From:

RYNNE, Amanda (arynn6)

Sent:

Sunday, 9 May 2021 11:07 PM

To:

michael.neaton@qed.qld.gov.au

Subject:

EMR for CapSDE

Attachments:

EMR.docx

Dear Mick,

Thanks for your time last week. Please find attached EMR for CapSDE. Please let me know if you require any additional information.

Kind regards,
Amanda Rynne
Principal
Capricornia School of Distance Education

241-259 Farm Street, Kawana QLD 4701 T: (07)4931 4843 @ Rockhampton Campus T: (07) 4987 9112 @ Emerald Campus Mobile s.47(3)(b) - Contral

#### Capricornia School of Distance Education

241-259 Farm Street, Kawana QLD 4701 T: (07)4931 4843 F: 07 4931 4899 E: arynn6@eq.edu.au

W: https://capricorniasde.eq.edu.au/





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# 2021 EMERGENT MINIMUM REQUIREMENT APPLICATION



| Principal to comple                            | te  |                  |                    |                     |             |  |  |  |  |
|--|---|------------------|--------------------|---------------------|-------------|--|--|--|--|
| Region   | Central Queensland                        | Region           |                    |                     |             |  |  |  |  |
| School Name                                    | Capricornia School of Distance Education  |                  |                    |                     |             |  |  |  |  |
|  | Enroln                                    | nent History a   | nd Forecast Da     | ta 🕧                |             |  |  |  |  |
| Please provide enroln<br>enrolment forecasts f | nent history for 201<br>or 2021 and 2022. | 9, February enro | lment for 2020, cu | rrent envolments, a | nd February |  |  |  |  |
| YEAR LEVEL                                     | 2019                                      | 2020             | CURRENT            | 2021 Day 8          | 2022        |  |  |  |  |
| Prep   |   |                  |                    |                     |             |  |  |  |  |
| Year 1   |   |                  | EX. O              |                     |             |  |  |  |  |
| Year 2   |   |                  |                    |                     |             |  |  |  |  |
| Year 3   |   |                  |                    |                     |             |  |  |  |  |
| Year 4   |   | 1                |                    |                     |             |  |  |  |  |
| Year 5   |   |                  |                    |                     |             |  |  |  |  |
| Year 6   |   |                  |                    |                     |             |  |  |  |  |
| <b>Total Primary</b>                           | 675.9                                     | 720.8            | 928.2              | 928.4               | 1000        |  |  |  |  |
| Year 7   |   |                  |                    |                     |             |  |  |  |  |
| Year 8   |   |                  |                    |                     |             |  |  |  |  |
| Year 9   | 75  | 1                |                    |                     |             |  |  |  |  |
| Year 10  |   |                  |                    |                     |             |  |  |  |  |
| Year 11  | (V)                                       |                  |                    |                     |             |  |  |  |  |
| Year 12  |   |                  |                    |                     |             |  |  |  |  |
| Total Secondary                                | 537.4                                     | 768              | 795                | 788                 | 810         |  |  |  |  |
| TOTAL SCHOOL                                   | 1213.3                                    | 1488.8           | 1723.2             | 1716.4              | 1810        |  |  |  |  |
| Head Count Forecas                             | t 3267                                    | 3553             | 4735               | 4717                | 4850        |  |  |  |  |

| Prep classrooms currently available   | N/A          | Non-Prep classrooms currently available       |  |  |  |  |
|---|--------------|---|--|--|--|--|
| Additional accommodation requested  |              | YES   |  |  |  |  |
| For special education applications, pr                                      | ovide a list | of enrolled students, including Quartile Data |  |  |  |  |
| EMP in place? NO Since? Out of catchment enrolments (nos. in current year): |              |   |  |  |  |  |



Amanda kynne

Date 09/05/2021

|       |        | 0: 1    |      |
|-------|--------|---------|------|
| Princ | ipal's | Signatu | ure: |

| Infrastructure Advisor (IA) to complete                                       |       |
|---|-------|
| Prep Classrooms available (as per MyFacilities)                               | N/A   |
| Non-Prep Classrooms available (as per MyFacilities)                           | N/A   |
| Enrolment Capacity (as per MyFacilities)                                      | N/A   |
| Shortfall has been identified   | YES   |
| Infrastructure Advisor has visited the site                                   | YES   |
| Proposed Solution   |       |
| Supply furniture kit only (non - building solution)                           | NO    |
| Refurbish existing facility   | NO    |
| Additional accommodation required   | YES   |
| Is this a Prep application (Identify extension to existing Prep if applicable | e) NO |

Provide justification to support application and details of proposed solution (If region can relocate a building, indicate source location and whether agreed with school principal)

Proposal is to site two new modified demountable buildings (4 spaces) at Glenmore SHS, this would provide a temporary solution to the facility shortfall problem. With the continued growth over the last few years has placed the school on the back foot to cater for growing enrolments and staff numbers.

Capricornia School of Distance Education has allocated \$2,500,000 towards future capital works in the 2021/2022 budget to assist with the facility shortfalls. This will require the installation of additional staff preparation / work spaces, interactive eTeaching spaces for individuals, small groups and clustering for class and year groups are requested. In addition, meeting com/staff room and administrative facilities will address facility shortages. Additional staff toilets are required to meet BCA requirements. A master plan of this facility is requested to assist with future SDE site planning and building typology.

Current staff numbers at the Rockhampton Campus are as follows: 126 + 10 vacancies (136 total)

Current Teacher/TA/Admin prep areas: 115 desks

Current Teacher/TA Admin prep shortfall: 21 desks

Current Teacher studio spaces: 16 studios (12 studios available to share across all Rockhampton teachers/teacher aides) the remainder of lessons are at teacher desks causing noise issues and disruptions to learning for students.

Current studios being used as teacher / admin desks: 4

Staff vacancies: approximately 10 (7 teachers/1 teacher aide/2 admins).

Predicted teacher numbers: to increase by approx. 10 in 2022



| Does the site have space to accommodate an additional building | No (Glenmore SS)   |
|--|--|
| Has a potential location been identified and                   | Yes - All three Principals at the Glenmore Precinct have agreed in principle on preferred site for Capricornia School of Distance Education to expand. This identifies site will assist to address some of the facility shortfalls. Location of the two new Modula Buildings is behind the Glenmore High School pool on the cid basketball courts.                           |
| Are there any known site access issues                         | The siting proposal for these buildings is in close vicinity to the CSDE existing pit for internet and telecommunications. It is important that any future builds factor into the plan evolving pedagogies and future teaching technologies, data and communication needs so the School of Distance Education can continue to deliver lessons using the latest technologies. |
| Are there any location specific issues                         | Staff car parking, off street car parking and traffic congestion are site specific issues that are being discussed with the Dept Transport & Main Roads, QBuild, DOE, Rockhampton Regional Council and local politicians. It is clear that the continuous growth of the school has put additional pressure on current infrastructure.  |



In 2018 a review by Williams Architects in relation to future school buildings and teaching spaces for Schools of Distance Education was commissioned by the Department of Education. This report was provided to assist planning for future SDE development. Three years on and Schools of Distance Education continue to be assessed for facility needs on the same design brief being utilised by mainstream day schools. The functional requirements of a School of Distance Education that services a range of enrolment categories is very different and despite our enrolment growth SODE are still assessed on the same scale as a mainstream school.

The Rockhampton Campus services P-12 students including all of our enrolled Secondary School based and language students. The relocation of any staff to Emerald Campus would add another complexity to the supervision by the Administration Team.

Relocation of one sector of the school to another location in Rockhampton has also been explored. To undertake this task would require a fourth location code adding to the already complex nature of finance, facilities and staff supervision. Additional locations explored have included Park Avenue SS, TAFE building Yeppoon, CQU Canning Street and Main Campus, North Street Annexe including the vacant block of land next to the Annexe and the PCYC Yeppoon Recreational Centre. None of these facilities were suitable for the delivery of Distance Education.

Comments / History -

Currently students attending Mini-school in Years 5 and 6 are schooled offsite at the Dreamtime Centre due to insufficient classroom space at CSDE. Additionally, students who attend Mini-school in both Primary and Secondary are spread across Glenmore Primary and High classrooms which causes disruption for not only for the host schools but also many of our students experience anxiety having to walk onto an unknown school site. Many of these students are dealing with phobias and anxiety from a range of issues. This is one of the reasons why many left mainstream schools. Teachers working with students at other temporary locations are disadvantaged as they do not have access to their resources nor access to the necessary technology required to interact with students who are not only working with them but some of whom are also still working from the home environment.



| Electrical and Security Telephone | TBC TBC         |
|-----------------------------------|-----------------|
| Data / Wireless                   | TBC             |
| Fire                              | TBC             |
| Water                             | TBC             |
| IA's Signature:                   | Date 10/05/2021 |
| IM's Signature:                   | Date            |

## 2018/19 EMERGENT MINIMUM REQUIREMENT APPLICATION

| lete  |   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| Central Queer   | nsland Region   |  |  |  |  |  |  |
| Capricornia School of Distance Education – Rockhampton Campus |   |  |  |  |  |  |  |
| olment history  | and forecast data   | on page two  | of this application  |  |  |  |  |
| vailable for 20   | 17  | N/A  |  |  |  |  |  |
| ms available fo   | or 2018   | 1  |  |  |  |  |  |
| Additional Accommodation Requested                            |   |  | Principal's Signature  |  |  |  |  |
| visor to comp   | lete  |  |  |  |  |  |  |
| vailable (as pe   | er CWPS)  |  | Additional teacher spaces required.  |  |  |  |  |
| ms available (a   | as per CWPS)  |  |  |  |  |  |  |
| y (as per CWP   | S)  | \$   |  |  |  |  |  |
|   |   | Yes  | 5  |  |  |  |  |
| nodation Requi  | red   | Yes  |  |  |  |  |  |
| cation  |   | No   |  |  |  |  |  |
|   | immediate<br>b) Alternative<br>be offered   | e needs.<br>ely two new re<br>lin exchange   | placement demountable buildings could for Glenmore Primary School's "C" block  |  |  |  |  |
|   | <ul> <li>Need add</li> <li>We require school nure services.</li> <li>The following 1 x Youth</li> <li>2 x A02</li> <li>2 X TA00</li> <li>11 teachers</li> <li>3 HoDs</li> <li>10 addition</li> </ul>  | itional toilets are office space rse and Chap ving staff we had Support World ers  | for an additional 20 teaching staff, a laincy services and other support ave not yet appointed due to space :  |  |  |  |  |
|   | Capricornia Solment history  vailable for 20  ms available for  nodation Requent  visor to complete available (as per  oms available (as per | Central Queensland Region  Capricornia School of Distant of the Capricornia School of Distant of the Capricornia School of Distant of o | Central Queensland Region  Capricornia School of Distance Education of Distance Educatio |  |  |  |  |

| Are there any other issues;<br>(e.g. Electricity, security,<br>telephone)   |   |
|---|---|
| Recommended solution: (If the region can relocate a building indicate source location and whether agreed with school principal) | c) Space for additional buildings is a concern. I believe that the best solution would be to remove the two old demountable building at the Glenmore Primary School and replace them with two new demountable buildings in a configuration that would meet out immediate needs. |
|   | <ul> <li>Alternatively two new replacement demountable buildings could<br/>be offered in exchange for Glenmore Primary School's "C" block.<br/>This would be our preferred solution.</li> </ul>   |

Comments:

**Head Count** 

Please provide any relevant comments.

Application is for the provision to allow for the additional 23 staff as part of the staffing model, with further growth in early 2019.

Application will be required to be supported with furniture allocations for staff and also the provision of internal partitioning screens, tele[hone and data services as well as specific teaching spaces for teachers to provide virtual lessons using the most recent technologies.

#### **Enrolment History and Forecast Data** Principal to complete Please provide February enrolment history for 2015 to 2018, current enrolments, and February enrolment forecasts for 2017 and 2018 2018 2019\* 2018 Year Level 2015 2016 2017 (Day 8) (forecast) (Current) 376.4 550 403.6 292 363 **Total Primary** 240 **Total** 550 270 363 435.4 488.1 171 Secondary 726 811.8 891.7 1100 411 562 **Total School**

1539.8

2300

1652

|                                | Headcount numbers                 |   |
|--------------------------------|-----------------------------------|---|
| Staffing MyHR<br>FTE/Headcount | Total teachers (94) all staff 115 | Total<br>teachers<br>(114) all<br>staff 130 |

BIELENBERG, Ian (ibiel1) From:

Sent: Wednesday, 6 February 2019 1:44 PM

'MCMILLAN, Bill' To:

Craiglea Schoolroom; Dan Coxen (ffncq@qtu.asn.au) Cc:

Application for Site Approval for Fleetwood Demountable Classroon Subject:

06022019141242.pdf; Application for Site Approval for Fleetwood Demountable.pdf Attachments:

#### Good Afternoon Bill,

I would like to resubmit our application for site approval to place a Fleetwood Demountable Classroom down behind Glenmore State Schools "S" Block. In addition I would like to include in this application site approval for the provision of a path connecting the bottom Glenmore Car Park with the stairs at the rear of "K" Block.

These proposals have the support of both the Principals' of Glenmore High School and Glenmore Primary School. We are all working together to solve our campus issues and have agreed on a scope of works.

We believe that we have sufficient funds to complete this scope of works and look forward to your positive response so that we can commence the project as a matter of urgency

As the P&C have had a strong interest in acquiring additional classroom spaces for students, and the QTU have a strong interest in achieving the provision of additional buildings I have included them into the application.

Once again we have continued to grow in enrolments this year. I have attached a copy of our Day 8 enrolments which indicate that we have grown of around 300FTE. We now have a FTE teacher allocation of 117 with a total staff of more than 140.

We have plans to develop additional teaching spaces in the mailroom in the next couple of weeks to accommodate the additional staff.

Kindest Regards lan

lan Bielenberg Principal Capricornia School of Distance Education Rockhampton Campus 07 4931 4823 **Emerald Campus** 07 49879112

Mobile

s.47(3)(b) - Con





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## **Staffing Enrolment Collection**

**Schools of Distance Education** 

Student Enrolment Counts

PRIMARY

#### COLLECTION CLOSES 12 NOON ON COLLECTION DAY

Day 8 OnePortal provides information outlining the collection requirements. Principals need to be familiar with the Day 8 Guidelines for Counting Students.

| School Name    |  |                     | Centre Code              | 3612 |
|----------------|--|---------------------|--------------------------|------|
|                | Capricornia School   | of Distance Educati | ion                      |      |
| Staffing Enrol | ment Collection (please identify collection day)                                       |                     |                          |      |
| [D             | Day 8 Staffing Enrolment Collection Interim collection for predicted Day 20 enrolments |                     | Day 20 Staffing Enrolmer |      |

#### Please provide the school's primary student enrolment numbers as full-time equivalent counts (FTE) by year level groups in each catergory A, B Please provide subject count for and C. Use "0" to indicate no enrolments or where the school is not approved to offer a year level or service. compulsory LOTE program. Full-time Equivalent Count (FTE) Subject Count Category B Compulsory Primary LOTE Years Years TOTAL Years Years TOTAL Years Years TOTAL TOTAL PREP PREP Year 05 Year 06 01-03 04-06 Cat A 01-03 04-06 Cat B 01-03 04-06 LOTE Cat C Year Level

52.40 199.90 358.60 610.90 0.00 0.00 0.00 0.00 0.00 0.00 0.00 54.00 101.00 47.00 **SECONDARY** 

Please provide the school's secondary student enrolment numbers as student counts (SC) by year level groups within each category A, B and C, indicating the full-time equivalent counts (FTE) and subject count per student. Include the total number of subject enrolments for Year 3 compulsory LOTE in year level group 07-10 by category. The totals for subject count, student count (SC) and full-time equipment count (FTE) will be automitically calculated by year level groups and total catergory. Use "0" to indicate no enrolments or where the school is not approved to offer a year level or service

| Category           |                              |                |                |                |                | Student Co     | unt (SC)       |                |                |                |
|--------------------|------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Category           |                              | A              |                | X              | В              |                |                | C              |                |                |
| FTE Count<br>(FTE) | Subject Count<br>Per Student | Years<br>07-10 | Years<br>11-12 | TOTAL<br>Cat A | Years<br>07-10 | Years<br>11-12 | TOTAL<br>Cat B | Years<br>07-10 | Years<br>11-12 | TOTAL<br>Cat C |
| 0.2                | 1                            | 296.00         | 85.00          | 381.00         | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 0.4                | 2                            | 8.00           | 2.00           | 10.00          | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 0.6                | 3                            | 0.00           | 5.00           | 5.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 0.8                | 4                            | 0.00           | 0.00           | 2.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 1.0                | 5                            | 288.00         | 180.00         | 468.00         | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 1.0                | 6                            | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 1.0                | 7                            | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 1.0                | 8                            | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 1.0                | 9                            | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| 1.0                | 10                           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| OTAL - SUBJEC      | CT COUNT                     | 1752.00        | 1004.00        | 2756.00        | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| OTAL - STUDE       | NT COUNT (SC)                | 597.00         | 272.00         | 864.00         | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           | 0.00           |
| OTAL - FTE CO      | OUNT (FTE)                   | 350.40         | 200.80         | 551.20         | 0.00           | 0.00           | 0.00           | 0,00           | 0.00           | 0.00           |

#### TAFE Enrolment Counts (Kis) ane SDE Only)

Please provide the school's TAFE encolment numbers as full-time equivalent counts (FTE) as known at the time of the Day 20 Staffing Enrolment Collection. It is important to note that these TAFE enrolment numbers are not used for the purpose of the Department's school resource allocations. They are collected for a separate purpose onbehalf of State Schools Operations inconsultation with Performance Monitoring and Reporting Branch. After the collection, any adjustments to these enrolment counts need to be discussed directly with State School Operations

| Year Level 11   |      | 12   | TOTAL TAFE |  |
|-----------------|------|------|------------|--|
| FTE Count (FTE) | 0.00 | 0.00 | 0.00       |  |

#### PRINCIPAL'S CERTIFICATION

I confirm that the information supplied on this form is complete and accurate. The school's student enrolment counts have been verified and reconciled with enrolments and attendance records, and supporting documentation has been maintained

Principal's Name Ian Bielenberg Date 7th of February 2019

Day 8 Help Desk (Workforce Resourcing HR) Telephone: (07) 3513 5900 Email Day8HelpDesk@ged.qld.gov.au

SUBMIT



|   |                      |                      |                     |           |                    |               |          |         |         |        |          |        |        | 8      | -        | 1 FTG   | E =     | 76             |          |      |     |                   |       |
|---|----------------------|----------------------|---------------------|-----------|--------------------|---------------|----------|---------|---------|--------|----------|--------|--------|--------|----------|---------|---------|----------------|----------|------|-----|-------------------|-------|
| Capric<br><b>Enrol</b> r  | ornia<br>nen         | a (Ei<br>t <b>Su</b> | mera<br><b>mm</b> a | ald Ca    | amp<br><b>Repo</b> | ous) :<br>ort | Schoo    | ol of l | Dista   | nce    | Educa    | ation  | 20     | 98     | 4/4      |         | 2       | 68<br>74<br>85 |          | 23   | 31  | 9                 |       |
| (A signed   | сору                 | of this              | repor               | t is to b | e kept             | on file       | at the s | school  | to meet | Audit  | requiren | nents) |        |        |          |         |         |                |          |      | 0/  | ,                 |       |
| Low Year  | Level:               | PY                   |                     |           |                    |               | High     | Year L  | evel: 1 | 2      |          |        | 101    |        |          |         |         |                |          |      |     | 10                | ./    |
|   |                      |                      |                     |           |                    |               |          |         |         |        |          |        | OT     | E      |          |         |         |                |          | ,    | 2   | 72                |       |
| All Studer  | nts                  |                      |                     |           |                    |               |          |         |         |        |          | 1      |        |        |          |         |         |                |          |      |     |                   |       |
|   | Pre                  | Prep                 | Pri                 | Sec       | Spe                | Total         | Year 1   | Year 2  | Year 3  | Year 4 | Year 5   | Year 6 | Year 7 | Year 8 | Year 9   | Year 10 | Year 11 | Year 12        | PS       | PU   | SU  | CJ                | CS    |
| Full Time   | 0                    | 20                   | 207                 | 468       | 0                  | 695           | 23       | 22      | 29      | 32     | 47       | 54     | 50     | 76     | 68       | 94      | 118     | 62             | 0        | 0    | 0   | 0                 | 0     |
| Part Time   | 0                    | 162                  | 1747                | 396       | 0                  | 2305          | 161      | 122     | 340     | 307    | 396      | 421    | 140    | 91     | 53       | 20      | 88      | 4              | 0        | 0    | 0   | 0                 | 0     |
| Persons   | 0                    | 182                  | 1954                | 864       | 0                  |               | 184      | 144     | 369     | 339    | 443      | 475    | 190    | 167    | 121      | 114     | 206     | 66             | 0        | 0    | 0   | 0                 | 0     |
| FTE   | 0.0                  | 52.4                 | 558.5               | 551.2     | 0.0                | 1162.1        | L 55.2   | 47.0    | 97.7    | 193.6  | 126.5    | 138.5  | 78.0   | 95.2   | 79.6     | 98.6    | L137.2  | 63.6           |          | 0.0  | 0.0 | 0.0               | 0.0   |
|   |                      |                      |                     |           |                    |               | 1        | 99.     | 4       |        | 358      | -6     |        | 962    | 110      |         | 20      | 10.P           | •        | 60   | 2   |                   |       |
| Aboriginal  | and T                | orres                | Strait I            | slander   | Stude              | ents          |          |         |         |        |          |        |        |        |          |         |         |                |          | 18   | 0   |                   |       |
|   | Pre                  | Prep                 | Pri                 | Sec       | Spe                | Total         | Year 1   | Year 2  | Year 3  | Year 4 | Year 5   | Year 6 | Year 7 | Year 8 | Year 9 Y | ear 10  | Year 11 | Year 12        | PS       | PU   | SU  | CJ                | CS    |
| Full Time   | 0                    | 1                    | 10                  | 74        | 0                  | 85            | 1        | 1       | 1       | 3      | 3        | 1      | 3      | 10     | 10       | 13      | 20      | 18             | 0        | 0    | 0   | 0                 | 0     |
| Part Time   | 0                    | 29                   | 228                 | 38        | 0                  | 295           | 30       | 13      | 57      | 39     | 50       | 39     | 11     | 6      | 7        | 4       | 10      | 0              | 0        | 0    | 0   | 0                 | 0     |
| Persons   | 0                    | 30                   | 238                 | 112       | 0                  | 380           | 31       | 14      | 58      | 42     | 53       | 40     | 14     | 16     | 17       | 17      | 30      | 18             | 0        | 0    | 0   | 0                 | 0     |
| FTE   | 0.0                  | 6.8                  | 55.6                | 82.6      | 0.0                | 145.0         | 7.0      | 35      | 12.4    | 10.8   | 13.0     | 8.8    | 5.2    | 11.6   | 11.4     | 13.8    | 22.6    | 18.0           | 0,0      | 0.0  | 0.0 | 0.0               | 0.0   |
| I certify that<br>I understan   |                      |                      |                     |           |                    |               |          |         |         |        |          |        |        |        | 19       | 0       | No of   | ? pera         | ons<br>I | Deff | rem | ce in             | FIE   |
| Principal's   | rincipal's signature |                      |                     |           |                    |               |          |         |         | 161    |          |        |        |        |          |         | 0.8     |                |          |      |     |                   |       |
| ()  |                      |                      |                     |           |                    |               |          | 121     |         |        |          |        |        | 10.1   |          |         |         |                |          |      |     |                   |       |
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#### **BIELENBERG**, lan (ibiel1)

From:

NEWELL, Matthew (mnewe15) < mnewe15@eq.edu.au>

Sent:

Tuesday, 5 February 2019 2:05 PM

To:

BIELENBERG, Ian (ibiel1)

Subject:

RE: Additional Building behind S Block

Yes



#### Matt Newell

Principal

Glenmore State High School Department of Education

P: 07 49 230 333

E: mnewe15@eq.edu.au

CNR Bruce Hwy and Farm St | Rockhampton North QLD 4701 PO Box 5822 | Redhill, Norman Gardens QLD 4701

Please consider the environment before printing this email.



