School Opinion Survey results, 2022

Queensland State Schools report

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Information on the School Opinion Survey is available from OnePortal:

School Opinion Survey - OnePortal page

Notes to assist with interpreting these reports are available from:

School Opinion Survey - Explanatory notes



Highlights report for Queensland State Schools, 2022



Most positive items	Agreement
Teachers at this school expect my child to do his or her best.	96.0
This school celebrates student achievements.	93.9
This school is well maintained.	93.3

Least positive items	Agreement
This school asks for my input.	77.9
This school takes parents' opinions seriously.	81.9
Student behaviour is well managed at this school.	82.3

99,464
Students
(56.9%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	96.0
The expectations and rules are clear at my school.	92.9
I can access computers and other technologies at my school for learning.	92.4

Least positive items	Agreement
Student behaviour is well managed at my school.	67.4
My school takes students' opinions seriously.	71.0
I am interested in my school work.	71.8

619 Students at Special Schools

participated.

Most positive items	Agreement
My teachers encourage me to do my best.	98.6
My teachers care about me.	98.3
My school encourages me to participate in school activities.	97.0

Least positive items	Agreement
I like being at my school.	91.8
I feel safe at my school.	93.8
I can access computers and other technologies at my school for learning.	94.3

51,094
Staff
(60.6%) participated.

Most positive items	Agreement
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	99.1
I modify my teaching practice after reviewing student assessment data.	98.8
Students are encouraged to do their best at this school.	96.5

Least positive items	Agreement
I am confident that poor performance will be appropriately addressed in this school.	71.4
I feel that staff morale is positive at this school.	71.8
Staff are treated fairly and consistently at this school.	75.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail on the information presented. The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for Queensland State Schools, 2022 (continued)

	Parent/Caregiver Agreement		Student Agreement		Staff Agreement	
	Qld state schools	Last year	Qld state schools	Last year	Qld state schools	Last year
Common items						
student behaviour is well managed	82.3	0.1	67.4	-3.1	76.4	-0.4
students are treated fairly	88.7	0.7	77.4	-3.2	89.9	0.0
expectations and rules are clear	93.0	0.1	92.9	-1.0	87.8	-0.7
respectful student relationships fostered	89.4	0.1	90.2	-1.4	92.1	-0.3
gender equality at school	91.3	0.5	75.0	-3.9	95.0	0.3
this is a good school	91.7	-0.1	82.1	-2.6	91.7	-0.5
opinions are taken seriously	81.9	0.5	71.0	-2.9	77.5	0.1
like being at school	90.3	-0.3	76.7	-2.7	91.1	-0.4
feel safe at school	89.9	-0.1	83.3	-2.0	90.6	-0.6
students are interested in school work	86.7	0.0	71.8	-3.3	85.8	-1.2
Concepts						
Fairness / Clarity of rules	88.0	0.3	79.3	-2.4	86.3	-0.5
Safety	90.6	0.0	85.7	-1.5	92.2	-0.6
Partnerships	87.6	0.2	81.0	-1.7	84.7	-0.4
School culture	90.5	0.0	82.1	-2.1	90.4	-0.3
Teaching and learning	89.0	0.1	86.8	-1.6	92.1	-0.4
Staff wellbeing					76.0	-0.3
Staff development					84.2	-0.9
Workplace culture*					80.5	-0.5
Departmental support					88.0	-0.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey.

Concepts show the overall result for items that belong to a concept.

