Centre Code: S.47(3)(t

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

s.47(3)(b) - Contrary to the P was involved in a serious incident involving objects used as weapons, and physical assault on students and teachers. students and teachers. himself and others.

Original incident report has been input by $s^{47(3)(b) - Contrary td}$ There is evidence that $s^{47(3)(b) - Contrary tot}$ initiated a verbal altercation with $s^{47(3)(b) - 0}$ where both $s^{47(3)(b) - 0}$ and $s^{47(3)(b) - 0}$ called each other a range of names and made derogatory comments about each other's families. It appears that $s^{47(3)(b) - 0}$ initiated the confrontation by removing $s^{47(3)(b) - Co}$ hat outside of the $s^{47(3)(b) - Contrary td}$ after class had been dismissed. $s^{47(3)(b)}$ had tried to diffuse the situation in class by stating to the pair "...Stop talking about your fucking mums."

 $\frac{s.47(3)(b)-d}{2}$ was the first student to physically attack another student by punching and kicking. He threatened students with scissors and attacked students and teacher with s.47(3)(b)-Contradom two separate occasions in the brief altercation.

 $s^{4.7(3)(b)}$ was involved in the physical altercation in that he pulled $s^{4.7(3)(b)} = 0$ of $s^{4.7(3)(b)}$, and pushed $s^{4.7(3)(b)}$ away several times as $s^{4.7(3)(b)}$ was trying to punch him.

s.47(3)(b) punched s.47(3)(b) in the face after he was hit several time with a

What follow is statements from other teachers and students.

Please find attached witness statements from teachers. Statements from students (hand written) have been filed in Deputy's office.

Centre Code: S.47(3)(t

Centre Name: 5.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspension

Suspension date: s.47(3)(b) - Contrary

Incident Details:

^{s.47(3)(b)} left the room and threw stones at classroom window. Was persuaded to return to room. Thought a little girl was laughing at him so he went at her with scissors as if to stab her. He then threw a chair at the classroom teacher who intervened by calling out to him. ^{s.47(3)(b) - C} then came in and DP was called. DP took ^{s.47(3)(b)} to ^{s.47(3)(b) - C} where ^{s.47(3)(b)} againn escalated and became hysterical and had to be restrained. ^{s.47(3)(b)} was called to collect ^{s.47(3)(b)}

Throughout the day $s^{47(3)(b)}$ had been unsettled. DP had phoned $s^{47(3)(b)}$ in the morning to advise that school staff were concerned as $s^{47(3)(b)}$ anger and behaviour had escalated in the last couple of weeks.

Centre	Code:	s.47(3)(b
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Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

^{[5.47(3)(b) - ¶} threatened^{[5.47(3)} with a pair of scissors. Held them up at her and said 'I'll stab you in the neck with my scissors'



Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Intere

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contrar

Incident Details:

s.47(3)(b) - Contrary returned back to class after big lunch, the following incidents were reported:

s.47(3)(b) - Contrary to 1 and s.47(3)(b) - Contrary to the Public Inter were going to the tuckshop; <math>s.47(3)(b) - Contrar) came up behind s.47(3)(b) - Contrary to punched s.47(3)(b) - Contrar) came up behind <math>s.47(3)(b) - Contrary to the punched s.47(3)(b) - Contrary to the s.47(3)(b) - Contrary to the and <math>s.47(3)(b) - Contrary to the and s.47(3)(b) - Contrary to the and <math>s.47(3)(b) - Contrary to the transformation the privates; <math>s.47(3)(b) hit s.47(3)(b) - Contrary to the and <math>s.47(3)(b) - Contrary to the transformation to the transf

Centre Code: s.47(3)(b)

Centre Name: S.47(3)(b) - Contrary to the Put

Suspension Type: Short Suspension

Suspension date:

Incident Details:

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Pu

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contr

Incident Details:

^{s.47(3)(b)} refused to get off the computers. He threw over a computer chair. He was redirected to the ^{s.47(3)(b) - Contrary to the P} ^{s.47(3)(b)} refused to go. He tried to knock ^{s.47(3)(b) - Coll f her computer chair. He was redirected to the ^{s.47(3)(b) - Contrary to The P} refused to comply and tipped over a computer chair and ^{s.47(3)(b) - Contrary to The P computer chair but flipping the wheels. ^{s.47(3)(b) - Coll f her computer chair. He was redirected to the ^{s.47(3)(b) - Contrary to The P</sub> desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b) - Contrary to The P desk. He tried to tip ^{s.47(3)(b)} desk. I handed him to First Aid for ice and back to class. I gave ^{s.47(3)} a stack of books. Complied. Handed books back to me. Gave him his Maths job to finish and a ^{s.47(3)(b) - Contrary page. ^{s.47(3)(t)} scribbled ail over the Maths sheet and slammed it onto my desk. I handed him a new Maths sheet and said do it again that is not your best work. I put the first sheet in the bin. ^{s.47(3)(t)} started screaming at me, "I don't care". ^{s.47(3)(t)} walked away and took a pointing stick off the chalkboard. ^{s.47(3)(b) - Contrar</sub> called out to me to "Watch Out". I turned and saw ^{s.47(3)(t)} holding the stick above his head with two arms preparing to hit me. I stated, " Don't hit your teacher ^{s.47(3)(t)} you will be suspended'. ^{s.47(3)(b) - Contrar to put the stick down. ^{s.47(3)(b) - Contrar talked ^{s.47(3)(b) - Contrar talked ^{s.47(3)(b) - Contrar</sub> noom for buddy class. He refused to enter. I returned to class and ^{s.47(3)(b) - Contrar} and I walked ^{s.47(3)(b) - Contrar to the Public Interest. ^{s.47(3)(b) - Contrar</sub> and I walked ^{s.47(3)(b) - Contrar} noom for buddy class. He refused to enter. I return}}}}}}}}}}}}}}}}}}}

Centre Code:

Centre Name: S.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

s.47(3)(b) - Contrary to the P was called from duty under C Block to attend s.47(3)(b) - who had been walking along the front boundary of the school with a stick. Upon walking down the path at the front of the school, s.47(3)(saw s.47(3)(b) walking back inot the school with the stick, through and under C Block and under D Block, where store to the stick off him and placed it in the rubbish bin. store to the store of proceeded to run away toward the front of the school. s.47(3)(b) - slipped on the wet pavers outside on the footpath, injuring his knee slightly. [s.47(3)() followed and met s.47(3)(b) - in the side garden of the s.47(3)(b) - Contrary to the Public International S.47(3)(b) - then ran away through the side walkway near C block and hid in the excess furniture under F Block. DP found him and requested he come to the office as a safe place. [s.47(3)(b)] ran away and up the stairs outside (s.47(3)(b) - Contrary to the Public Interest s.47(3)(b) then picked up a long piece of downpipe and began to walk down the stairs towards where the Year and s.4 students were eating lunch. [s.47(3)] disarmed [s.47(3)(b)] and he ran up the stairs and along the verandah towards the other stairs. Along the way he threw at least two school bags from other students cownstairs and into the gardens. Principal s.47(3)(b) - Contrary to the went to other stairs to stop s.47(3)(b) from running away again s.47(3)(b) jurnped up onto the port racks ready to jump over the side when stuck our at stuck our at both and biting, punching, spitting etc. Both start and start were forced to restrain start and st him on the verandah. He refused to comply with our instructions and began screaming and yelling at a very high level. [5.47(3)(b) had to be restrained for a period of 15 minutes and was not calming down. We attempted to move s47(3)(b) to the s.47(3)(b) - Contrary to th however it was locked so we moved him down the stairs towards the office. He refused to comply with our instructions and attempted to kick and bite us both. Upon reaching the office, [5.47(3)(b) -] refused to sit on the chair and was highly aggresive towards us both having to restrained again. He attempted to kick, punch, head butt and spit at both start and at the start and start at the start and start and start and start at the down in the corner to rest and he had a glass of water. ^{5,47(3)(0) -} appeared tired and rested for a brief period.

Centre Name:

s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

s.47(3)(b) – Contra Suspension date:

Incident Details:

was at a desk (cutting and gluing sentence activity). Without being provoked, s.47(3) leant over and stabbed s.47(3) was at a desk (cutting and gluing sentence activity). Without being provoked, s.47(3) leant over and stabbed s.47(3) with a pair of scissors. s.47(3) was sitting to the right of s.47(3)(b) - Contrary to the PU and s.47(3)(b) - Cd witnessed the incident and told me he was holding the scissors with his hand wrapped around them - all three children used a stabbing action to illustrate to me how he did it.

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contrar

Incident Details:

s.47(3)(b) - Contrary had reported to me that during the s.47(3) lesson for s.47(3)(b) threw a stick at s.47(3)(b) - Contrary missing his head. s.47(3)(b) later refused to do any school work and was distrubing the children's learning, kicking and punching walls. Upon being approached by s.47(3)(b) - Contrary his class teacher, he grabbed hold of her chain around her neck and broke it. He continued to refuse instructions and disturb learning and teaching in the classroom. Upon being escorted to the office, s.47(3)(b) sat in the office doorway and when approached by s.47(3)(b) - Contrary the Deputy Principal, he swore at him and refused to comply with instructions.

Centre Code: S.47(3)(b

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

s.47(3)(b) - Contrary to the Public Interf went to the toilet accompanied by <math>s.47(3)(b) - C during class time. s.47(3)(b) - C came back to class saying that a boy was chasing s.47(3)(b) - C I went downstairs to find s.47(3)(b) - C distraught and s.47(3)(b) running off, having dropped a pair of scissors. Other children said that s.47(3)(b) - C with the scissors which s.47(3)(b) - C confirmed. s.47(3)(b) - C and s.47(3)(b) - C with the scissors which s.47(3)(b) - C with the scissors which s.47(3)(b) - C was very upset and took sometime to calm down.

Centre Code: s.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

On the $[s.47(3)(b) - Contrary to the Publ}$ had made threats to bring a knife to school and "kill $[s.47(3)(b) - Cont}$ had made threats similar to this for the week. On the $[s.47(3)(b) - Contrary to the Publ}$ showed at least 5 students that she had brought a knife to school within her lunch box and that she intended to "scare or kill $[s.47(3)(b) - Cont}$ initially denied the fact that she brought it along to hurt [s.47(3)(b)] but then admitted to bringing it to school. She initially said that her [s.47(3)(b)] had put it in her lunch. [s.47(3)(b)] denied this during a phone call made by [s.47(3)(b) - Cont] admitted to then bringing the knife out at lunch break and showing the knife to other students and saying she was going get [s.47(3)(b) - Contrary to the] placed the knife back in her bag. The knife was retrieved by [s.47(3)(b) - Cont] after [s.47(3)(b) - Contrary to th] asked her for it. [s.47(3)(b) - Contrary to the] then reported the knife to [s.47(3)(b) - Contrary to the] on duty under D Block at first break. The knife was brought to the office immediately.

Centre Code: S.47(3)(b)

Centre Name: S.47(3)(b) – Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrary

Incident Details:

 $\frac{s.47(3)(b)}{tape} \text{ took the sticky tape from} \underbrace{s.47(3)(b) - Contrary t}_{s.47(3)(b) - Contrary t} \text{ took the sticky tape back back off } \underbrace{s.47(3)(b) - Contrary to}_{s.47(3)(b)} \text{ threw a pair of scissors at } \underbrace{s.47(3)(b)}_{s.47(3)(b)} \text{ cutting him just near the ear.} \underbrace{s.47(3)(b) - Contrary to}_{s.47(3)(b) - Contrary to} \text{ was called as the cut was about 2cm long.} \underbrace{s.47(3)}_{s.47(3)(b)} \text{ took } \underbrace{s.47(3)(b)}_{s.47(3)(b)} \text{ to the doctor but the cut did not require a stitch.}$ ^{s.47(3)(b)} took the sticky tape from ^{s.47(3)(b) - Contrary t} took the sticky tape back back off

Centre Code:

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contrar

Incident Details:

^{(s.47(3)(b)} has had another unsettled day, refusing to participate in classroom instruction. He spent 1st break at ^{(s.47(3)(b) - Cor} ^{(s.47(3)(b)} as a result of ^{(s.47(3)(b) - Cor} behaviour (see report) and generally roamed the room fo rmost of the morning. He recieved 2 timeouts for rudeness.

^{s.47(3)(b)} was reported throwing rocks and sticks at children in the playground. When I arrived to collect my class he ran around the group stepping on children and when approached ran away, collected rocks from the gardens and roadway and began to throw them at students and teachers. ^{s.47(3)(b)} ran away around the students and teachers. ^{s.47(3)(b)} ran away around the students when approached. ^{s.47(3)(b) - Contral} took the class to ^{s.47(3)(b)} lessons (not our normal time) and ! went to the office to ask for help retrieving ^{s.47(3)(b)} ^{s.47(3)(b) - Contral} and ^{s.47(3)(b) - Contral} came to help find him. ^{s.47(3)(b) - Contrary to the office to report ^{s.47(3)(b)} running around outside threatening children with rocks.}

After a brief search , s.47(3)(b) was found inside the classroom threatening to throw rocks at student teacher). He then proceeded to run repeatedly at the wall, impacting heavily. s.47(3)(f) left the room and s.47(3)(b) was escorted to the office by s.47(3)(b) - Cont and myself. s.47(3)(f) did not answer s.47(f) phone but a message was left requesting early pick up and a meeting with admin upon arrival.

^{s.47(3)(b} has been suspended for 3 days.

Centre	. .	S.47(3)(b)
Contro	Code	
OCHUC	oouc.	

Centre Name:

s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

s.47(3)(b) - Contra Suspension date:

Incident Details:

s.47(3)(b) was angry for a number of reasons. One of these reasons was she thought another child had implied that she had a 'girlfriend'. [s.47(3)(b)] threatened to hit others with a log she picked up. A boy took this log off [s.47(3)(b)] went to her [s.47(3)(b)-Contrary to] and got a small pick shaped tool. [s.47(3)(b)] chased a small group of boys with this tool. [s.47(3)(b)] then took this back to [s.47(3)(b)] and got a sock with a rock in it and chased the boys while swinging this around in the air. [s.47(3)(b)]was very angry while doing this and she threatened to bring a butchers knife to school the next day.

Centre Code: S.47(3

Centre Name: s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date:

Incident Details:

 $s^{4.47(3)(b)-Cd}$ returned from first break and refused to comply with directions. He refused to do the task that the rest of the class had begun. He took out all his textas and made them into a long stick and proceeded to use this to disrupt others who were doing the task. He then threw textas at other students. He had scissors out and was stabbing his ruler. He was calling out. I ignored his behaviour as much as possible and encouraged other students to do the same. $s^{4.7(3)(b)-Cd}$ was sent to $s^{4.7(3)(b)-Contrary td}$ office for a 10 minute cool down. On returning to the classroom $s^{4.7(3)(b)-C}$ did not return to his seat. He went behind the book rack and called out, disrupting the class. When he came out he went his seat but continued to disrupt the class by calling out. He took out a compass and he had his water bottle and was throwing water at other students. He cut up part of his eraser and threw it around the room. He was swearing at me, although not loudly or aggressively. I gave him a second warning for refusing to comply with a direction to not call out and to put his compass away. I asked him to go to $s^{4.7(3)(b)-Contrary}$ He refused. I rang the office but had no reply. $s^{4.7(3)(b)-Cd}$ remained in the room for another 15 minutes being disruptive. $s^{4.7(3)(b)-Contrary}$ walked past and she took

Centre Code:

Centre Name:

s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrat

Incident Details:

During s.47(3)(b) – Contrary to the Public Inte had asked permission from s.47(3)(b) - Contrary to leave the reading room to get his eraser from the classroom. On the way to the classroom stopped and sat down to talk with a group of children working outside the room. s.47(3)(b) saw s.47(3)(b) - Cor walking to the toilet and threw a small stone at her back, which hit her and then he laughed about what he had done. stopped and spoke to about what he had done on her way back from the toilet and he responded by telling the group of children that he was going to throw something else at her(a paddlepop stick) which this time hit [s.47(3)(b) - Contra feet. It was then that [s.47(3)(b) - Conficance to the classroom to inform his class teacher about what had done.