Sent: Tuesday, 5 February 2019 1:07 PM

To: NEWELL, Matthew (mnewe15) < mnewe15@eq.edu.au>

Subject: RE: Additional Building behind S Block

#### Hi Matt.

Are you ok about endorsing the scope of works

#### Kindest Regards

lan

From: NEWELL, Matthew (mnewe15) < mnewe15@eq.edu.au>

Sent: Tuesday, 5 February 2019 12:48 PM

To: BIELENBERG, lan (ibiel1) <ibiel1@eq.edu.au> Subject: RE: Additional Building behind S Block

Thanks lan.

Thanks for including us in the consultation.

Cheers



#### Matt Newell

Principal

Glenmore State High School Department of Education

P: 07 49 230 333

E: mnewe15@eq.edu.au

CNR Bruce Hwy and Farm St | Rockhampton North QLD 4701 PO Box 5822 | Redhill, Norman Gardens QLD 4701

Please consider the environment before printing this email.

From: BIELENBERG, Ian (ibiel1) <ibiel1@eq.edu.au>

Sent: Tuesday, 5 February 2019 12:33 PM

To: NEWELL, Matthew (mnewe15) < mnewe15@eg.edu.au>

Subject: FW: Additional Building behind S Block



Thanks for dropping in today for a chat. Please find attached an outline of our proposed scope of works to provide additional teaching spaces and additional car park spaces for all staff to access.

If you are able to endorse this proposal that would be great as I believe that there are benefits for all three schools.

Kindest Regards

lan

From: DUNLOP, Mark (mdunl5) < mdunl5@eq.edu.au\$

Sent: Tuesday, 5 February 2019 10:54 AM

To: BIELENBERG, Ian (ibiel1) <ibiel1@eq.edu.au>

Subject: RE: Additional Building behind S Block

Thanks lan

I had intentions of catching up yesterday. I am supportive of the proposal. Also, just noting that the building will be in the vicinity of our play areas, so there will be the noise of kids playing at break times.

Regards

Mark Dunlop | PRINCIPAL

Glenmore SS | "Quality Learning in a Caring Environment"

241-259 Farm St Rockhampton North 4701

p: 49230666 | f:49230600

Visit our website at: https://glenmoress.eq.edu.au





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From: BIELENBERG, lan (ibiel1) < ibiel1@eq.edu.au>

Sent: Tuesday, 5 February 2019 9:21 AM

To: DUNLOP, Mark (mdunl5) < mdunl5@eq.edu.au>

Subject: Additional Building behind S Block

#### Good Morning Mark,

As discussed last week I would just like to outline our plans, for your endorsement, to place a Fleetwood Demountable building down behind your "S" Block.

- Over the past few years we have experienced significant enrolment growth with our numbers currently sitting in excess of 1150 FTE and 3050 Head Count. We have grown by more than 300FTE since our last allocation of physical building and resources which came from Glenmore Primary School.
- This solution provides us with additional resources without impacting on Glenmore Primary School facilities.
- As part of this additional development we plan to construct a covered walk way connecting the Oval Carpark with the stairs next to K Block.
- This will be completed in two stages with the concrete path being constructed first and the overhead shelter being added as soon as funds become available.
- Quotes will be obtained for the whole project up front and if affordable we will complete the project in one action.
- In addition to the covered walk way, we will provide road base to the carpark to allow for all weather access. The surface will be a product similar to crusher dust.
- The development of this car park will significantly reduce the pressure on the Mike Mahar car park and reduce the traffic on Farm Street at critical times.
- We will also provide landscaping in the area between buildings 51,41 and 44.
- In addition to this project we will ask our consultants to draw up plans for the redevelopment of the toilet block, building 20 in a fashion similar to what has been done at Berserker Street State School.
- It is our intention to apply for funding under the "SSS" program to complete this project.
- I sincerely hope that this project meets with your endorsement as it will improve the services to all three school sites and significantly improve our facilities.
- Should you be supportive of our development application could you please respond with your endorsement?

Kindest Regards

lan Bielenberg

Principal

Capricornia School of Distance Education

Rockhampton Campus 07 4931 4823 Emerald Campus

07 49879112

Mobile

s.47(3)(b) - Cor





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DEPARTMENT OF EDUCATION AND TRAINING

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## Siting Approval Application - Minor Building Works

(submit to your Regional Infrastructure Advisor)

| The state of the s |  |
|--|--|
| roject description:<br>leetwood Modular Classroom as per SOA   |  |
| activistic industrial control of the part of the   |  |
| Estimate of cost of project \$ 500,000   | S Quotation attached (please V)                          |
| Documentation as listed below is enclosed:   | 3.0.A.   |
| Request from school, signed by the principal This form – Siting Approval Application   |  |
| School Site Plan (A4 size) showing School Nan  |  |
| An enlarged Site Plan (A4 size) with measurem  Written evidence of consultation with neighbour  onsulted with both ma  | ring properties (if applicable)                          |
| Certification both Rove no conserve  |  |
| certify that the information given in this application   | is correct and all conditions will be complied with      |
| certify that the school have undertaken a consulta   | tion process with neighbouring properties in relation to |
| his project (if applicable).   |  |
| Principal/Officer an-Charge Sam Sielembor  | 14N Bielenberg 13-12-18 Signature 6-2-19                 |
|  | 6-2-19   |
| Approval – to be completed by the Infrastru  | icture Advisor   |
| The above application has been assessed in acco  | rdance with departmental requirements:                   |
| ☐ Siting approval is given. Proceed with your pro-   | oject.   |
| ☐ Siting approval is given. Please prepare Build certifier or building surveyor.   | ing Act Compliance Application for lodgement with privat |
| Minimum Documentation required:  |  |
| □ IDAS Form 1 & 2, Form 15   |  |
| <ul> <li>□ As-to-be-constructed Drawings</li> <li>□ Structural Design Certificate - original</li> </ul>  |  |
| ☐ This Siting approval application   |  |
|  | the following documentation:                             |
| ☐ Further assessment required. Please provide t  |  |
| Assessment Officer:  |  |



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RTI Application 213655 - File A - Document 19 of 37



DET - ISB School Mapping Team: 9 Nov 2017 // Images supplied by DNRM under SISP Licence





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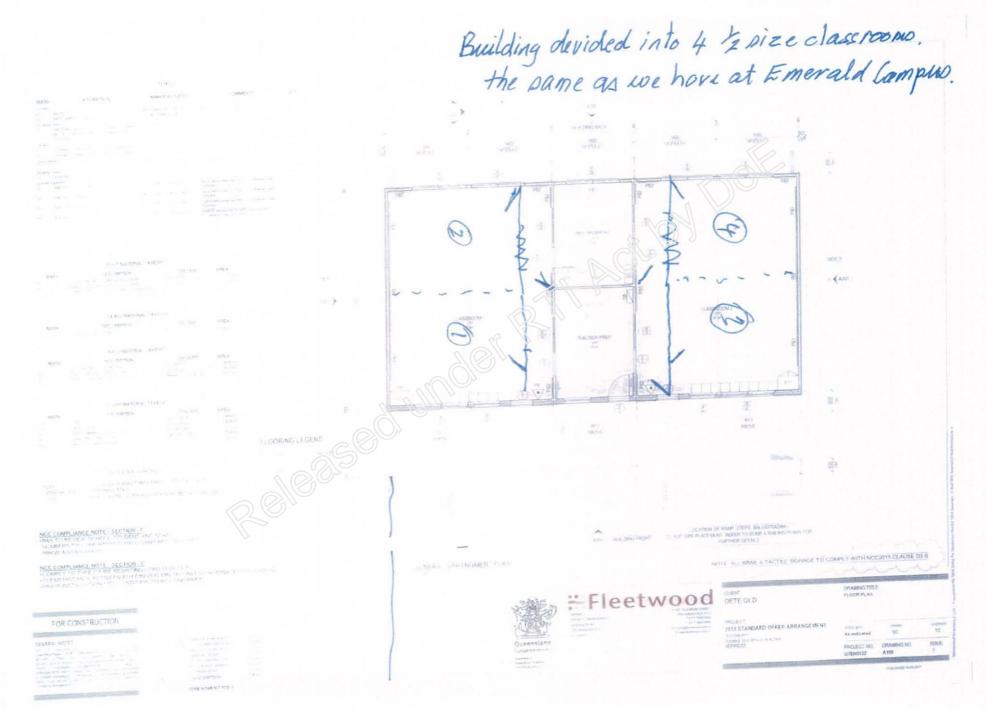
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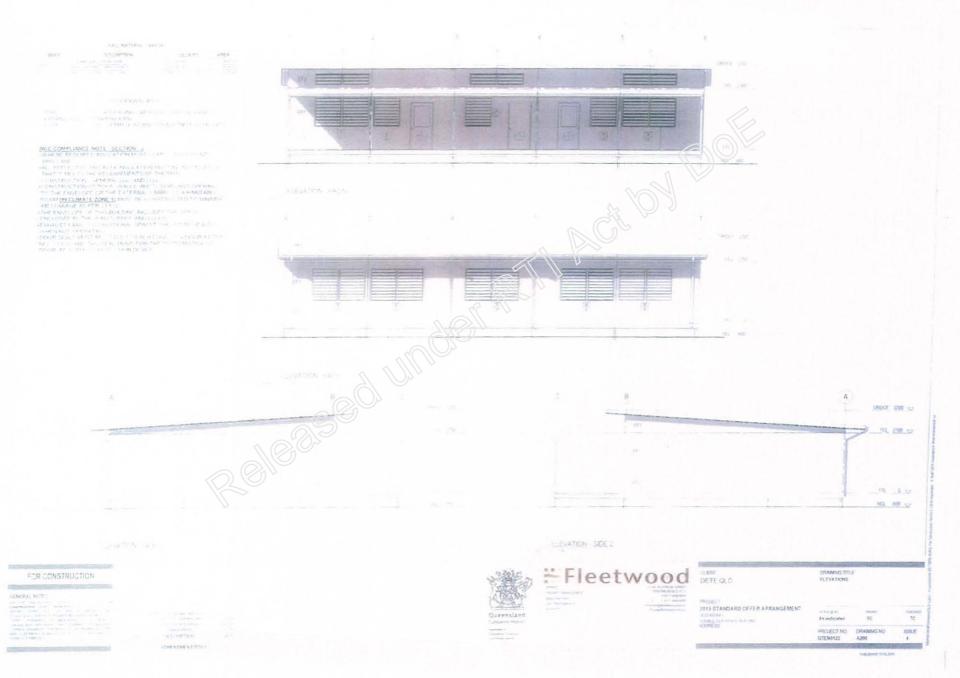
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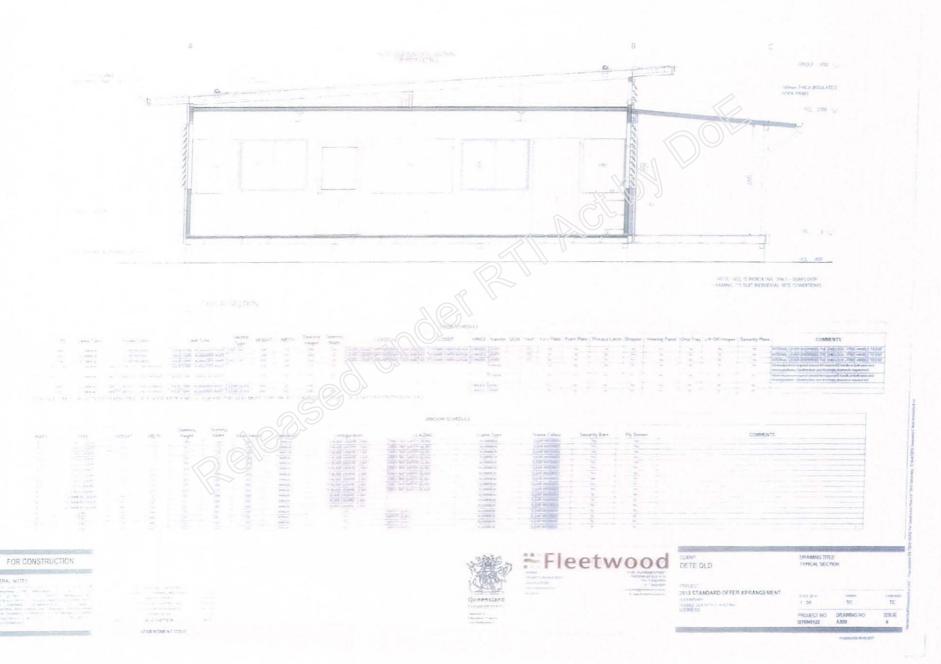
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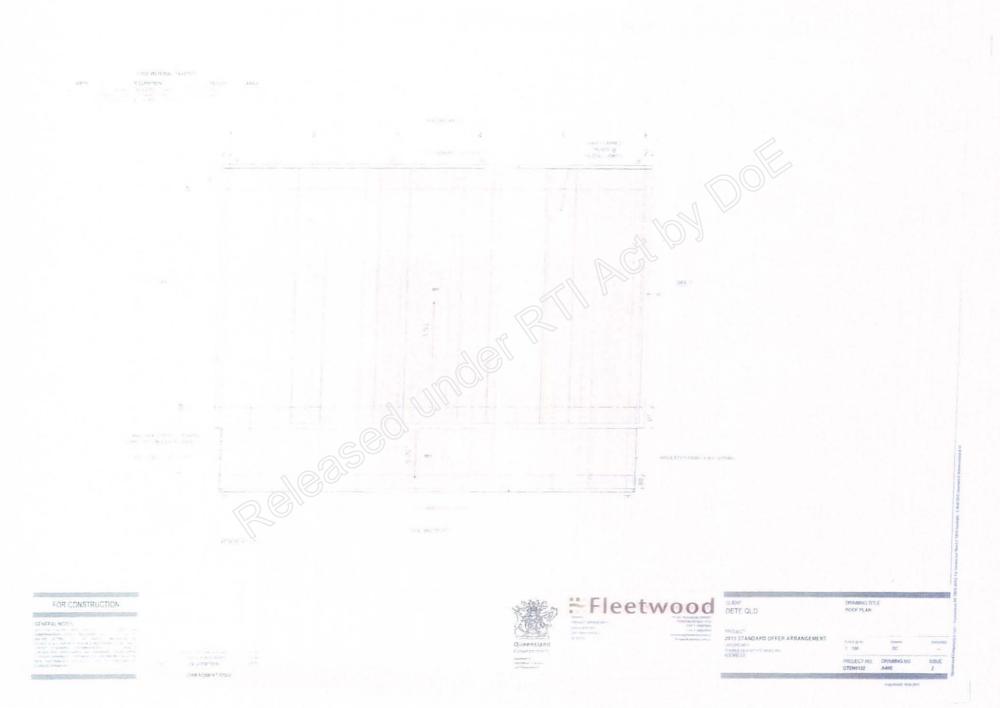
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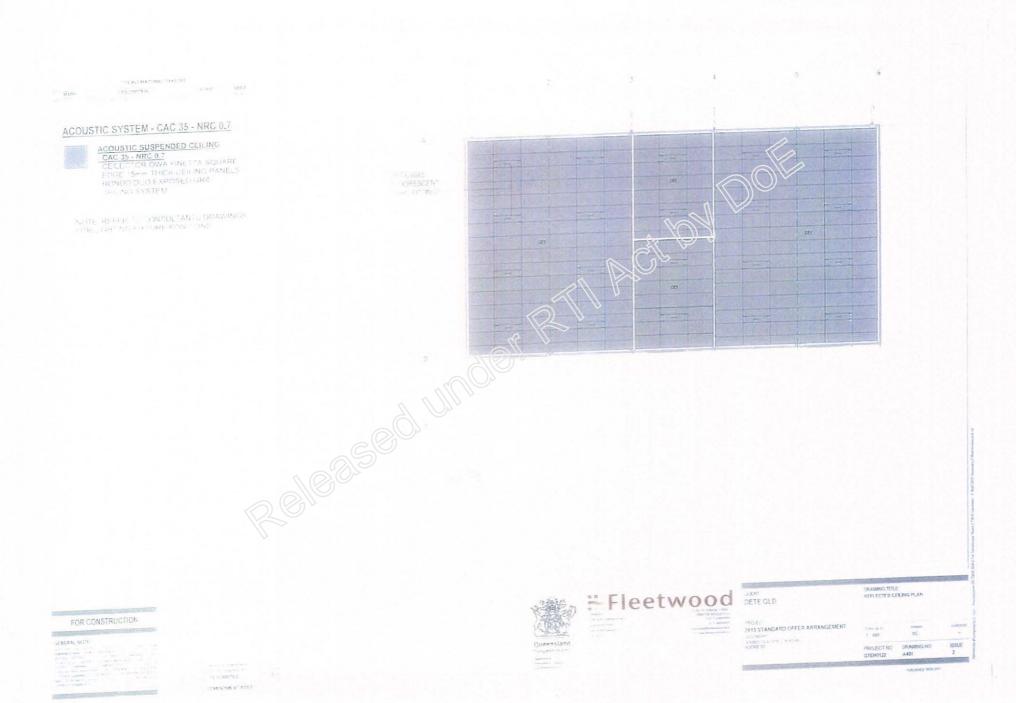
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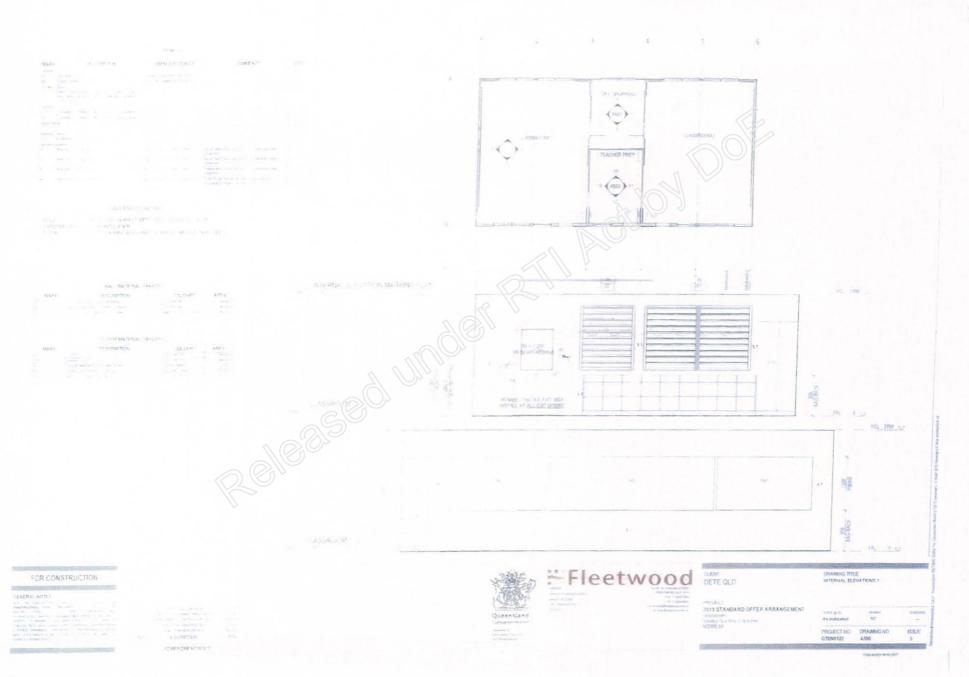


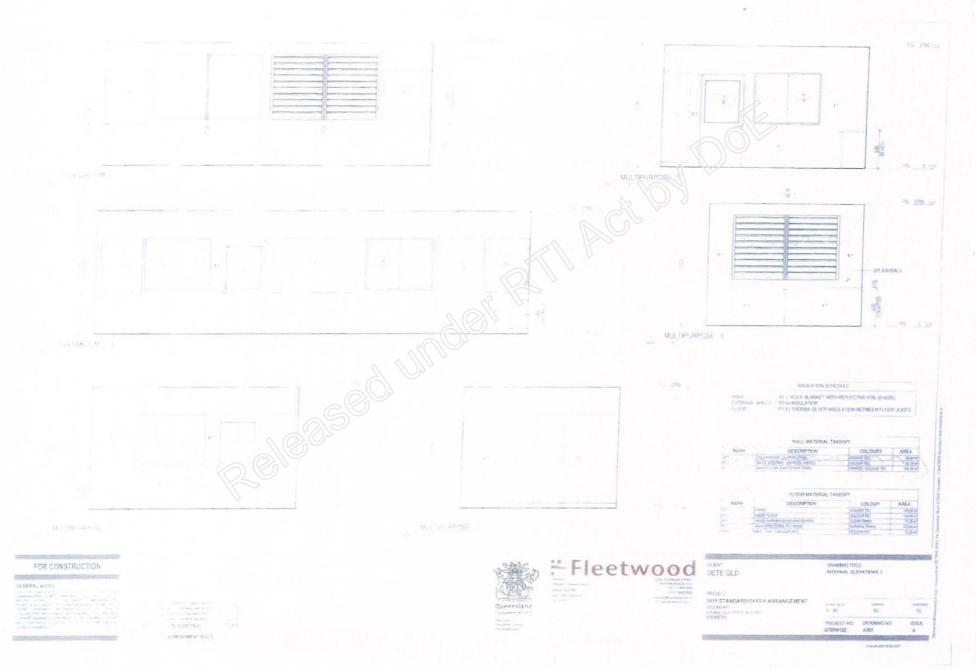


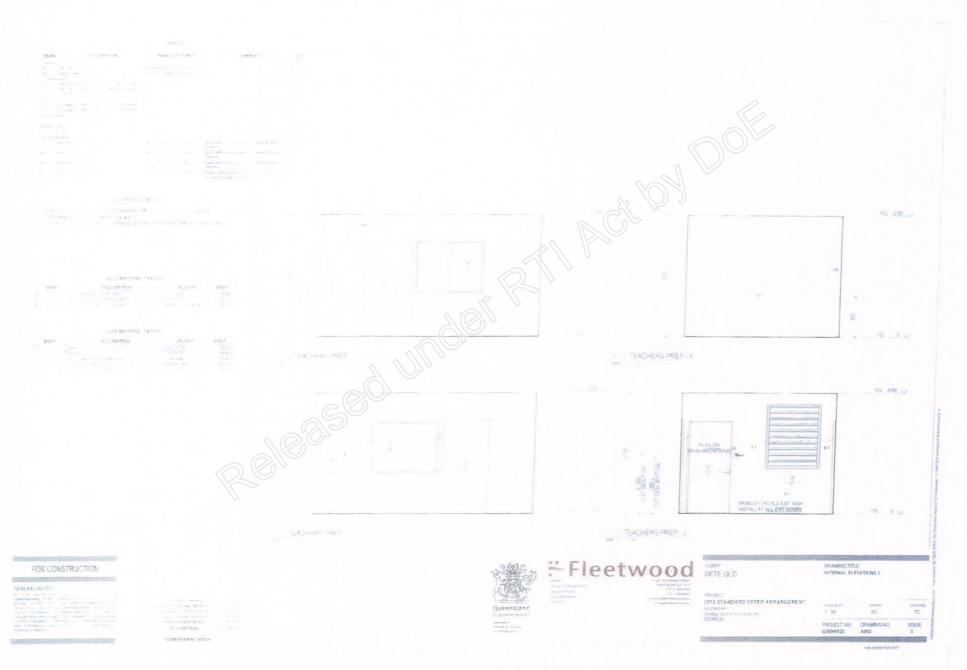












From: DREDGE, Graham < Graham.DREDGE@qed.qld.gov.au>

**Sent:** Tuesday, 17 August 2021 9:05 AM **To:** RYNNE, Amanda (arynn6); BELL, Greg

Subject: RE: Capricornia School of Distance Education - Rockhampton EMR

Hi Amanda

I will follow up as the application was discussed last week.

