School Opinion Survey results, 2026

Queensland State Schools report

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Supporting information

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Additional information

Information on the School Opinion Survey is available from OnePortal:

School Opinion Survey – OnePortal page

Notes to assist with interpreting these reports are available from:

School Opinion Survey – Explanatory notes

Highlights report for Queensland State Schools, 2026



86,667
Parents and Caregivers
(21.3%) participated.

Most positive items	Agreement
Teachers at this school expect my child to do their best.	95.9
This school celebrates student achievements.	94.1
Staff at this school are approachable.	93.0

Least positive items	Agreement
This school asks for my input.	79.0
Student behaviour is well managed at this school.	81.5
This school takes parents' opinions seriously.	81.8



102,503
Students
(59.2%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	95.8
The expectations and rules are clear at my school.	93.1
I can access computers and other technologies at my school for learning.	93.0

Least positive items	Agreement
Student behaviour is well managed at my school.	66.0
I am interested in my schoolwork.	66.3
My school takes students' opinions seriously.	70.2



684
Students at Special Schools
participated.

Most positive items	Agreement
My teachers care about me.	98.6
My teachers encourage me to do my best.	97.4
My school encourages me to participate in school activities.	97.2

Least positive items	Agreement
I like being at my school.	92.6
I feel safe at my school.	93.2
Teachers at my school treat students fairly.	94.3



52,393
Staff
(57.2%) participated.

Most positive items	Agreement
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	99.1
I modify my teaching practice after reviewing student assessment data.	98.6
Students are encouraged to do their best at this school.	95.8

Least positive items	Agreement
The department is taking steps to reduce red tape.	41.1
Initiatives to reduce red tape are making a difference.	44.0
My school has a focus on reducing red tape.	59.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*", and "*Strongly agree*".
The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.
The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

DELIVERING FOR QUEENSLAND
Queensland Government

Highlights report for Queensland State Schools, 2026 (continued)

	Parent/Caregiver Agreement		Student Agreement		Staff Agreement	
	Qld state schools	Last year	Qld state schools	Last year	Qld state schools	Last year
Common items						
…student behaviour is well managed…	81.5	0.9	66.0	2.0	75.4	-0.2
…students are treated fairly…	87.9	0.2	73.8	0.0	88.1	-0.9
…expectations and rules are clear…	92.8	0.0	93.1	0.6	87.6	-0.7
…respectful student relationships fostered…	89.2	0.6	91.0	0.8	91.5	-0.1
…gender equality at school…	90.0	-0.3	71.3	-0.9	94.3	-0.5
…this is a good school…	91.4	0.3	80.9	0.6	91.1	-0.8
…opinions are taken seriously…	81.8	0.2	70.2	0.2	77.1	-1.3
…like being at school…	90.0	0.6	74.6	1.3	90.9	-0.8
…feel safe at school…	89.5	0.7	84.5	1.6	87.4	-0.1
…students are interested in school work…*	86.2	0.6	66.3	0.8		
Concepts						
Fairness / Clarity of rules	87.4	0.4	77.7	0.9	85.1	-0.4
Safety	90.4	0.5	86.5	1.0	90.2	-0.1
Partnerships	87.8	0.2	81.4	0.6	84.3	-1.1
School culture	90.3	0.3	81.9	0.9	89.8	-0.7
Teaching and learning	89.1	0.4	85.5	0.7	92.0	-0.2
Staff wellbeing					76.5	-1.0
Staff development					82.7	-0.5
Workplace culture**					80.1	-0.6
Departmental support					85.5	-0.1

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey*. **Concepts** show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* From 2025, *...students are interested in their school work...* is no longer asked in the Staff Survey.

** The result for '*Workplace culture*' does not include responses in relation to staff interactions in the Staff Survey.