Centre Code:

Centre Name:

s.47(3)(b) Contrary to the Public

Suspension Type: Short Suspension

s.47(3)(b) – Contra Suspension date:

Incident Details:

s.47(3)(b) refused to return to class at the end of lunch time after spending lunch in s.47(3)(b) - Contrary to the Public Interes . He walked into K Block refused to follow adult instruction. The teacher shadowed states and asked him to return to class. ^{s.47(3)(b)} said that he wanted to talk to the Principal because he did not like a new school rule. The teacher offered to take s.47(3)(b) to the Principal. said that he was going to 'kill her' (the Principal) and went to the kitchen located in K block and got a butter knife. The teacher directed states are been block and got a butter knife away and he dropped it on the floor. was again instructed to come with the teacher and was told that if he refused his structed to come with the teacher and was told that if he refused his structure would need to be called. held the phone above her head and walked towards the office. $s^{47(3)(b)}$ followed and as the teacher got closer to the office he hit her and tried to bite her. The teacher asked him to stop. $s^{47(3)(b)}$ refused. The teacher then restrained $s^{47(3)(b)}$ until he stopped hitting her. She then let him go and he left the school grounds. Two teachers shadowed him until his s.47(3)(b) arrived.

Centre Code: S.47(3)(b

Centre Name:

ame:

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contrar

Incident Details:

Students were lining up to complete an 800m race. In the time it took to say, "Take your marks, get set, go", [s.47(3)(b)] contrary to on the foot and looked to see if I saw him. [s.47(3)(b) - Contrary to] pushed him slightly, not enough to see his body move. [s.47(3)(t)] then kicked him again. I grabbed [s.47(3)(t)] as the Year [s.47(3)] students raced off. I lined the Year [s.47(3)(t)] boys up for the same race, whilst still restraining [s.47(3)(t)] After they were 20m from the start line, I released [s.47(3)(t)] then raced after them to try and "catch" them. He tired quickly, then went and hid under a tree. I set the girls off on a race and started to walk towards the tree. At this point I realised [s.47(3)(t)] had a huge stick/log in his hands. He was swinging this around, demonstrating practice shots at hitting somebody. Whilst doing this, he particularly focussed his sights on the children in the classes whom he most despises. The first group of students (Year [s.47(t)] boys) were now nearing [s.47(3)(t)] position and I realised that I needed to put myself between him and the runners. He moved out from under the tree to be nearer to the boys, whilst swinging the stick. [s.47(3)(t)] was about 1-2 metres away from me. I commanded him several times to put down the stick, threatening him with suspension. At this point I was convinced that he was going to hit me with the stick. After glaring at me menacingly and at the boys he wanted to get at, he eventually put the stick down and climbed up another tree. I called for [s.47(3)(t) - Contran) from the classroom, who came and talked [s.47(3)(t)] down from the tree. She then took him back to the classroom.

Centre Code: S.47(3)(b

Centre Name:

Name:

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{s.47(3)(b)} was running around the classroom with school walkie-talkies, he ran into the office where I told him he was doing the wrong thing and took the walkie talkie off him. He then locked myself and [s.47(3)(b)-q] in the office and banged on the door with scissors. We continued to tell him that his behaviour was unsafe and he needed to make good choices. He got the plastic balls from the [s.47(3)(b)-Contrary] container and threw them around the room as well as at the children. We then told him if he did not calm down and go to his desk we would have to call home. He yeiled 'no' and continued to throw objects in the room. We said he could stay in the room if he started to make good choices. He pushed a bucket of books onto the floor. I told him the right thing to do was to pick up the books and i started to show him how to pick them up. He pushed the bookshelf onto me, hitting my knee and hand which was cut open. He then grabbed the phone and banged it against the wall. I rang the office from the phone at the other end of the building, when the phone in the classroom rang he grabbed the phone off [s.47(3)(b)-q] again, he was restrained by [s.47(3)(b)-q] and [s.47(3)(b)-q] and taken outside.

Centre Code: |^{s.47(3)(l}

Centre Name

Name: s.47(3)(b) – Contrary to the Public Intere

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

I witnessed an incident in the morning when state and state and state arrived at school on the bus involving two indigenous boys. There had been some pushing and shoving and some words exchanged. When some at class he was still agitated and he abused his teacher before coming over the the start is and myself asked him to explain why he was here and he said it was the teacher's fault. We did an activity with him and he appeared to calm down. He decided to return to class and I accompanied him. I reminded him of the appropriate language to use at school. I stayed and read with him and left when it was time for the class to go to $\frac{1}{2\sqrt{7}(3)(b) - Contrary}$. After a few minutes, s.47(3)(b) truned up at the s.47(3) He was angry. s.47(3)(b) and I told him he needed to calm down. However, he got up and left the room to return to where his class was. He was targeting a student in his class. [5.47(3)(b)] and I followed and redirected him back to the start At this time start got a drink of water and spat it directly at a teacher and students working on the verandah outside a classroom. The teacher took the full force of the spray. I followed s47(3)(b) and told him he would be going home because of the incident. s.47(3)(b) said does that mean I'm suspended. I said probably. On arrival at the s.47(3)(b) I rang s.47(3)(b) and s.47(3) said s.47(3) was on s.47(1) way. s.47(3)(b) began to cry. When I told s.47(3)(b) that s.47(3)(b)was on ^{s.47(1}way, he said he didn't want to go home. He did not appear to understand that he was most probably suspended. He began to throw things around the room. He pushed over a bookshelf and broke a teacher's personal photoframe. I told him what ever mess he made he would have to clean it up. He finally calmed and walked into the ^{\$.47(3)(b)} area. he took a knife out of the drawer and put it to his throat. I went to ring the office, s.47(3)(b) said to call the police. At this s.47(3)(b) put the knife down and left the s.47(3)(b). He began to clean up the mess that he had made. He was calm and s47(3)(b) and I talked to him about his behaviours and the reasons he was going home. s47(3)(came and s.47(3)(b) - left

Centre Code: s.47(3)(b

Centre Name

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

s.47(3)(b) refused to complete work. Admin was called to go to him as he was escalating outside the classroom. When I went down he was throwing his shoes against the door. I asked him in a calm voice what had happened. not respond and walked away. I followed at a distance and he yelled at me to stop following him. He then yelled he was going to climb on the roof. [5.47(3)(b)] then climbed on the outside of [5.47(3)(b) - Contrary to the Fublic International that goes to the height of the roof. I asked state to get down but he refused. I then contacted the office to get them to ring state to the state s.47(3)(b) as I was concerned for s.47(3)(b) safety. s.47(3)(b) then climbed down and rars off. I walked after him and followed where he went. I then went and spoke to his classroom teacher to find out what the problem was. [5.47(3)(b) said that he was set a writing task and was offered support to complete the task but he refused. He was then offered to go to the ^{s.47(3)(b}room next door to calm down^{s.47(3)(b)} refused to go into another class and left the room.

s.47(3)(b) then walked off, I followed to ensure his safety. I stayed a far distance away from who then started throwing several rocks and sticks at me. He also told me to Fuck Off and gave me the finger. then arrived.

Centre Code:

Centre Name:

s.47(3)(b) - Contrary to the Public Int

Suspension Type: Long Suspension

Suspension date:

Incident Details:

^{s.47(3)(b)} was outside his classroom, kicking the door and wall. I approached him and asked him to stop kicking. He continued kicking. I tried to move between the door and s.47(3)(b) He moved along and continued kicking the wall and telling me to go away. He told me I was a 'fucking cunt' and that I should go away. He started walking away and I followed him. He told me to stop following him and I said that I needed to stay near him to keep him safe.

He picked up a large stick outside his room between D Block and the state and threatened to throw it at me. I told him to stop. He threw the stick but it did not hit me. He picked up another stick and threw it. It did not hit me. He picked up another large thicker stick and threw it. It did not hit me. All this time he was calling out telling me to stop following him and swearing with a variety of abusive words. My response was to stand and *firmly* say that it was my job to watch him and keep him safe.

He came back to the seating area outside the room and sat down. I started to speak to him and he told me that his teacher didn't keep her promise. He went over to the class room and started kicking the door again. I told him to stop but he continued telling me to stop following him and using his repeated swearing words. He then walked away and found one of the large thick sticks he had previously thrown and threw it at me - this time it hit me on my left leg. I did not feel safe.

He walked away and went over the fence outside the ^{5.47(3)} building. He walked down to the oval but came back to the area around E Block. He climbed under the safety fence of the start of the and went up on the 'out of bounds' area of the s.47(3)(houildinig. I told him he was breaking the law and that he was not safe. His response was that he didn't care. He came out of the s.47(3)(b) - Contrary to the

He found another large thick stick and walked up to me and threatened me with the stick - shaking it in my face suggesting he would hit me. He did not hit me. (This was witnessed by

At this stage I asked s.47(3)(b) - Contrary to the P who was in one of the D Block classrooms to tell all occupants of E and D Blocks to stay inside to keep all children safe.

He then said he was going to climb ^{s.47(3)(b) - Contrary} He then took his shoes off and climbed ^{s.47(3)(b) - Contrary} of E Block. He threw several items (including sticks, a hat and a large solid wooden block - which missed me by only centimeters) from the roof.

s.47(3)(b) - Contra called his s.47(3)(b) - and told him that s.47(3)(d) would be coming to collect him so he needed to get his bag ready. He came down from the root and sat on the seating outside E Block. [s.47(3)] was talking to him when I left the area.

Centre Code: s.47(3)(b	Centre Name:	s.47(3)(b) - Contrary to the Public	: Intere
Suspension Type: Short Suspe	ension	Suspension date:	s.47(3)(b) - Contra

Incident Details:

At lunch [s.47(3)(b)] was threatening other students, throwing rocks at students and hit a student, threw a stick at a teacher and told her to fuck off, pushed over a bin, threw rocks at the shed, choked a student. [s.47(3)(b)] continued to walk around the school in an angry mood and trying to get students.

Centre Code: s.47(3)(b)

Centre Name: S.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

First Session: ^{(s.47(3)}) was calling out and distracting other students. He was able to be redirected to other activities. He was throwing maths chain links at the children working with the teacher on the floor. After the children ignored him, he was standing next to the children to throw the chain links. The classroom teacher told him he needed to clean up the chain links before going to 1st break. He complied.

Second Session: Two boys had recieved computer time. ^{\$.47(3)}/_{\$.47(3)} was standing behind them at the computer. ^{\$.47(3)}/_{\$.47(3)} was tapping the chair and also their heads. I gave ^{\$.47(3)}/_{\$.47(3)} a verbal warning, and tried to redirect him. He then hit ^{\$.47(3)}/_{\$.47(3)} on the head, ^{\$.47(3)}/_{\$.47(3)} reacted and pushed ^{\$.47(3)}/_{\$.47(3)} out of the way. ^{\$.47(3)}/_{\$.47(3)} and ^{\$.47(3)}/_{\$.47(3)} were wrestling on the floor. ^{\$.47(3)}/_{\$.47(3)} walked out of the room. It was lunch time.

Lunch Break: At lunch time, ^{s.47(3)} was hitting me with his lunch box after I told him to sit in the seats in front as I didn't want the class too far away from sight. I took the lunch box off him. He then proceeded to hit me with sticks and throw stones at me. ^{s.47(3)(b) - Contrary to th} phoned for assistance and also assisted me in getting ^{s.47(3)} away. ^{s.47(3)(b) - Contrary} came to get ^{s.47(3)}

After Lunch: The class was coming in after lunch, $s^{(s,47(3))}$ was following the class in yelling. I took his hat off his head and said, $s^{(s,47(3))}$ no hats inside.' He walked around the table and picked up the chair and threw it at me. $s^{(s,47(3)(b))}$ took my class inside and I phoned for assistance. $s^{(s,47(3)(b))}$ followed the rest of the class in and threw a chair and knocked over books. The class was taken out of the room, $s^{(s,47(3)(b))}$ contrary to the arrived and assisted $s^{(s,47(3))}$ When she arrived $s^{(s,47(3)(b))}$ called her a 'fuck arse.'

Centre Code: |^{s.47(3)(b}

Centre Name:

Suspension Type: Short Suspension

.47(3)(b) – Contra Suspension date:

Incident Details:

^{s.47(3)(b) - Co}was supervising ^{s.47(3)(}during lunch at 10:30am. He was told to put his shoes on however hit ^{s.47(3)(b) - Cd} on the arm quite hard with his shoe instead. $s^{47(3)(b)-Co}$ came to the $s^{47(3)}$ and asked for assistance. I ($s^{47(3)(b)-Co}$ went out and spoke to $s^{47(3)(a)}$ and told him to keep his hands and feet to himself and to put his shoe on. $s^{47(3)(a)}$ put his shoe on his foot. I assisted with supervision until 10:50am and returned to the s.47(3) When the bell went at 11.50am s.47(3) came running into the room and ran through the star and pulled a sharp knife out of the kitchen drawer. He tried to run out of the room however [s.47(3)(b) - Contrary to the P]tried to grab him. [s.47(3)] turned around and made a stabbing motion towards [s.47(3)(b) - Contrar] He then ran from her. [s.47(3)(b) - Contrary to] and I cornered [s.47(3)] between to book shelves. He stabbed a ball and then threw a knife over the book case which landed and ripped the linoleum. static walked over to my desk and opened the cabinet next to my desk and started taking out folders and language resources and throwing them. I stood in front ^{5.47(3)(}] He continued to pull things off the filing cabinet next to him and stood on and broke two containers. of

Department of Education, Training and Employment School Disciplinary Absences – Physical misconduct involving an object Incidents with select keywords 2010-2012 Retrieved: 24/9/2013 Centre Code: s.47(3)(b) - Contrary to the Public Inter **Centre Name:**

Suspension T	ype: Short Sus	pension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

After walking out of the s.47(3)(b)-d room without permission s.47(3)(d) was with a student who was fighting and then said to a student "that's what you get from picking on my family" and threw a stick at the student. The stick hit the student in the eye.



Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{\$.47(3)(b)} was chasing a young student in year^{\$.4} and throwing sticks and stones at him. Two students in year^{\$.4} went and told s.47(3)(b) - Contrary tat s.47(3)(b) was hurting anoter student. s.47(3)(b) found s.47(3)(b) and asked him what was happening. s.47(3)(b) continued to try and punch the student. s.47(3)(b) ran away from the teacher and picked up a handful of rocks. He threw the rocks at a group of students hitting a student in the eye resulting in an approximate cut of 2 cm in zig zag patterning across the cheek.

Centre Code:	s.47(3)(b)	(
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Centre Name: s.47(3)(b) – Contrary to the Public Ir

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

threw a stick that hit start (3)(b) - Contrary in the forehead (above her glasses) which caused a lump to appear. Bruise evident by next day.



Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspension date: S.47(3)(b) - Contrary

Incident Details:

During a PE lesson at [s.47(3)(b) - [s.47(3)(b) - Col] was calm and playing [s.47(3)(b) - Col] Another student scored a goal and [s.47(3)(b) - Col] hit him over the head with the hockey stick. [s.47(3)(b) - Col] was removed from the class and later returned when calm. Shortly after at a music lesson [s.47(3)(b) - Col] threatened to throw a chair at the teacher aide and attempted to punch her. He later threw a chair at another student injuring his right thigh and right foot. Ice had to be applied to the area of injury.

Centre Code: S.47(3)(b	Centre Name: [s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

^{s.47(3)(1}took a kitchen knife and went up to another student and pushed it near her face.