Will let yourself and Bill know.

Regards

Graham



Graham Dredge
Executive Director, Infrastructure Operations
Infrastructure Services

P: 07 303 44871 | M: s 47(3)(h) - C| | E: graham.dredge@qed.gld.gov.au | Level 17 | 42 Albert Street | Brisbane QLD 4000 PO Box 15033 | City East QLD 4002

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Department of Education

From: RYNNE, Amanda (arynn6) <arynn6@eq.edu.au>

Sent: Tuesday, 17 August 2021 8:34 AM

To: DREDGE, Graham < Graham. DREDGE@qed.qld.gov.au>; BELL, Greg < Greg. BELL@qed.qld.gov.au>

Subject: Capricornia School of Distance Education - Rockhampton EMR

Dear Graham and Greg,

I am contacting you in relation to the EMR for Capricornia School of Distance Education-Rockhampton Campus. I am acutely aware that the end of Term 3 is fast approaching. The EMR was submitted in May 2021 and it has now been over 3 months since the initial submission.

Bill McMillan advised that the response to this EMR is still being considered and that he will let me know when there is a definitive answer.

Would you be able to provide any further information as to the progress of this request as the staff and school community are starting to reapply pressure despite being repeatedly asked for patience in this matter.

Kind regards, Amanda Rynne Principal

Capricornia School of Distance Education

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241-259 Farm Street, Kawana QLD 4701

T: (07) 4931 4800 @ Rockhampton Campus

T: (07) 4987 9100 @ Emerald Campus

Capricornia School of Distance Education

241-259 Farm Street, Kawana QLD 4701

E: arynn6@eq.edu.au

W: https://capricorniasde.eq.edu.au/





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From: RYNNE, Amanda (arynn6) Sent: Friday, 18 June 2021 8:09 AM

To: 'Graham.DREDGE@qed.qld.gov.au' < Graham.DREDGE@ged.qld.gov.au' >; 'Greg.BELL@qed.qld.gov.au'

<Greg.BELL@qed.qld.gov.au>

Subject: Capricornia School of Distance Education - Rockhampton EMR

Dear Graham and Greg,

Many thanks for taking time out of your busy schedules to visit CSDE Rockhampton Campus on the 3<sup>rd</sup> of June 2021. Post visit I was wondering if there was any further discussions or decisions on the EMR for the Campus that you are in a position to share?

Kind regards,
Amanda Rynne
Principal
Capricornia School of Distance Education

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241-259 Farm Street, Kawana QLD 4701 T: (07)4931 4843 @ Rockhampton Campus T: (07) 4987 9112 @ Emerald Campus Mobile s.47(3)(b) - Contr

Capricornia School of Distance Education

241-259 Farm Street, Kawana QLD 4701 **T:** (07)4931 4843 | **F:** 07 4931 4899 **E:** <u>arynn6@eq.edu.au</u> **W:** https://capricorniasde.eq.edu.au/





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\*\*\*\*

From: MCMILLAN, Bill <Bill.MCMILLAN@qed.qld.gov.au>

Sent: Monday, 9 August 2021 3:33 PM

To: RYNNE, Amanda (arynn6)

Subject: RE: EMR - Rockhampton Campus information for P&C Meeting 10 August 2021

G'day Amanda,

The response to this EMR is still being considered. I will let you know when there is a definitive answer. Kind Regards

**Bill McMillan** BGovtPubMgmt Infrastructure Manager

Infrastructure Services / Central Queensland Region Department of Education

P: 07 4932 4032 M: s.47(3)(b) - (

E: bill.mcmillan@qed.qld.gov.au

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From: RYNNE, Amanda (arynn6) <arynn6@eq.edu.au>

Sent: Monday, 9 August 2021 9:01 AM

To: MCMILLAN, Bill <Bill.MCMILLAN@qed.qld.gov.au>

Subject: EMR - Rockhampton Campus information for P&C Meeting 10 August 2021

Dear Bill,

I'm hoping I can please have some information to provide to the P&C for the upcoming meeting on Tuesday 10<sup>th</sup> August in relation to the EMR submitted for Rockhampton Campus.

Look forward to hearing from you.

Kind regards, Amanda Rynne

Principal

Capricornia School of Distance Education

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241-259 Farm Street, Kawana QLD 4701

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241-259 Farm Street, Kawana QLD 4701

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From: MCMILLAN, Bill <Bill.MCMILLAN@qed.qld.gov.au>

Sent: Monday, 11 February 2019 2:27 PM

To: RYNNE, Amanda (arynn6)

Cc: FREDERICKS, Kim; ibeil1@eq.edu.au; NEATON, Michael

**Subject:** Capricornia School of Distance Education - Additional Teacher Accommodation **Attachments:** 18 402740 Capricornia School of Distance Education - 2019 Emergent Minimum

Requirement.DOC

#### Good Afternoon Amanda,

As discussed at this morning's meeting the attached 2019 Emergent Minimum Requirement for the Capricornia School of Distance Education requesting additional teaching space at the Rockhampton Campus has been declined.

If you anticipate that this requirement will still exist following the realignment of teaching resources with an emphasis on providing services mainly from the main campus at Emerald please resubmit an updated application requesting additional teaching spaces at Emerald.

Kind Regards

#### Bill McMillan

Infrastructure Manager

Rockhampton Office/Infrastructure Services Department of Education

P: 07 4932 4032

M: s.47(3)(b) - 0

E: bill.mcmillan@ged.qld.gov.au

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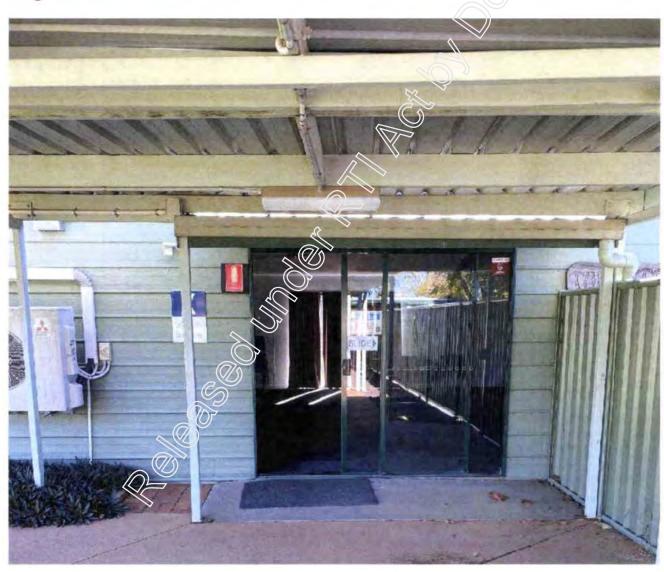
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# **Building Compliance Audit**

# Capricornia School of Distance Education

August 2021





## **Document History**

| Version | Date       | Status | Key Changes Made | Author/s        | Reviewer/s  |
|---------|------------|--------|------------------|-----------------|-------------|
| 1       | 04/08/2021 | Draft  |                  | Matthew Jackson |             |
|         | 09/08/2021 | Final  | PRIPER II        | Matthew Jackson | Paul Corser |
|         |            |        |                  |                 |             |

#### Contacts

| Site Representative Contact   |                            |  |
|-------------------------------|----------------------------|--|
| Name                          | Amanda Rynne               |  |
| Contact Details               | 4658 4222                  |  |
| Date Contacted for inspection | 15 <sup>th</sup> July 2021 |  |

#### Inspecting Officer/s

## **Building and Building Code Compliance**

Matthew Jackson/Mark Cassidy

Technical Services, QBuild

Mobile:

Email: mark.cassidy@epw.qld.gov.au

Date of Inspection 20th July 2021

| Role            | Name            | Position           | Approved/Endorsed | Date       |
|-----------------|-----------------|--------------------|-------------------|------------|
| Project Manager | Matthew Jackson | Project<br>Manager | Yes               | 09/08/2021 |
| Principal       | Mark Cassidy    | Manager            | Yes               | 09/08/2021 |

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## **Executive Summary**

This Executive Summary is intended to highlight only those key items (contained in the detail of the report) or those which may warrant further investigation, testing, assessment or monitoring.

#### Purpose and Objective

The Building Act Compliance audit at the Capricornia School of Distance Education on The Outstation, The Tuckerbox and The Shed buildings was undertaken to establish the compliance status of the buildings and identify any works required to enable the change of classification and confirming the current use (Class 9b and Class 3) as lawful under the *Building Act 1975*.

This report will forensically exam the above forementioned buildings for building compliance, based on applicable codes applied at the time of construction and to any new subsequent work.

These findings will be compared with the current National Construction Code (NCC) and then overlayed with the *Building Act 1975*, Transitional Provisions to determine suitable cost-effective fire safety and building code solutions and upgrades.

It should be noted that depending on the age and compliance history of the buildings and the availability of transitional provisions under the Building Act 1975, acknowledgement of compliance under the Building Act does not necessarily constitute full compliance with the National Construction Code currently in force.

#### National Construction Code

#### The Outstation Building

Not currently classified for class 3 use in providing long-term or transient accommodation for a number of unrelated persons. The below list would be required to upgrade the existing building to meet compliance for class 3 use but is not limited to the following:

- The building has been used for overnight stays for students and parents and The NCC considers
  this to be a Class 3 use which are required under Specification C1.1 Table 5 for internal walls to a
  public corridor and between or bounding walls to have a fire resistance level (FRL) of 60/60/60.
- No fire resistance construction is installed to the internal walls of the building. Consideration will
  need to be given for fire resistant construction if the internal layouts of the building is to change to
  accommodate students.
- Provide a new swing door with compliant door hardware at the opposite end of the building.
- The threshold to the existing rear swing door exit is not to incorporate a step to allow safe egress from the building.
- Lever action hardware (free to egress) should be installed to all exit doors and or doors on a path
  of travel to an exit.
- If occupancy is more than 20 a smoke detection system (AS 1670.1) complying with NCC Spec E2.2 (a) will be required. Otherwise the building will require a smoke alarm system (AS3786).
- Exit lighting will require to be upgraded to current standards.
- It is recommended to install emergency lights to the path of travel to an exit.
- The individual assessment (dependant on classification use) of the number of sanitary facilities provided allows for:
  - Class 3 use 30 occupants (note: staff and students must have separate facilities)
  - Class 9b student use 20 occupants (50/50 split)
  - Class 9b staff use 10 occupants

#### The Shed Building

Not currently classified for class 3 use in providing long-term or transient accommodation for a number of unrelated persons. The below list would be required to upgrade the existing building to meet compliance for class 3 use but is not limited to the following:

- Consideration will need to be given for fire resistant construction if the internal layout of this
  building is to change to accommodate students. NCC Specification C1.1 Table 5 requires internal
  walls to a public corridor and between or bounding walls to have a fire resistance level (FRL) of
  60/60/60.
- Provide a new swing door with compliant door hardware at the opposite end of the building.
- The threshold to the existing rear swing door exit is not to incorporate a step to allow safe egress from the building.
- Lever action hardware (free to egress) should be installed to all exit doors and or doors on a path
  of travel to an exit.
- If occupancy is more than 20 a smoke detection system (AS 1670.1) complying with NCC Spec E2.2 (a) will be required. Otherwise the building will require a smoke alarm system (AS3786).
- Exit lighting will require to be upgraded to current standards.
- . It is recommended to install emergency lights to the path of travel to an exit.

#### Access for People with a Disability

#### The Outstation

- All doors within the building must be provided with hardware that allows an easy grip for the hand to unlock and open a door. Lever style hardware is preferred.
- The path of travel from the principal point of entry of the school and designated parking spaces
  to the primary entry of the assessed building has not been provided.
- The door threshold to all entry doors must not incorporate a step.
- . The provision for accessible car parking spaces has not been provided.
- Door circulation spaces are insufficient in the following locations:
  - PWD bathroom
  - Girls bathroom
  - Boys bathroom
- The main entry door or doorframes of the building must achieve a minimum luminance contrast
  of 30% to the adjacent surfaces.
- The internal door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces.
- The PWD sanitary facility would need to be fully upgraded to meet compliance with the current standard. If works occur is the other amenities then ambulant facilities would be required.
- The signage for the PVVD sanitary facility would need to be upgraded to meet compliance with the current standard.

#### The Shed

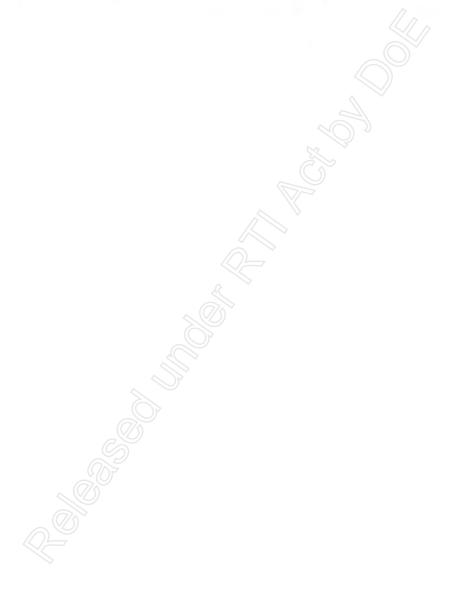
- All doors within the building must be provided with hardware that allows an easy grip for the hand to unlock and open a door. Lever style hardware is preferred.
- The path of travel from the principal point of entry of the school and designated parking spaces
  to the primary entry of the building will need to be re-assessed for the class 3 use.
- The door threshold to all entry doors must not incorporate a step.
- The provision for accessible car parking spaces will need to be provided for the class 3 use. Currently
  not required for class 10a use.
- The main entry door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces.
- The internal door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces.

#### The Tuckerbox Building

Nil comments as the building has been issued with a Building Code Assessment Summary.

The individual assessment (dependant on classification use) of the number of sanitary facilities provided allows for:

- Class 3 use 50 occupants (20 male, 30 female) (note: staff and students must have separate facilities)
- Class 9b student use 100 occupants (50/50 split)
- \* It is assumed staff facilities are provided in a separate building on the campus site.



#### Introduction

As requested by the A/ Director – Regional Support, Department of Education an inspection was carried out on the premises at the Capricornia School of Distance Education.

This limited due diligence report is provided with the principal objective of furnishing sufficient information as to the current condition of the services and highlighting non-compliances when compared against the National Construction Code (NCC) for its new intended use.

Reference should be made to the Report Exclusions and Qualifications section which provides further definition in relation to the inspection procedures and report content.

The report covers the following aspects:

 Building compliance based on applicable codes applied at the time of construction and to subsequent work.

#### General Advice

Material Change of Use

As the use of the tenancy is not consistent with the classification of the building a material change of use may be required. Further advice should be sought from a town planner.

#### Flood Levels

A review of the flood levels for the property has indicated that the building is not located in a flood zone.

## **Building Code of Australia**

The features of the tenancy were inspected to determine the level of compliance with:

NCC 2019 Volume 1

The following NCC parameters and other requirements apply to the building:

| The Outstation          |   |          |  |  |
|-------------------------|---|----------|--|--|
| Item                    | Comment   | //       |  |  |
| Date of Construction    | Unknown – prior to 1998                           |          |  |  |
| Building Use            | Activities (class 9b) and accommodation (class 3) |          |  |  |
| CofC/BCAS issued        | Unknown   |          |  |  |
| Building Classification | 9b  |          |  |  |
| Floor area              | 207 m²  |          |  |  |
| Rise in Storeys         | 1   |          |  |  |
| Type of Construction    | Unknown (under current code would be Ty           | (pe C)   |  |  |
| Effective Height        | <25m  |          |  |  |
| The Shed                |   |          |  |  |
| Item                    | Comment   |          |  |  |
| Date of Construction    | Approximately 2016                                |          |  |  |
| Building Use            | Activities (class 9b) and accommodation (c        | class 3) |  |  |
| CofC/BCAS issued        | Unknown   |          |  |  |
| Building Classification | 10a   |          |  |  |
| Floor area              | 180m²   |          |  |  |
| Rise in Storeys         | 1   |          |  |  |
| Type of Construction    | Type C  |          |  |  |
| Effective Height        | <25m  |          |  |  |
| The Tuckerbox           |   |          |  |  |
| ltem                    | Comment   |          |  |  |
| Date of Construction    | Approximately 2010                                |          |  |  |
| Building Use            | Multipurpose hall (class 9b)                      |          |  |  |
| CofC/BCAS issued        | 2010  |          |  |  |
| Building Classification | 9b  |          |  |  |
| Floor area              | 144m²   |          |  |  |
| Rise in Storeys         | 1   |          |  |  |
| Type of Construction    | Type C  |          |  |  |
| Effective Height        | <25m  |          |  |  |

#### **BCA Compliance Generally**

No documentation has been found that indicates any significant changes have been made to the buildings since the initial approval.

#### Section C - Fire Resistance

#### Fire Source Features

The buildings are compliant for setbacks and to fire source features. The buildings have been setback a compliant distance from fire source features or appear to have sufficient fire ratings.

#### Fire Separation

The Outstation and The Shed buildings have been used for overnight stays for students and parents and The NCC considers this to be a Class 3 use which are required under Specification C1.1 Table 5 for internal walls to a public corridor and between or bounding walls to have a fire resistance level (FRL) of 60/60/60.

