,645	76,871	33,505	107,484	561,001
2020	Short Suspension	5,751	5,938	5,000	8,345	13,367	8,029	4,712	12,842	63,984
	Long Suspension	162	212	251	219	538	271	251	557	2,461
	Exclusion	66	104	74	124	313	79	123	366	1,249
	Cancellation	109	97	79	99	114	121	55	106	780
	Student count	47,730	39,833	37,801	103,202	126,747	77,553	34,286	110,442	573,923
2021	Short Suspension	7,165	7,355	6,187	9,732	15,916	9,956	5,468	15,821	77,600
	Long Suspension	263	333	242	282	539	319	274	840	3,092
	Exclusion	113	113	82	148	370	107	125	458	1,516
	Cancellation	150	114	79	115	170	79	72	108	887
	Student count	47,146	39,213	38,102	104,084	128,034	77,287	34,351	111,055	575,173
2022	Short Suspension	6,785	7,219	5,445	9,631	14,080	9,174	5,080	15,038	72,452
	Long Suspension	236	364	225	291	477	307	256	967	3,123
	Exclusion	142	135	71	139	409	102	113	484	1,595
	Cancellation	169	117	105	102	140	76	53	94	856
	Student count	46,165	38,485	38,175	103,722	128,572	75,926	33,673	110,732	571,550
2023	Short Suspension	7,362	7,502	5,452	10,043	15,002	10,093	5,428	15,411	76,293
	Long Suspension	278	321	264	352	504	287	267	742	3,015
	Exclusion	139	155	88	152	414	95	143	557	1,743
	Cancellation	143	127	134	124	118	78	70	73	867
	Student count	46,175	37,849	37,427	104,028	129,667	75,337	33,109	110,982	570,259

Source: The data in this publication is sourced from Queensland Department of Education school disciplinary absences collections.

## Notes

- School disciplinary absence (SDA) data is a total of short suspensions (1–10 days), long suspensions (11–20 days), exclusions and cancellations.
- The number of SDAs is not the number of students who received an SDA as one student may be suspended several times in a school year. Each time a student is suspended it is recorded as an additional SDA. The data do not reflect the outcomes of appeal decisions.
- The reduction in 2022 SDA counts is partially due to a reduced number of school days in Term 1, owing to the COVID-19 related delay to the start of the school year and extreme weather events during mid Term 1.
- 2020 data was impacted by the COVID-19 health emergency. There were significantly fewer SDAs during the home-based learning period (the first five weeks of Term 2) compared to previous years.
- Enrolment figures are a count of full-time students from the annual August student enrolment collection.
- The Department of Education has eight integrated service-delivery regions across Queensland.
- For more information see the department's school discipline procedure at <https://ppr.qed.qld.gov.au/pp/student-discipline-procedure>

**Table 2: Learning days lost due to suspensions, 2019–23**

Year	2019	2020	2021	2022	2023
Percentage of total student learning days lost to suspension	0.32%	0.22%	0.32%	0.31%	0.34%

Source: The data in this publication is sourced from Queensland Department of Education Semester 1 attendance collections.

## Notes

- In 2020, the COVID-19 health emergency affected student attendance in Queensland Government schools. Comparisons between 2020 and other years should be interpreted with caution.

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For further information, please contact [opendata@qed.qld.gov.au](mailto:opendata@qed.qld.gov.au)

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