Centre Code: S.47(3)(b)	Centre Name:	s.47(3)(b) - Contrary to the Public	: Interest
Suspension Type: Short Suspe	ension	Suspension date:	s.47(3)(b) – Contra

Incident Details:

The DP found ^{s.47(3)(b)} outside her office. She said that she had walked out of class. The DP later found she had been sitting in class and cut a student with scissors.

6/07
$(7\beta)^*$

Centre Code: s.47(3)(b

Centre Name:

Suspension Type: Short Suspension

s.47(3)(b) – Contra Suspension date:

Incident Details:

In period 2 on Tuesday I was conducting science experiments with s.47(3)(b) - Contrary to the Pu</sub> in the <math>s.47(3) at room s.47(3). In the room there are s.47(3)(b) - Contrary to tables. One is at the front of the room for the teacher and there are s.47(3)(b) - Contrary on each side of the room for students with s.47(3)(b) - Contrary to the Public Interest the room. The activity required the class to be split into 6 groups corresponding to 6 science activities. I was at the back left hand side of the room (the left hand side was from my perspective and corresponded to the western side of the room) monitoring the work station at that location. My focus was across the room (the right hand side of the room facing to the front) which corresponded to the middle work station on the opposite side of the room. A boy, ^{s.47(3)(b) - Contral} was sitting at this work station. At the time I was watching him, he was neither misbehaving nor talking and appeared to have his focus of attention on the activity in front of him. Without warning he was hit on the arm by a pair of scissors which appeared to be thrown from the opposite side of the room, (the side I was sitting on). I did not observe who had thrown the scissors but realized that they had to have come from one of the stations on my side of the room in front of me. (station of the station of and his arm hit a glass rod sitting on the table. (This was a specialized piece of equipment related to work on static electricity. It was of larger than average diameter and had rounded ends for safety). The rod then rolled off the table and shattered on the floor. I questioned the five girls who were sitting at the stations immediately in front of me but although it was generally acknowledged that the scissors had been thrown from their location, no one admitted being personally responsible. I reported the incident to starting the Deputy Principal at the end of the lesson. s.47(3)(b) - Contrary to asked me to collect written statements from the girls at the next lesson and give them to her. This I did. Subsequent to this, I was advised by that the person responsible had admitted to throwing the scissors.

Centre Code:

Centre Name

Suspension Type: Long Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

s.47(3)(b) - Contrary to and s.47(3) were asked to come to the office this morning and then kept at the office so that s.47(3) and s.47(3)(b) could get statements and investigate the fight from yesterday s.47(3)(b) After providing their statements the boys were asked down to the conference room with [s.47(3)] and [s.47(3)(b)] for conferencing with [s.47(3)(b)] and to confirm facts in their statements. During the course of the conference [s.47(3)(b) - Contrar] and [s.47(3)(b)] were increasingly rude and disrespectful. The boys refused to listen, make silly animal noises, and take turns at times and argued loudly with each other and the Deputies. They had to be instructed a number of time to settle down and take turns. The boys refused to agree not to take the incident further and continued to be aggressive towards s.47(3)(b) The boys were then offered turns at taking a break for lunch so that they would not be in the grounds together. [s.47(3)(b)] was offered first turn. He indicated that he did not have lunch and did not want a break. [s.47(3)() was then offered time to go out to lunch. He did. 5 min later and started complaining loudly that they wanted to leave to go out to lunch. They were told to sit quietly as they were taking turns. Over the next 40 mins the boys continued to complain, make silly animal noises, wander the hallway, and threaten not to stay in the office, despite being repeatedly told by the Deputies to sit quietly. The boys also talked about saying things like, "He gonna get killed. He gonna get raped". (s.47(3)(b) said "If I get suspended I will get state and beat him up" state and beat him up "" state and beat him up" state a chair to demonstrate. At one point s.47(3)(b) said "let's go get the fucker" and walked out down the hallway with the two boys following. I told him to come back and followed him to the door when he didn't. The other two boys turned and went back. I told s.47(3)(b) that if he went looking for s.47(3)(and didn't come back to the office like I said the he may not be able to come back to this school at all. He then turned and went back into the office. Due to the non-compliance and continued threat-making the boys were to be sent home rather than detained at school. The static called static calles static cal to get permission to take him home. When she returned with permission L told state that he would be going home and that ^{s.47(3)} was to contact me about him returning. ^{s.47(3)(b)} refused to leave the office and go home despite the ^{s.47(3)(t} and I trying to persuade him that it was in his best interests. $s^{(s,47(3)(b))}$ revealed that $s^{(s,47(3)(b))}$ had a screwdriver in his bag that he had pulled out and shown when the boys had been talking about 'getting' $s^{(s,47(3)(b))}$ got angry and paced the hallway refusing to follow instruction and threatening to leave without the $s^{(s,47(3)(b))}$ and $s^{(s,47(3)(b))}$ verbally egged $s^{(s,47(3)(b))}$ on. The s.47(3)(b) was called. At s.47(3)(c) left the office to get his bike. I followed and watched him get his bike. I told him to go straight home. He rode off out of the grounds. At s.47(3)(c) s.47(3)(b) appeared climbing the wall/window outside my office and the $s^{47(3)(b)}$ room. He stayed there for approx 10-15 min banging on the windows and yelling through them. He was asked to leave by $s^{47(3)(b)}$ and $s^{47(3)(b)}$ and $s^{47(3)(b)}$ verbally egged $s^{47(3)(b)}$ on and opened the window for him twice. $s^{47(3)(b)}$ left on his bike.

The [s.47(3)(b)] arrived. I asked him to speak to [s.47(3)(b)] and [s.47(3)] re law regarding fighting and threats and I reiterated during that talk with the [s.47(3)(b)] and the boys that the threats regarding [s.47(3)(b)] were not to continue.

Upon my request the [s.47(3)(b)] then went to check on [s.47(3)(b)] whereabouts as I was concerned as to whether he had left the school grounds and that he had in his possession a screwdriver/potential weapon. The [s.47(3)(b)] returned from finding [s.47(3)(b)] across the road from the school. The [s.47(3)(b)] said that [s.47(3)(b)] had said one of the boys had a knife in their possession. The [s.47(3)(b)] went to the [s.47(3)(b)] room where the boys were having their lunch break and found a large hunting knife in [s.47(3)(b)] opssession. The knife is now with [s.47(3)(b)-Cor]

 $s^{4.7(3)(b)-C}$ and $s^{4.7(3)(b)}$ parents had been un-contactable all day. The $s^{4.7(3)(c)}$ eventually contacted $s^{4.7(3)(b)}$ through a home visit and a letter was sent home with $s^{4.7(3)(b)}$ re the incident and needing parent contact.

Centre Code:

Centre Name

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

s.47(3)(b) - Contrary to and s.47(3) were asked to come to the office this morning and then kept at the office so that s.47(3) and s.47(3)(b) could get statements and investigate the fight from yesterday s.47(3)(b) After providing their statements the boys were asked down to the conference room with [s.47(3)] and [s.47(3)(b)] for conferencing with [s.47(3)(b)] and to confirm facts in their statements. During the course of the conference [s.47(3)(b) - Contrar] and [s.47(3)(b)] were increasingly rude and disrespectful. The boys refused to listen, make silly animal noises, and take turns at times and argued loudly with each other and the Deputies. They had to be instructed a number of time to settle down and take turns. The boys refused to agree not to take the incident further and continued to be aggressive towards state. The boys were then offered turns at taking a break for lunch so that they would not be in the grounds together. [s.47(3)(b)] was offered first turn. He indicated that he did not have lunch and did not want a break. [s.47(3)() was then offered time to go out to lunch. He did. 5 min later and started complaining loudly that they wanted to leave to go out to lunch. They were told to sit quietly as they were taking turns. Over the next 40 mins the boys continued to complain, make silly animal noises, wander the hallway, and threaten not to stay in the office, despite being repeatedly told by the Deputies to sit quietly. The boys also talked about saying things like, "He gonna get killed. He gonna get raped". (s.47(3)(b) said "If I get suspended I will get state and beat him up" state and beat him up "" state and beat him up" state a chair to demonstrate. At one point s.47(3)(b) said "let's go get the fucker" and walked out down the hallway with the two boys following. I told him to come back and followed him to the door when he didn't. The other two boys turned and went back. I told s.47(3)(b) that if he went looking for s.47(3)(and didn't come back to the office like I said the he may not be able to come back to this school at all. He then turned and went back into the office. Due to the non-compliance and continued threat-making the boys were to be sent home rather than detained at school. The statistical called to get permission to take him home. When she returned with permission 1 told state that he would be going home and that ^{s.47(3)} was to contact me about him returning. ^{s.47(3)(b)} refused to leave the office and go home despite the ^{s.47(3)(t} and I trying to persuade him that it was in his best interests. $s^{(s,47(3)(b))}$ revealed that $s^{(s,47(3)(b))}$ had a screwdriver in his bag that he had pulled out and shown when the boys had been talking about 'getting' $s^{(s,47(3)(b))}$ got angry and paced the hallway refusing to follow instruction and threatening to leave without the $s^{(s,47(3)(b))}$ and $s^{(s,47(3)(b))}$ verbally egged $s^{(s,47(3)(b))}$ on. The s.47(3)(b) was called. At s.47(3)(c) left the office to get his bike. I followed and watched him get his bike. I told him to go straight home. He rode off out of the grounds. At s.47(3)(c) s.47(3)(b) appeared climbing the wall/window outside my office and the s.47(3)(b) room. He stayed there for approx 10-15 min banging on the windows and yelling through them. He was asked to leave by s.47(3)(b) and s.47(3)(b) and s.47(3)(b) and s.47(3)(b) verbally egged s.47(3)(b) on and opened the window for him twice. s.47(3)(b) left on his bike.

The [s.47(3)(b)] arrived. I asked him to speak to [s.47(3)(b)] and [s.47(3)] re law regarding fighting and threats and I reiterated during that talk with the [s.47(3)(b)] and the boys that the threats regarding [s.47(3)(b)] were not to continue.

Upon my request the [s.47(3)(b)] then went to check on [s.47(3)(b)] whereabouts as I was concerned as to whether he had left the school grounds and that he had in his possession a screwdriver/potential weapon. The [s.47(3)(b)] returned from finding [s.47(3)(b)] across the road from the school. The [s.47(3)(b)] said that [s.47(3)(b)] had said one of the boys had a knife in their possession. The [s.47(3)(b)] went to the [s.47(3)(b)] room where the boys were having their lunch break and found a large hunting knife in [s.47(3)(b)-q] possession. The knife is now with [s.47(3)(b)-Cor]

 $s^{4.47(3)(b)-C}$ and $s^{4.47(3)(b)}$ parents had been un-contactable all day. The $s^{4.47(3)(c)}$ eventually contacted $s^{4.47(3)(b)}$ through a home visit and a letter was sent home with $s^{4.47(3)(b)}$ re the incident and needing parent contact.

Centre Code: S.47(3)(b)

Centre Name:

s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrat

Incident Details:

 $s^{47(3)(b)-Co}$ and $s^{47(3)(b)-}$ had both hit each other with sticks during the $s^{47(3)(b)-Contrary to the Pub}$ $s^{47(3)(b)-}$ punched $s^{47(3)(b)-C}$ in the arm, and slapped him on the stomach. $s^{47(3)(b)-C}$ shoulder barged $s^{47(3)(b)-}$ and this hit him in the jaw. Both boys admitted that they knew this silly behaviour became out of control and their choice to be aggressive with one another and touch one another is totally inappropriate. $s^{47(3)(b)-}$ also was very defiant and would not follow the directions of $s^{47(3)(b)-}$ year scoordinator and the saw he was upset.

Centre Code: S.47(3)(b)

Centre Name:

s.47(3)(b) - Contrary to the Public Interest

Suspension date: S.47(3)(b) - Contrar Suspension Type: Short Suspension

Incident Details:

 $s^{47(3)(b) - Co}$ and $s^{47(3)(b)}$ had both hit each other with sticks during the $s^{47(3)(b) - Contrary to the Put}$ $s^{47(3)(b)}$ punched $s^{47(3)(b) - C}$ in the arm, and slapped him on the stomach. $s^{47(3)(b) - C}$ shoulder barged $s^{47(3)(b)}$ and this hit him in the jaw. Both boys admitted that they knew this silly behaviour became out of control and their choice to be aggressive with one another and touch one another is totally inappropriate. $s^{47(3)(b)}$ also was very defiant and would not follow the directions of $s^{47(3)}$ year^s coordinator and the ^{s.47(3)(b) - Cont} when they were trying to assist him when they saw he was upset.

Centre Code:

Centre Name: S.47(3)(b) – Contrary to the Public Interest

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{(5.47(3)(b)} put scissors on the iron (turned on and hot) and then once the scissors were hot he put them on a student's arm.



Centre Code:	s.47(3)(b	
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Centre Name: S.47(3)(b) - Contrary to the Public Interest

s.47(3)(b) – Contra

Suspension Type: Short Suspension Suspension date:

Incident Details:

A relief teacher reported that state that state and the sticks at her, with one connecting her firmly on the top of hte head.

Students who witnessed it were state and sta

s.47(3)(b) also swore offensively at the teacher.

 $s^{4.47(3)(b)}$ reported to me at 2.50 pm saying she had been in trouble for throwing sticks and the teacher told her to come to the office. I asked $s^{4.47(3)(b)}$ to wait to see me whilst I tried to find out more information. $s^{4.47(3)(b)}$ absconded before 3.00pm

Centre Code:

Centre Name:

Contrary to the Public Interest

Suspension Type: Long Suspension

s.47(3)(b) - Contra Suspension date:

Incident Details:

s.47(3)(b) - Col walked into the staff room at approximately 8:30am. s.47(3)(b) - Contrary to the Pub was sitting at her desk and I was making a coffee at the sink. s.47(3)(b) - Cot walked to the dish rack and took a small paring knife out of it and held it up in a stabbing motion. I grabbed s.47(3)(b) - Cot right wrist and left arm. I called s.47(3)(b) - Contra and stabbing here around <math>s.47(3)(b) - Cot threw the knife toward the whiteboard next to s.47(3)(b) - Contra desk. I piaced s.47(3)(b) - Contra arm around <math>s.47(3)(b) - Cot threw the knife toward the whiteboard next to s.47(3)(b) - Contra desk. I piaced s.47(3)(b) - Contra arm around <math>s.47(3)(b) - Contra arm around s.47(3)(b) - Contra arm around <math>s.47(3)(b) - Contra arm around s.47(3)(b) - Contra arm around <math>s.47(3)(b) - Contra arm around s.47(3)(b) - Contra around s.47(3)(b)behind his back and escorted him out of the staff room. I then told [s.47(3)(b) - C] that I was going to ring his [s.47(3)(b) -] and he was to sit on the chair in the reception area. [s.47(3)(b) - Cd replied that I might as well kill him myself. [s.47(3)(b) - Cd then turned around and walked toward the chair. I turned and asked if [s.47(3)(b) - Contr was okay. Shortly after that I received a phone call from s.47(3)(b) - Contrary to the informing me that s.47(3)(b) - C gone home. I informed her of the incident.

Centre Code:

Centre Name: 5.47(3)(b) – Contrary to the Public Interest

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

During lunch, s.47(3)(t	threw sticks toward	ds a group of Yr	^{s.47} students, i	ncluding s.47(3)(b) -	Contrary to The Yr s.47	tudents told
s.47(3)(to stop and ca yelling at s.47(3)(and s	lled him names. ^{s.}	⁴⁷⁽³⁾ ran towards	and hit	him in the head	s.47(3)(b) – Contrary to the Wi	tnessed s.47(3)(b) -
yelling at s.47(3) and s	saw s.47(3)(b) - Contrary to	ofpull his younge	r brother	away from s.47(3)	(b) - Contrary to th directed	into the
s.47(3)(b)					$(\overline{Q}/\overline{f})$	
				$\sim (7/3)^{\circ}$		
		$\left(\right) $				

Centre Code:	s.47(3)(b)
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Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension S

Suspension date: S.47(3)(b) - Contra

Incident Details:

took his scissors and tried to $cut^{s.47(3)(b)-Contrary}$ hair. As he did this turned his head and was cut with the scissors. The scissors cut his hair and eyebrow and pierced his skin causing him to bleed.