No fire resistance construction is installed to the internal walls of the Outstation Building. And there are no internal walls in The Shed building. Consideration will need to be given for fire resistant construction if the internal layouts of the these two buildings is to change to accommodate students.

| Item                     | Required      | Compliant        | Inspection Comment  |
|--------------------------|---------------|------------------|---|
| Travel Distance          | ⊠ Yes         | ⊠ Yes □ No □ N/A | <ul> <li>Class 9b use – Compliant</li> <li>Class 3 use – Compliant, subject to the additional swing door provided and any internal layout changes.</li> </ul>   |
| Number of Exits          | ⊠ Yes<br>□ No | ☑ Yes ☐ Nic      | There are sufficient number of exits to serve the building  |
| Construction of<br>Exits | ⊠ Yes<br>□ No | ☐ Yes ⊠ No       | <ul> <li>Provide a new swing door with compliant door hardware at the opposite end of the building.</li> <li>The threshold to the existing rear swing door exit is not to incorporate a step to allow safe egress from the building.</li> </ul> |
| Exit Door<br>Widths      | ⊠ Yes         | ⊠ Yes □ No       |   |
| Operation of a<br>Latch  | ⊠ Yes         | ☐ Yes ☒ No       | Lever action hardware (free to egress) should be installed to all exit doors and doors on a path of travel to an exit.  |
| Egress Paths             | ⊠ Yes         | ☑ Yes ☐ No       |   |

| Section E - Se          | rvices and E  | quipment            |   |
|-------------------------|---------------|---------------------|---|
| Item                    | Required      | Compliant           | Inspection Comment  |
| Fire Indicator<br>Panel | ☐ Yes<br>☒ No | ☐ Yes ☐ No<br>☑ N/A |   |
| Fire Hydrants           | □ Yes         | ☐ Yes ☐ No 🖾 N/A    |   |
| Fire Hose Reels         | ☐ Yes<br>☑ No | □ Yes □ No ☑ N/A    |   |
| Fire<br>Extinguishers   | ⊠ Yes         | ⊠ Yes □ No          |   |
| Sprinklers              | □ Yes  ⊠ No   | ☐ Yes ☐ No ☑ N/A    |   |
| Smoke<br>Detection      | ⊠ Yes         | ☐ Yes ☑ No ☐ N/A    | If occupancy is more than 20 a smoke detection system (AS 1670.1) complying with NCC Spec E2.2 (a) will be required. Otherwise the building will require a smoke alarm system (AS3786). |
| Smoke Alarms            | ⊠ Yes         | ☐ Yes ⊠ No          | As above  |
| Occupant<br>Warning     | ☐ Yes ☑ No    | □ Yes □ No ☑ N/A    | Subject to the above smoke detection requirements.  |
| Smoke Control<br>System | ☐ Yes ☑ No    | □ Yes □ No          |   |
| Exit Lighting           | ⊠ Yes □ No    | Yes No              | Exit lighting will require to be upgraded to current standards  |
| Emergency<br>Lights     | ☐ Yes  ☑ No   | □ Yes □ No<br>☑ N/A | It is recommended to install emergency lights to the path of travel to an exit  |
| Maintenance             | ⊠ Yes         | ⊠ Yes □ No          |   |
| Section F - He          | alth and Am   | enity               |   |
| Item                    | Required      | Compliant           | Inspection Comment  |
| Sanitary<br>facilities  | ☑ Yes         | ☐ Yes ☒ No<br>☐ N/A | Female – 1WC, 1Bn & 2Shw<br>Male – 1WC, 1Bn & 2Shw<br>Unisex/PWD – 1WC, 1Bn & 1Shw  |

|                          |               |                     | The individual assessment (dependant on classification use) of the number of sanitary facilities provided allows for:  • Class 3 use - 30 occupants (staff and students must have separate facilities)  • Class 9b student use - 20 occupants (50/50 split)  • Class 9b staff use - 10 occupants      |
|--------------------------|---------------|---------------------|---|
| Light and ventilation    | ⊠ Yes<br>□ No | ☑ Yes ☐ No<br>☐ N/A | Existing ventilation is provided by natural/mechanical means. The assessment of mechanical ventilation is beyond the scope of this report. The existing artificial lighting appears generally adequate. No make-up air provisions have been provided to rooms for the split air conditioning systems. |
| Damp and weatherproofing | ⊠ Yes<br>□ No | ⊠ Yes □ No □ N/A    | This report is prepared on the basis of a visual inspection conducted from the ground level and destructive investigations were not carried out. However, the structure and external weatherproofing generally appear to be in good condition.  |

| ts D1 and D   | 2) - Provision   | for Escape and Construction of Exits  |
|---------------|--|---|
| Required      | Compliant  | Inspection Comment  |
| ⊠ Yes         | ⊠ Yes □ No<br>□ N/A  | <ul> <li>Class 10a use – N/A</li> <li>Class 9b use – Compliant</li> <li>Class 3 use – Compliant, subject to the additional swing door provided and any internal layout changes</li> </ul>   |
| ⊠ Yes<br>□ No | ☑ Yes □ No   | There are sufficient number of exits to serve the building  |
| ☑ Yes         | ☐ Yes ⊠ No<br>U N/A  | <ul> <li>Provide a new swing door with compliant door hardware at the opposite end of the building.</li> <li>The threshold to the existing rear swing door exit is not to incorporate a step to allow safe egress from the building.</li> </ul> |
| ⊠ Yes<br>□ No | ⊠ Yes □ No<br>□ N/A  |   |
| ⊠ Yes<br>□ No | ☐ Yes ⊠ No<br>☐ N/A  | Lever action hardware (free to egress) should be installed to all exit doors and doors on a path of travel to an exit.  |
| ⊠ Yes         | ⊠ Yes □ No   |   |
|               | Required  Yes  No  Yes  No  Yes  No  Yes  No  Yes  No  Yes  No | Required Compliant  ☐ Yes ☐ No ☐ N/A  ☐ Yes ☐ No ☐ N/A  ☐ Yes ☐ Yes ☐ No ☐ N/A                  |

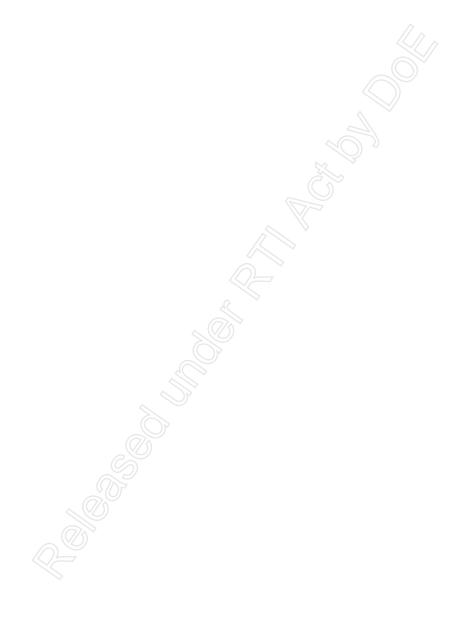
| Section E - Se          | ervices and I | Equipment           |   |
|-------------------------|---------------|---------------------|---|
| Item                    | Required      | Compliant           | Inspection Comment  |
| Fire Indicator<br>Panel | □ Yes<br>No   | ☐ Yes ☐ No ☑ N/A    |   |
| Fire Hydrants           | □ Yes         | ☐ Yes ☐ No ☑ N/A    |   |
| Fire Hose Reels         | □ Yes<br>⊠ No | ☐ Yes ☐ No<br>☑ N/A |   |
| Fire<br>Extinguishers   | ⊠ Yes         | ☑ Yes ☐ No ☐ N/A    |   |
| Sprinklers              | □ Yes         | ☐ Yes ☐ No ☑ N/A    |   |
| Smoke<br>Detection      | □ Yes  No     | □ Yes □ No ⊠ N/A    | If occupancy is more than 20 a smoke detection system (AS 1670.1) complying with NCC Spec E2.2 (a) will be required. Otherwise the building will require a smoke alarm system (AS37%6). |
| Smoke Alarms            | ⊠ Yes         | ☐ Yes ☒ No          | As above  |
| Occupant<br>Warning     | □ Yes<br>⊠ No | ☐ Yes ☐ No ☑ N/A    | Subject to the above smoke detection requirements   |
| Smoke Control<br>System | □ Yes         | ☐ Yes ☐ No  ☑ N/A   |   |
| Exit Lighting           | ⊠ Yes □ No    | ⊠ Yes □ No          | Exit lighting will require to be upgraded to current standards.   |
| Emergency<br>Lights     | □ Yes ☑ No    | □ Yes □ No<br>⊠ N/A | It is recommended to install emergency lights to the path of travel to an exit.   |
| Maintenance             | ⊠ Yes         | ⊠ Yes □ No □ N/A    |   |
| Section F - He          | ealth and An  | nenity              |   |
| Item                    | Required      | Compliant           | Inspection Comment  |
| Sanitary<br>facilities  | ⊠ Yes         | ☐ Yes ☒ No          | Refer to Tuckerbox Health and Amenity comments for occupancy numbers  |

| Light and ventilation    | ⊠ Yes<br>□ No     | ⊠ Yes □ No □ N/A    | Existing ventilation is provided by natural/mechanical means. The assessment of mechanical ventilation is beyond the scope of this report. The existing artificial lighting appears generally adequate. No make-up air provisions have been provided to rooms for the split air conditioning systems. |
|--------------------------|-------------------|---------------------|---|
| Damp and weatherproofing | ⊠ Yes             | ⊠ Yes □ No<br>□ N/A | This report is prepared on the basis of a visual inspection conducted from the ground level and destructive investigations were not carried out. However, the structure and external weatherproofing generally appear to be in good condition.  |
| The Tuckerbo             | X                 |                     | $U_{\mathcal{D}}$   |
| Section D (Par           | ts D1 and D       | 2) - Provision      | for Escape and Construction of Exits  |
| Item                     | Required          | Compliant           | Inspection Comment  |
| Travel Distance          | ⊠ Yes             | ⊠ Yes □ No □ N/A    |   |
| Number of Exits          | ⊠ Yes<br>□ No     | ⊠ Yes □ No □ N/A    |   |
| Construction of Exits    | Yes     No     No | ☑ Yes ☐ No          |   |
| Exit Door<br>Widths      | ⊠ Yes             | ⊠ Yes □ No          |   |
| Operation of a<br>Latch  | ⊠ Yes<br>□ No     | ☑ Yes ☐ No ☐ N/A    |   |
| Egress Paths             | ☑ Yes             | ☑ Yes ☐ No          |   |
| Section E - Se           | ervices and       | Equipment           |   |
| Item                     | Required          | Compliant           | Inspection Comment  |
| Fire Indicator<br>Panel  | ☐ Yes 🔯 No        | ☐ Yes ☐ No<br>☑ N/A |   |
| Fire Hydrants            | ☐ Yes<br>☑ No     | ☐ Yes ☐ No 🖾 N/A    |   |
| Fire Hose Reels          | ☐ Yes<br>☒ No     | ☐ Yes ☐ No<br>☒ N/A |   |
| Fire<br>Extinguishers    | ⊠ Yes             | ⊠ Yes □ No □ N/A    |   |
| Sprinklers               | □ Yes             | ☐ Yes ☐ No          |   |

|                          | ⊠ No          | ⊠ N/A               |  |
|--------------------------|---------------|---------------------|--|
| Smoke<br>Detection       | □ Yes         | ☐ Yes ☐ No 🖾 N/A    |  |
| Smoke Alarms             | ⊠ Yes<br>□ No | ☑ Yes ☐ No<br>☐ N/A |  |
| Occupant<br>Warning      | □ Yes<br>⋈ No | ☐ Yes ☐ No 🗷 N/A    |  |
| Smoke Control<br>System  | □ Yes ☑ No    | ☐ Yes ☐ No          |  |
| Exit Lighting            | ⊠ Yes<br>□ No | ⊠ Yes □ No □ N/A    |  |
| Emergency<br>Lights      | ⊠ Yes<br>□ No | ⊠ Yes □ No          |  |
| Maintenance              | ☑ Yes         | ☑ Yes ☐ No          |  |
| Section F - He           | ealth and Am  | nenity              |  |
| Item                     | Required      | Compliant           | Maspection Comment   |
| Sanitary<br>facilities   | ☑ Yes □ No    | ☐ Yes ❷ No☐ N/A     | Female – 3WC, 3Bn & 3Shw Male – 3WC, 2Ur. 2Bn & 3Shw Unisex/PWD – 1WC, 1Bn & 1Shw The individual assessment (dependant on classification use) of the number of sanitary facilities provided allows for:  • Class 3 use – 50 occupants (20 male, 30 female)  • Class 9b student use – 100 occupants (50/50 split)  * It is assumed staff facilities are provided in a separate building on the campus site.  * Staff and students must have separate facilities |
| Light and ventilation    | ⊠ Yes         | ⊠ Yes □ No<br>□ N/A | Existing ventilation is provided by natural/mechanical means. The assessment of mechanical ventilation is beyond the scope of this report. The existing artificial lighting appears generally adequate. No make-up air provisions have been provided to rooms for the split air conditioning systems.  |
| Damp and weatherproofing | ⊠ Yes<br>□ No | ☑ Yes ☐ No<br>☐ N/A | This report is prepared on the basis of a visual inspection conducted from the ground level and destructive investigations were not carried out. However, the structure and external weatherproofing generally appear to be in good condition.   |

#### Section J - Energy Efficiency

Where possible it is recommended to upgrade the buildings to comply with Section J of the BCA.



## Access for People with a Disability

#### Application of the Premises Standards to Existing Buildings

The Disability (Access to Premises – Buildings) Standards 2010 (the Premises Standards) came into effect in Queensland from 1st May 2011.

In relation to existing buildings:

- Where a building pre-dates the Premises Standards and no building work requiring a building
  application is proposed, compliance is assessed against the requirements applicable at the time of
  construction and the owner has no obligations to retrospectively update the accessibility of the
  building.
- Any proposal to upgrade or renovate a building that requires a building approval will trigger the
  application of the Premises Standards to the area of the new work and to the "affected part" (the
  path of travel from the principal pedestrian entrance to the new or modified part of the building).
- Where the Premises Standards are not triggered or do not apply, a complaint can still be made directly under the provisions of the Disability Discrimination Act 1992.

#### Application of Legislation to the Building

NCC 2019 Volume 1 has been used as the basis for this report which, for a class 3 and or 9b, requires access to and within all areas normally used by the occupants in accordance with AS1428.1 – 2009. Therefore, this standard has been used as the benchmark for assessing access for people with a disability in this report.

| The Outstation                 |               |                     |   |
|--------------------------------|---------------|---------------------|---|
| Item                           | Required      | Compliant           | (Inspection Comment   |
| Door Hardware                  | ⊠ Yes         | ☐ Yes ☑ No          | All doors within the building must be provided with hardware that allows an easy grip for the hand to unlock and open a door. Lever style hardware is preferred.      |
| Ramps/Walkways                 | ⊠ Yes         | ☐ Yes ऒ No<br>☐ N/A | The path of travel from the principal point of entry of the school and designated parking spaces to the primary entry of the assessed building has not been provided. |
| Thresholds                     | ⊠ Yes □ No    | ☐ Yes ☑ No          | The door threshold to all entry doors must not incorporate a step.  |
| Stairways                      | ☐ Yes  Mo     | ☐ Yes ☐ No 🖾 N/A    |   |
| Accessible Parking<br>Space(s) | ⊠ Yes<br>□ No | ☐ Yes ☑ No          | The provision for accessible car parking spaces has not been provided   |
| Lift                           | □ Yes         | ☐ Yes ☐ No ☑ N/A    |   |
| Door Circulation               | ☑ Yes         | ☐ Yes ⊠ No          | Door circulation spaces are insufficient in the following locations:  PWD bathroom Girls bathroom Boys bathroom   |

| Hearing<br>Augmentation           | □ Yes<br>☑ No | ☐ Yes ☐ No  ☑ N/A |   |
|-----------------------------------|---------------|-------------------|---|
| Switches and GPO's                | ⊠ Yes<br>□ No | ⊠ Yes □ No        |   |
| Luminance<br>Contrast             | ⊠ Yes<br>□ No | ☐ Yes ☒ No☐ N/A   | <ul> <li>The main entry door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces</li> <li>The internal door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces.</li> </ul> |
| Accessible<br>Sanitary Facilities | ⊠ Yes<br>□ No | ☐ Yes ☒ No ☐ N/A  | The PWD sanitary facility would need to be fully upgraded to meet compliance with the current standard. If works occur in the other amenities then ambulant facilities would be required.   |
| Signage                           | ⊠ Yes<br>□ No | ☐ Yes ☑ No        | The signage for the PWD sanitary facility would need to be upgraded to meet compliance with the current standard.   |

| The Shed                       |                |                     |   |  |
|--------------------------------|----------------|---------------------|---|--|
| Item                           | Required       | Compliant           | Inspection Comment  |  |
| Door Hardware                  | ⊠ Yes<br>□ No  | □ Yes 🛛 No          | All doors within the building must be provided with hardware that allows an easy grip for the hand to unlock and open a door. Lever style hardware is preferred.                      |  |
| Ramps/Walkways                 | ☑ Yes          | ☐ Yes ☒ No          | The path of travel from the principal point of entry of the school and designated parking spaces to the primary entry of the building will need to be re-assessed for the class 3 use |  |
| Thresholds                     | ⊠ Yes          | ☐ Yes ⊠ No          | The door threshold to all entry doors must not incorporate a step.  |  |
| Stairways                      | ☐ Yes ☐ No     | Yes No              |   |  |
| Accessible Parking<br>Space(s) | ⊠ Yes<br>⁄⊒ No | ☐ Yes ☑ No<br>☐ N/A | The provision for accessible car parking spaces will need to be provided for the class 3 use. Currently not required for class 10a use.   |  |
| Lift                           | ☐ Yes<br>☑ No  | ☐ Yes ☐ No ☑ N/A    |   |  |
| Door Circulation               | ⊠ Yes<br>□ No  | ☑ Yes ☐ No<br>☐ N/A |   |  |
| Hearing<br>Augmentation        | □ Yes          | ☐ Yes ☐ No          |   |  |

|                                   | ⊠ No          | ⊠ N/A            |  |
|-----------------------------------|---------------|------------------|--|
| Switches and<br>GPO's             | ⊠ Yes         | ⊠ Yes □ No □ N/A |  |
| Luminance<br>Contrast             | ⊠ Yes<br>□ No | ☐ Yes ⊠ No       | <ul> <li>The main entry door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces.</li> <li>The internal door or doorframes of the building must achieve a minimum luminance contrast of 30% to the adjacent surfaces.</li> </ul> |
| Accessible<br>Sanitary Facilities | ☐ Yes<br>☒ No | ☐ Yes ☐ No ☑ N/A |  |
| Signage                           | ☐ Yes<br>☑ No | ☐ Yes ☐ No ☑ N/A |  |

## Report Exclusions and Qualifications

The addressee can rely upon this report as only being accurate as of the date it is issued.

This report may be provided to the original addressee's advisors, intended lessee and the building owner. However, this report is not to be made available to or relied upon by any other third party without the express written agreement of the authors.

The report will be further limited to the defined scope of work, any site-specific limitations and the following:

- All information contained herein is gathered from sources we consider to be reliable. However, we cannot guarantee the accuracy of that information and all interested persons should rely on their own enquiries.
- . We cannot guarantee that the state of the property has not changed after the date of the inspection.

Parts of the building built-in, covered up or otherwise made inaccessible during construction, alteration or fitting out, have not been inspected. Therefore, we are unable to comment as to whether such elements are free from defects.

The property has not been inspected specifically to ascertain the following in respect of flooring finishes or structural substrates:

- Design structural capacity for defined or assumed loads.
- Suitability for intended purposes or applications (if a change of use is proposed)

Building services have been visually inspected on a random basis where exposed to view only. No internal inspections have been undertaken to plant, equipment and machinery or where services are covered up or hidden by the buildings structural elements or finishes. Building services have not been tested and no design calculations have been undertaken.

Measurement of lighting levels does not form part of this report and comment on the same would only be made if there was significant and obvious cause for concern as to suitability for purpose.

In relation to building structure and fabric, our work involves the inspection of the building tenancy floor and does not include structural assessment of the building. No sampling or testing of material was undertaken.

#### Disclaimer

This report is the opinion of the author and is to be read together with and is subject to the terms and conditions of our engagement. Our opinions in this report are based on the information referred to in this report that have been made available to us by or on behalf of the addressee (Information).

The author does not warrant the accuracy or completeness of the Information, and to the maximum extent permitted by law, does not accept any responsibility or liability for any loss suffered by any person or entity because of or about error, inaccuracy, misrepresentation, incompleteness or similar defect in the Information and/or this report or any default, negligence or lack of care in relation to the preparation or provision of the Information and/or this report.

## Appendix - Site Photos



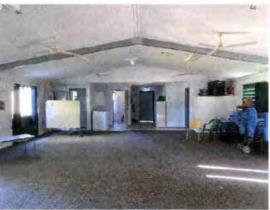
Main entry into the building



Door threshold at main entry should not incorporate a step



Open floor plan within building



Open floor plan within building



Internal public corridor to rear exit door is required to be fire rated



Access to male amenities



Access to PWD sanitary facility is non-compliant



Fittings and fixtures within the sanitary facility will need to be upgraded to current standards



Fittings and fixtures within the sanitary facility will need to be upgraded to current standards



Fittings and fixtures within the sanitary facility will need to be upgraded to current standards



Door hardware needs to be upgraded to meet compliance with current standards



Rear exit from building



Main entry door



Non-compliant door hardware for PWD access

**QBuild Building Surveying** 

# Capricornia School of Distance Education (Emerald Campus)

**Building Code Compliance Report** 

The Outstation Building





## **Audit Report**

#### Scope and Purpose

The Building Act compliance audit of the Capricornia School of Distance Education, The Outstation Building is being undertaken to establish the compliance status of the building and identify any works required to enable the issue of compliance documentation confirming the current use as lawful under the Building Act 1975.

This audit report investigates available documentation (no documentation was available at the time of inspection) regarding the compliance status of the building, identifies the compliance process required to confirm compliance with the *Building Act*, and identifies the general scope of works required to achieve compliance.

It should be noted that depending on the age and compliance history of the building and the availability of transitional provisions under the *Building Act 1975*, acknowledgement of compliance under the Building Act does not necessarily constitute full compliance with the National Construction Code currently in force.

## Compliance History

The building a typical proprietary style shed building that has been lined internally

It should also be noted that various provisions have existed that allowed Building Surveyor's discretion or application of a by-law variation process. No evidence has been identified showing whether these processes have been applied at any time during the life of the building.

A certificate of classification and records of the original construction has not been obtained for this building. Therefore, a compliance base line against the statutory requirements applicable at any particular time cannot be established. The required compliance process is to treat the building as a change of class from an existing building. As the building appears to have been originally constructed prior to April 1998, this requires a change of classification considered against section 112 and 123 of the Building Act 1975. Generally, this requires full compliance with the current building assessment provisions, although the building surveyor does have limited discretion to apply transitional provisions recognising the existing construction.

Where considering against the current regulatory framework, BCA2019 has been used as the reference document to establish the compliance requirements for this report. This means that there will be items that may have been legitimately approved at the time of the construction but now are not considered compliant when measured against current standards. Where possible, comment will be made in relation to the likelihood of compliance against previous requirements. In many cases earlier requirements were either more onerous or equivalent to current requirements.

## Required Compliance Process

In accordance with the Building Act the required compliance process is as follows:

A change of classification for an existing building constructed prior to April 1998 is required.
Areas that fully comply with AS1428.1-2001 may be retained. Areas that require material
upgrade due to significant non-compliance will require upgrade to AS1428.1-2009 under the
provisions of the DDA (Access to Premises Standards).

## Proposed Use and Occupancy

The current use of the building is Enclosed Open Area style accommodation with Amenities provided and would be considered a Class 9b under the National Construction Code (NCC) classification system.

The occupancy levels as described by Principal CSODE are expected to be as follows:

| Year | Term | <u>Under</u> school Age<br>Children | School Age<br>Children | Adults |
|------|------|-------------------------------------|------------------------|--------|
| 2018 | 4    | 7                                   | 42                     | 27     |
| 2019 | 1    | 14                                  | 48                     | 31     |
|      | 2    | 9                                   | 51                     | 30     |
|      | 3    | 9                                   | 31                     | 27     |
|      | 4    | 15                                  | 56                     | 31     |
| 2020 | 1    | 18                                  | 61                     | 38     |

The profile of the occupants does not include people with some form of disability.

## **Building Parameters**

This section describes the current key features of the building under NCC2019.

#### Classification

Class 9b apply to the building - Class 1b (sleeping parts) cannot be as more than 6 unrelated persons can be accommodated

#### Floor area

Ground level has a floor area of 120m2

Total floor area of the building is 120m2

#### Rise in storeys

The rise in storeys is one (single storey).

#### Required Type of construction and structural fire resistance

As a single storey building Type C construction would be required under the current NCC.

The building is greater than 3m from fire source features (boundaries and other buildings on the site other than class 10 structures) hence does not require structural fire resistance.

The building has been used for overnight stays for students and parents and The BCA considers this to be Class 3 and required to be fire separated. BCA 2019 Specification C1.1 Table 5 requires internal walls to a public corridor and between or bounding wall to have a fire resistance level (FRL) of 60/60/60. No fire walls are installed in the building.