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

^{*} The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver state report, 2022

Queensland State Schools

	Your state									
Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly	Agreement	Last year 2021	
Fairness / Clarity of rules										
The expectations and rules are clear at this school.	103,308	1.9	2.0	3.1	10.0	40.3	42.7	93.0	0.1	
Teachers at this school treat students fairly.	101,798	2.5	3.3	5.5	15.4	40.9	32.4	88.7	0.7	
Student behaviour is well managed at this school.	100,685	4.7	5.5	7.6	19.6	38.5	24.2	82.3	0.1	
Safety										
My child feels safe at this school.	103,176	2.4	2.8	4.8	12.8	39.5	37.6	89.9	-0.1	
Teachers at this school are interested in my child's wellbeing.	102,624	2.1	2.4	4.3	15.4	37.1	38.7	91.3	0.2	
Partnerships										
This school works with me to support my child's learning.	101,015	2.6	3.4	5.2	17.1	39.2	32.4	88.8	0.1	
I can talk to my child's teachers about my concerns.	101,094	1.6	2.1	3.5	12.4	37.8	42.6	92.8	0.1	
This school keeps me well informed.	102,320	3.2	4.1	6.0	17.6	37.2	31.9	86.7	0.1	
Staff at this school are responsive to my enquiries.	100,433	2.2	2.6	4.1	13.7	40.2	37.1	91.1	0.0	
Staff at this school are approachable.	100,927	1.6	1.9	3.5	13.1	40.0	39.9	93.0	0.2	
This school asks for my input.	95,977	4.7	8.1	9.3	23.5	35.0	19.4	77.9	0.2	
This school takes parents' opinions seriously.	90,990	4.9	5.6	7.7	21.3	37.4	23.3	81.9	0.5	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Parent/Caregiver state report, 2022

Queensland State Schools

	Your state									
Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2021	
School culture										
My child likes being at this school.	101,203	2.8	3.1	3.9	12.9	35.7	41.7	90.3	-0.3	
This school celebrates student achievements.	98,735	1.3	1.8	3.0	13.0	39.1	41.7	93.9	-0.2	
This school fosters respectful relationships among all students.	97,976	2.6	3.0	5.0	16.3	41.9	31.3	89.4	0.1	
Teachers at this school motivate my child to learn.	100,028	2.4	3.0	5.1	17.4	38.3	33.8	89.4	0.2	
This school looks for ways to improve.	94,393	2.7	3.3	5.3	17.8	40.8	30.2	88.7	-0.1	
This school treats students equally, regardless of gender.	92,242	2.8	2.3	3.6	9.7	42.4	39.2	91.3	0.5	
This school has a strong sense of community.	97,770	2.5	3.2	4.7	15.5	38.1	36.0	89.6	-0.1	
This is a good school.	100,483	2.4	2.3	3.6	13.2	34.5	44.0	91.7	-0.1	
Teaching and learning										
Teachers at this school expect my child to do his or her best.	99,460	0.9	1.0	2.1	10.5	46.9	38.6	96.0	-0.1	
Teachers at this school provide my child with useful feedback about his or her school work.	97,559	2.0	3.0	5.9	17.9	41.2	30.0	89.1	0.1	
My child is making good progress at this school.	99,868	2.7	3.2	5.2	16.8	39.1	33.1	89.0	0.1	
I understand how my child is assessed at this school.	98,726	2.2	3.9	6.5	18.8	42.8	25.7	87.3	0.0	
My child is interested in their school work.	100,128	2.7	4.1	6.4	20.9	38.7	27.1	86.7	0.0	
My child's learning needs are being met at this school.	99,356	3.5	3.8	6.6	18.2	40.4	27.5	86.1	0.3	
This school is well maintained.	98,001	1.7	1.9	3.2	12.6	44.0	36.7	93.3	-0.4	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Student state report, 2022