Centre Code: s.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspe

Suspension date: S.47(3)(b) - Contract

Incident Details:

^{s.47(3)(1} was throwing paint around the room purposely, flicking paint brushes with paint in them around the room and at students s.47(3)(b) - Contrary to t) he also flicked teacher with black paint whilst I was wearing a white shirt at the end of the lesson. Hitting people with rulers, running around the room, not following instructions, raising voice at teacher, told teacher to "Just deal with it" in terms of his behaviour. Throw a tissue box at a students head s.47(3)(b) - Contrary to the]. Grabbed teachers Stanley knife and threatened students in room and slashed his book. Running in and out of the class, in out of bounds areas, raising his voice. Hiding in the next room under a bench. Disrupting class from learning. s.47(3)(t) is a workplace health and safety issue and he cannot return to the classroom carrying on with these behaviours.

Centre Code:

Centre Name: S.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

^{s.47(3)(b)} had been accused of threatening to stab another student ^{s.47(3)(b) - Contrary to th} I went and spoke to ^{s.47(3)(b)} in the presence of s.47(3)(b) - Contr He admitted to making a silly threat when he was angry as a result of s.47(3)(b) teasing him and his mate. I performed a bag search and found no knife that he was accuse of carrying. He denies having a knife at all. s.47(3)(b) was counselled about his actions.

Centre Code:	s.47(3)(
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Centre Name: S.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspension

Suspension date: s.47(3)(b) - Contrat

Incident Details:

I spoke with ^{s.47(3)(b)-}earlier in the session about running away from detention and leaving the room without permission. Later, I was crouching down to work with another student, I felt ^{s.47(3)(b)-} pick up the end of my plait and heard a noise like scissors. I turned around in horror, and ^{s.47(3)(b)-} laughed and tried to make a joke. I told him that it was not funny and did my best to impress on him the seriousness of his actions.

Centre Code:

Centre Name:

s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

On $s.47(3)(b) - Contrail}$ morning, just prior to 8:30 when teachers are on duty, $s.47(3)(b) - Cont}$ and $s.47(3)(b) - Cont}$ were reported to be throwing sticks at s.47(3)(b) - Contrary to t] and s.47(3)(b) - Contrary to t] On investigating the matter, it was reported that s.47(3)(b) - Contrary to th] and s.47(3)(b) - Contrary to th] was swearing at s.47(3)(b) - Contrary to th] but it did hit a window and smash the glass.

	1 s.47(3)(b) - Contrary to the Public Interes came up to the office, s.47(3)(b) - Cont indicated that on 15 prior occasions, s.47(3)(b) had o	come
up to h	him and punched him. I indicated that I would investigate the matter. On S.47(3)(b) - Contrary to the Public In s.47(3)(b) had	
punch	ned s.47(3)(b) - Contain and s.47(3)(b) - Contain said that he told s.47(3)(b) - Contrain On investigating the matter, s.47(3)(b) - Contain not	
	en to s.47(3)(b) - Contra about it and no child could confirm the claim. 15 children were interviewed after students f	
	¹ to year being asked "if they had anything to say about bullying or anything to tell me about station - Contrary	to the I
s.47(3)(b)) - Contrary to the or s.47(3)(b) - Contrary to the No student said that they had seen s47(5)(b) punch s.47(3)(b) - Contr	

Centre Code: S.47(3)(b

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension S

Suspension date: S.47(3)(b) - Contrar

Incident Details:

The Year [s.47(3)(b) - Contrary to t] [s.47(3)(b) - Contrary to t][s.47(3)(b) - Contr

Centre	Code:	s.47(3)
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Centre Name: s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Exclusions

Suspension date: s.47(3)(b) - Contrar

Incident Details:

During second session I was in my office when $\begin{bmatrix} s.47(3)(b) - Contrary to the Public Int] \\ found \begin{bmatrix} s.47(3)(b) - Contrary to the Public Int] \\ had a knife and was in the boys' toilet. I quickly returned to my staffroom and found a t-shirt that I wrapped around my forearm in case of a knife wound to myself, or if <math>\begin{bmatrix} s.47(3)(b) \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. As I entered the toilet I found \\ s.47(3)(b) \\ had cut himself. \\ had locked himself in a cubicle. \\ \end{bmatrix}$

I asked s.47(3)(b) through the door, if he was ok, but he did not respond. I then quietly and repeatable asked him to slid the knife under the door. At no point did I touch or hold the door. s.47(3)(b) was completely unresponsive. I then explained to him that he had few options: 1. Come out after sliding the knife out under the door, 2. The Police would be called.

After approximately 10 - 15min of further negotiations threw the knife (a folding knife with the blade exposed) violently under the door just missing my left leg. I picked up the knife and asked to come out and that he had done the right thing. He refused to come out and was telling me, in course language, to go away. He was also very concerned about getting his knife back.

I then explained that I needed to check he had not cut or hurt himself and that i was not going away. After more negotiations he showed me his arms under the door. I told him it didn't count and I still wasn't going away.

Feeling that I might be pressuring him, I told him I was getting a drink from the taps outside the toilet and that he really should stop this behaviour and come out. As I was getting a drink he came out and headed across the oval to the rear entry of the school.

I handed the knife to	s.47(3)(b) - Contrary to the Public Internet who allowed him to go, fearing more aggravation might upset s.47(3)(b) -
further. Realising that	s.47(3)(b) - Contrary to the Public In had the situation under control I returned to my duties.

Centre Code:

Centre Name

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

I was walking to second session to meet $\begin{bmatrix} s.47(3)(b)-Cd \\ s.47(3)d \end{bmatrix}$ when I met him near the undercover area. I asked him where he was going. He said he had pushed $\begin{bmatrix} s.47(3)d \\ s.47(3)d \end{bmatrix}$ off a chair. I asked him why he did that? He said $\begin{bmatrix} s.47(3)d \\ s.47(3)d \\ s.47(3)d \end{bmatrix}$ had picked on him on Monday and called him bald and that he was sick if $\begin{bmatrix} s.47(3)d \\ s.47(3)d \\ s.47(3)d \\ s.47(3)d \end{bmatrix}$ for Monday for throwing the ball in his face. I said I did not see that happen. He then became aggressive and began hitting the poles and swearing at me saying 'You fucking saw it. You're fucking lying'. We were near $\begin{bmatrix} s.47(3)d \\ s.47(3)$

 $s^{47(3)(b)}$ - gbut she was not successful. I sent another child in to get $s^{47(3)(b)}$ - Contra but he was not there. In this time $s^{47(3)(c)}$ has sniffed hard at the contents and then bashed the can until it had folded in half. Eventually he gave the can to me and I put it inside the office. When $s^{47(3)(b)}$ came back we went into her office and she read some of the children's reports to $s^{47(3)(c)}$ He kept saing that $s^{47(3)(c)}$ picked on him all the time. He could not be calmed and he stood up and said he was going out to break whether we liked it or not. We let him go. At session 3 we arranged for $s^{47(3)(b)}$ come down to his class and assist with getting $s^{47(3)(c)}$ to the office. $s^{47(3)}$ came. His $s^{47(3)(b)}$ was called and he was sent home.

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

A student approached me in the bus line as we were about to leave to say that $\frac{(s+47(3)(b))}{(s+47(3)(b))}$ tried to punch him. I went down to see what was going on and asked him to give me the stick/bean pod he had in his hand. I took it out of his hand and threw it in the garden. $\frac{(s+47(3)(b))}{(s+47(3)(b))}$ then repeatedly picked up his backpack and slammed it into the ground, over the crossing, along the path in the dirt and finally it hit me and fell to the ground. I picked it up and said I would look after it until he got on the bus. He then threw his hat a couple of times and the wind blew it into the road near the bus. He ran out to get it and continued to throw it and swiped me across the left side of my face with it. When it fell to the ground I picked it up and again said I would look after it until he got on the bus. During this incident, he frequently raised his fist to me and to other children and jolted forward with his fist as if he were going to hit me/them. Once at the bus, the children were getting on and he grabbed the back of my bus roll and ripped a note up that was in the back of it and threw it on the ground. He then said he would kick the bus. Then he went over to a tree nearby and pulled the branches around. He kicked a thick wooden stake and hurt his foot as a result. He was crying and I said he needed to get on the bus. I told the bus driver that we had had some trouble and he put string was witness to some of this behaviour as were many of the students in the bus line.

Centre Code: s.47(3)(b

Centre Name: S.47(3)(b) - Contrary to the Public Ir

Suspension Type: Short Suspension Suspension date

Suspension date: S.47(3)(b) - Contrar

Incident Details:

When going out to lunch s.47(3)(b) - q approached s.47(3)(b) with a sharpened stick in her hand. s.47(3)(b) - q pointed the stick at s.47(3)(b) - c pointed the stick at s.47(3)(b) - c pointed the stick at s.47(3)(b) - c was threatening her as the sharpened point was close to her throat. s.47(3)(b) - c grabbed the stick and it fell to the ground. s.47(3)(b) - c when and told the duty teacher that s.47(3)(b) - c had threatened her with a sharpened stick. The duty teacher took the sharpened stick that had a feather tied on with a pipe cleaner from s.47(3)(b) - c

When interviewed about this incident states and she had rubbed the stick on the concrete to get a sharp point. $s^{47(3)(b)-C}$ claims she was trying to make a pen not a weapon. In the interview states concerns that $s^{47(3)(b)}$ had been her friend but $s^{47(3)(b)}$ had stolen her as her friend.

Centre Code: S.47(3)(b

Centre Name:

s.47(3)(b) – Contrary to the Public

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

^{s.47(3)(b)} was pointing the sprinkler at students during playtime and wetting them. was asked to stop and move away from the sprinkler, which he did. A short time later, ^{s.47(3)(b)} was again pointing the sprinkler at students and wetting them. [s.47(3)(b) was again asked to stop and move away from the sprinkler, however he ignored teacher requests and continued wetting students and teacher. A start with the hose to stop the flow of water (the tap could not be turned off as a key was required). [5.47(3)(b) dropped the sprinkler and took a small stake out of the ground and threw it at the teacher. [5.47(3)(b)] was also observed picking up sticks and throwing them at students. [5.47(3)(b)] was observed hitting s.47(3)(b) - Contrary to the Public with a stick. <math>s.47(3)(b) was observed throwing sticks at students who were lined up outside his classroom. s.47(3)(b) ignored teacher direction. The students were moved inside the classroom. s.47(3)(b) was escorted to the office by s.47(3)(b) - Contrart (teacher). Additional students reported that they were hit with a stick by ^{s.47(3)(b)} as he left the playground.

Centre Code:

Centre Name: S.47(3)(b) - Contrary to the Public In

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

	put the boys in different areas however
started chasing $s.47(3)(b) = Contrary t$ pushed $s.47(3)(b) = Contrary t$ pushed	
in to break up the fight. [5.47(3)(b) - [punched [5.47(3)(b)] in the face twice as	
from s.47(3)(b) and picked up a stick and threw it at s.47(3)(b) - Contrary to the F	hand was grazed between the thumb and the
pointer finger where the stick hit his hand.	_

Centre Code: s.47(3)(b

Centre Name:

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

^{s.47(3)(b)} refused to go to detention. When told by several teachers to go to detention he refused and ran off. He was yelling I'm not going with that fat ugly bitch. ^{s.47(3)(b)} was then in out of bounds areas and was instructed by teachers on duty to move away from the area. ^{s.47(3)(b)} and two friends then went behind the shed on the back oval. When told to move he held a pair of scissors up and swore and threatened the teacher. "I'll kill you, you fucking bitch". ^{s.47(3)(b)} then ran off swearing with the scissors in his hand. The teacher followed and tried to take the scissors from him as she was concerned for ^{s.47(3)(b)} safety and the safety of others. ^{s.47(3)(b)} continued to swear at the teacher and when she held his hand from behind he tried to stab her and bite her. The teacher then took the scissors and left. ^{s.47(3)(b)} then continued to swear and when told by a teacher aide to stop he said "I'm going to get a gun and kill all of you". The Deputy then came down and tried to move ^{s.47(3)(b)} on. He continued to refuse and walked off to the classrooms. He then approached another student in close proximity to which the Deputy stood in between. ^{s.47(3)(b)} then slapped the Deputy away. After time ^{s.47(3)(b)} came to the office to wait for his parents.

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Pub

Suspension Type: Short Suspension Suspension date: Suspension date:

Incident Details:

We had all the windows open in our Year [s.4] classroom (Block 3) and a student threw a thick stick through the window hitting one of our students on the shoulder. [s.47(3)(b)-Cont] recognised the student to be [s.47(3)(b)-Contran] from Year [s.4]

Suspension Type: Short Suspension Suspension date:

Incident Details:

^{s.47(3)(b)} was threatening to assault other students. He was throwing sticks at other students, pushing, shoving, fighting and swearing. HE was about to attack another student with a large stick unitl he was intercepted by the Deputy Principal. He was escorted to the office.

s.47(3)(b) - Contra

Centre Code: s.47(3)(b

Centre Name: S.47(3)(b) – Contrary to the Put

Suspension Type: Exclusions

Suspension date: s.47(3)(b) - Contra

Incident Details:

10.30am.

s.47(3)(b) - Con was informed by s.47(3)(b) - Contrary to that s.47(3)(b) - Contrary that s.47(3)(b) - Contrary to establish why he had left the room. s.47(3)(b) - Contrary did not know why he had walked out.

 $s^{47(3)(b) - Cont}$ discovered that $s^{47(3)(b) - 0}$ had removed himself to the outdoor work area where $s^{47(3)(b) - Contrary to the}$ teacher aide, was completing a lesson with another student.

 $s^{47(3)(b)-Cd}$ picked up a piece of timber form the work area. He began waving the piece of timber around in a manner that threatened the saefty of and the other studenet. He was also banging the wood on benches and the wall.

 $\frac{s.47(3)(b) - Con}{s.47(3)(b) - Contrary to} instructed s.47(3)(b) - Contrary to}{s.47(3)(b) - Contrary to} in the wood down and return inside. <math display="block">\frac{s.47(3)(b) - Contrary to}{s.47(3)(b) - Contrary to} was able to safely remove the otehr studnet from the area s.47(3)(b) - Contrary to the wood down, then moved to the s.47(3)(b) - Contrary to the back of the s.47(3)(b) - Contrary to the s.47($

s.47(3)(b) remained in the s.47(3)(b) - Contranded but moved further away from s.47(3)(b) - Contranded the distance and observed him from a distance for approximately 5 minutes.

^{s.47(3)(b) - C}began punhing the plastic pest traps in the s.47(3)(b) - repeatedly

 $s^{47(3)(b)-Cor}$ remained at a distance and informed $s^{47(3)(b)}$ of his choices. He could choose to return to the centre and return to the session or remove himself to his safe place. $s^{47(3)(b)}$ was informed that that the consequence for not following instructions and moving to his safe place would result in him being moved down a colour on his daily perfomance goal chart.

s.47(3)(b) - O yelled, "I don't give a f**k" and repeatedly s.47(3)(b) - Conto f**k off.

