

Impact Analysis Statement

Summary IAS

Details

Lead department	Department of Education
Name of the proposal	<i>Education (General Provisions) (Corymbia State School) Amendment Regulation 2024</i> (Amendment Regulation)
Submission type (Summary IAS / Consultation IAS / Decision IAS)	Summary Impact Analysis Statement
Title of related legislative or regulatory instrument	<i>Education (General Provisions) Regulation 2017</i>
Date of issue	2 September 2024

For proposals noted in table below

No further analysis is required.

Proposal type	Details
Minor and machinery in nature	<p>The proposed Amendment Regulation is machinery in nature, and has negligible regulatory costs which will be funded from the existing Department of Education’s budget by Early Childhood Division.</p> <p>This Amendment Regulation to prescribe Corymbia State School to deliver kindergarten does not result in a substantive change to regulatory policy or introduce new impacts on business, government or the community.</p> <p>Barriers to kindergarten access considered in the decision to include SDK in the Corymbia State School site included cost and lack of culturally inclusive programs and low kindergarten participation compared to the Queensland average.</p> <p>The Amendment Regulation will ensure that children residing in the Corymbia State School catchment area have access to an alternative free kindergarten program option under a bespoke delivery model to support a continued upward trajectory in kindergarten participation. The provision of an additional local option for kindergarten is expected to lift kindergarten participation, thus strengthening protective factors in the early years, ensuring local children have a positive and confident transition to school, and a strong start to their education.</p>

Signed

Director-General



Minister for Education and
Minister for Youth Justice



Date: 16/09/24

Date: 23.9.24.