Queensland State Schools

	Your state										
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2021	
Fairness / Clarity of rules											
The expectations and rules are clear at my school.	98,219	1.8	1.5	3.8	14.1	43.2	35.5		92.9	-1.0	
Teachers at my school treat students fairly.	97,700	5.0	6.6	11.0	24.5	31.6	21.2		77.4	-3.2	
Student behaviour is well managed at my school.	97,583	6.7	10.4	15.6	29.6	26.3	11.5		67.4	-3.1	
Safety											
I feel safe at my school.	97,017	4.3	4.6	7.8	18.7	33.1	31.5		83.3	-2.0	
I feel safe undertaking online activities using my school's internet.	96,604	2.8	2.7	4.3	14.1	39.3	36.8		90.2	-0.6	
My teachers are interested in my wellbeing.	95,565	4.1	4.5	7.9	22.5	34.4	26.6		83.5	-1.8	
Partnerships											
My school encourages me to participate in school activities.	97,330	2.4	2.9	5.1	17.1	35.3	37.1		89.5	-1.3	
My school takes students' opinions seriously.	96,320	7.5	8.4	13.0	26.7	28.3	16.0		71.0	-2.9	
I can get help with my school work at home.	94,628	5.1	5.4	7.2	18.3	31.7	32.4		82.4	-0.9	
School culture											
My school encourages students to respect one another.	96,243	2.6	2.5	4.6	16.3	35.6	38.3		90.2	-1.4	
My school celebrates student achievements.	96,088	2.5	3.1	5.3	18.7	37.2	33.3		89.2	-1.1	
I like being at my school.	94,898	8.5	6.0	8.8	21.0	27.6	28.0		76.7	-2.7	
I can talk to my teachers about my concerns.	94,547	7.4	8.2	11.0	22.8	29.2	21.4		73.4	-2.5	
My school gives me opportunities to do interesting things.	96,121	3.3	3.6	6.5	20.1	35.8	30.7		86.6	-1.0	
My school looks for ways to improve.	95,332	3.6	3.6	6.8	20.6	35.1	30.4		86.1	-2.1	
I feel accepted by other students at my school.	95,018	7.4	6.9	11.2	24.5	31.4	18.6		74.5	-2.1	
My school treats students equally, regardless of gender.	94,754	8.1	6.7	10.2	17.7	28.0	29.3		75.0	-3.9	
My teachers motivate me to learn.	95,844	3.5	3.3	6.2	18.2	33.9	34.9		87.0	-1.9	
This is a good school.	93,338	6.8	4.2	6.9	17.7	27.6	36.8		82.1	-2.6	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Student state report, 2022

Queensland State Schools

			References						
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2021
Teaching and learning									
My teachers expect me to do my best.	94,801	1.5	8.0	1.7	10.6	39.4	46.0	96.0	-0.6
My teachers help me with my school work when I need it.	95,047	2.2	2.3	5.3	19.2	38.8	32.1	90.2	-1.1
My teachers provide me with useful feedback about my school work.	94,913	2.7	3.2	6.6	20.6	37.3	29.6	87.5	-1.7
I understand how I am assessed at my school.	92,598	3.3	3.6	7.0	21.9	40.3	23.9	86.1	-1.5
My school work challenges me to think.	94,381	2.9	2.8	5.5	18.8	38.0	32.1	88.9	-1.3
I am interested in my school work.	94,556	8.8	8.0	11.4	26.7	27.7	17.5	71.8	-3.3
I can access computers and other technologies at my school for learning.	94,361	2.1	1.8	3.6	13.3	37.7	41.4	92.4	-0.4
My school is well maintained.	93,134	5.7	5.2	9.0	21.2	32.2	26.8	80.2	-3.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Student state report by demographic, 2022