 $s^{47(3)(b)-Q}$ left the $s^{47(3)(b)-}$ area and walked through the $s^{47(3)(b)-Contrary}$ area, $s^{47(3)(b)-Con}$ thought he had returned inside. $s^{47(3)(b)-Con}$ waited a few minutes, then walked through the $s^{47(3)(b)-Contrary}$ area and returned to the building. She could not locate $s^{47(3)(b)-Q}$ in the building. Upon going back outside $s^{47(3)(b)-Conf}$ discovered that $s^{47(3)(b)-Q}$ had hid behind a bench. $s^{47(3)(b)-Q}$ had picked up another piece of wood and some equipment anotehr student had been using in the area.

^{s.47(3)(b) - Cd} was instructed to put the wood down and return the equipment. He put down the equipment, but kept hold of the piece of wood and walked back into the building, waving the wood around. He walked through the kitchen area and through to the classroom where the other stduents and staff had removed themselves to, carrying the piece of timber. He swung the wood as he walked through the classroom then left the room through the front door.

^{s.47(3)(b) - C} began banging loudly on the windows of the classroom with his fists and swinging form the awning. The door was locked so that he could not return directly to the classroom. He got down from the awning when asked to, and began swearing at staff and demanding to have access to his bag, which was in the locked classroom with the other studnets and staff. ^{s.47(3)(b) - Cont} and ^{s.47(3)(b) - Contrary to} were observing.

^{s.47(3)(b) - Cor} informed ^{s.47(3)(b) - C} that he was disrupting the class and behaving in an unsafe manner. She told him that she could return his bag to him once he demonstrated that he could enter the room safely.

^{s.47(3)(b) - C} calmed and entered the room in a safe manner. Befoer his bag could be retrieved ^{s.47(3)(b) -} began kicking and punching the internal door leading to the classroom where the other students and staff were.

 $s^{47(3)(b) - Cor}$ asked $s^{47(3)(b) - Cor}$ to stop, he ignored the request and continued to repeatedly punch the door. He then attached his hand to the door by refusing to let go of the door handle, impeding movement in and out of the room.

^{s.47(3)(b)-C} became increasingly verbally aggressive towards staff. s.47(3)(b)-C repeatedly called $s.47(3)(b)-Col}$ a f**king fat slut and a big fat f**k. He was asked by staff to cease his punching and kicking of the door, He was advised by staff that he was blocking their passgae from being able to retrieve his bag for him. He told staff that the s.47(3) won't be here on MOnday. He also told staff that he was goming to get them and he was going to get family to get them. $s.47(3)(b)-Col}$ was communicating with him, $s.47(3)(b)-Cont}$ was the observer.

He let go of the door and moved into the kitchen area where he pulled out the cirawers. He was swearing. s.47(3)(b) - Contributed = 0.47(3)(b) - 0 to leave the kitchen area. He pulled a plastic knife from the cutiery drawer and turned towards s.47(3) with the knife, trapping her in the area. s.47(3)(b) - Contributed = 0.47(3)(b) - 0 to put the knife down. He motioned to do so, but positioned his body so that the knife was hidden in his right hand.

From behind [s.47(3)(b) - Cor] used the caring C hod on both his forearms and instructed [s.47(3)(b) - 0] to drop the knife. It landed approximately 1.5m away on the carpet area.

 $s^{47(3)(b) - Con}$ released $s^{47(3)(b) - 0}$ he ran immediately towards the knife, picked it up add ran onto the verandah with the knife in hand.

^{s.47(3)(b) - Contral} then turned and lunged back towards ^{s.47(3)(b) - Cont} twice, with the knife before he was restrained from behind by s.47(3)(b) - Contral using the railing to support the restraint.. He attempted to lunge towards ^{s.47(3)(b) - Cont}again. ^{s.47(3)(b) - Cort} was able to disarm him while he was being restrained.

The staff removed themselves from immediate danger $s^{47(3)(b)-0}$ became increasingly physical and verbally aggressive. He made verbal threats to kill $s^{47(3)(b)-Cot}$ and destroy the room $s^{47(3)(b)-Cot}$ and $s^{47(3)(b)-Cot}$ observed from a distance. $s^{47(3)(b)-Cot}$ picked up a blue chair and held it above his head while he continued swearing and making threats to kill $s^{47(3)(b)-Cot}$.

 $s^{47(3)(b)-Con}$ instructed him to p[lace the chair down. He threw the chair at $s^{47(3)(b)-Con}$ who was backed against a wall. $s^{47(3)(b)}$ was able to catch and deflect the chair. $s^{47(3)(b)-d}$ the upended the dining room table as he continued to swear and majke verbal threats.

 $s^{47(3)(b)-C}$ then went to his safe place in the corner of the room and sat on a mat there. He had both fists tightly clenched and topld $s^{47(3)(b)-Con}$ she had 10 seconds to get his bag. He began to count down from 10, pausing at 8 seconds and told $s^{47(3)(b)-Con}$ that she had better hurry. $s^{47(3)(b)-Con}$ was trying to remove herself from the room while $s^{47(3)(b)-C}$ was in the corner. As $s^{47(3)(b)-Con}$ attempted to exit the room $s^{47(3)(b)-Contrary to}$ entered the room to see if the staff and $s^{47(3)(b)-C}$ were OK. This hindered the speed of $s^{47(3)(b)-Contrar}$ exit from the room. $s^{47(3)(b)-C}$ moved towards $s^{47(3)(b)-Contrary to}$ as she was trying to leave, with clenched fists, and attempted to punch her in the face.

s.47(3)(b) - Contrary to was able to shield s.47(3)(b) - Contrary to until she could safely exit the room. s.47(3)(b) - Contrary to asked s.47(3)(b) - C to move outside, he complied. s.47(3)(b) - Contrary to moved outside to monitor s.47(3)(b) - C while he cooled down. s.47(3)(b) - C took himself out the gate.

s.47(3)(b) - Con observed th	ne cool down until	police arrived	s.47(3)(b) - Contrary to th	entered the building,	retrieved s.47(3)(b) - Con bag
and retuned it to him.	s.47(3)(b) - C swore at	s.47(3)(b) -		1	

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) – Contrary to the Public Intere

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{s.47(3)(b) - Co} went to the classroom after second break about 2:10pm to check on ^{s.47(3)(b) - C} has let me know that she had taken ^{s.47(3)(b) - C} up to ^{s.47(3)(b) - C} for cool down as he was hitting children with his hat strap. When ^{s.47(3)(b) - Co} arrived in the room ^{s.47(3)(b) - C} was hitting students with his hat strap. ^{s.47(3)(b) - Co} asked ^{s.47(3)(b) - Co} asked ^{s.47(3)(b) - Co} to come with her and he continued to run after students and hit them with his hat strap. ^{s.47(3)(b) - Contra} took the students out of the classroom so ^{s.47(3)(b) - Co} could get ^{s.47(3)(b) - Col} calm and go to her office. ^{s.47(3)(b) - Col} went to ring for assistance and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra</sub> and ^{s.47(3)(b) - Contra} and ^{s.47(3)(b)}}}}}}}}

Centre Code: S.47(3)(

Centre Name: s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrat

Incident Details:

During a lesson in the kitchen^{s.47(3)(b)} put ink on another student. I asked him to stop it. He then stuck out his tongue at me. I told him it is inappropriate but he continued to do it. I then called the teacher who asked him to leave the class. This happened in the last 5 minutes of the lesson. He was standing outside the class banging the door and the teacher tried to passify him. The class lined up at the door and proceeded back to their class. As the last student left the kitchen, ^{s.47(3)(b)} came rushing back in. I asked him to leave and go back to class. He ignored me and ran to the knife block and pulled out a steak knife and came charging towards me with the knife extended. I grabbed his hand and twisted the knife out of his hand. He dropped the knife. I then held his arms and escorted him out of the kitchen towards the office. He continued to swear at me. As we came to the undercovered area near the ^{s.47(3)(b) - Cd} he managed to get out of my grip, swung around and punched me in the stomach and on the arm. He then ran away. ^{s.47(3)(f)} went back to his class and contacted the office.

Centre	Code:	s.47(3)(t
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Centre Name: s.47(3)(b) - Contrary to the Public Inter

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

^{5.47(3)(b)} hit another student with a big stick on the nose. Was hitting sides of shed with the stick as well and then hit another student. Thre sticks at 2 girls in female toilet as well. These incidents come after several other physical assault incidents over the past 4 days.

Centre Code: S.47(3)(t

Centre Name: S.47(3)(b) - Contrary to the Public Intere

Suspension Type: Short Suspension Suspension date: [\$.47(3)(b) - Contra

Incident Details:

^{(s.47(3)(b)-1)}</sup> brought 5 pairs of scissors to school. He took out 2 pairs of scissors and attempted to hurt another student. The class teacher prevented injury to the other student by holding <math>[s.47(3)(b)-q] arms while the other student left the room and retreated to the safety of the office. [s.47(3)(b)-q] threw 2 chairs in the classroom while other students were present and attempting to learn.</sup>

Centre Code: S.47(3)(b

Centre Name: 5.47(3)(b) - Contrary to the Public Inter

Suspension Type: Short Suspension Sus

Suspension date: S.47(3)(b) - Contra

Incident Details:

 $s^{4.47(3)(b)}$ threw a pair of scissors in his teacher's direction when angry. to leave the classroom, shouting at DP in front of the class loudly and rudely. When in the office ara discussing the incident with the DP and $s^{4.7(3)(b)}$ (on speaker phone) started screaming and swearing. $s^{4.7(3)(b)}$ has also received a $s^{4.7(3)(b)}$ to obey teacher's instructions.

Centre Code: S.47(3)(t

Centre Name: S.47(3)(b) - Contrary to the Public Inter-

Suspension Type: Long Suspension Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

s.47(3)(b) got a pocket knife from s.47(3)(b) - Contrary to and was carrying it around in his pocket. He stated that another student <math>s.47(3)(b) - Contrar tried to grab it from his pocket and when it fell on the ground he threw it back to him (not open). He said that this made him angry and he then started chasing some Year <math>s.1 girls around with the pocket knife tool. The girls allege that the knife part was flicked out (not folded up). Other students from s.47(3)(b) - Contrary classes also reported this to the teacher in the area. <math>s.47(3) also alleges that the knife made contact with his shirt and cut it, but it didn't make contact with his skin.

Centre Co	ode: s.47(3)(
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s.47(3)(b) - Contrary to the Public Inte **Centre Name:**

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

^{(s.47(3)} threw a rock at another student and hit him. s.47(3) scratched the Deputy Principal when she tried to stop you from hurting the student. s.47(3) then picked up a big stick and chased the boy who had been taken by teachers into the s.47(3) continued to try to get into the s.47(3) to the student and he refused to follow all teacher instructions and directions.

Centre Code:

Centre Name:

s.47(3)(b)

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contrain

Incident Details:

 $s^{47(3)(b) - Contrary to the Pl}$ rang me after $s^{47(3)(l)}$ had refused to follow instructions a number of times. She was concerned that he was escalating and asked if he could go to $s^{47(3)(l)}$ to calm down. When I approached $s^{47(3)(l)}$ he had a pair of scissors and was scraping the top of his desk. I sat down next to $s^{47(3)(l)}$ asked $s^{47(3)(l)}$ to put the scissors away and that we needed to go down to $s^{47(3)(l)}$ for some calm down time and that he could return to the class after he had calmed down. $s^{47(3)(l)}$ refused to follow instructions and stabbed the scissors with intent towards my face. He missed my face as I moved back and he then continued to scrape along the edge of his desk.

Centre Code:

Centre Name: S.47(3)(b) - Contrary to the Publi

Suspension Type: Short Suspension

s.47(3)(b) - Contra Suspension date:

Incident Details:

s.47(3)(b) reported to his s.47(3)(b) after school on the s.47(3)(b) - Contrary to th that a boy from another class, s.47(3)(b) - Contrary to had brought a knife to school, opened the knife in the toilets and threatened to cut/stab people. Several other children verified this story. story. admitted to this behaviour and was upset. He could not state why he had brought the knife to school.

Centre Code: S.47(3)(t

Centre Name:

ame: s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

Just as first break ended I was talking to $s.47(3)(b) - Contrary}$ re: s.47(3)(b) - Contrary to the Pub s.47(3)(b) - Contraty to the Pub s.47(3)(b) - Contrary to

When $\begin{bmatrix} s.47(3)(b) - d \end{bmatrix}$ returned to the classroom, he started to complete his science assessment activity. He completed the first sheet, then refused to begin the second sheet despite my requests. $\begin{bmatrix} s.47(3)(b) - d \end{bmatrix}$ then screwed up the completed task and threw it like a ball towards the bin. He then began to cut up with scissors all his worksheets and a plastic folder. He threw the pieces all over the floor. The bell then rang signalling the beginning of second break and $\begin{bmatrix} s.47(3)(b) - d \end{bmatrix}$ ran out of the classroom to $\begin{bmatrix} s.47(3)(b) - d \end{bmatrix}$ office.

I entered [s.47(3)(b)] office at around 1pm to inform her of the previous incident. She then explained to [s.47(3)(b)-c] that he could only have free time if he has completed his work. I then left the office. A short time later, [s.47(3)(b)-c] thought [s.47(3)(b)-c] down to the classroom where she spoke to [s.47(3)(b)-Contrary to the Put] about [s.47(3)(b)-c] behaviour. [s.47(3)(b)-c] then accompanied [s.47(3)(b)-c] then accompanied [s.47(3)(b)-c] behaviour. [s.47(3)(b)-c] then accompanied [s.47(3)(b)-c] then accompanied [s.47(3)(b)-c] then accompanied [s.47(3)(b)-c] then accompanied [s.47(3)(b)-c] then accompanies [s.47(3)(b)-c] t

^{s.47} was returning from the hall at approximately 1.50pm. ^{s.47(3)(b)-1} returned with the class and sat down at his desk. He began working on the class worksheet. When he was finished, I asked ^{s.47(3)(b)-1} to glue his work in his book. He refused. I then asked him to sit on the floor with the class to participate in an interactive whiteboard activity. He refused. ^{s.47(3)(b)-0} then ran towards the door, picking up ^{s.47(3)(b)-Cd} plastic ruler. He ran out the door and broke the ruler in half. He then made numerous attempts to throw the pieces up on the roof. I collected the broken ruler, grabbed ^{s.47(3)(b)-Cd} bag and followed him up to ^{s.47(3)(b)} office. On arrival at ^{s.47(3)(c)} office I explained the recent incident. ^{s.47(3)(b)-Cd} then proceeded to throw item on the desk onto the floor, despite our requests to stop.

Centre Code:

Centre Name: S.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspe

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{5.47(3)(1}brought a pocket knife to school and showed the students in his class. During the morning session he produced it and snipped the student next to him with the pliers component of the knife. He lied about the incident claiming it was not his knife and he did not do anything with it.

Centre Code: S.47(3	Centre	Code:	s.47(3
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Centre Name: s.47(3)(b) - Contrary to the Public Intere

Suspension Type: Short Suspension

Suspension date:

Incident Details:

You attempted to strike other students with a stick and you assaulted students by throwing sticks on strike other students by throwing sticks on

Centre Code:	s.47(3)
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Centre Name: S.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) – Contrary

Incident Details:

- * Wednesday at approximately 2.20pm you physically abused students by throwing sticks.
- * Persistent refused to comply with instructions.
- * Physical aggression by pushing over other students.

Centre Code: S.47(3)(b)

Centre Name: S.47(3)(b) - Contrary to the Public Interes

Suspension Type: Long Suspension Suspension date:

Incident Details:

 $^{(s.47(3)(t))}$ picked up a lunchbox. When asked if it was his lunch he said 'No'. Asked to pick it up and he said 'shut up fuckhead', then he picked up 2 small sticks and threw them at $^{(s.47(3)(b)-Cont)}$ Hit her on the chest but didn't hurt. He then stood on the lunch and squashed it.

Centre Code: S.47(3)(t

Centre Name: s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Exclusions

Suspension date: S.47(3)(b) - Contrar

Incident Details:

Hit Student B once with a stick and Student C eight times with a stick.

