### Key Performance Indicator Cascade 2015-16

#### Learners

**Early Childhood Education and Care**
- **Quality and satisfaction**
  - Meeting or above National Quality Standard
- **Engagement**
  - % Kindergarten (pre-school) enrolled — all, Indigenous, disadvantaged communities
  - % Early years services meeting or above National Quality Standard
- **Achievement**
  - % Kindergarten (pre-school) enrolled
  - % Attendance — all, Indigenous
  - Rate of short suspensions, long suspensions, exclusions and cancellations

**School education**
- **Quality and satisfaction**
  - Meeting or above National Quality Standard
- **Engagement**
  - Four year enrolment trend
  - % Attendance
  - % Less than 85% attendance
  - Rate of short suspensions, exclusions and cancellations
- **Achievement**
  - NAPLAN — % NMS, % U2B, MSS, relative gain
  - % C or better in English, maths or science
  - Year 12 outcomes
    - % QCE or QCIA
    - % QCE, IBD, VET or QCIA
    - % OP 1-15 or IBD
    - % Cert II or above
    - % Non OP 1-15 & Cert III or above

**Quality and Satisfaction**
- % Satisfaction — students, parents, staff
- **Destinations**
  - % Post Year 12 education, training or employment

#### Providers

**School education**
- **Quality and satisfaction**
  - Meeting or above National Quality Standard
  - % Attendance
  - % Retention Year 10-12 students
- **Achievement**
  - NAPLAN — % NMS, % U2B, MSS — all, Indigenous
  - % C or better in English, maths or science
  - Year 12 outcomes
    - % QCE or QCIA — all, Indigenous
    - % QCE, IB, SAT or VET — all, Indigenous
    - % OP 1-15 or IB — all, Indigenous
    - Indigenous/non-Indigenous Year 12 outcome gap
- **Quality and Satisfaction**
  - % Satisfaction — parents, staff
  - **Destinations**
    - % Post Year 12 education, training or employment — all, Indigenous

**Training and Skills**
- **Achievement**
  - % Competencies successfully completed
  - % SQW qualification completion
- **Destinations**
  - % SQW employment outcomes

#### Regions

**Early Childhood Education and Care**
- **Quality and satisfaction**
  - Meeting or above National Quality Standard
- **Engagement**
  - % Kindergarten (pre-school) enrolled — all, Indigenous, disadvantaged communities
  - % Early years services meeting or above National Quality Standard
- **Achievement**
  - % Kindergarten (pre-school) enrolled
  - % Attendance — all, Indigenous
  - Rate of short suspensions, long suspensions, exclusions and cancellations

**School education**
- **Quality and satisfaction**
  - Meeting or above National Quality Standard
  - % Attendance
  - % Retention Year 10-12 students
- **Achievement**
  - NAPLAN — % NMS, % U2B, MSS — all, Indigenous
  - % C or better in English, maths or science
  - Year 12 outcomes
    - % QCE or QCIA
    - % QCE, IBD, SAT or VET
    - % OP 1-15 or IBD
    - Indigenous/non-Indigenous Year 12 outcome gap
- **Quality and Satisfaction**
  - % Satisfaction — parents, staff
  - **Destinations**
    - % Post Year 12 education, training or employment — all, Indigenous

**Quality and Satisfaction**
- % Satisfaction — parents, staff
- **Destinations**
  - % Post Year 12 education, training or employment — all, Indigenous

#### Centre

**Early Childhood Education and Care**
- **Quality and satisfaction**
  - Meeting or above National Quality Standard
- **Engagement**
  - % Kindergarten (pre-school) enrolled — all, Indigenous, disadvantaged communities
  - % Early years services meeting or above National Quality Standard
  - % Satisfaction — ECEC staff
- **Achievement**
  - % Kindergarten (pre-school) enrolled
  - % Attendance
  - % Retention Year 10-12 students
- **Achievement**
  - NAPLAN — % NMS, % U2B, MSS — all, Indigenous
  - % C or better in English, maths or science
  - Year 12 outcomes
    - % QCE or QCIA
    - % QCE, IB, SAT or VET
    - % OP 1-15 or IB
    - Indigenous/non-Indigenous Year 12 outcome gap
- **Quality and Satisfaction**
  - % Satisfaction — parents, staff
  - **Destinations**
    - % Post Year 12 education, training or employment — all, Indigenous

**Training and Skills**
- **Achievement**
  - % Competencies successfully completed
  - % SQW qualification completion
- **Destinations**
  - % SQW employment outcomes

**Regions**

**Centre**
- **Achievement**
  - % Competencies successfully completed
  - % SQW qualification completion
- **Destinations**
  - % SQW employment outcomes

### Legend
- $\text{School Performance Assessment Framework headline indicators}$