Queensland State Schools

	Ger	nder	Aborigi Torres Islande			Student	year level		Your	state
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Male (47,149)	Female (50,825)	Yes (11,926)	No (82,508)	Year 5 (30,757)	Year 6 (31,817)	Year 8 (18,414)	Year 11 (14,382)	n	Agreement
Fairness / Clarity of rules										
The expectations and rules are clear at my school.	91.7	94.1	89.8	93.5	95.1	94.8	88.8	89.7	98,219	92.9
Teachers at my school treat students fairly.	76.8	78.0	75.4	78.1	86.0	81.7	63.4	67.9	97,700	77.4
Student behaviour is well managed at my school.	67.1	67.6	64.1	68.2	75.7	73.7	53.1	55.2	97,583	67.4
Safety										
I feel safe at my school.	83.7	83.0	80.4	84.0	88.5	87.7	72.4	77.1	97,017	83.3
I feel safe undertaking online activities using my school's internet.	89.4	91.0	86.6	91.0	92.7	93.6	85.7	83.7	96,604	90.2
My teachers are interested in my wellbeing.	83.6	83.4	82.1	84.1	91.1	89.7	69.6	72.6	95,565	83.5
Partnerships										
My school encourages me to participate in school activities.	88.8	90.1	88.2	89.9	93.1	93.4	84.3	80.2	97,330	89.5
My school takes students' opinions seriously.	71.1	71.0	71.7	71.3	81.2	78.8	57.2	50.4	96,320	71.0
I can get help with my school work at home.	81.5	83.2	78.4	83.2	85.8	86.0	78.1	72.8	94,628	82.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Student state report by demographic, 2022

Queensland State Schools

	Ge	nder	Aborigi Torres Islande			Student	year level		Your	state
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Male (47,149)	Female (50,825)	Yes (11,926)	No (82,508)	Year 5 (30,757)	Year 6 (31,817)	Year 8 (18,414)	Year 11 (14,382)	n	Agreement
School culture										
My school encourages students to respect one another.	90.0	90.4	87.5	90.7	94.7	93.9	82.7	82.1	96,243	90.2
My school celebrates student achievements.	88.2	90.1	87.4	89.5	92.6	91.9	82.1	85.2	96,088	89.2
I like being at my school.	76.4	76.9	73.7	77.3	84.9	81.7	63.1	65.2	94,898	76.7
I can talk to my teachers about my concerns.	75.0	72.0	73.1	73.6	83.5	79.7	54.9	61.5	94,547	73.4
My school gives me opportunities to do interesting things.	85.9	87.2	85.1	86.9	91.6	90.5	79.2	76.3	96,121	86.6
My school looks for ways to improve.	85.7	86.5	85.8	86.3	93.1	91.2	76.6	71.6	95,332	86.1
I feel accepted by other students at my school.	78.5	70.8	72.5	74.9	80.7	77.6	63.3	68.5	95,018	74.5
My school treats students equally, regardless of gender.	72.8	77.0	73.3	75.4	83.9	78.6	61.3	65.4	94,754	75.0
My teachers motivate me to learn.	87.0	87.0	85.8	87.3	93.9	92.8	74.8	75.1	95,844	87.0
This is a good school.	81.3	82.9	79.1	82.7	90.3	87.0	69.0	70.6	93,338	82.1
Teaching and learning										
My teachers expect me to do my best.	95.2	96.7	93.7	96.4	97.6	97.5	92.9	93.1	94,801	96.0
My teachers help me with my school work when I need it.	89.8	90.6	87.9	90.6	93.9	93.4	82.3	85.2	95,047	90.2
My teachers provide me with useful feedback about my school work.	87.6	87.5	85.9	87.8	92.7	91.9	77.7	79.3	94,913	87.5
I understand how I am assessed at my school.	85.7	86.5	83.7	86.5	90.5	89.6	77.4	80.4	92,598	86.1
My school work challenges me to think.	87.7	90.0	87.3	89.2	91.6	90.7	83.7	85.8	94,381	88.9
I am interested in my school work.	70.3	73.3	71.2	72.0	79.4	75.8	57.8	64.6	94,556	71.8
I can access computers and other technologies at my school for learning.	91.5	93.3	89.5	92.9	94.5	94.3	88.7	88.0	94,361	92.4
My school is well maintained.	79.0	81.3	79.6	80.3	88.6	85.9	66.1	67.0	93,134	80.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Students at Special Schools state report, 2022

Queensland State Schools

	Y	our state		References
Students at Special Schools were asked to think back over the school year, and to indicate if they agreed with the following statements:	n	Yes	No	Last year 2021
I like being at my school.	574	91.8	8.2	-0.6
I feel safe at my school.	577	93.8	6.2	-2.7
Teachers at my school treat students fairly.	566	94.7	5.3	0.2
My school gives me opportunities to do interesting things.	567	95.6	4.4	-0.9
I am getting a good education at my school.	581	96.0	4.0	-0.8
I can access computers and other technologies at my school for learning.	578	94.3	5.7	0.1
My teachers encourage me to do my best.	591	98.6	1.4	0.9
My teachers care about me.	584	98.3	1.7	1.5
My school encourages me to participate in school activities.	575	97.0	3.0	0.2
This is a good school.	573	96.7	3.3	2.7

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Yes.