DELIVERING FOR QUEENSLAND

Queensland Government

Parent/Caregiver state report, 2026

Queensland State Schools

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	86,186	2.1	2.0	3.1	10.4	40.4	42.0	92.8	0.0
Teachers at this school treat students fairly.	84,983	2.8	3.5	5.8	15.7	40.2	32.0	87.9	0.2
Student behaviour is well managed at this school.	84,036	5.1	5.6	7.7	20.1	38.1	23.4	81.5	0.9
Safety									
My child feels safe at this school.	86,120	2.6	3.0	4.9	13.5	39.4	36.6	89.5	0.7
Teachers at this school are interested in my child's wellbeing.	85,604	2.1	2.4	4.2	15.3	37.2	38.8	91.2	0.3
Partnerships									
This school works with me to support my child's learning.	84,137	2.7	3.2	4.7	16.8	39.2	33.4	89.4	0.6
I can talk to my child's teachers about my concerns.	84,180	1.8	2.1	3.4	12.3	37.3	43.1	92.8	0.2
This school keeps me well informed.	85,260	3.4	4.0	5.9	17.4	37.0	32.2	86.7	-0.1
Staff at this school are responsive to my enquiries.	83,627	2.4	2.7	4.1	13.7	39.4	37.7	90.8	0.0
Staff at this school are approachable.	84,168	1.7	1.8	3.4	13.1	39.6	40.3	93.0	0.2
This school asks for my input.	80,262	4.7	7.2	9.0	23.1	35.3	20.6	79.0	0.2
This school takes parents' opinions seriously.	76,730	5.2	5.4	7.6	20.8	37.1	23.9	81.8	0.2

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Parent/Caregiver state report, 2026

Queensland State Schools

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025
School culture									
My child likes being at this school.	84,404	3.0	3.1	3.9	13.6	36.4	39.9	90.0	0.6
This school celebrates student achievements.	82,949	1.5	1.6	2.7	12.9	38.4	42.9	94.1	0.1
This school fosters respectful relationships among all students.	81,966	2.8	3.0	5.0	16.3	41.6	31.4	89.2	0.6
Teachers at this school motivate my child to learn.	83,435	2.4	2.8	4.8	17.4	38.5	34.0	89.9	0.7
This school looks for ways to improve.	79,052	3.0	3.5	5.5	17.9	40.4	29.8	88.0	0.1
This school treats students equally, regardless of gender.	77,323	3.3	2.7	4.0	10.3	41.7	37.9	90.0	-0.3
This school has a strong sense of community.	81,815	2.8	3.1	4.9	15.7	37.3	36.2	89.2	0.2
This is a good school.	83,836	2.7	2.3	3.6	13.5	34.9	43.0	91.4	0.3
Teaching and learning									
Teachers at this school expect my child to do their best.	82,799	1.0	1.0	2.1	11.6	47.3	37.0	95.9	0.1
Teachers at this school provide my child with useful feedback about their schoolwork.	80,690	2.1	3.1	5.9	17.9	41.7	29.4	89.0	0.2
My child is making good progress at this school.	83,224	2.6	2.9	4.9	16.5	38.7	34.4	89.6	0.5
I understand how my child is assessed at this school.	82,435	2.3	3.8	6.1	18.4	42.9	26.5	87.8	0.2
My child is interested in their schoolwork.	83,294	2.9	4.2	6.7	21.4	38.6	26.2	86.2	0.6
My child's learning needs are being met at this school.	82,816	3.5	3.7	6.5	18.1	40.1	28.0	86.2	0.6
Other									
This school is well maintained.	81,817	2.0	2.1	3.5	13.3	43.5	35.6	92.5	0.2