Centre Code: S.47(3)(b

Centre Name: S.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspens

Suspension date:

Incident Details:

On s.47(3)(b) - c as s.47(3)(t) got off the bus, $s.47(3)(b) - Cont}$ went up to him & wanted to know why he had insulted his s.47(3)(b) on the phone on the previous night. s.47(3)(b) then insulted the student's s.47(3)(b) again $s.47(3)(b) - Cont}$ tried to hit s.47(3)(b) - Contrart then picked up a stick & hit s.47(3)(b) - Contrary to the ran off & was followed to the office by $s.47(3)(b) - Cont}$ who took his belt off & wrapped it round his knuckles & hit $s.47(3)(b) - Cont}$ broke up the fight. $s.47(3)(b) - Cont}$ was not honest about his involvement in the verbal insults or hitting $s.47(3)(b) - Cont}$ with a stick. $s.47(3)(b) - Cont}$ wanted an apology from $s.47(3)(b) - S.47(3)(b) - Cont}$

Centre Code: S.47(3)(b

Centre Name: S.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

On $\begin{bmatrix} s.47(3)(b) - C \\ as \end{bmatrix} \begin{bmatrix} s.47(3)(b) \\ cont \end{bmatrix}$ got off the bus, $\begin{bmatrix} s.47(3)(b) - Cont \\ s.47(3)(b) \\ cont \end{bmatrix}$ went up to him & wanted to know why he had insulted his $\begin{bmatrix} s.47(3)(b) - Cont \\ s.47(3)(b) \\ cont \end{bmatrix}$ went up to him & wanted to know why he had insulted his $\begin{bmatrix} s.47(3)(b) - Cont \\ s.47(3)(b) \\ c$

Centre	Code:	s.47(3)(t
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Centre Name: S.47(3)(b) – Contrary to the Public Interest

Succession	Type	Succession
Suspension	I VDE: Long	Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

Student brought a steak knife to school.

Centre Code:	s.47(3)(b
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Centre Name: S.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrai

Incident Details:

 $s^{47(3)(b)-1}$ threatened $s^{47(3)(b)-Contrary}$ with a stick and threatened to bash her if she had a go at his sister. He chased her with the stick until she got to the office. He then left the school grounds.



Centre Code: s.47(3)(b

Centre Name: s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Exclusions

Suspension date: S.47(3)(b) - Contran

Incident Details:

^{s.47(3)(b)} came to class again unprepared for learning, no pens, no book, no assignment task sheet, no diary, no anything. He refuses to remove his bag from his back and put it where the bags are supposed to go. He similates other students and mimcks the teachers instructions with offensive tones and voices. He annoys other students by removing their personal belongings from their desk and throws is around the room. He did not pariticpate in any learning and has not done so for a while.

^{s.47(3)(b)} came to class also unprepared for learning. These boys are refusing to seat apart and refuse to participate in the classroom activities. ^{s.47(3)(b)} continues to walk around the class making revolting animal noises at the top of his head. ^{s.47(3)(b)}had out a flick knife tool that he had apparently found. He was in the process of walking around the classroom with it when I stopped him. He quickly shoved it in his pocket. I asked him what it was, he denied originally having anything. He then pulled it out of his pocket and handed it to me and said that he had found outside somewhere. He and ^{s.47(3)(b)} have made no attempt of their assignment that was due yesterday. ^{s.47(3)(b)} was also annoying other students while they were trying to finish off their assessment.

This behaviour is continued and insistent. They are defiant and have no care for consequences.

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Exclusions

Suspension date: S.47(3)(b) - Contrai

Incident Details:

At the start of Session 3 I was asked by $s^{4.7(3)(b) - Contrary to the Public}$ to find $s^{4.7(3)(l)}$ and follow-up regarding reports that he had a knife at school, was showing it to other students and was threatening them. At the same time $s^{4.7(3)(l)}$ was being brought to the office by s.47(3)(b) - Contrary to the regarding a timetable issue (student had an additional Mathematics class listed on timetable in place of English). I asked state into the office and sit down state was slow to follow instructions to enter the office and refused to sit as directed. state walked around the office persistently non-complaint with my instructions and loudly commented on names listed on trophies in the cabinet. [s.47(3)(b) - Contrary to then directed $[^{s.47(3)(l]}]$ into his office to which $[^{s.47(3)(l]}]$ replied "no" and continued looking at the trophies. $[^{s.47(3)(l]}]$ repeatedly refused to follow DP instructions to proceed to his office. He followed DP and myself into office when DP advised he would be contacting s.47(3)(b) - Contrary due to repeated non-compliance. s.47(3)(t) walked around DP's office locking at and touching various items in bookcase and on wall. eventually followed DP's repeated instructions to sit in a chair. DP asked s.47(3)(b) what had brought him to the office and s.47(3)(f) replied "my f***ing timetable." DP asked s.47(3)(f) to try again without swearing and static line in the state in the to both DP and myself. [5.47(3)] also picked up a drawing on DP's desk and said "this is you isn't it, a loser-face" and laughed. DP tried to contact s.47(3)(b) - Contrary with no success. s.47(3)(1) then said "you have no proof, no one will believe two teachers over me, it's not like you have recordings so you can't prove anything." ! asked s.47(3)(the was talking about and he repeated himself. DP also asked stated what he was referring to and stated advised "nothing." I then advised state in the back and the seeking him to discuss reports we had received that he had a knife in his bag and that he had been threatening other students with it. I spoke quietly with a calm tone. S47(2)(B) began to shout loudly and knocked file trays across DP's desk towards DP. He shouted foully "who f***ing told you that" and stood up. [5.47(3)(thook several paces back and forward in the doorway of DP's office and continued to shout and swear saying, "who is saying things about me" and "I don't have a f***ing knife" and said "bulks**t" and "f***" repeatedly. [s.47(3)() then stepped towards me with fists clenched and repeated "f*** you, who f***ing told you that?" several times. [\$.47(3)(t] appeared aggressive to me and as he moved towards me shouting I was intimidated and concerned for my safety.[s.47(3) s.47(3)(b) - Contr stepped between myself and strictly at which time s.47(3)(f) left the room and walked out into the main office. I could hear s.47(3)(f) continue to shout as he walked through the office foyer and out the door. s.47(3)(f) ignored s.47(3)(f)instructions to not leave the office and failed to comply with directions to stop.

Centre Code:	s.47(3)
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Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Long Suspension Suspension d

Suspension date: S.47(3)(b) - Contra

Incident Details:

During Yr s. Art class in session 3, in s.47(3)(b) s.47(3)(b) was walking around the class with a stanley knife in his hand and s.47(3)(b) - Contrary to the Public informed me that she felt threatened. The blade of the stanley knife was not out while was walking around the room. s.47(3)(b) informed me that s.47(3)(b) - Contrary to the Public informed me that s.47(3)(b) - Contrary to the Public informed me that she felt threatened. The blade of the stanley knife was not out while was not out while s.47(3)(b) was walking around the room. s.47(3)(b) informed me that s.47(3)(b) - Contrary to the public informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) was walking around the room. s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) - Contrary to the stanley knife was not out while s.47(3)(b) informed me that s.47(3)(b) informed m

Centre Code: S.47(3)(t	Centre Name:	s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Long Suspension

Suspension date: S.47(3)(b) - Contrar

Incident Details:

 $s^{.47(3)(b)}$ put 'lube' on a class door handle? $s^{.47(3)(b)}$ got $s^{.47(3)(b)}$ pencil case and rubbed it off with the pencil case, and put it back on the desk. $s^{.47(3)(b)}$ got the pencil case, got out of his seat, walked over to $s^{.47(3)}$ and put it towards his face. It connected with $s^{.47(3)(b)}$ face. $s^{.47(3)}$ got angry and chased $s^{.47(3)(b)}$ with a pair of scissors in his hand. $s^{.47(3)}$ tripped and cut $s^{.47(3)(b)}$ forearm

Centre Code: s.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspens

Suspension date: s.47(3)(b) - Contrar

Incident Details:

in the classroom ... after 2nd break ... students made chatterboxes. ^{s.47(3)(b)} had made his but something about it rasied his frustration to an extreme level. Without provocation from any person he screamed loudly, stood and threw scissors across the room ... tipped over three tables ...approached two students who were sitting pulled the hair of one student as he pulled their chairs out from under them (they landed onthe floor). He threw the computer keyboard across the floor ... He then moved to the back of the room and threw large boxes of resources across the room.

Teacher removed remainder of class to next classroom. Teacher requested assistance.

Centre Code: s.47(3)(b	Centre Name:	s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension Suspension date: [s.47(3)(b) - Contra

Incident Details:

1. During Dance at $10.00^{(s.47(3)(b) - Col)}$ was non compliant sitting down & refusing participate.

2. I went to the office to get his ^{5.47(3)(b) - Co}phone number. When I came back he was up and dancing.

3. During dance I noted that he was telling s.47(3)(b) and older boys what to do. He was shadow boxing around his partner.

4. After Dance he came up to class and lined up. Once in class he began doing his Maths.

5. At about 10.40 he was turning around & talking. I redirected him several times. He was not doing his Maths.

6. By 10.50 he was speaking out loud interrupting the class & he got out of his seat & walked up to the front of the class with [s,47(3)(b)] pencil case on his head.

7. He went & sat down when I told him to. He called a student 'Dumb arse' and another to shut up.

8. Before the bell rang I told him & two other boys that they were on detention .When the bell rang I told him to wait behind. I instructed him to get his lunch & go & sit outside the office as I knew he would make poor choices if allowed to go to the lunch area.

9. He refused to leave the classroom & said he would not do detention.

10. I tried to contact his [s.47(3)(b)] & left a 10 second message that said it was [s.47(3)(b) - Contrary t] ringing from [s.47(3)(b) - Contrary t] ringing from [s.47(3)(b) - Contrary t] is decided that I would not try to ring [s.47(3)(a) but would go and see if he went to detention.

11. I told [s.47(3)(b) - Contrary to th) the teacher on duty the situation & I informed the staff in the staffroom that he was being non compliant & that if he didn't go to detention I would ring his [s.47(3)(b)] to come & pick him up.

12. I went with [s.47(3)(b) - C] to the eating area when the bell rang. I saw [s.47(3)(b) - Cor] snatch a hat out of [s.47(3)(b) - Contrary t] hand and then saw the two boys fighting.

13. We lined the children up for detention. [s.47(3)(b) - Cor] did not line up. As I went to the staffroom [s.47(3)(b) - Cor] ran out towards the senior oval. I told the staff in the staffroom that if [s.47(3)(b) - Cor] runs out of the school grounds to contact his [s.47(3)(b) - Cor] & then if we can't get [s.47(3)(b) - Cor] to ring the police.

14. I said we needed extra help out in the senior playground $\left\{ \frac{s.47(3)(b)}{s} \right\}$ went out. I went up to the classroom at 11.30 and rang $\left[\frac{s.47(3)(b) - Contra}{s} \right]$ She did not answer the phone. I left a message for her to come & pick up $\left[\frac{s.47(3)(b) - Contra}{s} \right]$

15. I went back to the senior playground. The yr students said that s.47(3)(b) - Con had tried to hit someone with a stick & that s.47(3)(b) - Contrary tried to stop him. By this stage, s.47(3)(b) - Contrary was sitting on the edge of the ground - about near s.47(3)(b) - Contrary was keeping an eye on him. I told s.47(3)(b) - Contrary to ring the police. She said she had contacted s.47(3)(b) - Contrary Within a minute. s.47(3)(b) - Contrary started walking back to the school grounds.

16.	When just in:	side the gate	near the ind	ustrial bin, I d	could see th	hat he had s	omething in his hand.	l told	
everyon	e that it was	s.47(3)(b) – Contrary	The children	headed quid	ckly to the c	classrooms.	I went to the staffroom	ו & told	s.47(3)(b) -
to ring t	he police.								-

17. We got the children upstairs & locked the doors. I went & locked the outside door near the TA room.

18. s.47(3)(b) - Contrary td showed me a rock that he had taken off s.47(3)(b) - Col just under the school as the children were going s.47(3)(b) - Contrary

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19. When I saw [s.47(3)(b]) in the room I told [s.47(3)(b]) to take him to the TA's room & do a running record because I was concerned that he might open the door for him.

20. s.47(3)(b) told me that s.47(3)(b) - Cor could easily get in the classroom as he & s.47(3)(b) - Cor can pick locks. We locked the doors. s.47(3)(b) - Cor threw a stone at the wire covering the louvers. He then got 2 large sticks and banged the wire protecting the louvers outside Yr s.47(3)(b) - Sr s.47(5)(b) - Sr s.47(

21. At one stage he opened the $Y^{s.47(]}$ door. s.47(3) myself & s.47(3)(b) - Contrary held it closed. He threw children's bags around & over the balcony.

22. He left the area and went around to the library door near the Yr $^{s-4}$ classroom. This was unlocked. He entered the $^{s-47(3)(b)}$ with two large sticks in his hand There were some children 2metre from him. I went towards him & $^{s-47(3)(b)-}$ grabbed him from behind & $^{s-47(3)}$ I removed the sticks.

23. [s.47(3)(b)] & I took him to the door & put him outside. 2 minutes later we saw him heading down the [s.47(3)(b)] side of the senior playground.

24. He returned with a larger thicker piece of wood. Seeing this & unsure how secure the door would be I moved all the children into 5.47(3)(b) - Cont Some children went into the 5.47(3)(b) - Cont & others were instructed to go into the TA 's room & close the door if things got worse.

25. By this time several $Yr^{s.47(3)(b)}$ girls and were extremely upset. The older girls comforted them.

26. We waited there until s.47(3)(b) came 12.30 to tell us that the police had the situation under control.

s.47(3)(b) - Contrary to

Centre Code: S.47(3)(b

Centre Name: S.47(3)(b) – Contrary to th

Suspension Type: Short Suspension Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{s.47(3)(b)} was being disruptive in class last session. He was directed to the duty office by ^{s.47(3)(b) - Contral} He made out that he was going to throw his water bottle at her. ^{s.47(3)(b) - Cont} was contacted and found ^{s.47(3)(b)} walking around outside the classroom. She instruted ^{s.47(3)(b)} to report to the office three times. He refused to comply, squirting his water bottle at her and throwing a stick at her. ^{s.47(3)(b) - Cont} advised ^{s.47(3)(b)} she would be contacting his ^{s.47(3)(c) - Contral} and again told him to report to the ^{s.47(3)(b) - Contral} He followed her over. ^{s.47(3)(b) - Cont} rang ^{s.47(3)(b) - Contrary} and told ^{s.47(3)(b) - Contral} and returned to the classroom without permission. ^{s.47(3)(b) - Cont} found him in the classroom and directed him to go to his ^{s.47(3)(b)} who was waiting in the carpark. ^{s.47(3)(b)} refused to comply. The instruction was repeated. ^{s.47(3)(b)} threw his desk over and left the room slamming the glass doors.

Centre Code: s.47(3)(t

Centre Name: S.47(3)(b) - Contrary to the Public Inter

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contra

Incident Details:

I collected $s^{47(3)(b)-C}$ for reading groups from his room. He was rolling around on the floor on a pillow. With prompts and verbal reminders, $s^{47(3)(b)-C}$ eventually came to reading groups. He worked through his first rotation and then refused to do any more work, "I NOT doing more work". He stomped on the floor, threw his book, crossed his arms and screamed, "I going to the toilet!" We calmed his engine down, talked about doing the NEXT rotation and THEN going to the toilet. $s^{47(3)(b)-C}$ sat at his desk away from the other group of children. He continued to talk about not working but was sitting at his desk in front of his book. $s^{47(3)(b)-C}$ and I ignored his chatting. After several minutes, he threw a pair of scissors across the room at me, taking me by surprise and hitting me in the chest. I immediately jumped up and redirected him out of the room. He started screaming jibberish at us and then repeatedly kicked the classroom door until starting.