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

Queensland State Schools

	Your state										
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2021		
Fairness / Clarity of rules											
The expectations and rules are clear at this school.	50,740	2.3	4.7	5.2	13.3	34.0	40.5	87.8	-0.7		
Students are treated fairly at this school.	50,248	1.7	3.4	5.0	12.5	34.7	42.7	89.9	0.0		
Student behaviour is well managed at this school.	50,351	6.1	8.2	9.3	21.2	31.1	24.1	76.4	-0.4		
Students with a disability are well supported at this school.	49,524	1.8	3.0	4.3	13.1	33.2	44.6	90.9	-0.7		
Safety											
I am aware of health, safety and wellbeing procedures at this school.	50,669	0.8	1.7	2.5	11.0	43.2	40.8	95.0	-0.5		
There is adequate focus on workplace safety at my workplace.	50,485	1.9	2.9	4.3	13.1	41.1	36.8	91.0	-0.7		
I feel this school is a safe place in which to work.	50,688	2.0	2.9	4.4	12.0	36.4	42.3	90.6	-0.6		
Partnerships											
This school takes staff opinions seriously.	49,726	6.5	7.4	8.6	20.1	29.3	28.1	77.5	0.1		
This school encourages parents/carers to be active partners in educating their child.	48,206	1.3	2.5	4.0	16.0	40.0	36.2	92.2	-0.8		
School culture											
This school fosters respectful relationships among all students.	49,822	1.4	2.7	3.8	14.2	40.0	37.8	92.1	-0.3		
This school looks for ways to improve.	50,167	1.7	2.4	3.8	13.8	35.0	43.3	92.1	-0.9		
I enjoy working at this school.	50,403	2.1	2.9	3.9	13.4	33.0	44.6	91.1	-0.4		
This school promotes gender equality.	47,456	1.2	1.5	2.3	9.2	39.9	45.8	95.0	0.3		
If I raised a concern, I feel confident that it would be taken seriously.	50,221	5.4	6.3	7.9	18.3	29.6	32.6	80.5	0.1		
This is a good school.	50,235	1.7	2.7	3.9	13.8	33.8	44.1	91.7	-0.5		
Teaching and learning											
Students are encouraged to do their best at this school.	49,787	0.7	1.1	1.7	8.7	37.2	50.5	96.5	-0.4		