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Student state report, 2026

Queensland State Schools

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Your state									References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025
Fairness / Clarity of rules										
The expectations and rules are clear at my school.	101,414	1.7	1.4	3.8	15.8	44.8	32.5		93.1	0.6
Teachers at my school treat students fairly.	101,010	5.8	7.7	12.7	27.0	29.5	17.3		73.8	0.0
Student behaviour is well managed at my school.	100,890	6.8	10.7	16.5	31.0	24.8	10.2		66.0	2.0
Safety										
I feel safe at my school.	100,288	3.7	4.0	7.8	19.8	34.7	30.0		84.5	1.6
I feel safe undertaking online activities using my school's internet.	99,669	2.5	2.2	3.8	13.8	40.2	37.6		91.5	0.5
My teachers are interested in my wellbeing.	99,037	3.7	4.6	8.2	24.5	34.4	24.5		83.5	0.9
Partnerships										
My school encourages me to participate in school activities.	100,511	2.2	2.6	5.2	18.2	36.6	35.2		90.0	0.4
My school takes students' opinions seriously.	99,871	7.2	8.5	14.1	28.7	27.2	14.3		70.2	0.2
I can get help with my schoolwork at home.	95,712	4.9	4.6	6.4	16.9	30.5	36.7		84.1	1.2

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

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DELIVERING FOR QUEENSLAND

Queensland Government

Student state report, 2026

Queensland State Schools

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025
School culture									
My school encourages students to respect one another.	99,710	2.4	2.2	4.4	17.1	37.1	36.8	91.0	0.8
My school celebrates student achievements.	99,568	2.0	2.3	4.6	18.5	37.9	34.6	91.1	1.1
I like being at my school.	98,440	9.3	6.6	9.5	23.2	27.9	23.5	74.6	1.3
I can talk to my teachers about my concerns.	98,055	6.8	7.4	11.3	24.4	30.2	19.8	74.5	1.4
My school gives me opportunities to do interesting things.	99,501	3.0	3.2	6.3	21.4	36.6	29.5	87.5	1.0
My school looks for ways to improve.	98,781	3.7	3.8	7.6	23.5	35.3	26.2	85.0	0.6
I feel accepted by other students at my school.	98,567	6.9	6.8	11.2	25.7	31.1	18.2	75.1	2.0
My school treats students equally, regardless of gender.	98,435	9.3	7.6	11.8	19.9	27.0	24.5	71.3	-0.9
My teachers motivate me to learn.	99,270	3.1	2.9	6.1	19.5	35.3	33.2	87.9	1.1
This is a good school.	96,934	7.2	4.3	7.6	20.1	28.8	32.0	80.9	0.6
Teaching and learning									
My teachers expect me to do my best.	98,555	1.5	0.8	2.0	12.5	41.1	42.1	95.8	0.3
My teachers help me with my schoolwork when I need it.	98,534	2.4	2.4	5.8	20.9	39.1	29.5	89.4	0.8
My teachers provide me with useful feedback about my schoolwork.	98,616	2.7	3.0	6.7	22.0	37.5	28.1	87.6	1.0
I understand how I am assessed at my school.	96,550	3.4	3.8	7.6	24.2	38.8	22.2	85.2	0.7
My schoolwork challenges me to think.	98,148	3.0	2.8	5.4	20.1	38.1	30.5	88.8	0.7
I am interested in my schoolwork.	98,338	11.1	9.4	13.2	27.6	24.7	14.0	66.3	0.8

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Student state report, 2026

Queensland State Schools

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Your state									References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025
Other										
I can access computers and other technologies at my school for learning.	98,109	2.0	1.6	3.3	13.7	38.6	40.7		93.0	0.7
My school is well maintained.	97,163	6.0	5.3	10.0	23.4	31.7	23.5		78.6	0.9

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Student state report by demographic, 2026