Centre Code: S.47(3)(t

Centre Name: s.47(3)(b) - Contrary to the Public Inter

Suspension Type: Short Suspension Sus

Suspension date: S.47(3)(b) - Contra

Incident Details:

^{s.47(3)(b)} was sitting with a group of boys at their desks. He started throwing paper at s.47(3)(b) - Contrary to t and s.47(3)(b) He then got out of his chair and walked over to s.47(3)(b) He pushed s.47(3)(c) in the arm and then scratched him on the forearm. Yelling "I get angry when he talks" I moved s.47(3)(b) desk away from the group. s.47(3)(b) then got out of his chair again and went at s.47(3)(b) - C with a pair of scissors. Holding them about 20cm from s.47(3)(b) and he became very angry. Throwing paper balls and bits of rubber at both the teacher and other students. After 5 minutes of banging and yelling at his desk he took the flower from his desk and placed it on my desk and left the room. I called admin. He returned on his own 10 mins later and hid under the desk till admin arrived..

Centre Code: s.47(3)(b

Centre Name: s.47(3)(b) - Contrary to the Pub

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrary

Incident Details:

 $s^{47(3)(b) - Contrary to the Pu}$ was with friends playing with the powerbox attached to the outside $s^{47(3)(b)}$ wall. I asked he and his friends to move away from the area. He and his friends continually returned to the area. When I had my back turned on them, $s^{47(3)(b)}$ threw sticks towards me and then ran off hiding. He continued this for the rest of break time.



Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to th

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contract

Incident Details:

During the weekly Code of Conduct lesson $\frac{s.47(3)(b)-C}{s.47(3)(b)-C}$ left the group and wandered around the classroom. He was redirected to join the group. Failed to comply. He picked up two pairs of scissors, linked them and threw them in the air. I directed him to put the scissors on the table and sit down. He threw the scissors across the room towards other students. I immediately advised the rest of the class to move to $\frac{s.47(3)(b)-Contrary t)}{s.47(3)(b)-Contrary t)}$ room. As they did so $\frac{s.47(3)(b)-C}{s.47(3)(b)-C}$ picked up one of the pairs of scissors and threw them directly at $\frac{s.47(3)(b)-Contrary t)}{s.47(3)(b)-C}$. The scissors hit him in the stomach and pierced his skin. I remained in the room with $\frac{s.47(3)(b)-C}{s.47(3)(b)-C}$. After a few minutes I quietly asked "What made you want to do that $\frac{s.47(3)(b)-C}{s.47(3)(b)-C}$. He replied "I'm not telling you bitch". I walked away from him. He picked up a number of glue containers and began to throw them at me and around the room. He opened them and tipped glue on other students' belongings, on the floor and over desks. I moved outside and stood at the doorway where I could see $\frac{s.47(3)(b)-Cc}{s.47(3)(b)-Cc}$ to the office. He refused to go. $\frac{s.47(3)(b)-Contrary t)}{s.47(3)(b)-Cc}$ and myself escorted $\frac{s.47(3)(b)-Cont}{s.47(3)(b)-Cc}$ to the office. While doing so he kicked at both of us, making contact several times.

Centre Code:

Centre Name: s.47(3)(b) – Contrary to t

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

The Year $\frac{s.4}{10}$ boys said that $\frac{s.47(3)(b)}{s.47(3)(b)}$ was under the stairwell of the Year $\frac{s.4}{10}$ building poking scissors at them through the louvres. When I spoke to him he had scissors and connect pens which he had brought down to play with during the break. I talked to him about being unsafe with the scissors and asked him to give them to me for safe keeping but he kept refusing my requests. After several minutes I was able to coax him into accompanying me to the office to leave his scissors with $\frac{s.47(3)(b) - Contral}{s.47(3)(b) - Contral}$ When we got to $\frac{s.47(3)(b) - Contral}{s.47(3)(b) - Contral}$ room he refused to hand the scissors over and did not respond to our attempts to coax him to change his mind. He ran off outside and headed out the gate. $\frac{s.47(3)(b) - Contrary to)}{s.47(3)(b) - Contral}$ however, he refused to part with the connect pens. As all administration staff were busy with another matter I set him up at the tables outside $\frac{s.47(3)(b) - Contral}{s.47(3)(b) - Contral}$ office with some Yr. $\frac{s.4}{s}$ giris to do some drawing. At that point he was calm and compliant. As I had an enrolment interview to do I did not get a chance to get back to check on $\frac{s.47(3)(b)}{s.47(3)(b)}$ had been informed of the incident and she dealt with the incident from there.

Centre Code:

Centre Name

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contrary

Incident Details:

During second break a year $\frac{s.47(3)(1)}{s.47(3)(1)}$ student came to me and informed me that $\frac{s.47(3)(b) - Contra}{s.47(3)(b) - Contra}$ had taken his hat and would not give it back. I went and calmly spoke to $\frac{s.47(3)(b)}{s.47(3)(b)}$ I reminded him that it was eating time and he would need to return the hat and sit down until the bell went. $\frac{s.47(3)(b)}{s.47(3)(b)}$ jumped up on top of the seats and yelled wildly that I could not tell him what to do and I should shut up. He then went and threatened the student that he had taken the hat from, the student looked absolutely terrified as did other students sitting around and witnessing the event. This was because he started to violently swipe and smash a big stick around in the air and on top of the $\frac{s.47(3)(b)}{s.47(3)(b)} - \frac{c.0100}{c.0100}$ causing it to splinter and fly everywhere. I asked $\frac{s.47(3)(b)}{s.47(3)(b)}$ again to make a good choice and give the hat back, using my calm but firm voice. The student was starting to cry at this point because $\frac{s.47(3)(b)}{s.47(3)(b)}$ was still threatening him. I said to $\frac{s.47(3)(b)}{s.47(3)(b)}$ that he would have to replace the hat if he did not give it back and needed to stop threatening the student. He started waving a thick stick around in front of my face just missing me and telling me that I can shut up and that he was going to hit me with it. I asked $\frac{s.47(3)(b)}{s.47(3)(b)}$ if he was threatening me. He said "if I hit you with the stick and it does not do enough damage I will cut you with my scissors". Then he showed me the scissors that were in his hat. I reminded him that if he used either weapon on me or any student he would be suspended or possibly excluded. He again told me to shut up or he would hit or stab me. I felt it safer at this point to let the students in the eating area go and play. During this time $\frac{s.47(3)(b)}{s.47(3)(b)}$ ran out to the playground and then had words with another child but nothing eventuated. I was replaced by another teacher and informed them of the incide

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Suspension date: S.47(3)(b) - Contra

Incident Details:

At 3pm when the classes were released ^{s.47(3)(b)} was attracked to a group of 4 boys who were carring science equipent on the way to a science lesson at J Block. He grabbed a Rubber Band Gun from the science equipment and loaded it with a rubber band and shot it at one of the helpers hitting him in the face hurting his eye.

Centre Code:	s.47(3)(b	
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Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Long Suspension S

Suspension date: S.47(3)(b) - Contra

Incident Details:

 $s^{47(3)(b)}$ had a plastic spoon/knife in his lunch box. During eating time $s^{47(3)(b)}$ approached other students from his class and cut them on forearms/attempted to cut them with the knife edge of the plastic cutlery. Two students sustained cuts to their forearms. When spoken to by the Principal $s^{47(3)(b)}$ stated "I got out of control". When asked if he was angry or being silly $s^{47(3)(b)}$ stated he was being silly.

Centre Code: S.47(3)(b)

Centre Name

Suspension Type: Long Suspension

Suspension date:

Incident Details:

s.47(3)(b) and s.47(3)(b) - Contrary to were teasing each other on the way back to class at the end of their final lesson at 3pm. s.47(3)(b) not only teased but also made threats towards s.47(3)(b) like he would go to his and get him, organise his gang at school to bash him, shoot him with a gun etc.

s.47(3)(b) was not too put back with the threats and when they both got to the port rack in the classroom to get their bags, s.47(3)(b) opened his bag and pulled out a steak knife and threatened to use it on s.47(3)(b) s.47(3)(b) became frightened and called out for his teacher. At that point, $\left[s.47(3)(b)\right]$ put the knife away in his bag and ran away. The teacher took $\left[s.47(3)(b)\right]$ to the office concerned about his safety.

s.47(3)(b) found his way to the bike enclosure and with his knife punctured both tyres of s.47(3)(b) (bike as well as at least one more bike.

Both the deputy and the class teacher went looking for starting but he ran away to the start away to t teachers approaching. His statistical states about the incident and a meeting was scheduled first thing the next morning. s47(3)(b) was taken home by car and the matter was discussed with his s47(3)(b) the next day as s47 was not home when s.47(3)(arrived home.

Centre Code: s.47(3)(b

Centre Name:

s.47(3)(b) - Contrary to the Public Int

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contract

Incident Details:

s.47(3)(b) - Contrary to the Put punched another student in the stomach. The student got a stick and chased Somehow this student managed to scratch (badly) another students arm with the stick. This incident was recorded by statistical students are with the stick. s.47(3)(b) - Cont

Centre Code:

Centre Name:

s.47(3)(b) - Contrary to the Public Intere

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contrar

Incident Details:

 $s^{4.47(3)(1)}$ and $s^{4.7(3)(b) - Co}$ were playing in the garden outside the Principal's office, throwing sticks and rocks at the windows and at staff members who were trying to get them to vacate the area. $s^{4.7(3)(b) - Cd}$ asked them repeatedly to remove themselves as it was an unsafe area to play. As she walked away to get administration, $s^{4.7(3)(b) - Cd}$ and $s^{4.7(3)(b) - Cd}$ both threw a water bottle at $s^{4.7(3)(b) - d}$ It struck $s^{4.7(3)(b) - Cd}$ on the right hip leaving a red mark.

Centre Code: s.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension

Suspension date: s.47(3)(b) - Contrat

Incident Details:

 $s^{4.47(3)(1)}$ and $s^{4.7(3)(b) - Co}$ were playing in the garden outside the Principal's office, throwing sticks and rocks at the windows and at staff members who were trying to get them to vacate the area. $s^{4.7(3)(b) - C}$ asked them repeatedly to remove themselves as it was an unsafe area to play. As she walked away to get administration, $s^{4.7(3)(b) - C}$ and $s^{4.7(3)(b) - C}$ both threw a water bottle at $s^{4.7(3)(b) - C}$ It struck $s^{4.7(3)(b) - C}$ on the right hip leaving a red mark.

Centre Code: S.47(3)(

Centre Name:

s.47(3)(b) - Contrary to the Public Inter

Suspension Type: Short Suspension

s.47(3)(b) - Contra Suspension date:

Incident Details:

s.47(3)(b) had been experiencing difficulty in the playground with a couple of students including [s.47(3)(b) - Contr s.47(3)(b) An incident occured in the playground yesterday when students were taking hats and whipping each other with them. ^{s.47(3)(b} had become upset and made threats to hurt ^{s.47(3)(} Unconfirmed reports said he said "I will stab you". Today s.47(3)(b) brought a medium size kitchen knife (very sharp) to school and showed this to 3 other students whilst waiting under the state (1,3,1) was aksed to show (1,3,1) and without complaint he handed over the knife. He was compliant at all times and was understanding of the consequences.

Centre Code: S.47(3)(b

Centre Name: s.47(3)(b) – Contrary to the Public Ir

Suspension Type: Long Suspension

Suspension date: s.47(3)(b) - Contrat

Incident Details:

During the transition from play to class, I observed [s.47(3)(b)] and [s.47(3)(b)-] exchanging verbal threats and insults on the [s.47(3)(b)-Contrary to the] I walked between the two boys as I noted [s.47(3)(b)] was displaying a high level of verbal and physical aggression towards [s.47(3)(b)-C] I held [s.47(3)(b)-C] by the arm to prevent physical contact. I repeatedly gave calm verbal support to [s.47(3)(b)-C]

[s.47(3)(b)] continued to verbalise his intent to harm and he attempted to move towards [s.47(3)(b)-c] The Phys Ed teacher assisted in holding [s.47(3)(b)-c] He continued to verbalise his intent to "bash", "get" and "punch" [s.47(3)(b)-c]

 $\frac{s.47(3)(b)}{s.47(3)(b)}$ moved to the covered area. $\frac{s.47(3)(b)-1}{s.47(3)(b)-1}$ was moving to the principal's office under her instruction and passed s.47(3)(b) Again $\frac{s.47(3)(b)}{s.47(3)(b)}$ attempted to physically hurt him.

When [s.47(3)(b)] became aware the [s.47(3)(b)-q] was in the principal's office he moved to the building and hit glass louvres and made verbal and non-verbal threats.

For approximately 10 minutes states continued to walk around the perimeter of the building, attempting to gain entry by banging on windows and doors, trying to open doors, all the while continuing to make verbal and non-verbal threats.

During this time, [s.47(3)(b)] noticed a knife on the ground. He picked up the knife and repeatedly said "I'm going to kill him", "I will cut his head off". He continued to say these things as he walked around the building. He went to the window of the principal's office and held the knife up and gestured threateningly. Both boys in the office saw this. He continued to walk around the building with the knife.

After approximately 20 minutes $s^{47(3)(b)}$ calmed and became more responsive to requests and offers of support. He dropped the knife when requested to give it to me. He picked it back up and threw it onto the walkway roof.

After some time, and the provision of a distracting activity, he accompanied me to my office.

Centre Code: S.47(3)(

Centre Name:

Suspension Type: Short Suspension

s.47(3)(b) - Contrai Suspension date

Incident Details:

s.47(3)(b) and s.47(3)(b) were playing a shooting game with common friends on the oval. s.47(3)(b) used a cricket stick and placed it under s47(3)(b) neck and pulled up hard leaving a visible red mark on s47(3)(b) neck. was unable to breath and other children pulled s47(3)(b) away to protect s47(3)(b) admits that he choked s47(3)(b) words) s47(3)(b) because he "pisses him off". [5.47(3)(b) threw the bail at [5.47(3)(b) and [5.47(3)(b) grabbed the bail and began swinging it to ward s.47(3)(b) off. According to witnesses s.47(3)(b) got angry and chased s.47(3)(b) s.47(3)(b) ran to the safety of the office. s.47(3)(b) was intercepted by [s.47(3)(b) - Contrary to the Put (s.47(3)(b)) pushed [s.47(3)(b) - Contrary] with force into the cabinet in the office foyer. He then left the school grounds and walked down the road towards the star of the school grounds and walked down the road towards the star of the school grounds and walked down the road towards the star of the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and walked down the road towards the school grounds and school grounds and walked down the road towards the school grounds and school grounds walking back towards the school. s.47(3)(b) went back into the school grounds. DP went into the office area to find s.47(3)(b) had overturned tables, chairs and paperwork in the DP office. DP and s.47(3)(b) incked themselves in the s.47(3)(b) DP office and stating "Fuck you", "Fucken arsehole", He damaged the paint on the DP door by rocking the chair into it causing scratched to the paint and to the wood. DP took statistical to safety with the start and requested start and DP locked offices and office area and requested start down. He persistently swore "Fuck off", "Let me fucking out", "Fuck you". This continued for 35 minutes. s47(3)(b) continuously pushed through s.47(3)(b) and DP, pushing s.47(3)(b) off a chair and kicking walls and doors with significant force. began to punch the wall. DP requested that he stop as she did not want start in the himself. He then began to knock his head repeatedly on the wall. DP requested he stop so that he did not hurt his head. To diffuse start DP said "Do you think the wall is okay stated and said "yes!" stated and s able to pick up the furniture, restore the good order and then talked about the incident on the oval where he admitted that he choked start because start because this was that he choked start because the start because the start because b unsubstantiated by witnesses who said that s.47(3)(b) did not hit s.47(3)(b) rather he was swinging the bail around to stop s.47(3)(b) from coming near him. DP contacted s.47(3)(b) - Contrary as s.47(3)(b) said he was with s.47(3)(b) because s.47(3)(b) - Contrary to t s.47(3)(b) - Contrary and agreed that s.47(3)(b) would report to the office in the morning to discuss consequences for his behaviour. DP said that any decision on consequences needed to be discussed with Principal and ^{s.47(3)(b)} in this circumstance and that the behaviour was a suspendable offence. DP to contact^{s.47(3)(b)} back with outcome of decision in the morning.

