

## 214525: Right to Information Application

### Search Results

**1) A list of ministerial briefing notes forwarded to the Director-General's office between 1 February 2021 and 23 September 2021;**

- **21/189214** Ministerial Briefing Note - Our Watch Queensland Respectful Relationships Education Evaluation Report Summary (SSO/SSP) – endorsed by D-G 22 April 2021 (21/240416)
- **21/217466** - Ministerial Briefing Note - Local Community Engagement through Co-Design (SSIE) – endorsed by D-G 4 May 2021 (21/300932)
- **21/246361** Ministerial Briefing Note - Proposed implementation approach for the Student Wellbeing Package Government Election Commitment (SSO) – endorsed by D-G 11 June 2021 (21/367508)
- **21/397681** Ministerial Briefing Note - The Premier's Anzac Prize 2022 and continuation (SSRRI) – endorsed by D-G 14 September 2021 (21/598339)
- **21/413675** - Ministerial Briefing Note - Transition Support Services (SSIE) – endorsed by D-G 8 September 2021 (21/598441)

Sch. 3(2)(1)(b)

- **21/526147** Ministerial Briefing Note - Expansion of GPs in Schools Pilot (SSO) endorsed by D-G 2 September 2021 (21/549743)

**2) Ministerial briefing notes (copies) forwarded to the Director-General's office between 1 July 2021 and 23 September 2021, excluding any attachments; and**

- **21/397681** Ministerial Briefing Note - The Premier's Anzac Prize 2022 and continuation (SSRRI) – endorsed by D-G 14 September 2021 (21/598339)
- **21/413675** - Ministerial Briefing Note - Transition Support Services (SSIE) – endorsed by D-G 8 September 2021 (21/598441)

Sch. 3(2)(1)(b)

- **21/526147** Ministerial Briefing Note - Expansion of GPs in Schools Pilot (SSO) endorsed by D-G 2 September 2021 (21/549743)

**3) Director-General briefing notes (copies) forwarded to the Director-General's office between 1 September 2021 and 23 September 2021, excluding any attachments.**

Contrary to the public interest

- **21/561927** Director-General briefing note - Approval of schools to participate in GPs in Schools Pilot (SSO) – approved by D-G 23 September 2021 (21/582479)

## Briefing Note

The Honourable Grace Grace MP  
Minister for Education  
Minister for Industrial Relations and  
Minister for Racing

**Action required: For Approval**

**Action required by: 30 September 2021**

**Routine**

### SUBJECT: TRANSITION INITIATIVE GOVERNANCE GROUP

#### Summary of key objectives

- To seek the Minister's approval to invite Ms Cynthia Lui MP, Member for Cook, to Co-chair the Transition Initiative Governance Group (the TIGG).

#### Key issues

1. The TIGG is a cross-sectoral and agency advisory group that provides strategic governance oversight to the Transition Support Service (TSS) program and was established as a recommendation of the 2017 PricewaterhouseCoopers Indigenous Consulting review into TSS.
2. The Terms of Reference (ToR) for this group are provided at **Attachment 1**.
3. Ms Lui is a lamalaig woman from the Kulikalgau Clan of Iama (Yam Island) and the Kulkalgai Tribe of the Torres Strait and was elected as the Member for Cook at the 2017 Queensland State Election. Ms Lui has expressed an interest in supporting the students and families in the communities within the Cook Electorate, specifically regarding school transitions.
4. There is currently no localised Indigenous community representation on the TIGG.
5. It is anticipated that local community voice will be provided to the TIGG, specifically regarding school transitions, through the Department of Education's Local Community Engagement Through Co-Design pilot program and the development of Local Community Engagement Bodies and Regional Local Community Engagement Bodies.
6. To support Ms Lui's expression of interest, the TIGG secretariat (through the State Schools – Indigenous Education Branch) will invite Ms Lui to hold membership on the TIGG as Co-chair. To further strengthen local community voice, nominations from local community members from identified communities will also be invited.
7. This approach aligns with the department's commitment to Aboriginal Peoples and Torres Strait Islander Peoples and whole-of-Government priorities to reshape its relationship with First Nations peoples.
8. The TIGG is scheduled to meet on 18 October 2021. At this meeting, the ToR will be reviewed to expand the membership to include the Member for Cook as Co-chair. Following this meeting, the TIGG secretariat will invite Ms Cook to future meetings. Initial feedback sought from current TIGG members has revealed no issues with this proposal.