Queensland State Schools

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (49,693)	Female (51,597)	Yes (13,142)	No (85,321)	Year 5 (31,087)	Year 6 (32,284)	Year 8 (19,944)	Year 11 (16,413)	n	Agreement
Fairness / Clarity of rules										
The expectations and rules are clear at my school.	92.1	94.1	90.3	93.7	94.8	94.7	89.7	91.2	101,414	93.1
Teachers at my school treat students fairly.	73.1	74.5	70.9	74.6	81.4	75.9	61.6	70.2	101,010	73.8
Student behaviour is well managed at my school.	66.4	65.7	62.6	66.9	73.7	70.9	53.2	57.5	100,890	66.0
Safety										
I feel safe at my school.	84.9	84.1	80.7	85.3	88.0	87.8	76.5	81.1	100,288	84.5
I feel safe undertaking online activities using my school's internet.	90.6	92.5	87.8	92.3	92.9	94.1	88.1	88.0	99,669	91.5
My teachers are interested in my wellbeing.	83.7	83.2	81.2	84.2	90.1	88.5	71.1	76.6	99,037	83.5
Partnerships										
My school encourages me to participate in school activities.	89.4	90.6	88.1	90.6	92.7	93.4	86.3	83.0	100,511	90.0
My school takes students' opinions seriously.	70.0	70.3	69.4	70.7	78.8	75.5	58.7	57.6	99,871	70.2
I can get help with my schoolwork at home.	83.4	84.9	80.4	85.0	86.0	86.9	83.2	76.6	95,712	84.1

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Student state report by demographic, 2026

Queensland State Schools

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (49,693)	Female (51,597)	Yes (13,142)	No (85,321)	Year 5 (31,087)	Year 6 (32,284)	Year 8 (19,944)	Year 11 (16,413)	n	Agreement
School culture										
My school encourages students to respect one another.	91.1	91.0	88.6	91.5	95.0	94.2	84.6	85.0	99,710	91.0
My school celebrates student achievements.	90.3	91.7	89.1	91.4	93.6	93.0	86.4	88.0	99,568	91.1
I like being at my school.	74.7	74.5	70.1	75.4	81.0	77.9	64.0	68.6	98,440	74.6
I can talk to my teachers about my concerns.	76.4	72.6	73.6	74.8	83.2	79.2	58.6	67.3	98,055	74.5
My school gives me opportunities to do interesting things.	86.5	88.4	85.5	87.9	90.9	90.4	82.7	80.8	99,501	87.5
My school looks for ways to improve.	84.6	85.3	84.3	85.2	91.5	88.9	76.6	74.8	98,781	85.0
I feel accepted by other students at my school.	79.4	70.8	71.5	75.7	79.4	77.6	66.3	72.0	98,567	75.1
My school treats students equally, regardless of gender.	69.0	73.6	69.7	71.7	79.8	73.0	58.4	67.0	98,435	71.3
My teachers motivate me to learn.	88.1	87.8	86.5	88.3	93.8	93.0	77.7	78.9	99,270	87.9
This is a good school.	80.5	81.3	76.8	81.6	87.6	84.7	70.1	73.6	96,934	80.9
Teaching and learning										
My teachers expect me to do my best.	95.1	96.5	93.7	96.1	97.3	97.3	93.0	93.2	98,555	95.8
My teachers help me with my schoolwork when I need it.	89.2	89.7	86.8	89.9	92.8	92.8	81.4	85.8	98,534	89.4
My teachers provide me with useful feedback about my schoolwork.	87.8	87.3	85.8	87.9	92.2	91.3	78.7	81.6	98,616	87.6
I understand how I am assessed at my school.	84.8	85.6	82.2	85.7	88.7	87.9	77.8	82.4	96,550	85.2
My schoolwork challenges me to think.	87.1	90.4	87.0	89.1	90.3	89.8	85.7	87.5	98,148	88.8
I am interested in my schoolwork.	64.4	68.0	63.7	66.7	72.4	68.4	53.5	65.0	98,338	66.3

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Student state report by demographic, 2026

Queensland State Schools

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (49,693)	Female (51,597)	Yes (13,142)	No (85,321)	Year 5 (31,087)	Year 6 (32,284)	Year 8 (19,944)	Year 11 (16,413)	n	Agreement
Other										
I can access computers and other technologies at my school for learning.	92.0	94.0	90.6	93.4	94.4	94.6	90.0	90.7	98,109	93.0
My school is well maintained.	77.7	79.5	76.5	79.0	86.2	82.8	66.4	70.0	97,163	78.6

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Students at Special Schools state report, 2026