Centre Code: s.47(3)(b

Centre Name:

Suspension Type: Short Suspension

s.47(3)(b) – Contra Suspension date:

Incident Details:

s.47(3)(b) made poor choices with his behaviour and was asked to attend s.47(3)(b) - Contrary t. He refused and instead climbed on s.47(3)(b) - Contrary to the Public Interest s.47(3)(b) - Contrary to was called and he immediately hoped down and was spoken to. He was then told that he would need to attend s.47(3)(b) - Contrary to instead after school. s.47(3)(b) - refused to attend s.47(3)(b) - Contrary to after school and again climbed on s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and was running around s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the s.47(3)(b) - Contrary to the Public Interest and the s.47(3)(b) - Contrary to the s.47(3)(b) - Cont did hop down after approximately 10 minutes as he was obtaining no adult attention. He then proceeded to run on top of the bag racks and around the building. He was redirected several times to demonstrate whole body listening. He refused. ^{s.47(3)(b) - Cont} tried to assist ^{s.47(3)(b) -} but again refused to follow her instruction. He then went behind the building and picked up a large palm frond. he then hit s.47(3)(b) - Contrary to the and then he picked up a branch about 30 cm long and 4 cm indiameter. He again hit strain on the burn, hit strain on the legs and tried several times to to hit other adults. s.47(3)(b) then tried to disturb other children in the s.47(3)(b) - Contrary t went to a garden bed The stick was then removed. threw dirt at s.47(3)(b) - Contr After about 40 mins he calmed down and sat in s.47(3)(b) - Contrary to

Centre Code: S.47(3)(b)

Centre Name: S.47(3)(b) - Contrary to the Publi

Suspension Type: Short Suspension S

Suspension date:

Incident Details:

This morning s.47(3)(b) - Contral s.47(3)(b) - Contrary to the came up to speak to about about

says that during the straight of the left the classroom (without permission) and went to the toilet. followed not long after. straight says that straight straight

s.47(3)(b) - Cd states that it was s.47(3)(b) - C idea. s.47(3)(b) told her to cut her leg, and that she said

 $\frac{s.47(3)(b) - Contrary to the P}{had}$ had already been called in to discuss a previous incident and we also discussed this incident with her. $\frac{s.47(3)(b) - C}{was}$ sent home for the rest of the week.

s.47(3)(b) - Contrary to the Public Interest

Centre Code: s.47(3)(b)

Centre Name: S.47(3)(b) - Contrary to the Publi

Suspension Type: Short Suspension Suspension

Suspension date: S.47(3)(b) - Contran

Incident Details:

Just before the bell rang to indicate the start of school it was noted that $s.47(3)(b)^{-1}$ and 2 other boys had been out near the $s.47(3)(b)^{-1}$ contrary to the and were throwing fruit from their breakfast at the year s.4 boys. Then these same 3 boys started throwing small rocks at the year $s.47(3)(b)^{-1}$ and $s.47(3)(b)^{-1}$ were asking the boys to stop doing this. Then $s.47(3)(b)^{-1}$ and $s.47(3)(b)^{-1}$ and $s.47(3)(b)^{-1}$ and $s.47(3)(b)^{-1}$ and $s.47(3)(b)^{-1}$ and $s.47(3)(b)^{-1}$ went over to the $s.47(3)(b)^{-1}$ contrary to the Pu and got sticks and then went back to the $s.47(3)(b)^{-1}$ contrary to the Pu and got sticks and then went back to the $s.47(3)(b)^{-1}$ contrary to the pu and got sticks and then went back to the $s.47(3)(b)^{-1}$ contrary to the pu and got sticks and then went back to the $s.47(3)(b)^{-1}$ contrary to the $s.47(3)(b)^{-1}$ and $s.47(b)^{-1}$ and s.47(

went to report that s.47(3)(b) and s.47(3)(b) had sticks and that they were trying to hit others. s.47(3)(b) went downstairs and found s.47(3)(b) near the toilet block and was heading to the s.47(3)(b) - Contrary to the second states and the toilet block and was heading to the second states and the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block and was heading to the second states are the toilet block are the second states are the toilet block are the toilet

 $s^{(s,47(3)(b))}$ attempted to get the sticks off which he did and $s^{(s,47(3)(b)-1)}$ saw this $s^{(s,47(3)(b)-1)}$ was trying to hit $s^{(s,47(3)(b)-1)}$ around the legs.

Then [s.47(3)(b)] went to line up under A block and as he did this [s.47(3)(b)] carne under A block very angry and was trying to punch [s.47(3)(b)] and slap him across the face. At this stage [s.47(3)(b) - Contrary to] arrived and tock [s.47(3)(b)] and stopped him from hurting [s.47(3)(b)] [

When he got to the office the Principal was just heading out but spoke to start to and asked him to speak with s.47(3)(b) - Contrary to the F

Centre Code: s.47(3)(b)

Centre Name: s.47(3)(b) - Contrary to the Public I

Suspension Type: Short Suspension Suspensio

Suspension date: s.47(3)(b) - Contra

Incident Details:

^{s.47(3)(b) - C} was redirected in the classroom due to touching instrument cases. He refused to comply and was counted to 3. He refused to follow $s.47(3)(b) - Contr}$ to F-Block and was escorted by two peers. At F-Block he pulled $s.47(3)(b) - Contr}$ by the shirt. She entered the staffroom to escape him, but he followed and picked up a fruit knife from the sink. He threatened $s.47(3)(b) - Contr}$ with stabbing motions and went after $s.47(3)(b) - Contr}$ yelling "I'm going to kiil you". Assistance was called for and s.47(3)(b) - C was sent home.

Centre Code: s.47(3)(t

Centre Name:

s.47(3)(b) - Contrary to the Public

Suspension Type: Short Suspension

s.47(3)(b) - Contrai Suspension date:

Incident Details:

^{s.47(3)(b) - C}was required to get a highlighter off the art trolley. She snatched a During a comprehension lesson, s.47(3)(b) reported this to me. I asked s.47(3)(b) - C to give the highlighter back to s.47(3)(b) highlighter off s.47(3)(b) - Contrary to the Pu which she did. She then threw herself on the floor crying and saying "I don't like school. I want my mum. I hate you. I want to go home." She then threw scissors and the handle of the scissors hit my foot. She then threw a glue stick which missed my foot. [s.47(3)(b) - C then started squealing and repeating "I don't like school. I want my mum. I hate you. I want to go home." Eventually, she stopped squealing and and was just crying. I asked her to go and sit the the classroom^{s.47(3)(b) - Contrary to} where she went and sat on a beanbag. After about 10 minutes, starting to the starting of t ^qreturned to her desk and continued her work.

Centre Code: S.47(3)(b)

Centre Name: 5.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Su

Suspension date: s.47(3)(b) - Contral

Incident Details:

^{(s.47(3)(b)} went up to another student in the classroom and placed a pair of scissors near his neck in a threatening manner. When asked if the other student did anything both ^{(s.47(3)(t)} and the other student involved said nothing had happened prior.

Centre Code: S.47(3)(b)

Centre Name: 5.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension	Suspension date: S.47(3)(b) - Contr
Suspension Type: Short Suspension	Suspension date:

Incident Details:

^{s.47(3)(b) - Con}was taunted by another student and chose not to enact his behaviour plan. ^{s.47(3)(b) - Con}chose to pick up a stick and throw it at the student hitting her in the cheek causing a gash and a bruise.

Centre	Code:	s.47(3)
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Centre Name:

Stame: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Long Suspension

Suspension date: s.47(3)(b) - Contrary

Incident Details:

^{s.47(3)(b)-} was disrespectful and non compliant when instructed to follow a program of instruction. She spoke with inappropriate language towards students and staff after ebing repeatedly asked to stop. She threatened students and staff with scissors using the cutting motion to scare them. She also tried to cut other students hair. ^{s.47(3)(b)-} carried out all of these behaviours in full public view of her class and teachers.

Centre Code: S.47(3)(b

Centre Name: S.47(3)(b) - Contrary to the Public Interes

Suspension Type: Short Suspension Sus

Suspension date: S.47(3)(b) - Contrar

Incident Details:

On s.47(3)(b) - Contrary to the Public In you failed to tell Staff Member A your name and ran off failing to follow reasonable and lawful instructions. You also threatened Student A with a stick.

On ^{s.47(3)(b) - Contrary to the Public Interes} you failed to follow reasonable and lawful instructions from the Principal. Your class was exited due to you affecting the good order and management of the school.

You swore at the Principal by saying "You are the fucking one who's throwing a tantrum".

Centre Code: 5.47(3)(b

Centre Name: s.47(3)(b) - Contrary to the Publi

Suspension Type: Short Suspension Suspension

Suspension date: s.47(3)(b) - Contrar

Incident Details:

On the way to music start was hiding in the garden beds, he was asked to get out of the garden but he continued to hide and ignore teacher directions. Start picked up a sticks and began to throw them at the teacher.

Centre Code: S.47(3)(b)

Centre Name: 5.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

 $\frac{(s.47(3)(b) - Contra}{s.47(3)(b) - Contra} \text{threw a tin of spaghetti at } \underbrace{(s.47(3)(b) - Contra}{s.47(3)(b)} \underbrace{(s.47(3)(b) - Contra}{s.47(3)(b) - Contra} \text{told} \underbrace{(s.47(3)(b) - Contrar}{s.47(3)(b) - Contrar} \text{to the toilet cubicle that} \underbrace{(s.47(3)(b) - Contrar}{s.47(3)(b) - Contrar} \underbrace{(s.47(3)(b) - Contrar}{s.47(3)(b) - Contrar} \text{to the office.} \underbrace{(s.47(3)(b) - Contrar}{s.47(3)(b) - Contrar} \underbrace{(s.47(3)(b) - Contrar}{s.47(3)(b) - Con$

Centre Code: S.47(3)(b)

Centre Name: S.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension

Suspension date: S.47(3)(b) - Contra

Incident Details:

s.47(3)(b) - Contra threw a tin of spaghetti at s.47(3)(b) s.47(3)(b) called s.47(3)(b) - Corra told s.47(3)(b) - Contra s.47(3)(b) - Con that s.47(3)(b) had called both s.47(3)(b) and s.47(3)(b) - Contr sluts' sluts' and s.47(3)(b) and s.47(3)(b) - Con came up to s.47(3)(b) s.47(3)(b) ran at s.47(3)(b) and said, 'Your dead'. s.47(3)(b) pushed s.47(3)(b) who fell over. s.47(3)(b) walked away. s.47(3)(b) went and got a stick and again came at s.47(3)(b) s.47(3)(b) chased s.47(3)(b) who ran into the toilets. s.47(3)(c) kicked the door of the toilet cubicle that s.47(3)(b) was in. s.47(3)(b) walked away. s.47(3)(b) says s.47(3)(b) tried to hit her but she dicked out of the way. s.47(3)(b) - Con went after s.47(3)(b) s.47(3)(b) - Col was heard to yell threats at s.47(3)(b) (see separate report or: one school). s.47(3)(b) - Contrar escorted s.47(3)(b) - Cont to the office.

Centre Code: s.47(3)(b

Centre Name

Suspension Type: Long Suspension

Suspension date

Incident Details:

I took the year state of the oval in the shade and asked them to sit in a circle. I to sit in a circle. with the class and swore at me and made a rude gesture when I asked him to. He walked away from the group and stood next to a tree about 10 metres away. [s.47(3)(b) - Cont] went to talk to him and ask him to return to the group and he refused. I turned to check where he was occassionally during the class and he did not move and and straight and straight also refused to join the class and stood on the other side of the group. Toward the end of the lesson s.47(3)(b) - Contrary and s.47(3) ^{s.47(3)(b)} Alerted me to the fact that ^{s.47(3)(b)} who was still over by the tree was on his knees holding his head. I could also see star(3)(b) heading back over the oval toward the school with star(3)(b) following him.

When [s.47(3)] and I got to [s.47(3)(b)] we could see a great deal of bleeding from his head. We asked him what happened and he told us that [s.47(3)(b)] had hit him with a stick. He pointed to a stick on the ground with some sharp lumps on it. We got him up and asked him to press hard on his head and state to the office.

The rest of the class had also not seen anything and asked what had happened. Although after I told them that was hurt a number of them claimed to have seen something.

I returned to the classroom with the class and caught up with [5.47(3)(b)] She was reluctant to speak but did say that s.47(3)(b) was fighting with and that s.47(3)(b) and that s.47(3)(b) hit s.47(3)(b) with a stick and then s.47(3)(b) hit s.47(3)(b) on the head with another stick. I asked her to dictate a statement and she refused and left.

Centre Code: s.47(3)(b)	Centre Name: s.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Susp

Suspension date: s.47(3)(b) - Contrar

Incident Details:

Year [s.47(3)(b)] was standing outside of the hall waiting for year [s.4to finish form class.

The teacher aide $\left[\frac{s.47(3)(4)}{t}$ told me $\left[\frac{s.47(3)(b)}{t}\right]$ had a Stanley Knife.

I then went to him and told him, he needed to give me the Stanley Knife or I would have to call his s.47(3)(s.47(3)(b)] then said 'Its not a fucking knife, I'm not giving it to you fuck off'. s.47(3)(b) then walked to under I block. I followed him and ask him again if I could have the Knife. He said 'no fuck off' and I then told him I would need to ring his s.47(3) and he said 'he wont come s.47(1) is fucking busy at work' and then started walking back toward the students in the class, I ask him to stop and I said he cant go back to the class unless he gave me the knife. s.47(3)(b) then turned back to me and said 'bitch, fucking hell, here' and he throw the Stanley Knife at me.

Centre Name: S.47(3)(b) - Contrary to the Public Interest

Suspension Type: Short Suspension Sus

Suspension date: S.47(3)(b) - Contrai

Incident Details:

During concert band practice on Wednesday afternoon, $s^{47(3)(b)-4}$ took another boy's drumsticks. The boy then chased him. $s^{47(3)(b)-4}$ then hit him with the drumsticks across the back and arms several times resulting in welts that were still visible the following day.

Centre Code: S.47(3)(b)

Centre Name: s.47(3)(b) – Contrary to the Public Interest

Suspension Type: Short Suspension Suspension date: S.47(3)(b) - Contra

Incident Details:

 $s^{47(3)(b) - Contrary to tt}$ was very happy to colour in a police hat. As usual he was sitting away from other students and he had symbols for behavioural support on his table. Every 2 minutes teacher aide state of the symbols to remind state to stay at his desk, to keep his hands down and to keep his voice quiet.

^{s.47(3)(b) - Con} behaviour changed every minute from a ninja, another chinese character (bowing), random yelling, trying to kiss, smell and hug me, sitting like a police man, etc. When he finished cutting the police hat he suddenly waved his hand with scissors in towards teacher aide ^{s.47(3)(b)} face, poking at her eyes and trying to cut her hair. I quickly held his arm and took the scissors off him, telling him this was not calm and safe behaviour. ^{s.47(3)(b)-q} sat down and looked at me for a few seconds and then jumped towards me and pulled my hair. I told him he made me and ^{s.47(3)} and every one in the room feel unsafe and told him to sit down in the corner.