The annual School Opinion Surveys (SOS) collect the views of parents/caregivers, students and school staff on important aspects of schooling such as learning and student achievement. Survey results are used by schools to identify areas for future development, to provide better learning environments and make schools better workplaces.

Find out more
For more information on the suite of School Opinion Surveys visit the School Opinion Surveys website qed.qld.gov.au/schoolopinionsurvey

The surveys are completed by a sample of students in Years 5, 6, 8, and 11 (and Years 4, 7, 9 and 10 in smaller schools), all families including parents/caregivers with students in Prep Year or special schools and all school staff including principals. Response rates are unknown due to changes in the population during survey periods (e.g. student mobility) and timing differences with other collections.

1 Staff includes principals, teachers and non teaching staff.
This is a good school

In each of the surveys, parents/caregivers, students and staff are asked whether they agree with the statement “This is a good school”.

In 2019 total agreement ranges between 93.3% and 87.5%. Parents/caregivers have the highest level of agreement (93.3%), followed by staff (92.0%) and students (87.5%).

Satisfaction across surveys

Other common questions asked across surveys relate to themes such as academic achievement and learning, wellbeing, engagement and school climate.

In 2019, students were less likely than staff or parents/caregivers to agree on most of the items about wellbeing and engagement.

1 Parents/caregivers responding about a child
2 Parents/caregivers responding about themselves
Parents/caregivers are most satisfied. Total agreement is above 91.9% for one half of all items answered by parents/caregivers with 90.9% for students and 87.6% for staff.

The most positive items related to teacher expectations of students while the least positive items related to communication and behaviour management.

### Most/least positive items in 2019 by survey

**Parents/caregivers**
- **Most positive**
  - Teachers at this school expect my child to do his or her best. 96.6%
  - This school celebrates student achievements. 95.3%
  - I can talk to my child's teachers about my concerns. 94.5%

- **Least positive**
  - This school asks for my input. 82.7%
  - Student behaviour is well managed at this school. 84.6%
  - This school takes parents' opinions seriously. 87.0%

**Students**
- **Most positive**
  - My teachers expect me to do my best. 96.9%
  - I can access computers and other technologies at my school for learning. 94.5%
  - My teachers encourage me to do my best. 94.5%

- **Least positive**
  - There is good communication between all staff at my school. 73.7%
  - My school takes students' opinions seriously. 80.2%
  - I can talk to my teachers about my concerns. 80.4%

**Staff**
- **Most positive**
  - Students are encouraged to do their best at this school. 96.6%
  - I am aware of occupational health and safety procedures at my school. 95.4%
  - My school encourages me to take responsibility for my work. 95.4%

- **Least positive**
  - There is good communication between all staff at my school. 75.8%
  - I feel that staff morale is positive at my school. 76.4%
  - I am confident that poor performance will be appropriately addressed in my school. 78.0%
A small subset of items are asked of teaching staff and principals to gauge their satisfaction on a range of areas specific to their roles.

**Teachers**
- Teachers are generally confident in their abilities and knowledge in a range of areas.

  - I feel confident applying evidence-based teaching and learning practices (98.3%)
  - I feel confident in my knowledge of evidence-based teaching and learning practices (98.2%)
  - I feel confident using curriculum support materials to enhance student learning at my school (98.1%)
  - I feel confident in my educational leadership role at my school (99.6%)
  - Teaching staff at my school have the skills to improve student outcomes (99.2%)

**Principals**
- Principals are confident leading their schools.

  - I feel confident leading improvements in student outcomes at my school (99.0%)
  - I feel confident leading improvements in student outcomes at my school (99.8%)
  - I feel confident in my educational leadership role at my school (99.6%)
  - Teaching staff at my school have the skills to improve student outcomes (99.2%)
  - I feel well supported by the department to lead my school (93.5%).