#### Media implications and opportunities

9. Ms Lui's membership on the TIGG may provide a positive media opportunity.

### Aboriginal and Torres Strait Islander impacts

10. Comprehensive secondary education provision is not available in many remote Aboriginal and Torres Strait Islander communities. Families therefore seek access to secondary boarding schools and residential facilities away from home and utilise Australian Government support through ABSTUDY to provide financial support for travel, school fees and boarding fees.
11. For these students, successful access to, and participation in, secondary education is reliant on boarding. Culturally appropriate support for students and families is limited.

### Human rights

12. Section 36 of the *Human Rights Act 2019* (the Act) states that *every child has the right to have access to primary and secondary education appropriate to the child's needs*. Section 28 of the Act defines the cultural rights of Aboriginal and Torres Strait Islander people, including the right to maintain connection to country.
13. In order to provide access to primary education for all Queenslanders, while maintaining their rights to choose where to live—including remaining on country to engage in traditional cultural practice—the department works to ensure that every child and young person can attend a primary school in reasonable distance from their home.

### Workload impact

14. There is no negative workload impact associated with Ms Lui's membership on the TIGG.

### Background

15. TSS supports Aboriginal and Torres Strait Islander students from remote communities in Cape York and Palm Island who are required to leave home to complete secondary education in state and non-state boarding facilities throughout Queensland.
16. TSS provides three distinct services: primary into secondary school transition support; secondary school transition support; and re-engagement support for students who are excluded from boarding school.
17. Teachers, supported by TSS staff, deliver transition readiness curriculum to ensure students' literacy, numeracy and social and emotional readiness to transition to their next phase of learning. In addition, TSS staff provide administrative support to students and families, assisting them with boarding school and residential facility applications; and advocacy with agencies such as Social Services regarding ABSTUDY.
18. As at July 2021, TSS provides support to 340 students and 90 Year 6 students in remote Cape York communities that will undertake schooling in boarding schools or residential facilities in 2022.
19. Work is currently underway to expand the TSS footprint, in particular, in the Torres Strait and Northern Peninsula Area, as data indicates there are currently around 200 Year 6 students in these areas with a significant number of these students to transition to boarding schools and residential facilities away from home in 2022.
20. The department has three state operated boarding facilities connected to Dalby State High School, Western Cape College and Spinifex State College in Mount Isa.
21. Two privately-run residential facilities are available on Thursday Island for students attending Tagai State College, and the AFL Cape York House and NRL Cowboys House support students attending schools and vocational education and training facilities in Cairns and Townsville.
22. The department provides five full-time teaching staff to support the work of the AFL Cape York House and NRL Cowboys House.

23. The department is currently partnering with the Department of Communities, Housing and Digital Economy to expand boarding on Horn Island in the Torres Strait.

**Recommendation**

That the Minister **approve** inviting Ms Cynthia Lui MP, Member for Cook, to Co-chair the Transition Initiative Governance Group.

**NOTED**

**APPROVED/NOT APPROVED  
ENDORSED/NOTED**



**SHARON DURHAM**  
Chief of Staff  
Office of the Hon Grace Grace MP  
Minister for Education  
Minister for Industrial Relations and  
Minister for Racing

15/09/21



**GRACE GRACE MP**  
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## Briefing Note

Acting Director-General  
Department of Education

**Action required: For Approval**

**Action required by: 24 September 2021**

**Critical:** The Minister has publicly announced that the list of schools selected for the GPs in Schools Pilot will be finalised by the end of September 2021.

**SUBJECT: APPROVAL OF 50 SCHOOLS TO PARTICIPATE IN THE GPs IN SCHOOLS PILOT**

### Summary of key objectives

- To seek the Acting Director-General's approval of the list of 50 schools to be selected to participate in the GPs in Schools Pilot (the Pilot).

### Key issues

- During the State election campaign in October 2020, the Palaszczuk Government committed to investing \$100 million over three years for a Student Wellbeing Package (the Package).
- The Package included funding the Pilot, to place GPs in 20 Queensland state secondary schools in areas of greatest need one day a week.
- On 12 July 2021, the Expression of Interest (EOI) process opened, inviting all Queensland state schools with secondary students to apply to participate in the Pilot. The EOI closed on 20 August 2021.
- In response to the EOI, 50 schools applied to participate in the Pilot.
- In response to the high level of interest from schools, on 8 September 2021 the Minister approved for the Pilot to be expanded to support 50 schools.
- On 16 September 2021, the Premier and the Minister announced in Parliament that the Pilot would be expanded to support the 50 schools to establish a fit-for-purpose GP clinic at their school.
- Based on an evaluation of applications, a selection panel, including Mental Health Commissioner Ivan Erko, deemed all 50 schools suitable to participate in the Pilot.
- The list of 50 schools is provided at **Attachment 1** and represents schools from all Department of Education (DoE) regions.
- The Minister's Office has advised it is likely the Minister will attend a Pilot school in early Term 4, 2021 to announce the successful Pilot schools.
- Schools will be informed of their selection through this announcement.