Queensland State Schools

Students at Special Schools were asked to think back over the school year, and to indicate if they agreed with the following statements:	Your state			References
	n	Yes	No	Last year 2025
I like being at my school.	651	92.6	7.4	1.2
I feel safe at my school.	650	93.2	6.8	0.2
Teachers at my school treat students fairly.	629	94.3	5.7	2.1
My school gives me opportunities to do interesting things.	642	95.6	4.4	1.5
I am getting a good education at my school.	633	94.5	5.5	-1.3
I can access computers and other technologies at my school for learning.	662	96.4	3.6	1.7
My teachers encourage me to do my best.	659	97.4	2.6	-0.6
My teachers care about me.	654	98.6	1.4	1.7
My school encourages me to participate in school activities.	642	97.2	2.8	0.3
This is a good school.	650	95.2	4.8	0.0

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Yes**.
NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report (all staff items), 2026

Queensland State Schools

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	52,024	2.6	4.5	5.3	13.8	33.5	40.2	87.6	-0.7
Students are treated fairly at this school.	51,458	2.2	4.1	5.6	13.8	34.1	40.1	88.1	-0.9
Student behaviour is well managed at this school.	51,575	6.5	8.5	9.7	22.1	30.4	22.8	75.4	-0.2
Students with disability are well supported at this school.	50,908	2.2	3.4	4.9	13.8	32.0	43.8	89.5	0.2
Safety									
I am aware of health, safety and wellbeing procedures at this school.	51,880	1.0	1.8	2.8	11.9	43.1	39.5	94.5	-0.1
There is adequate focus on workplace safety at my workplace.	51,731	2.4	3.6	5.2	14.5	39.0	35.2	88.7	0.0
I feel this school is a safe place in which to work.	51,907	2.8	4.0	5.8	14.5	34.9	38.0	87.4	-0.1
Partnerships									
This school takes staff opinions seriously.	51,053	6.7	7.2	8.9	19.9	29.4	27.8	77.1	-1.3
This school encourages parents/carers to be active partners in educating their child.	49,148	1.4	2.6	4.3	16.2	39.3	36.2	91.7	-0.8
School culture									
This school fosters respectful relationships among all students.	50,987	1.7	2.8	4.0	15.6	39.5	36.4	91.5	-0.1
This school looks for ways to improve.	51,344	2.0	2.8	3.9	14.7	34.7	41.9	91.3	-0.8
I enjoy working at this school.	51,574	2.2	2.9	3.9	14.0	33.0	43.8	90.9	-0.8
This school promotes gender equality.	47,882	1.4	1.7	2.6	9.4	40.4	44.5	94.3	-0.5
If I raised a concern, I feel confident that it would be taken seriously.	51,428	5.7	6.3	7.9	18.5	29.0	32.5	80.1	-1.0
This is a good school.	51,429	2.0	2.8	4.1	14.3	33.9	42.9	91.1	-0.8

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report (all staff items), 2026

Queensland State Schools

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025
Teaching and learning									
Students are encouraged to do their best at this school.	50,814	0.8	1.2	2.1	10.0	37.7	48.2	95.8	-0.3
Staff wellbeing									
Staff are well supported at this school.	50,883	5.5	6.5	8.9	19.1	31.2	28.7	79.0	-0.9
I feel that staff morale is positive at this school.	50,877	7.6	8.3	10.8	21.0	30.4	21.9	73.4	-1.1
Staff are treated fairly and consistently at this school.	50,394	6.9	7.9	10.2	18.3	31.1	25.5	74.9	-1.6
The wellbeing of employees is a priority for this school.	50,624	6.2	6.9	8.8	19.7	31.0	27.4	78.1	-1.0
I am supported to manage the pressures of my workload.	50,368	5.8	7.2	10.2	21.2	31.9	23.6	76.8	-0.2
Staff development									
I receive useful feedback about my work at this school.	50,405	4.3	6.7	9.0	20.1	33.8	26.0	80.0	-1.0
I have access to relevant professional development.	50,276	3.5	4.5	6.5	17.7	35.4	32.3	85.4	-0.1

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report (all staff items), 2026

