

Evidence Framework

Evidence matters

Evidence is essential to our work. Every day, we use evidence to inform our policies, decisions and practices. We know that almost everything has an impact. Globally there is a movement to build evidence to better understand what works and what works better.

An ongoing challenge is to know what constitutes ‘good evidence’ and how best to measure impact, equity and cost-effectiveness. Collecting evidence can demonstrate our impact and allows us to determine if we are performing and achieving the intended objectives.

This Evidence Framework is principle-based, underpinned by four sources of evidence which serve to strengthen our capacity to use, critique and generate evidence. These sources are: practice and innovation; evaluation; data and analysis; and research. This framework supports the generation of better evidence and the rigour with which we examine evidence.



Building better evidence



Principles

- Integrated and aligned**
Evidence underpins the development of initiatives which are aligned to our strategic priorities and are future focused.
- Quality**
Evidence is generated in a systematic, rigorous way using valid and replicable methods.
- Impact**
Evidence activities assess efficiency, equity and cost-effectiveness and informs decision making.
- Collaborative and open**
Evidence is generated collaboratively and the results of our evidence activities are communicated openly.
- Ethical**
Evidence is generated in accordance with the highest ethical standards.

Foundations

- Standards of Evidence**
Create a common language and shared understanding about how to use and generate evidence.
- Standards for ethical research practice**
Align all research activity with the National Statement on Ethical Conduct of Human Research, the Code of Conduct and information privacy requirements.

Supporting documents and websites

Performance Improvement and Accountability Framework

DoE Performance Improvement and Accountability Framework <https://qed.qld.gov.au/publications/management-and-frameworks/performance-improvement-and-accountability-framework>

Foundations

Standards of Evidence <https://qed.qld.gov.au/publications/management-and-frameworks/evidence-framework/foundations-evidence/standards-evidence>

Standards for ethical research practice <https://qed.qld.gov.au/publications/management-and-frameworks/evidence-framework/foundations-evidence/ethical-research-practice>

Practice and Innovation



Queensland Evidence Hub <https://learningplace.eq.edu.au/cx/resources/file/85109497-c7b1-4b39-b56b-610667cf9c47/1/index.html#%21/home>¹

State Schools Strategy <http://education.qld.gov.au/corporate/about/state-schools-strategy/index.html>

Evaluation



Queensland Government Program Evaluation Guidelines <https://www.treasury.qld.gov.au/resource/queensland-government-program-evaluation-guidelines>

Data and Analysis



Key Performance Indicator Cascade <https://qed.qld.gov.au/det-publications/managementandframeworks/Documents/performance-improvement/cascade.pdf>

Data Analytics <https://intranet.qed.qld.gov.au/Services/strategymangement/GSP/CorporatePlanningPerformance/Pages/Corporateanalytics.aspx>¹

Open data <https://data.qld.gov.au/organization/department-education>

Schools Data Hub <http://education.qld.gov.au/schools/statistics/>

Early Years Statistics <https://qed.qld.gov.au/publications/reports/statistics/early-years>

Research



DoE Research Plan <http://education.qld.gov.au/corporate/research/research-plan.html>

DoE Research Guidelines <http://education.qld.gov.au/corporate/research/research-guidelines.html>

DoE Terms and conditions of approval to conduct research http://education.qld.gov.au/corporate/research/terms_conditions.pdf

OnePortal Research Centre for DoE staff <https://intranet.qed.qld.gov.au/ResourceCentre/Pages>¹

National Statement on Ethical Conduct in Human Research https://www.nhmrc.gov.au/files_nhmrc/publications/attachments/e72_national_statement_may_2015_150514_a.pdf