### Media implications and opportunities

- The Pilot is likely to create ongoing media opportunities for the Minister, DoE and individual schools.

### Aboriginal and Torres Strait Islander impacts

- Students in Pilot schools, including Aboriginal and Torres Strait Islander students, will be able to access free and timely healthcare at school.

13. Of note, some of the 50 schools have indicated they plan to engage an Aboriginal and Torres Strait Islander Health organisation to provide a GP service in their school.

#### **Human rights**

14. Implementation of the Pilot will promote the human rights of 'Protection of families and children', 'Right to education' and 'Right to health services'.
15. Through implementation of the Pilot, particular care will be taken to ensure that students' 'Right to privacy and reputation' is upheld.

#### **Workload impact**

16. In applying for participation in the Pilot, schools were invited to consider their willingness to accept the additional workload involved with delivering a school-based GP service.
17. The EOI documentation provided to schools clearly outlined the responsibilities of the school in providing a GP service at their school.
18. As part of their EOI, each school was required to nominate a Program Lead who has the capacity to lead the implementation and ongoing delivery of the GP service in their school.
19. The consent and capacity of the staff member identified as each school's Program Lead has been considered as part of the selection process.

#### **Background**

20. DoE has committed to having GPs operating in all Pilot schools by May 2022.
21. The Pilot is currently scheduled to be completed by 30 June 2024.

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under the RTI Act

**Recommendation**

That the Acting Director-General **approve** the list of 50 schools (**Attachment 1**) selected to participate in the GPs in Schools Pilot.

**APPROVED / NOT APPROVED**



**CRAIG ALLEN**  
**Acting Director-General**  
**Department of Education**

23 / 9 / 2021

Copy to Minister's Office

**Acting Director-General's comments**

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under the RTI Act

## Briefing Note

The Honourable Grace Grace MP  
Minister for Education  
Minister for Industrial Relations and  
Minister for Racing

**Action required: For Approval**

**Action required by: 30 September 2021**

**Urgent:** For the Minister to note the cancellation of the 2022 Premier's Anzac Prize so key stakeholders can be notified.

**SUBJECT: CANCELLATION OF THE PREMIER'S ANZAC PRIZE 2022 AND CONTINUATION FOR 2023 TO 2025**

### Summary of key objectives

- For the Minister to note the cancellation of the 2022 Premier's Anzac Prize (the Prize) due to national and international travel restrictions caused by the COVID-19 health pandemic.
- To seek the Minister's approval of the extension of the Prize for a further three years from 2023 to 2025.
- To request the Minister sign a letter to the Honourable Anastacia Palaszczuk MP, Premier and Minister for Trade (**Attachment 1**), advising of the cancellation of the Prize and seeking approval for the Prize to be extended for a further three years from 2023 to 2025.

### Key issues

1. The 2022 Prize was due to coincide with Anzac Day 2022 (April). Due to national and international travel restrictions, the Prize is unable to be delivered in 2022.
2. The Department of Education anticipates that the international tour component of the Prize can be recommenced to coincide with Anzac Day 2023.
3. The Prize sponsor, the Returned Services League, Queensland (RSL QLD), has been informed of the cancellation of the 2022 Prize and understands the decision given current circumstances.

### Media implications and opportunities

4. The Prize attracts favourable media exposure which is expected to continue if extended for a further three years from 2023.
5. The Prize Alumni was officially launched on 22 April 2021 at Parliament House and was attended by Minister Grace and Mr Bart Mellish MP, Assistant Minister to the Premier.

### Financial implications

6. In the 2021–22 financial year, the department has budgeted \$200,000 for the delivery of the 2022 Prize. A \$45,000 deferral from the 2020–21 financial year was approved to accommodate the selection of additional recipients due to the cancellation of the 2021 tour.

7. Contrary to the public interest

8. If approval is received to extend the Prize from 2023 to 2025, corporate sponsorship will be sought. The remaining 2021–22 departmental funds can be deferred for allocation to the Prize in the 2022–23 financial year with funding for the 2023–24 and 2024–25 financial years to be sought through departmental appropriation budget.

### Legal implications

9. Contrary to the public interest

10.

### Aboriginal and Torres Strait Islander impacts

11. Since its inception in 2013, the Prize has been awarded to a number of Aboriginal and Torres Strait Islander students. If the Prize is offered for the years 2023 to 2025, Aboriginal and Torres Strait Islander students will be encouraged to apply.