Queensland State Schools

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2025
Workplace culture									
This school keeps me well informed about things that are important to my work.	50,958	4.3	5.5	7.7	18.9	34.4	29.2	82.5	-1.4
This school has an inclusive culture where diversity is valued and respected.	49,757	2.3	2.5	3.8	15.2	39.3	36.9	91.5	-0.6
This school's culture supports people to achieve a good work-life balance.	50,122	4.6	5.5	8.2	20.4	34.1	27.1	81.6	0.3
This school offers flexible work arrangements.	45,250	5.6	6.4	6.8	17.2	34.0	30.1	81.2	0.0
I am confident that poor performance will be appropriately addressed in this school.	48,434	9.2	10.1	12.5	20.1	28.7	19.5	68.2	-1.6
Recruitment and promotion decisions in this school are fair.	43,442	7.3	6.7	9.3	17.5	33.2	26.0	76.7	-1.2
This school appropriately supports staff following an occupational violence/aggressive incident.	41,778	6.9	6.7	8.4	16.6	31.5	29.8	77.9	0.6
Other									
Information and communication technology issues at this school are resolved promptly.	50,064	2.4	3.5	5.7	15.7	36.8	36.0	88.5	0.1
This school is well maintained.	51,356	2.4	3.7	6.0	15.5	35.3	37.0	87.8	0.0
This school is well managed.	50,894	4.5	5.5	6.8	17.2	34.7	31.3	83.2	-1.5
The school leadership team model the behaviours expected of all employees.	50,733	5.1	5.6	7.1	15.5	32.5	34.2	82.2	-1.5

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report by demographic (all staff items), 2026

Queensland State Schools

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,388)	Female (40,596)	I use a different term (589)	Yes (1,619)	No (48,913)	Teaching (34,959)	Non-Teaching (17,137)	n	Agreement
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	87.4	88.0	68.5	83.5	87.8	87.8	87.1	52,024	87.6
Students are treated fairly at this school.	89.7	88.1	70.1	83.0	88.4	87.9	88.5	51,458	88.1
Student behaviour is well managed at this school.	75.1	76.1	49.6	71.4	75.7	75.0	76.1	51,575	75.4
Students with disability are well supported at this school.	90.9	89.4	76.1	87.2	89.6	88.1	92.4	50,908	89.5
Safety									
I am aware of health, safety and wellbeing procedures at this school.	94.3	94.8	83.5	92.9	94.6	94.2	95.1	51,880	94.5
There is adequate focus on workplace safety at my workplace.	89.3	89.0	69.3	86.8	88.9	87.9	90.4	51,731	88.7
I feel this school is a safe place in which to work.	88.9	87.6	62.9	85.4	87.6	86.6	89.0	51,907	87.4
Partnerships									
This school takes staff opinions seriously.	77.4	77.8	44.5	74.7	77.4	76.7	78.1	51,053	77.1
This school encourages parents/carers to be active partners in educating their child.	89.7	92.4	78.9	88.1	91.8	91.2	92.8	49,148	91.7
School culture									
This school fosters respectful relationships among all students.	90.5	92.0	77.9	88.0	91.7	90.9	92.8	50,987	91.5
This school looks for ways to improve.	89.9	92.0	75.0	89.0	91.5	91.0	92.0	51,344	91.3
I enjoy working at this school.	89.8	91.5	71.3	89.6	91.0	90.0	92.8	51,574	90.9
This school promotes gender equality.	93.1	94.8	80.0	92.6	94.4	93.3	96.3	47,882	94.3
If I raised a concern, I feel confident that it would be taken seriously.	81.1	80.5	48.1	77.7	80.3	79.5	81.3	51,428	80.1
This is a good school.	89.6	91.8	73.0	89.4	91.2	90.3	92.9	51,429	91.1

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report by demographic (all staff items), 2026