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Queensland State Schools

	Your state									References
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2021
Staff wellbeing										
Staff are well supported at this school.	49,755	5.6	6.6	9.2	19.4	31.2	28.0		78.7	-0.2
I feel that staff morale is positive at this school.	49,730	8.4	8.6	11.1	20.9	29.8	21.2		71.8	-0.7
Staff are treated fairly and consistently at this school.	49,298	6.8	7.7	10.0	18.5	31.6	25.4		75.4	0.3
The wellbeing of employees is a priority for this school.	49,500	6.3	6.9	8.7	19.7	31.2	27.3		78.1	-0.2
I am supported to manage the pressures of my workload.	49,246	5.9	7.5	10.5	21.8	31.8	22.5		76.0	-0.7
Staff development										
I have access to relevant professional development.	49,317	3.3	4.3	7.0	18.3	35.9	31.2		85.4	-0.4
I receive useful feedback about my work at this school.	49,368	4.0	6.6	8.9	20.7	34.5	25.3		80.5	-1.0
This school encourages coaching and mentoring activities.	46,321	2.6	4.2	6.9	19.4	37.2	29.7		86.3	-1.5
This school gives me opportunities to do interesting things.	49,051	3.2	5.0	7.3	19.9	34.5	30.1		84.6	-0.7
Workplace culture										
This school keeps me well informed about things that are important to my work.	49,897	3.9	5.4	7.4	18.6	35.6	29.1		83.3	-1.1
This school has an inclusive culture where diversity is valued and respected.	49,010	1.9	2.3	3.6	14.7	40.0	37.5		92.2	-0.2
This school's culture supports people to achieve a good work-life balance.	49,004	5.1	6.2	9.5	21.1	33.5	24.5		79.1	0.1
This school offers flexible work arrangements.	44,707	4.9	6.6	8.0	19.0	34.2	27.2		80.4	-1.4
I am confident that poor performance will be appropriately addressed in this school.	47,157	7.6	9.0	12.1	19.8	31.2	20.4		71.4	-1.3
Recruitment and promotion decisions in this school are fair.	42,322	7.2	6.7	9.2	17.7	33.7	25.5		76.9	0.7
This school appropriately supports staff following an occupational violence/aggressive incident.	37,730	6.5	6.4	8.3	15.4	33.1	30.4		78.8	0.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Queensland State Schools

	Your state											
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat	Agree	Strongly agree		Agreement	Last year 2021		
Information and communication technology issues at this school are resolved promptly.	49,171	2.5	4.0	6.7	17.7	36.8	32.2		86.7	-1.0		
This school is well maintained.	50,258	2.4	3.5	5.7	15.9	36.3	36.2		88.4	-1.0		
This school is well managed.	49,770	4.2	5.3	6.9	16.9	35.8	30.9		83.6	-0.7		
The school leadership team model the behaviours expected of all employees.	49,547	4.6	5.5	6.8	15.2	33.4	34.4		83.0	-0.2		

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Queensland State Schools

		Gender		Aborigi Torres Islande		Staff p	oosition	Your state	
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (9,077)	Female (39,962)	l use a different term (511)	Yes (1,374)	No (48,102)	Teaching (34,236)	Non- Teaching (16,592)	n	Agreement
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	87.3	88.4	67.1	85.3	88.0	87.8	87.9	50,740	87.8
Students are treated fairly at this school.	90.4	90.2	71.7	85.6	90.2	89.6	90.6	50,248	89.9
Student behaviour is well managed at this school.	74.3	77.5	49.9	74.4	76.7	75.8	77.8	50,351	76.4
Students with a disability are well supported at this school.	92.0	91.0	77.3	88.4	91.1	89.9	93.2	49,524	90.9
Safety									
I am aware of health, safety and wellbeing procedures at this school.	94.5	95.3	84.7	92.4	95.1	94.6	95.8	50,669	95.0
There is adequate focus on workplace safety at my workplace.	90.4	91.4	73.2	88.4	91.2	90.6	91.7	50,485	91.0
I feel this school is a safe place in which to work.	90.7	90.9	71.4	88.7	90.7	90.1	91.5	50,688	90.6
Partnerships									
This school takes staff opinions seriously.	76.2	78.4	43.4	75.8	77.7	76.3	80.0	49,726	77.5
This school encourages parents/carers to be active partners in educating their child.	89.6	93.0	80.0	88.1	92.3	91.4	94.0	48,206	92.2
School culture									
This school fosters respectful relationships among all students.	90.2	92.8	79.8	90.7	92.2	91.4	93.7	49,822	92.1
This school looks for ways to improve.	90.4	92.7	76.5	90.5	92.2	91.8	92.9	50,167	92.1
I enjoy working at this school.	89.4	91.7	73.9	90.1	91.1	89.9	93.4	50,403	91.1
This school promotes gender equality.	94.3	95.3	79.6	92.7	95.1	94.0	97.0	47,456	95.0
If I raised a concern, I feel confident that it would be taken seriously.	80.0	81.1	48.0	78.5	80.7	79.4	82.7	50,221	80.5
This is a good school.	89.2	92.5	73.7	91.2	91.7	90.7	93.6	50,235	91.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Queensland State Schools