### Workforce impact

12. There are no additional workload impacts associated with the cancellation of the 2022 Prize.

### Human rights

13. Decisions sought do not limit human rights and are compatible with the *Human Rights Act 2019*.

### Background

14. The Prize was initiated in 2013 to commemorate the Centenary of Anzac and has been approved to continue until 2022.
15. The department entered into a corporate sponsorship agreement with RSL QLD in 2019 to fund tour participation for four out of eight student recipients for each of the 2020, 2021 and 2022 years.
16. The 2020 international tour was cancelled and recipients were instead provided with an international travel voucher. Tour operator, Mat McLachlan Battlefield Tours, has committed to be flexible with the validity date of the travel vouchers awarded to the 2020 recipients.
17. The 2021 Prize cancellation was supported by RSL QLD and noted by the Minister.

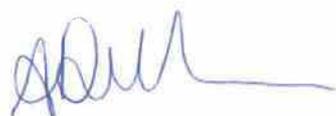
**Recommendation**

That the Minister:

- **note** the cancellation of the 2022 Premier's Anzac Prize (the Prize) due to national and international travel restrictions caused by the COVID-19 health pandemic;
- **approve** the continuation of the Prize for the years 2023 to 2025; and
- **sign** the letter to the Honourable Anastacia Palaszczuk MP, Premier and Minister for Trade (**Attachment 1**), advising of the cancellation of the Prize and seeking approval for the Prize to be extended for a further three years from 2023 to 2025.

**NOTED**

**APPROVED/NOT APPROVED  
ENDORSED/NOTED**



**SHARON DURHAM**  
Chief of Staff  
Office of the Hon Grace Grace MP  
Minister for Education  
Minister for Industrial Relations and  
Minister for Racing

20/09/21



**GRACE GRACE MP**  
Minister for Education  
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30/09/21

**Minister's comments**

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Contrary to the public interest

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## Briefing Note

The Honourable Grace Grace MP  
Minister for Education  
Minister for Industrial Relations and  
Minister for Racing

**Action required: For Approval**

**Action required by: ASAP**

**Urgent:** Ministerial approval to expand the GPs in Schools Pilot as part of the Student Wellbeing Package required to inform commenced selection process.

**SUBJECT: EXPANSION OF THE GPs IN SCHOOLS PILOT**

### Summary of key objectives

- To seek the Minister's approval to expand the GPs in Schools Pilot (the Pilot) to provide a service in up to 50 Queensland state secondary schools as part of the 2020 Government election commitment for the \$100 million Student Wellbeing Package (the Package).
- For the Minister to note that the additional \$6.6 million needed to expand the Pilot from 20 to up to 50 schools will be met through existing departmental funding. This will also require Governor in Council approval.

### Key issues

1. On 17 June 2021, the Minister approved the proposed implementation strategy for the Package.
2. Funding for the Package commenced on 1 July 2021.
3. The approved budget included \$4.8 million for the Pilot to be conducted in 20 state secondary schools in areas of greatest need over three years.
4. An Expression of Interest (EOI) inviting eligible schools to apply to be part of the Pilot closed on 20 August 2021.
5. The Department of Education received 50 applications from interested schools, with representation from each departmental region.
6. The department is seeking the Minister's approval to expand the Pilot to provide support for up to 50 Pilot schools instead of 20.
7. Schools that meet the suitability criteria to establish a school-based GP clinic at their school, as determined by an expert selection panel, will be notified as successful in the last week of September 2021.
8. If approved, an expansion of the Pilot will facilitate provision of a GP service to a greater number of students with health and mental health needs who face barriers to accessing timely and appropriate healthcare.

### Media implications and opportunities

9. The expansion of the Pilot is likely to generate significant stakeholder and public interest.
10. Opportunities for showcasing the Package in the media have been identified in communications plans.
11. The department will continue to liaise with the Minister's Office to discuss media opportunities.

### Financial implications

12. The Government approved \$100 million over three years (2020–21 to 2023–24) for the delivery of the Package, including \$4.8 million for the Pilot.
13. The total cost of an expanded Pilot is \$11.4 million (**Attachment 1**).
14. The additional \$6.6 million will be met through existing departmental funding to expand the Pilot from 20 to up to 50 schools. This will also require Governor in Council approval.
15. Funding provided will cover the three years of the Pilot to support the establishment and ongoing delivery of the school-based GP clinics.