Table 5 Type C construction: FRL of building elements

| Building element  | Class of building—FRL: (in minutes) |                     |                     |                   |  |  |
|---|-------------------------------------|---------------------|---------------------|-------------------|--|--|
|   | Struc                               | ctural adequacy/li  | ntegrityiInsulatio  | n                 |  |  |
|   | 2, 3 or 4 part                      | 5,7a or 9           | 6                   | 7b or 8           |  |  |
| EXTERNAL WALL (including any column a<br>element, where the distance from any fire-so |                                     |                     |                     | external building |  |  |
| Less than 1.5 m   | 90/ 90/ 90                          | 90/ 90/ 90          | 90/90/90            | 90/ 90/ 90        |  |  |
| 1.5 to less than 3 m  | -1-1-                               | 60/ 60/ 60          | 60/ 60/ 60          | 60/ 60/ 60        |  |  |
| 3 m or more   | -1-1-                               | -/-/-               | -//-                | -/-/-             |  |  |
| EXTERNAL COLUMN not incorporated in a<br>is exposed is—                               | n external wall, when               | e the distance from | n any fire-source i | feature to which  |  |  |
| Less than 1.5 m   | 90/-/-                              | 90/-/-              | 90/-/-              | 90/-/-            |  |  |
| 1.5 to less than 3 m  | -/-/-                               | 60/-/-              | 60/-/-              | 60/-/-            |  |  |
| 3 m or more   | -1-1-                               | -1-1-               | -1-1-               | -1-1-             |  |  |
| COMMON WALLS and FIRE WALLS—  | 90/ 90/ 90                          | 90/ 90/ 90          | 90/90/90            | 90/ 90/ 90        |  |  |
| INTERNAL WALLS—   |                                     |                     |                     |                   |  |  |
| Bounding public comidors, public lobbies<br>and the like—                             | 60/ 60/ 60                          | -1-1-               | -1-1-               | -/-/-             |  |  |
| Between or bounding sole-occupancy  | 60/ 60/ 60                          | -1-1-               | -1-1-               | -/-/              |  |  |
| Bounding a stair if required to be rated—   | 60/ 60/ 60                          | 60/60/60            | 60/60/60            | 60/ 60/ 60        |  |  |
| ROOFS   | -1-1-                               | -/-(2)              | -1-1-               | -/-!-             |  |  |

The building is considered one fire compartment and is suitably separated from adjoining and adjacent building on the site and therefore is compliant.

#### Egress

Class 9b building with a potential occupancy of greater than 50, the building requires every occupant to have access to a minimum of two exits. The building currently has exits (signed) at the following locations:

- Above sliding glass door (main entry); and
- · Above doors in between the amenities

The internal exit distances are non-compliant as the Class 3 portions are more than 6 m to a path of travel (BCA 2019 Clause D1.4 (a) (i)) however comply for Class 9b being 20m to a point of choice.

The exit widths at doorways are required to be a minimum 750mm clear. Currently the clear width of doors on the path of travel to an exit is sufficient

The door hardware require amendment in the following locations:

Sliding glass door

#### Access for persons with disabilities

The building does not have compliant access to the building

The access from the front street boundary is non-compliant.

Provision for accessible car parking spaces has not been provided.

The path of travel from the designated parking spaces to the primary entry has not been provide.

Access to the front entry of the building is via a non-compliant door threshold.

The following features are at issue and require resolution in design:

Within the building, circulation spaces at doors are insufficient in the following locations

PWD bathroom

- Girls bathroom
- Boys bathroom

The designated accessible sanitary facility is substantially non-compliant and requires reconstruction to meet AS1428.1-2009 compliance

No ambulant facilities are currently designated. As existing toilet facilities are co-located with the PWD unisex facility, a minimum of one ambulant facility for each gender would be required under the current code.

#### **Fire Services**

The building requires the following fire services under the current NCC/BCA:

- Fire extinguishers ( to be installed to AS 2444)
- Smoke detection and building occupant warning system AS 3786
- Interconnected smoke alarms

#### **Emergency and evacuation lighting**

The building currently has emergency and exit lighting installed. In addition, it is recommended that the existing exit lights are to be maintained as per AS 1851 requirements and records kept to allow the occupier statement to be issued as part of the ongoing maintenance program.

#### Sanitary facilities

The existing sanitary facilities comprise the following:

- Female 1WC, 1BN & 2SH
- Male 1WC, 1BN & 1SH
- Assisted/PWD 1WC, 1BN & 1SH

They are insufficient for the Staff and Parent occupancy of the building.

#### General structure and weatherproofing

This report is prepared on the basis of a visual inspection conducted from the ground level and destructive investigations were not carried out. However, the structure and external weatherproofing appeared to generally be in good condition and suitable for the proposed use within the context of an existing building.

#### Light and ventilation

Existing ventilation is provided by natural/mechanical means. The assessment of mechanical ventilation is beyond the scope of this report.

The existing artificial lighting appears generally adequate.

No make-up air provisions have been provided to rooms for the split air conditioning systems.

## Required upgrades

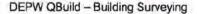
The minimum necessary upgrades under the scope of this program in order to obtain a Building Code Assessment Summary (BCAS) for the current use as a Class are listed below.

- Provide outward swing single door (min 800mm wide clear ) beside the current Glass Sliding Door with compliant downward action door furniture.
- 2. Existing fire extinguishers are to be mounted in accordance with AS 2444.
- Smoke alarms be interconnected and comply with AS 3786
- 4. Change door hardware to lever style furniture to The Shed.
- 5. Raise the landing threshold so as not to incorporate a step at the door threshold rear exit to The Shed
- 6. Additional facility is required for the Staff and Parents to the Outstation building.
- 7. Ramped thresholds are required to sliding glass doors
- Egress markings on the floor to be a minimum 1000mm wide to direct occupants to the required exits to the Outstation Building
- Management in use document be implemented to deal with short term overnight stays for visiting students and parents
- 10. Persons visiting/using the facility with a disability be accommodated in the Shed building and access to the compliant facilities in the Tucker Box building

#### Recommended Actions

The following external consultancies may be of benefit in achieving cost effective solutions to the items identified above:

- Engage a Principal Consultant or DEPW to provide solutions for the above recommendations and documentation to allow building act compliance assessment.
- The "Tucker Box" and "Shed" Building have been through the building approval process and been issued with BCAS and are considered lawful buildings except for items 4 and 5 above.



# **Audit of existing Building Code compliance provisions**

|                             | Existing situation                       | Comments                         |  |
|-----------------------------|--|----------------------------------|--|
| Site description            | Capricornia SODE The Outstation Building | Emerald Campus                   |  |
| Approx. building age        | 2000's                                   | Proprietary style shed           |  |
| C of C/prior information?   | No                                       | Not provided or available        |  |
| No of storeys               | Single Storey                            |                                  |  |
| Floor area                  | 120m²                                    |                                  |  |
| Type of construction        | С  |                                  |  |
| Separation from boundaries  | Satisfactory                             |                                  |  |
| Separation from buildings   | Satisfactory                             |                                  |  |
| Internal fire separation?   | No                                       | Not Required                     |  |
| No of exits                 | 2  |                                  |  |
| Exit distances              | +20 m                                    | More than 6 m to a PoT for Class |  |
| Exit widths - internal      | 900 mm                                   |                                  |  |
| Exit widths - doors         | 900 mm and 750 mm                        | As measured                      |  |
| Exit door swing             | Sliding and out                          |                                  |  |
| Doors in POT - free egress? | N/A                                      |                                  |  |
| Access from street          | no                                       | Not provided                     |  |
| PWD car parking             | no                                       | Not provided                     |  |
| Access from parking         | no                                       | Not provided                     |  |
| Access between buildings    | no                                       | Not provided                     |  |
| Balustrades:                | N/A                                      |                                  |  |

| Height                 | N/A  |     |
|------------------------|------|-----|
| Gaps                   | N/A  |     |
| External stairs:       | no   |     |
| Width                  | N/A  |     |
| 2 handrails            | N/A  |     |
| Riser/going dimensions | N/A  | 40- |
| Solid flush risers     | N/A  |     |
| Non slip contrast      | N/A  |     |
| Tactiles               | N/A  |     |
| Internal stairs:       | N/A  |     |
| Width                  | N/A  |     |
| 2 handrails            | N/A  |     |
| Riser/going dimensions | N/A  |     |
| Solid flush risers     | N/A  |     |
| Non slip contrast      | N/A  |     |
| Tactiles               | N/A  |     |
| External ramps:        | N/A  |     |
| Gradient               | N/A: |     |
| Kerb rail              | N/A  |     |
| Handrails              | iVA  |     |
| Width                  | N/A  |     |
| Landings               | N/A  |     |
| Tactiles               | N/A  |     |
| Internal ramps:        | N/A  |     |
| Gradient               | N/A  |     |
| Kerb rail              | N/A  |     |
| Handrails              | N/A  |     |

| Width              | N/A               |               |
|--------------------|-------------------|---------------|
| Landings           |                   |               |
| Tactiles           |                   |               |
| External doors:    |                   |               |
| Thresholds         | yes               |               |
| Luminance contrast | no                | 1/2           |
| Clear width        | 900 mm and 750 mm |               |
| Circulation space  | no                |               |
| Landing at door?   | no                |               |
| Hardware           | Levers            |               |
| Internal doors:    | (Fe               |               |
| Luminance contrast | No                |               |
| Clear width        | 750 mm            |               |
| Circulation space  |                   |               |
| Hardware           | Levers and Knobs  |               |
| Amenities:         |                   |               |
| # female           | One               |               |
| # male             | One               |               |
| # PWD              | One               |               |
| # ambulant         | NA NA             |               |
| PWD amenities:     | None provided     | Signed as PWD |
| Shower circ space  | Non-compliant     |               |
| Basin circ space   | Non-compliant     |               |
| WC circ space      | Non-compliant     |               |
| Door circ space    | Non-compliant     |               |
| Light switch       | Non-compliant     |               |
| Shelf              | Non-compliant     |               |

| Grab rails                    | Non-compliant     |  |
|-------------------------------|-------------------|--|
| Shower seat                   | Non-compliant     |  |
| Backrest                      | Non-compliant     |  |
| Hooks                         | Non-compliant     |  |
| Fixtures (soap, paper<br>etc) | Non-compliant     |  |
| Floor                         | Non-compliant     |  |
| Toilet paper holder           | Non-compliant     |  |
| Taps                          | Non-compliant     |  |
| Lifts : PWD features          | N/A               |  |
| Fire extinguishers            | Yes x 2           |  |
| Fire hydrants                 | N/A               |  |
| Fire hose reels               | N/A               |  |
| Fire blankets                 | Yes x 1           |  |
| Smoke<br>detection/alarms     | Yes local only    |  |
| Occupant<br>warning/speakers  | N/A               |  |
| Emergency evacuation lights   | Exit signage only |  |
| Emergency lighting            | Yes               |  |
| Exit and directional signs    | Yes               |  |
| Sprinklers                    | N/A               |  |
| Mechanical smoke<br>mgmt      | N/A               |  |
| General structure (vis check) | Satisfactory      |  |
| External weatherproofing      |                   |  |

| External fabric              | Satisfactory               |  |
|------------------------------|----------------------------|--|
| Stormwater discharge         | Discharge beside building  |  |
| Light                        |                            |  |
| Artificial light             | Yes                        |  |
| Natural light to<br>bedrooms | Yes                        |  |
| Ventilation                  |                            |  |
| Natural ventilation          | Yes openable windows       |  |
| Mechanical ventilation       | Split A/c Units throughout |  |

# **Building Code Assessment Summary**

| I. Owner details   | Name Emerald School of Distance Education                                  |               |                |                               |
|--|--|---------------|----------------|-------------------------------|
|  |  |               |                |                               |
| 2. Property description  | Street address   |               |                |                               |
|  | 28 Gladstone Street  |               |                |                               |
|  | EMERALD QLD 4720   | )             |                | // //                         |
|  | Lot & plan details   |               |                |                               |
|  | Lot   on CP902896  |               |                |                               |
| 3. Classification The building or part thereof described   | Part of Building / Desc  | cription      |                | Class of Brilding / Part      |
| The building or part thereof described<br>is classified as follows in accordance<br>with Part A3 of the Building Code of<br>Australia having regard to the use for<br>which it was designed, built or adapted,   | Multi – Purpose Hall   |               | V              | Class 9b                      |
| 4. Max No. of people permitted   | Maximum population   | Part of bu    | ilding X       |                               |
| If applicable, state the maximum number<br>of people permitted in the building and the   | 2 Persons  | Kitchen       |                | 11-11-                        |
| portion it applies to as per DL13 of the<br>Building Code of Australia   |  |               |                |                               |
| 5. Restrictions on the use or  | Restrictions   |               |                |                               |
| occupation of the building If the building work uses a building solution within the meaning of building Code of Australia or the Queensland Development Code, restricting the use or   | The following restrictions apply to the use or occupation of the building: |               |                |                               |
| occupation of the building, state the restriction  | er en                                  |               |                |                               |
| 6 Africanthy Catalana  | (0   | 7/0           |                |                               |
| 6. Alternative Solutions If the building work uses an alternative  | Alternative solution requirements  |               |                |                               |
| solution, state the applicable materials, systems, methods of building, procedures, specifications and other relevant requirements.  This will provide building owners and occupiers with a concise and practical explanation of alternative solutions that may have some operational implications on the use of the building. This will also help ensure the ongoing use of the building and any future modifications do not compromise compliance with the | The following systems  | and procedure | s form part of | the alternative solution:     |
| performance requirements of the applicable building code   |  |               |                |                               |
| 7. Building Certifier  | Name of building certific  | er (in full)  |                | Licence number                |
| If the certifier is a company, a contact person must be shown.   | Phyllip F Bray   |               |                | A468901                       |
|  | Signature  |               | Date           | Bullding Assessment Reference |
|  | 4  |               | 15/08/2010     | 20100048                      |

## Site photographs































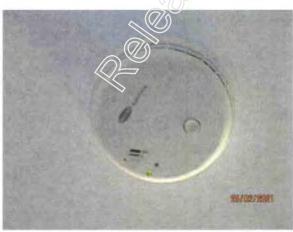


























DEPW QBuild - Building Surveying

















Queensland Fire and Emergency Services

Peter Carroll Ph: 07 4932 8113 Our Ref: 21-00557

5 February 2021

Capricorn School of Distance Education Amanda Rynne Capricornia School of Distance Education 241-259 Farm Street KAWANA QLD 4701

Dear Sir/Madam

RECEIVED

D 9 FEB 2020

Re: Capricorn School of Distance (Emerald Campus), Gray Street, EMERALD QLD 4720

The Queensland Fire and Emergency Services (QFES) has inspected the premises above on 3 February 2021 and identified areas of Non-Compliance to the requirements of the Fire and Emergency Services Act 1990, Building Fire Safety Requisition 2008, and the relevant parts and sections of the Queensland Development Code and the Building Act 1975 which fall within the jurisdiction of QFES.

The attached Building Inspection Report provides further details of these matters. The requirements must be met by 5 March 2021 and QFES must be notified in writing of same.

Failure to rectify the requirements identified in this report may constitute an offence against the Fire and Emergency Services Act 1990 and the Building Act 1975.

In relation to this inspection, QFES has not conducted operational testing of any fire safety installations; operational testing is in the scope of the maintenance contractor. It is the responsibility of the maintenance contractor to ensure testing is carried out in accordance with legislative maintenance schedules. QFES can only confirm this operational testing has occurred through the inspection of maintenance accords and visual inspection.

This report also prevides recommendations which, although not mandatory to be implemented, would enhance fire safety in the premises.

QFES will re-inspect after the specified period to ensure all requirements have been met.

Photoelectric smoke alarms save lives

12

Should you require any further information regarding this letter, please contact QFES on the contact details provided.

Yours sincerely

Peter Carroll

**Authorised Officer** 

Enc

Photoelectric smoke alarms save lives

### **Building Inspection Report**



Capricom School of Distance (Emerald Campus), Gray Street, EMERALD QLD 4720

#### Purpose

The purpose of QFES Building Inspection Report is to ensure all classes of buildings described in the Building Code of Australia and their occupants have been provided with an environment that has a level of fire safety commensurate with the building date of approval.

#### Scope

To assess the fire safety installations in a building to ensure compliance with the *Fire and Emergency Services Act 1990* and relevant regulations that are within QFES jurisdiction through advice.

#### **Objectives**

To ensure prescribed fire safety installations for buildings are maintained to a degree of safety and reliability which will allow persons to evacuate buildings safely and quickly if a fire or hazardous materials emergency occurs.

#### Requirements

QFES will not test the fire safety installations, as this functionality is conducted by the appropriately qualified and licensed person/s. It is the Occupier/Owners responsibility to ensure that all maintenance personnel are appropriately licensed through the Queensland Building and Construction Commission or equivalent.

#### Consequences of inaction

If the failure to maintain causes property loss, injury or death, the penalty can include substantial monetary fines or imprisonment.



## **Inspection Summary**

#### Requirements

The following matters have areas of non-compliance, details of which have been included in the Requirements section of this report:

- Exit signs;
- Evacuation routes;
- · Exit door hardware; and
- · Occupier's statement.

#### Recommendations

The following matters have recommendations, details of which have been included in the Recommendations section of this report:

- · Evacuation routes; and
- · Fire detection and alarm systems.

Page 3 of 13 QFES Job No: 21-00557

#### Requirements

#### Exit signs

Non-compliance issue

Administration building

The exit signs located in reception area are not serviceable, specifically 2 lights not illuminated and 1 with old exit markings.

#### Requirement

Ensure the exit signs located in the reception area are made serviceable by having a suitably qualified person test and repair.

Building Fire Safety Regulation 2008, Section 8

8 Occupier not to allow evacuation route to be obstructed

(1) The occupier of a building must not allow a thing to be placed

or to remain-

(a) within 2m of a final exit outside the building; or

(b) in another place on an evacuation route of the building,

if the thing would be likely to unduly restrict, hinder or

delay a person, if the person were using the evacuation

route in the event of a fire or hazardous materials

emergency.

Maximum penalty-30 penalty units.

Evacuation routes

Non-compliance issue

Administration building

An obstruction to the evacuation route exists in the staff room in the form of a security screen opening inwards on western door, trip hazard outside eastern door.

Page 4 of 13

#### Building Fire Safety Regulation 2008, Section 8

#### 8 Occupier not to allow evacuation route to be obstructed

- (1) The occupier of a building must not allow a thing to be placed or to remain—
- (a) within 2m of a final exit outside the building; or
- (b) in unother place on an evacuation route of the building, if the thing would be likely to unduly restrict, hinder or delay a person, if the person were using the evacuation route in the event of a fire or hazardous materials emergency.

Maximum penalty-30 penalty units.





#### Outpost

An obstruction to the evacuation route exists in all exits in the form of sliding security screens and curtains.

Building Fire Safety Regulation 2008, Section 8

#### 8 Occupier not to allow evacuation route to be obstructed

(1) The occupier of a building must not allow a thing to be placed

or to remain-

(a) within 2m of a final exit outside the building, or

(b) in another place on an evacuation route of the building,

if the thing would be likely to unduly restrict, hinder or

delay a person, if the person were using the evacuation

route in the event of a fire or hazardous materials

emergency.

Maximum penalty-30 penalty units.









Tuckerbox

An obstruction to the evacuation route exists in the Northern door in the form of tables, chairs and

Page 7 of 13

BBQs.

#### Building Fire Safety Regulation 2008, Section 8

#### 8 Occupier not to allow evacuation route to be obstructed

(1) The occupier of a building must not allow a thing to be placed or to remain -

(a) within 2m of a final exit outside the building; or

(b) in another place on an evacuation route of the building,

if the thing would be likely to unduly restrict, hinder or

delay a person, if the person were using the evacuation

route in the event of a five or hazardous materials

emergency.

Maximum penalty -30 penalty units





#### The Shed

Is reported to be a Class 10a structure (a non-inhabitable building) and as such falls outside QFES jurisdiction. QFES is also of the view that such buildings should never be used as accommodation/sleeping buildings. If they are to be utilised it that way a certifier should be engaged to ensure all of the fire safety requirements are addressed to ensure the health and safety of those utilising the structure.

#### Requirement

#### Administration building

Remove the screen door and trip hazard to ensure the evacuation route is clear of hazards or obstructions, or relocate exit sign to toilet exit hallway.

#### Outpost

Remove the screen doors and curtains from all exits and ensure the evacuation route is clear of hazards or obstructions.

#### Tuckerbox

Remove the items from the path of travel and ensure the evacuation route is clear of hazards or obstructions. It is recommended that the exit sign be removed from the northern exit and relocated to the eastern exit. If this option is not suitable there is to be an exit sign placed at the eastern end of the hallway to direct evacuees from the kitchen/loiist areas to an exit.

#### The Shed

Engage a Building Certifier to ensure compliance with any building fire safety regulations that may be relevant for the current and any planned future use of the structure.

#### Exit door hardware

Non-compliance issue

#### Administration building

The door located in the toilet exit on the evacuation route was not fitted with the correct door hardware.

Page 9 of 13



#### Mailroom

Three doors located in the mailroom are not fitted with the correct door hardware.

#### Building Fire Safety Regulation 2008, Section 10

10 Meaning of locking a door

(1) A reference to

locking a door is a reference to locking the

door in a closed position.

- (2) Locking a door includes fastening the door or otherwise interfering with its ability to be opened.
- (3) However, a door on an evacuation ratio of a hailding is not locked if it can be opened—
- (a) from the internal side using I device that can be operated by I downward or pushing action using I hand:





#### Requirement

#### Administration building

Exit doors must be able to be opened by a single handed, downward or pushing action on a single device. Install the correct door hardware on the door located toilet exit hallway on the evacuation route.

#### Mailroom

Exit doors must be able to be opened by a single handed, downward or pushing action on a single device. Remove bolts from outside of three doors which may prevent the doors from opening in an emergency.

#### Occupier's statement

#### Non-compliance issue

A current Occupier's Statement has not been prepared for the maintenance of each prescribed fire safety installation.

#### Requirement

Page 11 of 13

Ensure a current Occupier's Statement is prepared and it is then kept with the record of maintenance.

### Recommendations

#### **Evacuation routes**

#### Recommendation

#### The Outpost

As this building is sometimes utilised as accommodation for children and adults (QFES has been advised that up to 50 people sleep here an any one time) that not only do the non-compliant issues need to be addressed, a building certifier should be engaged to ensure all building fire safety, and any other health and safety issues are addressed as a matter of urgency.

QFES advises that these buildings should not be used as accommodation buildings until such time as all of the non-compliant issues have been rectifled.