Queensland State Schools

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,388)	Female (40,596)	I use a different term (589)	Yes (1,619)	No (48,913)	Teaching (34,959)	Non-Teaching (17,137)	n	Agreement
Teaching and learning									
Students are encouraged to do their best at this school.	93.6	96.5	87.2	94.4	95.9	95.4	96.8	50,814	95.8
Staff wellbeing									
Staff are well supported at this school.	79.9	79.4	47.1	76.9	79.2	78.8	79.5	50,883	79.0
I feel that staff morale is positive at this school.	74.5	73.8	40.5	72.2	73.6	72.8	74.6	50,877	73.4
Staff are treated fairly and consistently at this school.	77.6	75.0	38.5	72.2	75.2	74.5	75.8	50,394	74.9
The wellbeing of employees is a priority for this school.	78.4	78.7	47.7	76.7	78.4	76.8	80.9	50,624	78.1
I am supported to manage the pressures of my workload.	77.3	77.2	49.3	76.3	76.9	74.3	81.9	50,368	76.8
Staff development									
I receive useful feedback about my work at this school.	80.2	80.5	53.5	78.7	80.1	80.1	79.7	50,405	80.0
I have access to relevant professional development.	85.9	85.7	68.4	83.6	85.5	84.8	86.6	50,276	85.4

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report by demographic (all staff items), 2026

Queensland State Schools

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,388)	Female (40,596)	I use a different term (589)	Yes (1,619)	No (48,913)	Teaching (34,959)	Non-Teaching (17,137)	n	Agreement
Workplace culture									
This school keeps me well informed about things that are important to my work.	83.5	82.8	56.1	78.7	82.7	83.4	80.7	50,958	82.5
This school has an inclusive culture where diversity is valued and respected.	91.5	91.8	74.2	86.7	91.7	90.7	93.0	49,757	91.5
This school's culture supports people to achieve a good work-life balance.	80.8	82.3	57.8	82.1	81.7	78.3	88.5	50,122	81.6
This school offers flexible work arrangements.	82.2	81.4	61.3	82.0	81.3	78.4	86.7	45,250	81.2
I am confident that poor performance will be appropriately addressed in this school.	68.6	68.6	42.8	68.4	68.3	66.1	72.5	48,434	68.2
Recruitment and promotion decisions in this school are fair.	76.9	77.3	43.3	74.0	77.0	75.9	78.4	43,442	76.7
This school appropriately supports staff following an occupational violence/aggressive incident.	80.0	78.0	49.5	76.9	78.1	75.9	82.2	41,778	77.9
Other									
Information and communication technology issues at this school are resolved promptly.	88.0	88.8	77.9	86.6	88.6	87.5	90.7	50,064	88.5
This school is well maintained.	85.9	88.5	77.3	85.6	87.9	86.9	89.8	51,356	87.8
This school is well managed.	82.4	83.9	58.3	82.2	83.4	82.4	85.0	50,894	83.2
The school leadership team model the behaviours expected of all employees.	81.2	82.9	52.9	80.5	82.3	81.2	84.2	50,733	82.2

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report (all staff items), 2026

Queensland State Schools

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Your state		References
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	n	Yes	Last year 2025
Workplace culture			
Have you been subjected to bullying at this school?	48,912	12.7	0.0
Have you been subjected to sexual harassment at this school?	50,567	1.7	0.0

A **green reference result** means your state received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report by demographic (all staff items), 2026

Queensland State Schools

Results are shown as the proportion of respondents who answered **Yes** to these questions.

Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,305)	Female (40,326)	I use a different term (563)	Yes (1,592)	No (48,570)	Teaching (33,931)	Non-Teaching (16,636)	n	Yes
Workplace culture									
Have you been subjected to bullying at this school?	10.8	12.8	33.8	18.3	12.4	12.4	13.3	48,912	12.7
Have you been subjected to sexual harassment at this school?	1.8	1.6	4.8	2.1	1.7	2.1	0.8	50,567	1.7

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

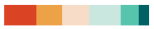
Your state results include respondents who did not answer demographic items.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report (teaching staff items), 2026