		Gender		Aborigi Torres Islande		oosition	Your state		
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (9,077)	Female (39,962)	l use a different term (511)	Yes (1,374)	No (48,102)	Teaching (34,236)	Non- Teaching (16,592)	n	Agreement
Teaching and learning									
Students are encouraged to do their best at this school.	94.4	97.0	91.4	95.4	96.5	96.0	97.5	49,787	96.5
Staff wellbeing									
Staff are well supported at this school.	78.8	79.2	46.0	76.4	78.8	78.0	80.1	49,755	78.7
I feel that staff morale is positive at this school.	71.7	72.5	36.7	72.3	72.0	70.8	73.9	49,730	71.8
Staff are treated fairly and consistently at this school.	77.0	75.7	39.2	72.8	75.6	74.9	76.5	49,298	75.4
The wellbeing of employees is a priority for this school.	77.4	78.8	45.3	77.9	78.2	76.1	82.3	49,500	78.1
I am supported to manage the pressures of my workload.	74.7	76.8	44.7	77.2	76.1	72.8	82.7	49,246	76.0
Staff development									
I have access to relevant professional development.	85.3	85.8	62.9	82.8	85.6	84.9	86.5	49,317	85.4
I receive useful feedback about my work at this school.	80.2	81.1	51.5	80.0	80.7	80.5	80.7	49,368	80.5
This school encourages coaching and mentoring activities.	87.0	86.4	62.5	83.9	86.4	86.4	86.0	46,321	86.3
This school gives me opportunities to do interesting things.	85.0	84.9	57.8	82.3	84.7	84.3	85.2	49,051	84.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Queensland State Schools

		Gender		Aborigi Torres Islande		Staff position		Your	state
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (9,077)	Female (39,962)	l use a different term (511)	Yes (1,374)	No (48,102)	Teaching (34,236)	Non- Teaching (16,592)	n	Agreement
Workplace culture									
This school keeps me well informed about things that are important to my work.	83.3	83.6	57.9	81.9	83.4	84.0	81.8	49,897	83.3
This school has an inclusive culture where diversity is valued and respected.	91.5	92.6	73.9	87.4	92.4	91.5	93.7	49,010	92.2
This school's culture supports people to achieve a good work-life balance.	77.6	79.9	50.3	81.0	79.2	74.9	88.0	49,004	79.1
This school offers flexible work arrangements.	80.9	80.7	54.9	79.6	80.5	77.2	86.6	44,707	80.4
I am confident that poor performance will be appropriately addressed in this school.	70.7	71.9	45.9	73.0	71.4	69.7	75.0	47,157	71.4
Recruitment and promotion decisions in this school are fair.	77.5	77.4	41.9	75.1	77.1	76.2	78.6	42,322	76.9
This school appropriately supports staff following an occupational violence/aggressive incident.	80.0	79.1	48.4	78.8	78.9	76.7	83.2	37,730	78.8
Information and communication technology issues at this school are resolved promptly.	85.5	87.3	68.8	84.0	86.9	85.3	89.7	49,171	86.7
This school is well maintained.	86.3	89.2	70.0	85.7	88.5	87.4	90.4	50,258	88.4
This school is well managed.	81.2	84.6	53.9	82.5	83.7	82.4	86.0	49,770	83.6
The school leadership team model the behaviours expected of all employees.	81.5	83.8	51.8	81.8	83.1	81.8	85.6	49,547	83.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Queensland State Schools

	Yo	Your state					
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	n	Yes	No	Last year 2021			
Workplace culture							
Have you been subjected to bullying at this school?	47,673	12.2	87.8	0.6			
Have you been subjected to sexual harassment at this school?	49,467	1.1	98.9	0.0			

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of No.