### Aboriginal and Torres Strait Islander impacts

16. Expanding the Pilot will mean that a greater number of students, including Aboriginal and Torres Strait Islander students, are able to access free and timely healthcare.
17. Some GPs engaged to work in schools through the Pilot may be Aboriginal and Torres Strait Islander professionals.
18. Of note, some schools that have applied to participate in the Pilot have indicated they plan to engage an Aboriginal and Torres Strait Islander health organisation to provide a GP service in the school.

### Human rights

19. Implementation of the Pilot will promote the human rights of 'Protection of families and children', 'Right to education' and 'Right to health services'
20. Through implementation of the Pilot, particular care will be taken to ensure that students' 'Right to privacy and reputation' is upheld.

### Workload impact

21. By inviting schools to apply for the Pilot, school staff were able to consider their willingness to accept the additional workload involved with delivering a GP service at their school.
22. The EOI documentation provided to schools clearly outlined the responsibilities of the school in providing a GP service at the school.
23. As part of the application to participate in the Pilot, schools were required to nominate a Program Lead who had the capacity to lead the implementation and ongoing delivery of the school-based GP service in their school.

### Background

24. In December 2020, the Honourable Anastacia Palaszczuk MP, Premier and Minister for Trade, announced that a returned Palaszczuk Government would provide \$100 million over three years for the Package.
25. In addition to the Pilot, the Package will increase the wellbeing workforce by up to 464 full-time equivalent (FTE) additional wellbeing professionals to provide access to mental health and wellbeing support for every Queensland primary and secondary state school student.
26. The Pilot will provide free and timely access to healthcare for students at school one day per week.

*Funding*

27. The \$4.8 million approved to conduct the Pilot in 20 schools included funding over three years to:

- provide GPs working in schools approximately Contrary per day to provide a clinic nurse to work with them in the school-based clinic and supplement the income they receive from bulk-billing student consultations Contrary to the p
- cover travel costs of GPs working in schools Contrary to;
- contribute to schools' costs of setting up a suitable GP clinic at the school, including sound-proofing, installation of sinks, suitable flooring and provision of clinic furniture (\$400,000);
- fund a 0.2 FTE program coordinator at each school to act as a point of liaison between the clinic and the school (\$1.4 million); and
- employ an Administrative Officer 7 (AO7) policy officer position in the department to support implementation of the Pilot, including the development of all required policies and procedures (\$421,674).

28. The costings to expand the Pilot from 20 to up to 50 schools reflect the costs of providing the same funding support for 50 Pilot schools. The cost of the AO7 in the expanded model has not changed (**Attachment 1**).

*Selection process*

29. In response to the EOI, schools were required to demonstrate the level of need and suitability to establish a school-based GP service at the school with respect to:

- identified student health and wellbeing needs;
- barriers students currently face to accessing timely and appropriate healthcare;
- alignment of providing a school-based GP service with the school's current approach to supporting students' wellbeing and mental health;
- identification of a Program Lead to provide support for implementation and ongoing delivery of the GP service in the school;
- the physical environment of the school allowing for the establishment of a fit-for-purpose GP clinic on school grounds; and
- engagement with a GP with appropriate qualifications, experience and professional approach who is willing to work in the school one day per week.

30. On 26 August 2021, Regional Directors were provided applications received from schools in their regions and asked to:

- assess and prioritise applications based on schools' responses to criteria and their knowledge of local needs; and
- provide their assessment of applications to Central Office by COB 3 September 2021.

31. On 15 September 2021, the department will convene an expert selection panel, including the Queensland Mental Health Commissioner, Mr Ivan Frkovic (or his representative), to make a final determination of schools that meet the criteria to establish a school-based GP clinic.

32. If the expansion of the Pilot from 20 to up to 50 schools is approved, the panel will select up to 50 schools for participation in the Pilot.

33. The Director-General will approve the final list of schools selected for the Pilot.

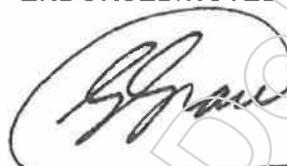
**Recommendation**

That the Minister:

- **approve** the expansion of the GPs in Schools Pilot (the Pilot) to provide a service in up to 50 Queensland state secondary schools as part of the 2020 Government election commitment for the \$100 million Student Wellbeing Package; and
- **note** that the additional \$6.6 million needed to expand the Pilot from 20 to up to 50 schools will be met through existing departmental funding. This will also require Governor in Council approval.

**NOTED**

**APPROVED/NOT APPROVED  
ENDORSED/NOTED**



**GRACE GRACE MP  
Minister for Education  
Minister for Industrial Relations and  
Minister for Racing**

**SHARON DURHAM  
Chief of Staff  
Office of the Hon Grace Grace MP  
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**06/09/2021**

**08/09/2021**

**Minister's comments**

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