Queensland State Schools

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your state									References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025
Teaching and learning										
Students value feedback about their schoolwork.	34,004	1.9	5.8	9.2	26.3	33.9	22.8		83.0	-1.2
I feel confident managing the behaviour of all of my students at this school.	34,306	2.5	4.8	6.6	17.2	35.9	33.2		86.2	-0.2
I modify my teaching practice after reviewing student assessment data.	33,120	0.3	0.3	0.7	5.8	39.2	53.7		98.6	-0.1
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	32,802	0.3	0.2	0.3	2.2	24.7	72.2		99.1	-0.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	33,273	1.4	3.6	7.4	25.7	38.2	23.8		87.7	0.4
Other										
The department is taking steps to reduce red tape.	31,848	22.7	17.8	18.4	21.9	12.4	6.8		41.1	-0.3
My school has a focus on reducing red tape.	31,695	12.1	13.1	15.5	24.3	22.3	12.7		59.3	2.6
Initiatives to reduce red tape are making a difference.	30,668	20.1	17.5	18.5	22.3	13.9	7.8		44.0	1.7

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

DELIVERING FOR QUEENSLAND

Queensland Government

Staff state report by demographic (teaching staff items), 2026

Queensland State Schools

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Gender			Aboriginal and Torres Strait Islander origin		Your state	
	Male (7,416)	Female (25,949)	I use a different term (381)	Yes (802)	No (32,959)	n	Agreement
Teaching and learning							
Students value feedback about their schoolwork.	78.3	84.6	72.1	80.6	83.1	34,004	83.0
I feel confident managing the behaviour of all of my students at this school.	87.1	86.3	70.6	84.7	86.3	34,306	86.2
I modify my teaching practice after reviewing student assessment data.	97.8	99.0	95.7	97.0	98.7	33,120	98.6
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	98.5	99.4	97.3	97.7	99.2	32,802	99.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	84.9	88.5	85.2	93.4	87.5	33,273	87.7
Other							
The department is taking steps to reduce red tape.	36.7	42.9	19.9	42.6	41.1	31,848	41.1
My school has a focus on reducing red tape.	55.0	61.2	28.4	58.3	59.5	31,695	59.3
Initiatives to reduce red tape are making a difference.	39.0	46.1	16.6	46.1	44.0	30,668	44.0

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

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Queensland Government

Staff state report (principal items), 2026

Queensland State Schools

Principals were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Your state									References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2025
Departmental support										
I feel well supported by the department to lead my school.	1,160	3.0	4.0	3.3	14.3	34.0	41.5		89.7	-0.3
I feel well supported by the department to manage my health and wellbeing.	1,164	4.2	6.3	8.2	20.9	29.2	31.2		81.3	0.0

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

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Queensland Government

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Strategy | Department of Education | Queensland Government
Custodian	Strategy and Performance | Department of Education | Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	• Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> • Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	• Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. • Increased understanding of areas of strength at Queensland state schools and areas that could be improved. • Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. • Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. • 27 July to 21 August 2026
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): • Online for all surveys with email invitation to participants. • Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: ***Parent/Caregiver Survey*** • all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). ***Student Survey*** • all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. ***Students at Special Schools Survey*** • administered to age equivalent students in special schools at the principals' discretion. ***Staff Survey*** • all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	• Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. • A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. • Reports for earlier years are available from *OneSchool*.

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Reporting	Reporting levels available: • Queensland; • School level; and • Departmental reporting levels (school type and region). Reporting levels are available for each of the surveys: • Parent/Caregiver Survey; • Student Survey (excludes students at special schools); • Students at Special Schools Survey; and • Staff Survey (including principals).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.
Caveats	**n**: The number of respondents who answered an individual item. **Agreement**: Presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*" and "*Strongly agree*". **DW**: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same. **NA**: Data not available. • Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals. • Staff includes responses from principals. • 'Staff' refers to both teaching and non-teaching staff.
Dissemination	• School level reports are released annually on *OneSchool Corporate Reporting*. • Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data. • Schools are required to include survey results in their annual report. • The department includes statewide survey results in their annual report. • State level summary results are released on the department's website <https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey> • Customised data are available upon request.

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