Queensland State Schools

		Gender			nal and Strait r origin	Staff p	oosition	Your	state
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	Male (9,003)	Female (39,701)	l use a different term (478)	Yes (1,353)	No (47,766)	Teaching (33,346)	Non- Teaching (16,121)	n	Yes
Workplace culture									
Have you been subjected to bullying at this school?	10.4	12.3	35.7	15.2	12.1	12.0	12.6	47,673	12.2
Have you been subjected to sexual harassment at this school?	1.2	1.0	4.8	1.4	1.1	1.3	0.6	49,467	1.1

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (teaching staff items), 2022

Queensland State Schools

					You	state			References
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2021
Teaching and learning									
Students value feedback about their school work.	33,431	1.3	4.2	7.3	22.8	37.3	27.1	87.2	-1.1
Students are interested in their school work.	33,714	1.5	4.4	8.3	27.4	38.8	19.5	85.8	-1.2
I feel confident managing the behaviour of all of my students at this school.	33,698	1.9	3.5	5.8	15.3	36.3	37.1	88.8	-0.4
I modify my teaching practice after reviewing student assessment data.	32,640	0.2	0.3	0.6	5.7	39.5	53.6	98.8	0.0
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	32,285	0.3	0.3	0.4	2.9	26.6	69.5	99.1	0.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	32,824	1.3	3.5	8.2	26.9	37.8	22.3	87.0	0.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Queensland State Schools

		Gender		Aborigi Torres Islande		Your state		
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (7,262)	Female (25,647)	l use a different term (325)	Yes (673)	No (32,556)	n	Agreement	
Teaching and learning								
Students value feedback about their school work.	82.3	88.8	77.9	84.3	87.3	33,431	87.2	
Students are interested in their school work.	80.0	87.6	77.5	82.3	85.9	33,714	85.8	
I feel confident managing the behaviour of all of my students at this school.	88.9	88.9	78.0	89.7	88.8	33,698	88.8	
I modify my teaching practice after reviewing student assessment data.	98.1	99.1	96.9	98.0	98.9	32,640	98.8	
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	98.7	99.2	95.8	98.0	99.1	32,285	99.1	
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	85.2	87.6	81.6	94.1	86.9	32,824	87.0	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Staff state report (principal items), 2022

Queensland State Schools

					Your	state			References
Principals were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2021
Departmental support									
I feel well supported by the department to lead my school.	1,169	2.4	2.7	3.3	14.6	32.2	44.7	91.6	-0.1
I feel well supported by the department to manage my health and wellbeing.	1,171	4.3	4.4	6.8	20.9	28.6	34.9	84.5	0.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your state received a result more positive than the reference result, shown as the percentage point difference of Agreement.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Division Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	 Education (General Provisions) Act 2006 https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014 Information Privacy Act 2009 https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	 Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. Increased understanding of areas of strength at Queensland state schools and areas that could be improved. Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. • 18 July to 12 August 2022
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): Online for all surveys with email invitation to participants. Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: Parent/Caregiver Survey • all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). Student Survey • all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. Students at Special Schools Survey • administered to age equivalent students in special schools at the principals' discretion. Staff Survey • all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	 Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. Reports for earlier years are available from <i>OneSchool</i>.

Reporting

Reporting levels available:

- Queensland:
- School level; and
- Departmental reporting levels (school type and region).

Reporting levels are available for each of the surveys:

- Parent/Caregiver Survey;
- Student Survey (excludes students at special schools);
- Students at Special Schools Survey; and
- Staff Survey (including principals).

Estimates

Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.

Caveats

n: The number of respondents who answered an individual item.

Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree" and "Strongly agree".

DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same.

NA: Data not available.

- · Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals.
- Staff includes responses from principals.
- 'Staff' refers to both teaching and non-teaching staff.

Dissemination

- School level reports are released annually on OneSchool Corporate Reporting.
- Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data.
- Schools are required to include survey results in their annual report.
- The department includes statewide survey results in their annual report.
- State level summary results are released on the department's website https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey
- Customised data are available upon request.