#### Fire detection and alarm systems

#### Recommendation

#### Outpost

Domestic smoke clarms are fitted but appear to be not operating. It is recommended that an appropriately qualified person tests and repairs the alarms. QFES advocates the use of smoke/fire detection in any building where people sleep.

Page 12 of 13



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# Preliminary Town Planning Report

Capricornia SODE - Emerald Campus

Corner Gray and Gladstone Streets, Emerald



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### 1 Introduction

QBuild has been appointed to undertake preliminary investigations, on behalf of the Department of Education (DoE) into planned works at the Capricornia School of Distance Education (SODE). Based on the briefing information as provided by DoE, the purpose of this report is to investigate the proposal for a new student accommodation centre and other associated works.

The Capricornia SODE Emerald Campus is located on the corner of Gray and Gladstone Streets, Emerald which is formally known as Lot 1 on CP902896.

The intention of this report is to assist in identifying whether the Project involves development, whether the Project constitutes a Material Change of Use (MCU), and what obligations arise under the *Planning Act 2016* in relation to development.

This report will detail risks and constraints relating to development and nominate additional studies or reports required for the proposal, either to inform design, prior to the commencement of works, or following as a consequence of development.

This report includes the following components:

- An overview of the site details and parameters;
- Description of the proposed works;
- Identification of potential environmental constraints affecting the site associated with relevant State Government legislation and confirmation of relevant requirements to address recognised issues; and
- Identification of relevant planning scheme provisions affecting the site, including the area classification/zone, applicable overlays and confirmation of relevant requirements to address recognised issues;
- An assessment will be given on whether planning approval is required. The relevant provisions in the local government's planning scheme will be outlined.

In support of this report are the following Appendix documents:

- Appendix 1 Property Information
- Appendix 2 SPP Mapping
- Appendix 3 Council Property Report
- Appendix 4 Environmental Reporting and Mapping

## 2 Subject details

## 2.1 Site context

| Site summary                         | te summary  |  |  |  |  |
|--------------------------------------|---|--|--|--|--|
| Street address                       | Corner Gray and Gladstone Streets, Emerald  |  |  |  |  |
| Real property description            | Lot 1 on CP902896   |  |  |  |  |
| Site area                            | 5.8ha   |  |  |  |  |
| Registered owner                     | State of Queensland (represented by Department of Education)  |  |  |  |  |
| Tenure                               | Freehold  |  |  |  |  |
| Easements and Encumbrances           | The title search and survey (refer Appendix 1) indicate that there is no easements or lease interests affecting the lots.   |  |  |  |  |
| Adjoining land use/s                 | The site is adjoined by residential uses to the north, south east and west.   |  |  |  |  |
| Surrounding land use/s               | The area is surrounded the township of Emerald  |  |  |  |  |
| Community Designation Infrastructure | The site is not currently designated for community infrastructure.  |  |  |  |  |
| Infrastructure                       | The Capricornia SODE is located on the south side of Emerald with access to urban services including sewer, water, stormwater, electricity and telecommunications infrastructure. The location of service infrastructure can be checked by completing a Dial Before You Dig (DYBD) search.  |  |  |  |  |
|                                      | Where development involves ground disturbance, the internal alignment of plumbing / drainage and other service conduits should be ascertained from building records and considered as part of the development planning and design. Where the change of use involves an intensification of the load on services, services capacity should be investigated as part of planning and design to ensure that the additional services load can be accommodated or determine upgrade requirements |  |  |  |  |

Figure 1 – Site 1 Aerial



Legend Source: DSDMIP SARA

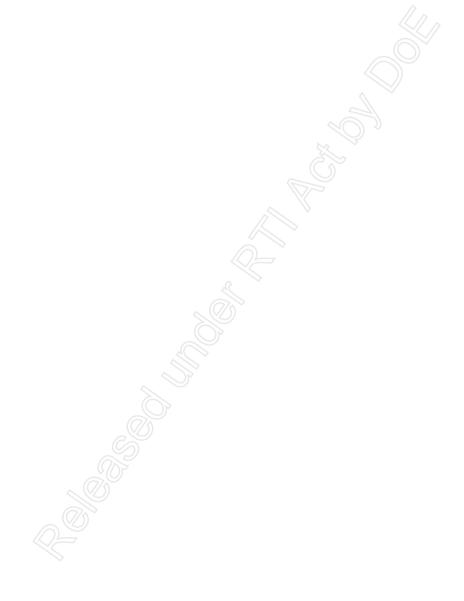
Site Boundary

## 3 Proposal Details

Capricornia SDE is currently unable to use The Outstation and The Shed facilities for overnight accommodation due to fire safety and building classification issues.

### 3.1 Student population and projected growth

Given the unique nature of operations at the Capricornia SDE, the proposal is not considered a growth project as the school does not have full time students in attendance on campus.



## 4 Relevant planning provisions

The following town planning information provides an overview of relevant State and Local planning matters and applicable legislation.

## 4.1 Regional Plan

| Regional Plan Information | ional Plan Information |  |
|---------------------------|------------------------|--|
| Regional Plan             | N/A                    |  |
| Land Use Category         | N/A                    |  |

Refer to Appendix 2 for relevant mapping.

### 4.2 State Planning Policies

| SPP State interests                               | Applicability |  |  |
|---|---------------|--|--|
| Planning for liveable communities and housing     |               |  |  |
| Liveable communities                              | N             |  |  |
| Housing supply and diversity                      | N             |  |  |
| Planning for economic growth                      |               |  |  |
| Agriculture                                       | N             |  |  |
| Development and construction                      | N             |  |  |
| Mining and extractive resources                   | N             |  |  |
| Tourism   | N             |  |  |
| Planning for the environment and heritage         |               |  |  |
| Biodiversity                                      | N             |  |  |
| Coastal environment                               | N             |  |  |
| Cultural heritage                                 | N             |  |  |
| Water quality                                     | Υ             |  |  |
| Planning for natural hazards, risk and resilience |               |  |  |
| Emissions and hazardous activities                | N             |  |  |
| Natural hazards, risk and resilience              | Υ             |  |  |
| Planning for infrastructure                       |               |  |  |
| Energy and water supply                           | N             |  |  |
| Infrastructure integration                        | N             |  |  |
| Transport infrastructure                          | N             |  |  |
| Strategic airports and aviation facilities        | Υ             |  |  |
| Strategic ports                                   | N             |  |  |

Refer to Appendix 2 for relevant mapping.

## 4.3 Planning Regulation 2017

| Schedule 6  | Part 3(8) Operational work by or for a public sector entity is where the entity is authorised under a state law to carry or |                    |
|-------------|---|--------------------|
| Schedule 7  | or entity is accepted   |                    |
| Schedule 10 | Development Assessment  | Applicability      |
|             | Part 1 Airport land   | ⟨/ <sub>//</sub> N |
|             | Part 2 Brothels   | N                  |
|             | Part 3 Clearing native vegetation   | N                  |
|             | Part 4 Contaminated land  | N                  |
|             | Part 5 Environmentally relevant activities  | N                  |
|             | Part 6 Fisheries  | N                  |
|             | Part 7 Hazardous chemical facilities  | N                  |
|             | Part 8 Heritage places  | N                  |
|             | Part 9 Infrastructure-related referrals   | N                  |
|             | Part 10 Koala habitat area  | N                  |
|             | Part 11 Noise sensitive place on noise attenuation land   | N                  |
|             | Part 12 Operational work for reconfiguring a lot  | N                  |
|             | Part 13 Ports   | N                  |
|             | Part 14 Reconfiguring a lot under Land Title Act  | N                  |
|             | Part 15 SEQ development area  | N                  |
|             | Part 16 SEQ regional landscape and rural production area and SEQ rural living area  | N                  |
|             | Part 17 Tidal works or work in a coastal management district  | N                  |
|             | Part 18 Urban design  | N                  |
|             | Part 19 Water-related development   | N                  |
|             | Part 20 Wetland protection area   | N                  |
|             | Part 21 Wind farms  | N                  |

### 4.4 Local Government Planning

| Planning Scheme In          | anning Scheme Information  |  |  |
|-----------------------------|--|--|--|
| Planning scheme             | Central Highlands Regional Council Planning Scheme   |  |  |
| Zoning                      | Community Facilities Zone  |  |  |
| Local area plan             | N/A  |  |  |
| Overlays                    | Airport Environs  OM001 Light Restriction Zone  OM001 6km radius from the Emerald Airport  Bushfire Hazard  Class: Potential Impact Buffer  Flood Hazards  OM005 Queensland Floodplain Assessment Overlay Mapping (State)  OM005 Modelled Flood Hazard Levels (Urban)  OM005 Modelled Flood Hazard Levels (Regional) |  |  |
| Existing Land Use           | Educational establishment means the use of premises for— a) training and instruction to impart knowledge and develop skills; or b) student accommodation, before or after school care, or vacation care, if the use is ancillary to the use in paragraph (a)   |  |  |
| Proposed Use                | Educational Establishment  |  |  |
| Infrastructure Designation: | The site is not currently designated for community infrastructure.   |  |  |

#### 4.5 Environmental

Mapping undertaken for the site, and included in the Environmental Checklist Report in Appendix 3 notes the site:

- Koala habitat: The site is not located within the South East Queensland Koala Protection Area w
- Regulated vegetation: The site is not mapped as containing regulated (Category X only) or remnant vegetation of concern under the Vegetation Management Act 1999.
- Protected plants: The site is not located within a high-risk area for protected plants under the Nature Conservation Act 1992.
- Referable wetlands: The site is not within a Wetland Protection Area or affected by HES or GES Wetland).
- Coastal hazard: The site is not in an erosion prone area, storm tide inundation area or coastal management district.

An Environmental Checklist Report has been undertaken to identify environmental approval and management requirements for the project and should be reviewed in conjunction with this report. This report is included on **Appendix 4**.

### 4.6 Other Legislation

#### 4.6.1 Aboriginal Cultural Heritage Act 2003 - Duty of Care

In accordance with the Aboriginal *Cultural Heritage Act 2003*, s28 duty of care requirements, the developer is required to identify reasonable and practicable measures for ensuring activities are managed to avoid Aboriginal cultural heritage. With reference to the Environmental Checklist Report and Management Plan in Appendix 3, section 5.2 states:

The proposed development is to be located within an area subject to previous clearing. Therefore, the nature of the activity is likely to be classified as 'area previously subject to significant disturbance' – Category 4, under the Aboriginal Cultural Heritage Act 2003, Section 28 Duty of Care Guidelines. Subject to measures set out in paragraph 5.6-5.12 under Category 4 of the Duty of Care Guidelines, the proposed activates can proceed without further cultural heritage assessment.

It should be noted that any Aboriginal cultural heritage, if found, is protected under the terms of the Aboriginal Cultural Heritage Act 2003 even if Department of Environment and Science (DES) has no record relating to it. Contract documents should include provisions for works to cease and the relevant Aboriginal Party to be contacted if evidence of Aboriginal cultural heritage is encountered during site works. This is included as a standard requirement in the environmental requirements specification prepared by the Environmental Unit

#### 4.6.2 Environmental Protection and Natural Resource Management

The Client and all members of the project team have a "General Environmental Duty" under Section 319 of the Environmental *Protection Act 1994*. The General Environmental Duty makes it an offence under the Act to carry out any activity that causes, or is likely to cause, environmental harm unless all reasonable and practical measures have been taken to prevent or minimise the potential harm.

To minimise environmental harm, it is necessary to assess what environmental conditions exist onsite and to identify potential environmental impacts of the proposed development. It is recommended that full environmental due diligence is carried out to ensure project compliance.

Environmental due diligence should inform preparation of a project Environmental Management Plan.

## 5 Material Change of Use determinations

Under the Planning Act 2016, a material change of use of premises, means any of the following—

- the start of a new use of the premises;
- the re-establishment on the premises of a use that has been abandoned;
- a material increases in the intensity or scale of the use of the premises.

The below table assesses the proposed development against the above criteria to determine whether a material change of use is occurring over the site.

|   | Applicability |   |
|---|---------------|---|
| Commencement of a New Use                                       |               | N |
| Re-establishing an Abandoned Use                                |               | N |
| Material Increase in Intensity and Scale of Existing Lawful Use |               | Υ |

#### 5.1 Determination

The Project constitutes a **material change of use (MCU)**, being a material increase in scale and intensity. This is based on the following:

New accommodation hub with a gross floor area of approximately 50-100m<sup>2</sup>

This determination was also confirmed by Central Highlands Regional Council.



### 6 Conclusions and recommendations

### 6.1 Material Change of Use Determination

As noted in section 5.1 of this Report, the proposed development is considered an increase in scale and intensity, constituting an MCU that is considered to require an Assessable Development – Code Assessment development application.

The School land where the Project is proposed is not currently designated for community infrastructure.

The Project constitutes assessable development under the planning scheme requiring a development permit from the Central Highlands Regional Council, unless an Infrastructure Designation is progressed over the subject site.

#### 6.2 Recommended Actions

It is recommended any future development approval sought for the Capricornia SODE be prepared under an Infrastructure Designation process in accordance with Chapter 2, Part 5 on the *Planning Act* 2016.

As per Section 35(1) and Section 36(1) of the *Planning Act* 2016, land may only be designated for infrastructure if the Minister or local government is satisfied that—

- a) the infrastructure will satisfy statutory requirements, or budgetary commitments, for the supply of the infrastructure; or
- b) there is or will be a need for the efficient and timely supply of the infrastructure.

It is likely that infrastructure proposed as part of the existing school site would satisfactorily meet the above criterion. Furthermore, in accordance with Schedule 5, Part 2 of the *Planning Regulation 2017*, the proposal could be designated under the following:

- 6 educational facilities:
- facilities at which an education and care service under the Education and Care Services National Lay (Queensland) is operated;
- 8 facilities at which a QEC approved service under the Education and Care Services Act 2013 is operated;

In accordance with the *Planning Act 2016*, the designating Minister for all 'infrastructure designations' is the Treasurer and Minister for Infrastructure and Planning.

The effect of an Infrastructure Designation is that the use of the site for the designated infrastructure may proceed despite the local government's planning scheme, therefore requiring no further planning approval from the local government. Nevertheless, it is recommended appropriate consideration be given to the Planning Scheme, in particular the Overlays affecting the site in section 4.4 of this Report.

To ensure the proposal meets its obligations, a number of supporting technical reports will be required to confirm the adequacy of existing infrastructure, the suitability of the proposed works for the site and to support the Infrastructure Designation process.

These include, but are not limited to:

Architectural/ Master Plans;

- Contour and Detail Survey Plan;
- Landscape Plan
- Traffic Impact Assessment
- Site Based Stormwater Management Plan;
- Flood Assessment
- Geotechnical Investigation;
- Bushfire Management Plan
- Arborist advice where tree clearing required; and
- Services Advice (sewer, water, electrical, telecommunications).

## 9 Appendices

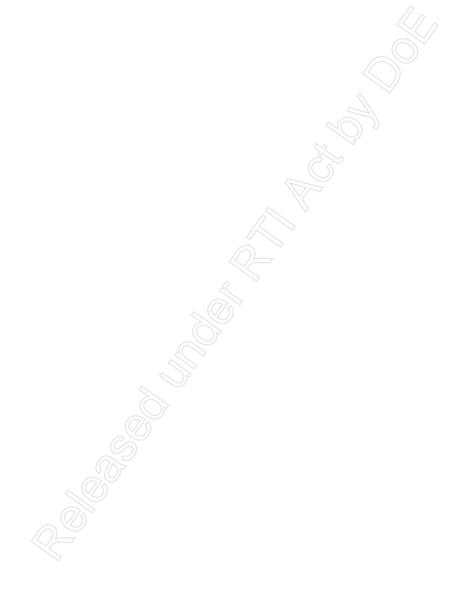
The following is a list of appendices to this Site Investigation Report:

**Appendix 1** Property Information

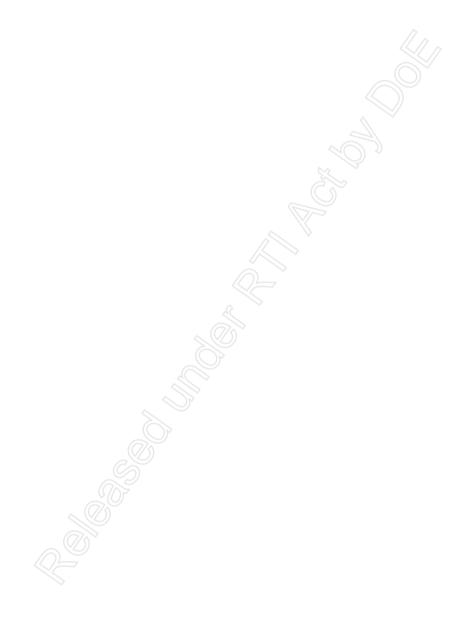
Appendix 2 SPP Mapping

Appendix 3 Council Property Report

Appendix 4 Environmental Report and Mapping



# Appendix 1 – Property Information



Version 1.1 15

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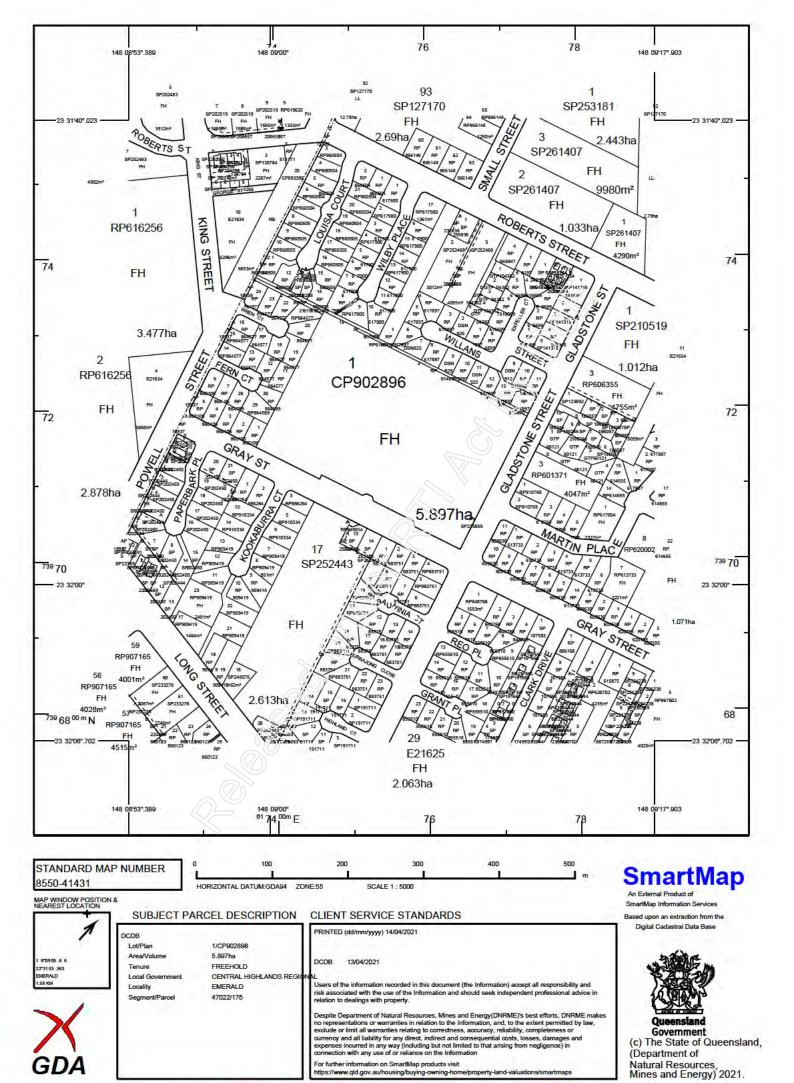
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| * As Registered Owner of this land * As Lessee/s of   | Miners Homestead   |                       |                            |                 |
| agree to this Plan, # and dedicate the Public Use Land  | as shown hereon .  |                       |                            |                 |
| in accordance with Section 50 of the Land Title Act IS  | 994.   |                       |                            |                 |
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| Date 25 8 1997  |  | New Titles \$         | Surveyors Reference        |                 |
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| Passed Cho Edmonstar 26/6/97  |  | TOTAL \$              | CROWN                      | 202020          |





# INTERNAL CURRENT TITLE SEARCH DEPARTMENT OF RESOURCES, QUEENSLAND

Search Date: 14/04/2021 12:42 Title Reference: 50452326

Date Created: 18/08/2003

Previous Title: 40038624

REGISTERED OWNER

Dealing No: 713705801 09/02/2011

THE STATE OF QUEENSLAND

(REPRESENTED BY DEPARTMENT OF EDUCATION)

ESTATE AND LAND

Estate in Fee Simple

LOT 1 CROWN PLAN 902896

Local Government: CENTRAL HIGHLANDS

EASEMENTS, ENCUMBRANCES AND INTERESTS

1. Rights and interests reserved to the Crown by Deed of Grant No. 40038624 (Lot 1 on CP 902895)

2. EASEMENT IN GROSS No 713760951 16/03/2011 at 11:42
burdening the land
ERGON ENERGY CORPORATION LIMITED A.C.N. 087 646 062
over
EASEMENT A ON SP235855
Lodged at 11:42 on 16/03/2011 Recorded at 14:15 on 16/03/2011

