

# Improvement in early years outcomes through better performance insights



## PERFORMANCE INFORMATION

## RESPONSES

### Individual data



#### CHILD

- Monitor development and learning progress of each child
- Discuss progress with parents and carers
- Review and revise individual child development strategies

### Provider data



#### EARLY YEARS PROVIDER

- Monitor performance against quality standards and contract requirements
- Compare and analyse results
- Discuss results with staff and community
- Collaborate with support services/organisations
- Reset performance plans as required

### Regional results



#### REGIONS

- Monitor regional-wide performance
- Compare and analyse results with other regions
- Share best practice
- Review regional strategies — for example, professional development, services or resourcing
- Coordinate inter-service collaborations
- Reset regional performance plans

### Departmental results



#### DEPARTMENT

- Monitor performance against targets
- Compare system-wide performance with other jurisdictions
- Identify high performance and share best practice
- Modify services and funding models
- Design system-wide reforms
- Further mature departmental performance measures
- Reset departmental performance targets

### State results



#### QUEENSLAND

- Monitor performance against targets
- Compare equity, effectiveness and efficiency with other jurisdictions
- Report on service outcomes for accountability
- Assure benefits to Queenslanders
- Reset Queensland's performance targets

# Improvement in schooling through better performance insights

## PERFORMANCE INFORMATION

## RESPONSES

### Student results



#### STUDENTS

- ☑ Monitor progress and results of each student
- ☑ Discuss results with student, parents and carers
- ☑ Review and revise individual learning plans and strategies

### Class results



#### CLASSROOMS

- ☑ Monitor progress and results of class
- ☑ Compare and analyse results
- ☑ Discuss results with principal and peers
- ☑ Review effectiveness of outcomes
- ☑ Share best practice
- ☑ Engage learning partners
- ☑ Redesign classroom programs
- ☑ Reset classroom performance plans and targets as required

### School results



#### SCHOOLS

- ☑ Monitor school results
- ☑ Compare and analyse results
- ☑ Discuss with staff and school community
- ☑ Review effectiveness of outcomes
- ☑ School-wide renewal – for example, pedagogical framework, curriculum, professional development
- ☑ School annual planning to allocate resources
- ☑ Review by School Improvement Unit
- ☑ Collaborate with other schools to deliver programs and share best practice
- ☑ Commission learning support services
- ☑ Reset school performance plans and targets as required

### Regional results



#### REGIONS

- ☑ Monitor region-wide performance and compare results across regions
- ☑ Discuss results with schools
- ☑ Compare results across regions
- ☑ Review regional strategies – for example, professional development, services or resourcing
- ☑ Share best practice
- ☑ Coordinate inter-school collaborations
- ☑ Commission learning support services
- ☑ Reset regional performance plans as required

### Departmental results



#### DEPARTMENT

- ☑ Monitor performance against departmental targets
- ☑ Compare system-wide performance with other jurisdictions
- ☑ Report on system-wide school performance through the School Improvement Unit
- ☑ Identify high performance and share best practice
- ☑ Modify services and funding models
- ☑ Design system-wide reforms
- ☑ Further mature departmental performance measures
- ☑ Reset departmental performance targets

### State results



#### QUEENSLAND

- ☑ Monitor performance against state targets
- ☑ Compare equity, effectiveness and efficiency with other jurisdictions
- ☑ Report on service outcomes for accountability
- ☑ Assure benefits to Queenslanders
- ☑ Reset Queensland's performance targets

# Improvement in vocational training outcomes through better performance insights

## PERFORMANCE INFORMATION

## RESPONSES

### VET student and apprentice results



#### VET STUDENTS AND APPRENTICES

- ☑ Monitor progress and results of each student, apprentice and trainee
- ☑ Discuss results with learners and employers
- ☑ Review and revise individual learning and assessment strategies

### RTO results



#### REGISTERED TRAINING ORGANISATION

- ☑ Monitor progress against quality standards and contract requirements
- ☑ Compare and analyse results
- ☑ Discuss results with staff and industry reference groups
- ☑ Collaborate with support services/organisations
- ☑ Reset performance plans as required

### Regional results



#### REGIONS

- ☑ Monitor regional-wide performance
- ☑ Compare results across regions
- ☑ Discuss results with RTOs and regional industry reference groups
- ☑ Share best practice
- ☑ Review regional strategies — for example, professional development, services or resourcing
- ☑ Coordinate inter-service collaborations
- ☑ Reset regional performance plans as required

### Departmental results



#### DEPARTMENT

- ☑ Monitor performance against targets
- ☑ Compare system-wide performance with other jurisdictions
- ☑ Identify high performance and share best practice
- ☑ Modify services and funding models
- ☑ Further mature departmental performance measures
- ☑ Reset departmental performance plans and targets

### State results



#### QUEENSLAND

- ☑ Monitor performance against state targets
- ☑ Compare equity, effectiveness and efficiency with other jurisdictions
- ☑ Report on service outcomes for accountability
- ☑ Assure benefits to Queenslanders
- ☑ Reset Queensland's performance targets