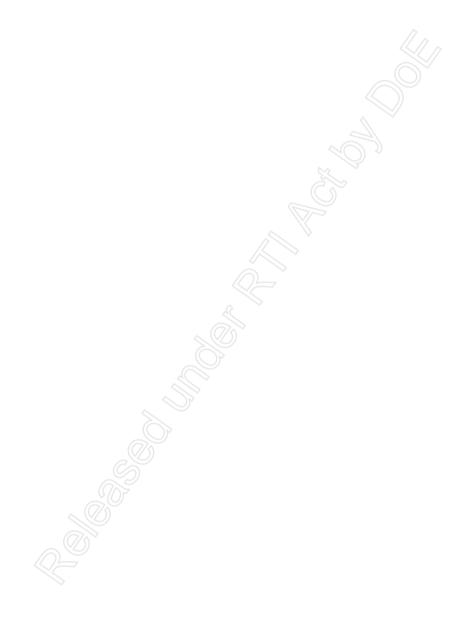
ADMINISTRATIVE ADVICES - NIL UNREGISTERED DEALINGS - NIL

Corrections have occurred - Refer to Historical Search

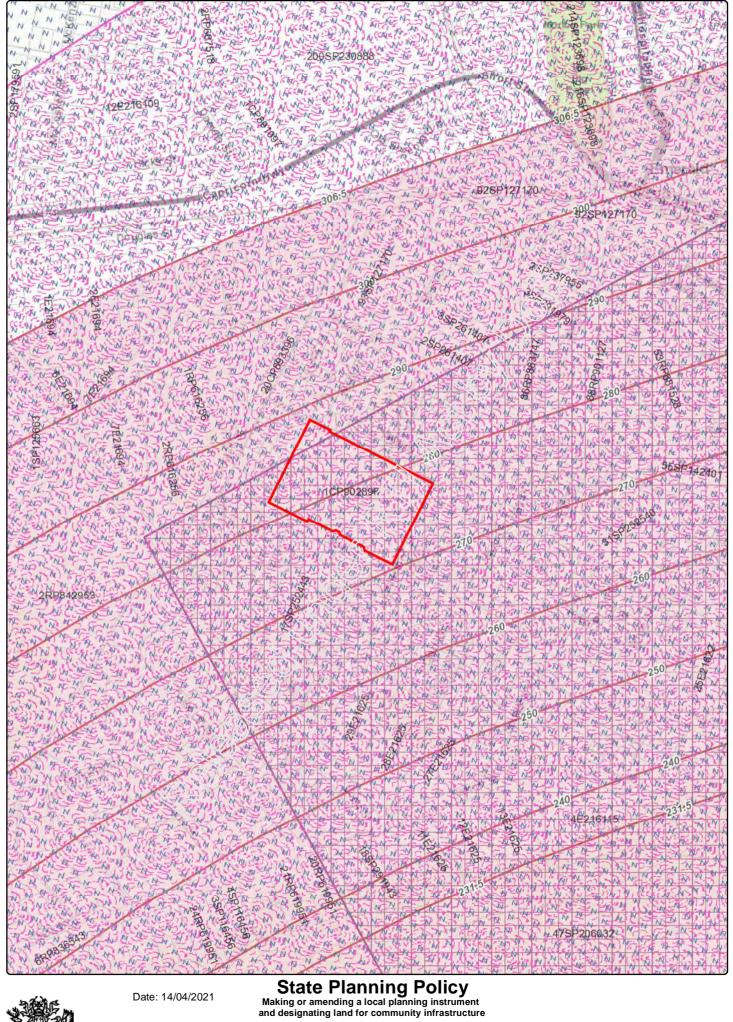
Caution - Charges do not necessarily appear in order of priority

\*\* End of Current Title Search \*\*

# Appendix 2 - SPP Mapping



Version 1.1 20





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RTI Application 243655

## Legend

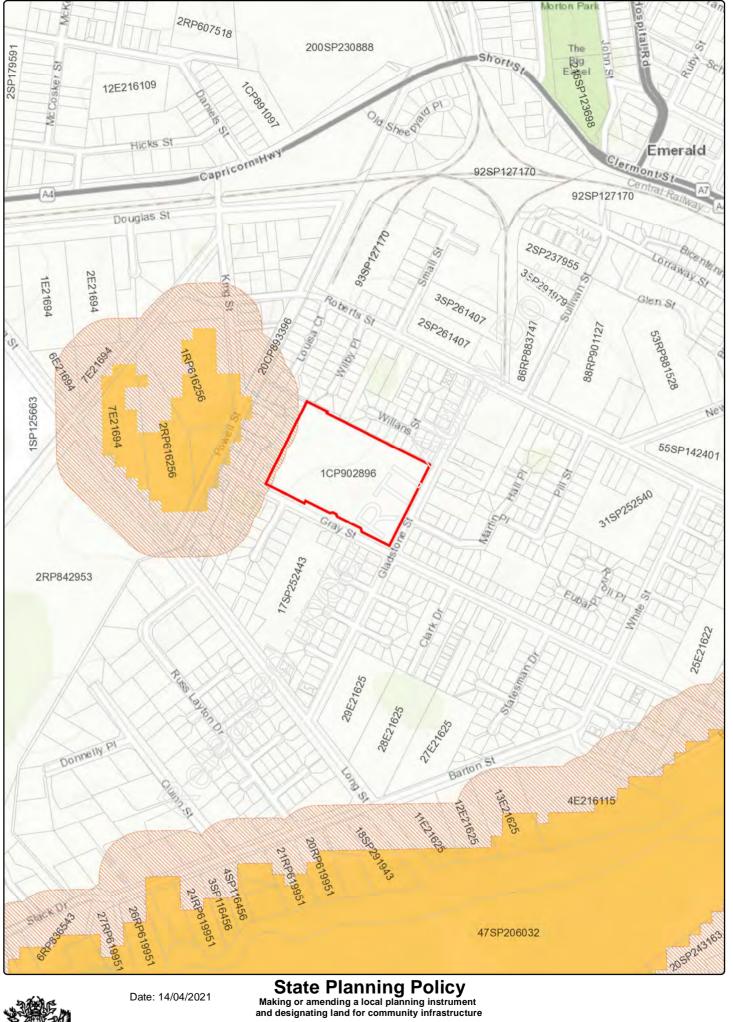
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State Planning Policy
Making or amending a local planning instrument
and designating land for community infrastructure

Date: 14/04/2021

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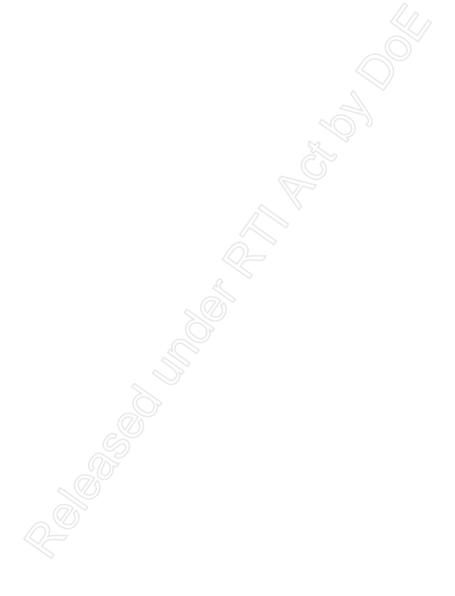
Government

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#### Legend

## Drawn Polygon Layer Override 1 Cadastre (10k) Cadastre (10k) Bushfire prone area Very High Potential Bushfire Intensity High Potential Bushfire Intensity Medium Potential Bushfire Intensity

Potential Impact Buffer





State Planning Policy

Making or amending a local planning instrument and designating land for community infrastructure

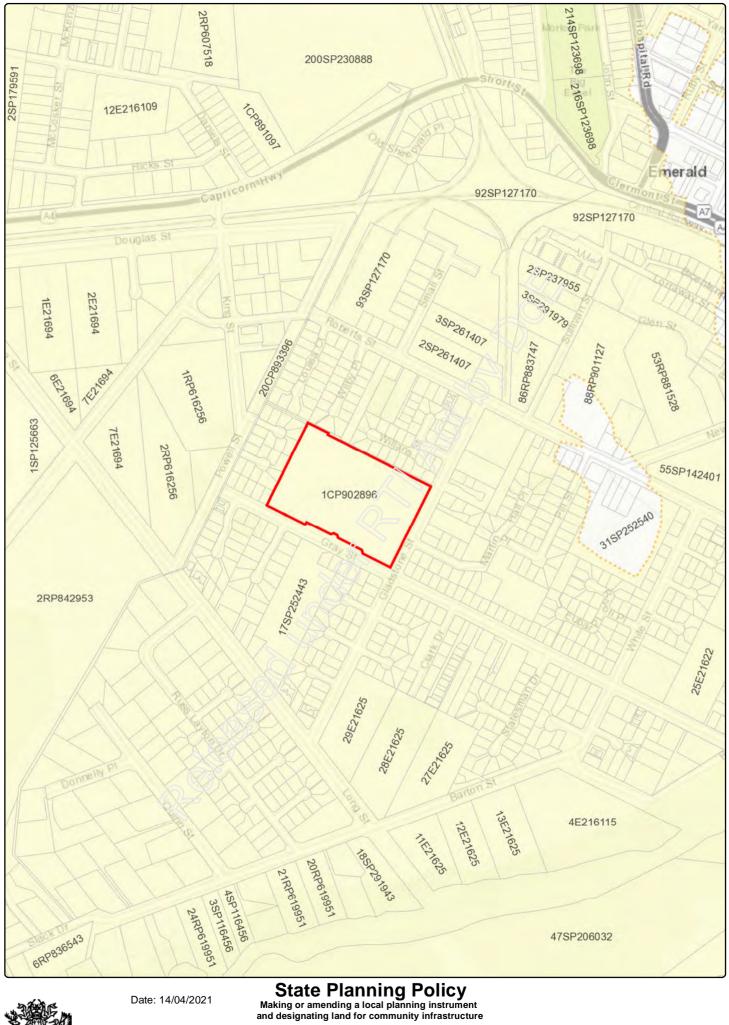
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Date: 14/04/2021

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#### Legend

Drawn Polygon Layer

Override 1

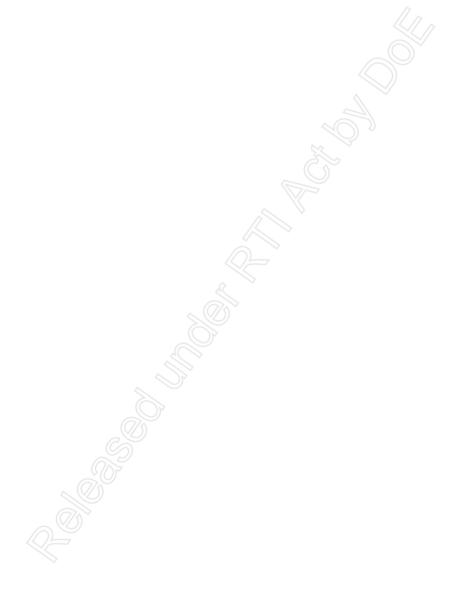
Cadastre (10k)

Cadastre (10k)

Flood hazard area - Level 1 - Queensland floodplain assessment overlay



Flood hazard area - Level 1 - Queensland floodplain assessment overlay





**State Planning Policy** 

Making or amending a local planning instrument and designating land for community infrastructure

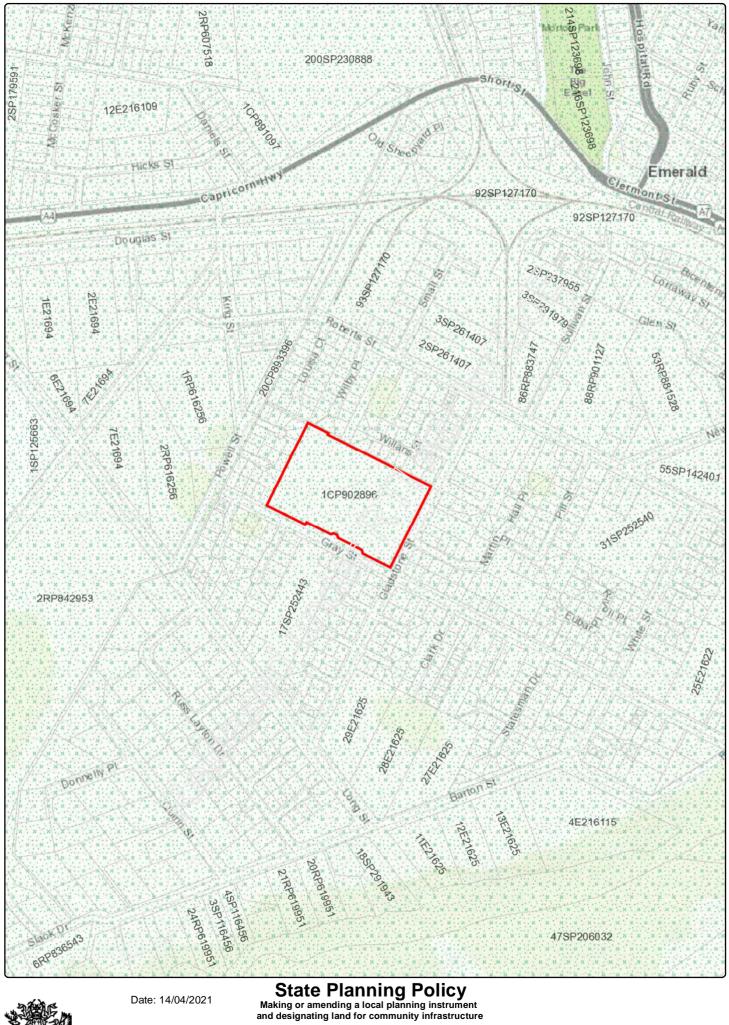
#### **Queensland Government**

Date: 14/04/2021

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**Queensland Government** 

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### Legend

Drawn Polygon Layer

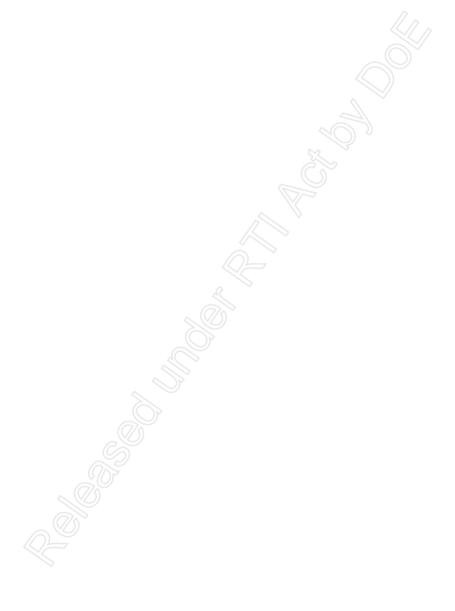
Override 1

Cadastre (10k)

Cadastre (10k)

Flood hazard area - local government flood mapping area

Flood hazard area - local government flood mapping area





**State Planning Policy** 

Making or amending a local planning instrument and designating land for community infrastructure

#### **Queensland Government**

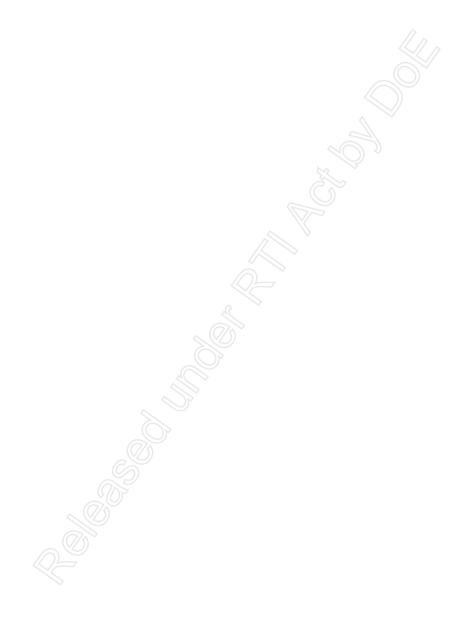
Date: 14/04/2021

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# Appendix 3 - Council Property Report



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## Planning Snapshot - Planning Scheme - Current

14/04/2021



#### 16 Gray ST, EMERALD

Address: 16 Gray ST, EMERALD

Plan Area: 58843m<sup>2</sup> Lot/Plan: 1CP902896

#### Zones



Zone

Community Facilities

Community Facility - Educational Establishment (Denison State School)

#### Overlays - Airport Environs

-

OM001 Obstacle Limitation Surface Contour
OM001 Light Restriction Zone

OM001 6km radius from the Emerald Airport

#### Overlays - Bushfire Hazard

#### OM003 Bushfire Hazard

Class: Potential Impact Buffer

#### Overlays - Flood Hazards



OM005 Queensland Floodplain Assessment Overlay Mapping (State)

#### OM005 Modelled Flood Hazard Levels (Urban)



Category: Significant



Category: Low



Category: High

#### OM005 Modelled Flood Hazard Levels (Regional)



Category: High



Category: Extreme

#### Overlays - Agricultural



OM006 Agricultural Land Class A

#### Strategic Framework - SFM1 Settlement pattern



SFM001a Rural Place



SFM001 Surburban Neighbourhood

SFM001 Rural Place

SFM001 Growth Boundary

#### **Planning Scheme Map**



For further information, contact Central Highlands Regional Council:

- · By phone on 1300 242 686
- · By email to tplanning@chrc.qld.gov.au
- Or lodge a request via our Online Services Portal.

If Flood Hazard Mapping applies: In the event of any inconsistency between the regional and urban mapping layers, the urban mapping layer will prevail. If you need any clarification on flooding extents, contact Central Highlands Regional Council.

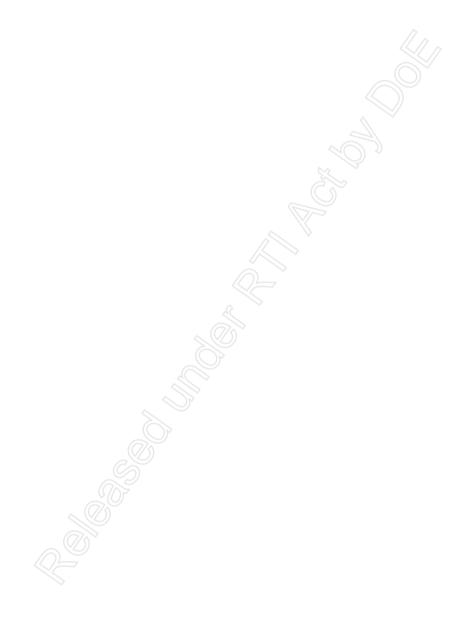
Disclaimer: While all reasonable care has been taken, the Central Highlands Regional Council does not warrant the accuracy, completeness or currency of the information provided in this tool, and accepts no responsibilities for, or in connection with, any expense, loss, damage or liability (including indirect and consequential loss) arising as a result of any inaccuracies, errors or omissions, or your reliance on or use of this information.

| Strategic Framework - SFM2 Natural Environment   |
|--|
| SFM002 Nogoa River Catchment   |
| Strategic Framework - SFM3 Natural Resources   |
| SFM003 Bowen Basin Coal Resource Area SFM003 Agicultural Land Classification (ALC) Class A and Class B |
| Strategic Framework - SFM4 Access Mobility   |
| SFM004 Rail Network  |
| LGIP,Parks and Community Facilities  |
| PIA Boundary   |
| LGIP,Parks Service Catchment Area  |
| Public Parks and Land for Community Facilities   |
| District Service Catchment - Emerald   |
| LGIP,Priority Infrastructure Area  |
| PIA Area Boundary  |
|  |
| LGIP,Sewerage Infrastructure   |
| LGIP,Sewerage Infrastructure  Sewer Catchment Area   |
|  |

LGIP, Water Supply Infrastructure

Water Catchment Area

# Appendix 4 - Environmental Report and Mapping



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# Vegetation management report

For Lot: 1 Plan: CP902896

14/04/2021



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## **Recent changes**

#### **Updated mapping**

Updated vegetation mapping was released on 6 April 2020 and includes the most recent Queensland Herbarium scientific updates to the Regulated Vegetation Management Map, regional ecosystems, wetland, high-value regrowth and essential habitat mapping.

Improvements to the format of the report were made in July 2020 to more clearly delineate the three regulatory frameworks of vegetation management, protected plants and koala habitat protection. The Vegetation Management Pre-clear Regional Ecosystem map was also removed from the Vegetation Management Report but can still be requested as a separate map.

#### **Overview**

Based on the lot on plan details you have supplied, this report provides the following detailed information:

**Property details** - information about the specified Lot on Plan, lot size, local government area, bioregion(s), subregion(s) and catchment(s);

**Vegetation management framework** - an explanation of the application of the framework and contact details for the Department of Resources who administer the framework;

#### Vegetation management framework details for the specified Lot on Plan including:

- the vegetation management categories on the property;
- the vegetation management regional ecosystems on the property;
- vegetation management watercourses or drainage features on the property;
- vegetation management wetlands on the property;
- vegetation management essential habitat on the property;
- whether any area management plans are associated with the property;
- · whether the property is coastal or non-coastal; and
- whether the property is mapped as Agricultural Land Class A or B;

**Protected plant framework** - an explanation of the application of the framework and contact details for the Department of Environment and Science who administer the framework, including:

high risk areas on the protected plant flora survey trigger map for the property;

**Koala protection framework** - an explanation of the application of the framework and contact details for the Department of Environment and Science who administer the framework; and

#### Koala protection framework details for the specified Lot on Plan including:

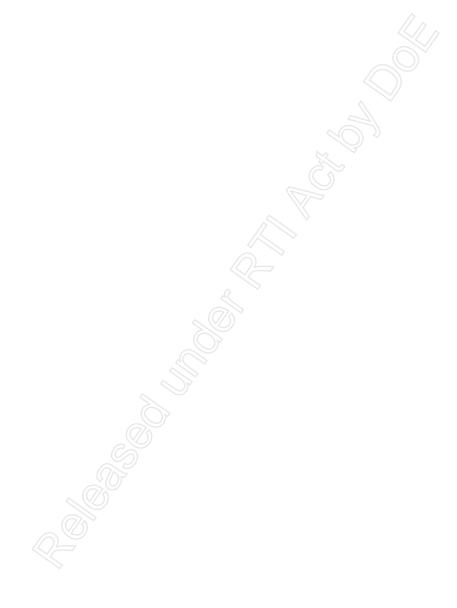
- the koala district the property is located in,
- koala priority areas on the property;
- core and locally refined koala habitat areas on the property;
- whether the lot is located in an identified koala broad-hectare area; and
- koala habitat regional ecosystems on the property for core koala habitat areas.

This information will assist you to determine your options for managing vegetation under:

- the vegetation management framework, which may include:
  - exempt clearing work;
  - accepted development vegetation clearing code;
  - an area management plan;
  - a development approval;
- the protected plant framework, which may include:
  - the need to undertake a flora survey;
  - exempt clearing;
  - · a protected plant clearing permit;
- the koala protection framework, which may include:
  - exempted development;
  - · a development approval;
  - the need to undertake clearing sequentially and in the presence of a koala spotter.

## Other laws

The clearing of native vegetation is regulated by both Queensland and Australian legislation, and some local governments also regulate native vegetation clearing. You may need to obtain an approval or permit under another Act, such as the Commonwealth Government's *Environment Protection and Biodiversity Conservation Act 1999* (EPBC Act). Section 8 of this guide provides contact details of other agencies you should confirm requirements with, before commencing vegetation clearing.



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## 1. Property details

#### 1.1 Tenure and title area

All of the lot, plan, tenure and title area information associated with property Lot: 1 Plan: CP902896, are listed in Table 1.

Table 1: Lot, plan, tenure and title area information for the property

| Lot | Plan     | Tenure   | Property title area (sq metres) |
|-----|----------|----------|---------------------------------|
| 1   | CP902896 | Freehold | 58,970                          |
| А   | SP235855 | Easement | 24                              |

The tenure of the land may affect whether clearing is considered exempt clearing work or may be carried out under an accepted development vegetation clearing code.

## 1.2 Property location

Table 2 provides a summary of the locations for property Lot: 1 Plan: CP902896, in relation to natural and administrative boundaries.

**Table 2: Property location details** 

| Local Government(s)        |  |  |
|----------------------------|--|--|
| Central Highlands Regional |  |  |

| Bioregion(s)  | Subregion(s)           |
|---------------|------------------------|
| Brigalow Belt | Isaac - Comet<br>Downs |

| Catchment(s) |
|--------------|
| Fitzroy      |

# 2. Vegetation management framework (administered by the Department of Resources)

The Vegetation Management Act 1999 (VMA), the Vegetation Management Regulation 2012, the *Planning Act 2016* and the Planning Regulation 2017, in conjunction with associated policies and codes, form the Vegetation Management Framework.

The VMA does not apply to all land tenures or vegetation types. State forests, national parks, forest reserves and some tenures under the *Forestry Act 1959* and *Nature Conservation Act 1992* are not regulated by the VMA. Managing or clearing vegetation on these tenures may require approvals under these laws.

The following native vegetation is not regulated under the VMA but may require permit(s) under other laws:

- grass or non-woody herbage;
- a plant within a grassland regional ecosystem prescribed under Schedule 5 of the Vegetation Management Regulation 2012; and
- a mangrove.

## 2.1 Exempt clearing work

Exempt clearing work is an activity for which you do not need to notify the Department of Resources or obtain an approval under the vegetation management framework. Exempt clearing work was previously known as exemptions.

In areas that are mapped as Category X (white in colour) on the regulated vegetation management map (see section 4.1), and where the land tenure is freehold, indigenous land and leasehold land for agriculture and grazing purposes, the clearing of vegetation is considered exempt clearing work and does not require notification or development approval under the vegetation management framework. For all other land tenures, contact the Department of Resources before commencing clearing to ensure that the proposed activity is exempt clearing work.

A range of routine property management activities are considered exempt clearing work. A list of exempt clearing work is available at

https://www.qld.gov.au/environment/land/vegetation/exemptions/.

Exempt clearing work may be affected if the proposed clearing area is subject to development approval conditions, a covenant, an environmental offset, an exchange area, a restoration notice, or an area mapped as Category A. Exempt clearing work may require approval under other Commonwealth, State or Local Government laws, or local government planning schemes. Contact the Department of Resources prior to clearing in any of these areas.

## 2.2 Accepted development vegetation clearing codes

Some clearing activities can be undertaken under an accepted development vegetation clearing code. The codes can be downloaded at

https://www.qld.gov.au/environment/land/vegetation/codes/

If you intend to clear vegetation under an accepted development vegetation clearing code, you must notify the Department of Resources before commencing. The information in this report will assist you to complete the online notification form.

You can complete the online form at

https://apps.dnrm.gld.gov.au/vegetation/

## 2.3 Area management plans

Area Management Plans (AMP) provide an alternative approval system for vegetation clearing under the vegetation management framework. They list the purposes and clearing conditions that have been approved for the areas covered by the plan. It is not necessary to use an AMP, even when an AMP applies to your property.

On 8 March 2020, AMPs ended for fodder harvesting, managing thickened vegetation and managing encroachment. New notifications cannot be made for these AMPs. You will need to consider options for fodder harvesting, managing thickened vegetation or encroachment under a relevant accepted development vegetation clearing code or apply for a development approval.

New notifications can be made for all other AMPs. These will continue to apply until their nominated end date.

If an Area Management Plan applies to your property for which you can make a new notification, it will be listed in Section 3.6 of this report. Before clearing under one of these AMPs, you must first notify the Department of Resources and then follow the conditions and requirements listed in the AMP.

https://www.gld.gov.au/environment/land/vegetation/area-plans/

## 2.4 Development approvals

If under the vegetation management framework your proposed clearing is not exempt clearing work, or is not permitted under an accepted development vegetation clearing code, or an AMP, you may be able to apply for a development approval. Information on how to apply for a development approval is available at

https://www.gld.gov.au/environment/land/management/vegetation/development

## 2.5. Contact information for the Department of Resources

For further information on the vegetation management framework:

Phone 135VEG (135 834)

Email vegetation@resources.qld.gov.au

Visit https://www.dnrme.qld.gov.au/?contact=vegetation to submit an online enquiry.

## 3. Vegetation management framework for Lot: 1 Plan: CP902896

## 3.1 Vegetation categories

The vegetation categories on your property are shown on the regulated vegetation management map in section 4.1 of this report. A summary of vegetation categories on the subject lot are listed in Table 3. Descriptions for these categories are shown in Table 4.

Table 3: Vegetation categories for subject property. Total area: 5.89ha

| Vegetation category | Area (ha) |
|---------------------|-----------|
| Category X          | 5.9       |

Table 4: Description of vegetation categories

| Category | Colour on Map | Description  | Requirements / options under the vegetation management framework   |
|----------|---------------|--|--|
| A        | red           | Compliance areas, environmental offset areas and voluntary declaration areas   | Special conditions apply to Category A areas. Before clearing, contact the Department of Resources to confirm any requirements in a Category A area.                                     |
| В        | dark blue     | Remnant vegetation areas   | Exempt clearing work, or notification and compliance with accepted development vegetation clearing codes, area management plans or development approval.                                 |
| С        | light blue    | High-value regrowth areas  | Exempt clearing work, or notification and compliance with managing Category C regrowth vegetation accepted development vegetation clearing code.   |
| R        | yellow        | Regrowth within 50m of a watercourse or drainage feature in the Great Barrier Reef catchment areas   | Exempt clearing work, or notification and compliance with managing Category R regrowth accepted development vegetation clearing code or area management plans.                           |
| X        | white         | Clearing on freehold land, indigenous land and leasehold land for agriculture and grazing purposes is considered exempt clearing work under the vegetation management framework. Contact the Department of Resources to clarify whether a development approval is required for other State land tenures. | No permit or notification required on freehold land, indigenous land and leasehold land for agriculture and grazing. A development approval may be required for some State land tenures. |

#### Property Map of Assessable Vegetation (PMAV)

There is no Property Map of Assessable Vegetation (PMAV) present on this property.

#### 3.2 Regional ecosystems

The endangered, of concern and least concern regional ecosystems on your property are shown on the vegetation management supporting map in section 4.2 and are listed in Table 5.

A description of regional ecosystems can be accessed online at https://www.qld.gov.au/environment/plants-animals/plants/ecosystems/descriptions/

Table 5: Regional ecosystems present on subject property

| Regional Ecosystem | VMA Status | Category | Area (Ha) | Short Description | Structure Category |
|--------------------|------------|----------|-----------|-------------------|--------------------|
| non-rem            | None       | Х        | 5.89      | None              | None               |

#### Please note:

- 1. All area and area derived figures included in this table have been calculated via reprojecting relevant spatial features to Albers equal-area conic projection (central meridian = 146, datum Geocentric Datum of Australia 1994). As a result, area figures may differ slightly if calculated for the same features using a different co-ordinate system.
- 2. If Table 5 contains a Category 'plant', please be aware that this refers to 'plantations' such as forestry, and these areas are considered non-remnant under the VMA.

The VMA status of the regional ecosystem (whether it is endangered, of concern or least concern) also determines if any of the following are applicable:

- exempt clearing work;
- accepted development vegetation clearing codes;
- performance outcomes in State Code 16 of the State Development Assessment Provisions (SDAP).

#### 3.3 Watercourses

Vegetation management watercourses and drainage features for this property are shown on the vegetation management supporting map in section 4.2.

#### 3.4 Wetlands

There are no vegetation management wetlands present on this property.

#### 3.5 Essential habitat

Under the VMA, essential habitat for protected wildlife is native wildlife prescribed under the *Nature Conservation Act 1992* (NCA) as critically endangered, endangered, vulnerable or near-threatened wildlife.

Essential habitat for protected wildlife includes suitable habitat on the lot, or where a species has been known to occur up to 1.1 kilometres from a lot on which there is assessable vegetation. These important habitat areas are protected under the VMA.

Any essential habitat on this property will be shown as blue hatching on the vegetation supporting map in section 4.2.

If essential habitat is identified on the lot, information about the protected wildlife species is provided in Table 6 below. The numeric labels on the vegetation management supporting map can be cross referenced with Table 6 to outline the essential habitat factors for that particular species. There may be essential habitat for more than one species on each lot, and areas of Category A, Category B and Category C can be mapped as Essential Habitat.

Essential habitat is compiled from a combination of species habitat models and buffered species records. Regional ecosystem is a mandatory essential habitat factor, unless otherwise stated. Essential habitat, for protected wildlife, means an area of vegetation shown on the Regulated Vegetation Management Map -

- 1) that has at least 3 essential habitat factors for the protected wildlife that must include any essential habitat factors that are stated as mandatory for the protected wildlife in the essential habitat database. Essential habitat factors are comprised of regional ecosystem (mandatory for most species), vegetation community, altitude, soils, position in landscape; or
- 2) in which the protected wildlife, at any stage of its life cycle, is located.

If there is no essential habitat mapping shown on the vegetation management supporting map for this lot, and there is no table in the sections below, it confirms that there is no essential habitat on the lot.

Category A and/or Category B and/or Category C

Table 6: Essential habitat in Category A and/or Category B and/or Category C

No records

## 3.6 Area Management Plan(s)

Nil

#### 3.7 Coastal or non-coastal

For the purposes of the accepted development vegetation clearing codes and State Code 16 of the State Development Assessment Provisions (SDAP), this property is regarded as\*

Non Coastal

\*See also Map 4.3

## 3.8 Agricultural Land Class A or B

The following can be used to identify Agricultural Land Class A or B areas under the "Managing regulated regrowth vegetation" accepted development vegetation clearing code:

Does this lot contain land that is mapped as Agricultural Land Class A or B in the State Planning Interactive Mapping System?

No Class A

No Class B

Note - This confirms Agricultural Land Classes as per the State Planning Interactive Mapping System only. This response does not include Agricultural Land Classes identified under local government planning schemes. For further information, check the Planning Scheme for your local government area.

See Map 4.4 to identify the location and extent of Class A and/or Class B Agricultural land on Lot: 1 Plan: CP902896.

## 4. Vegetation management framework maps

Vegetation management maps included in this report may also be requested individually at: https://www.dnrme.gld.gov.au/gld/environment/land/vegetation/vegetation-map-request-form

#### Regulated vegetation management map

The regulated vegetation management map shows vegetation categories needed to determine clearing requirements. These maps are updated monthly to show new <u>property maps of assessable vegetation (PMAV).</u>

#### Vegetation management supporting map

The vegetation management supporting map provides information on regional ecosystems, wetlands, watercourses and essential habitat.

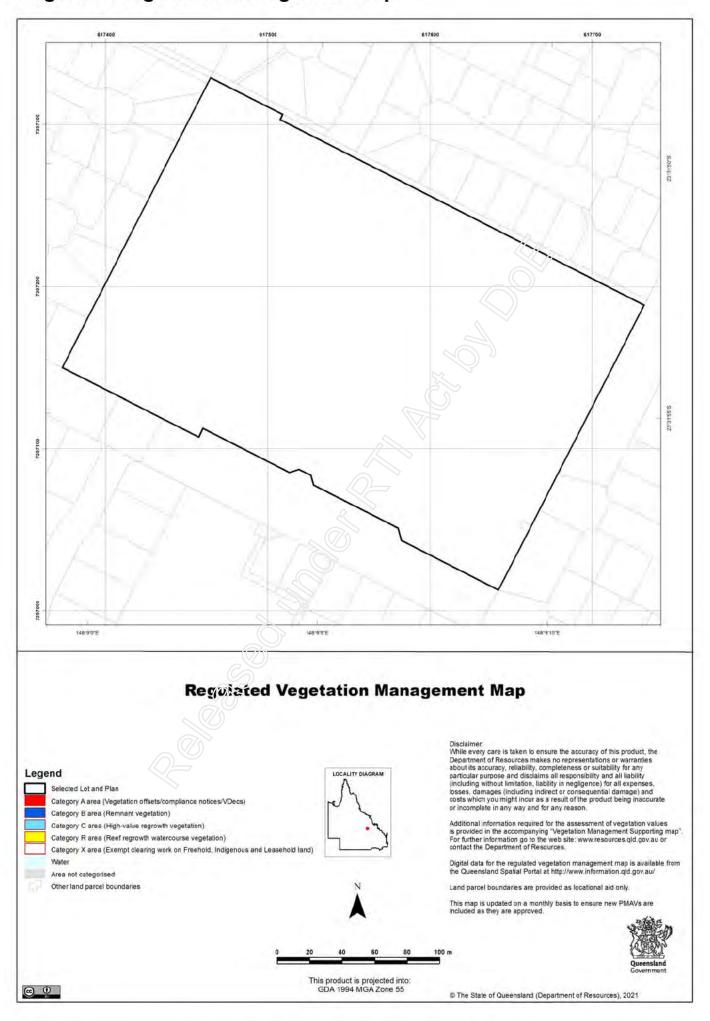
#### Coastal/non-coastal map

The coastal/non-coastal map confirms whether the lot, or which parts of the lot, are considered coastal or non-coastal for the purposes of the accepted development vegetation clearing codes and State Code 16 of the State Development Assessment Provisions (SDAP).

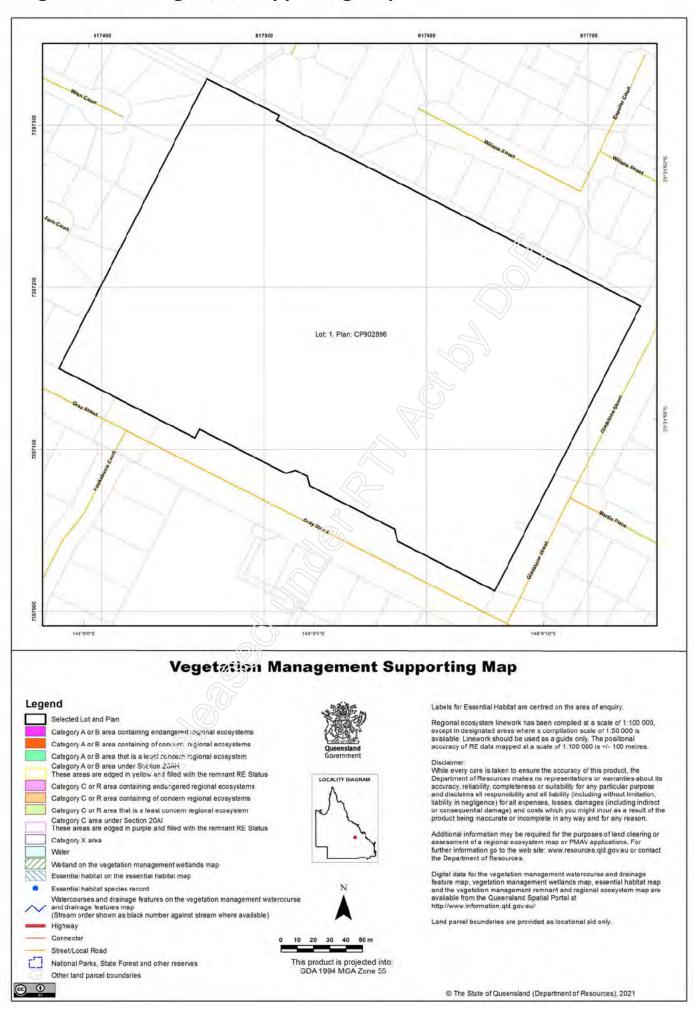
#### Agricultural Land Class A or B as per State Planning Policy: State Interest for Agriculture

The Agricultural Land Class map confirms the location and extent of land mapped as Agricultural Land Classes A or B as identified on the State Planning Interactive Mapping System. Please note that this map does not include areas identified as Agricultural Land Class A or B in local government planning schemes. This map can be used to identify Agricultural Land Class A or B areas under the "Managing regulated regrowth vegetation" accepted development vegetation clearing code.

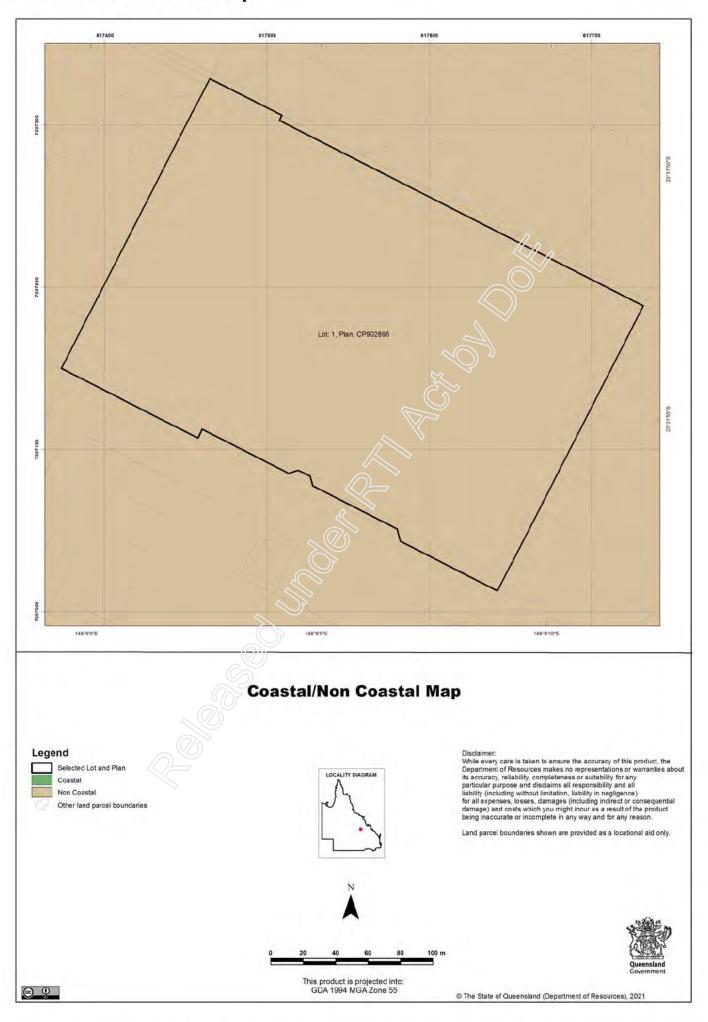
## 4.1 Regulated vegetation management map



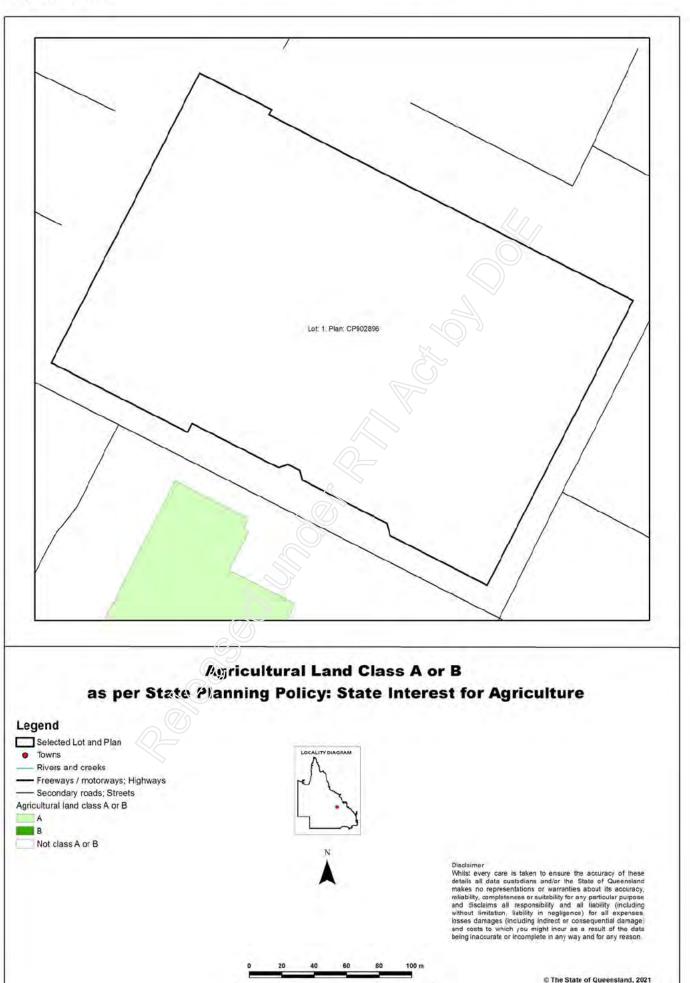
## 4.2 Vegetation management supporting map



## 4.3 Coastal/non-coastal map



# 4.4 Agricultural Land Class A or B as per State Planning Policy: State Interest for Agriculture



This product is projected into GDA 1994 MGA Zone 55

# 5. Protected plants framework (administered by the Department of Environment and Science (DES))

In Queensland, all plants that are native to Australia are protected plants under the <u>Nature Conservation Act 1992</u> (NCA). The NCA regulates the clearing of protected plants 'in the wild' (see <u>Operational policy: When a protected plant in Queensland is considered to be 'in the wild'</u>) that are listed as critically endangered, endangered, vulnerable or near threatened under the Act.

Please note that the protected plant clearing framework applies irrespective of the classification of the vegetation under the *Vegetation Management Act 1999* and any approval or exemptions given under another Act, for example, the *Vegetation Management Act 1999* or *Planning Regulation 2017*.

### 5.1 Clearing in high risk areas on the flora survey trigger map

The flora survey trigger map identifies high-risk areas for endangered, vulnerable or near threatened (EVNT) plants. These are areas where EVNT plants are known to exist or are likely to exist based on the habitat present. The flora survey trigger map for this property is provided in section 5.5.

If you are proposing to clear an area shown as high risk on the flora survey trigger map, a flora survey of the clearing impact area must be undertaken by a suitably qualified person in accordance with the <u>Flora survey guidelines</u>. The main objective of a flora survey is to locate any EVNT plants that may be present in the clearing impact area.

If the flora survey identifies that EVNT plants are not present within the clearing impact area or clearing within 100m of EVNT plants can be avoided, the clearing activity is exempt from a permit. An <u>exempt clearing notification form</u> must be submitted to the Department of Environment and Science, with a copy of the flora survey report, at least one week prior to clearing.

If the flora survey identifies that EVNT plants are present in, or within 100m of, the area to be cleared, a clearing permit is required before any clearing is undertaken. The flora survey report, as well as an impact management report, must be submitted with the clearing permit application form.

## 5.2 Clearing outside high risk areas on the flora survey trigger map

In an area other than a high risk area, a clearing permit is only required where a person is, or becomes aware that EVNT plants are present in, or within 100m of, the area to be cleared. You must keep a copy of the flora survey trigger map for the area subject to clearing for five years from the day the clearing starts. If you do not clear within the 12 month period that the flora survey trigger map was printed, you need to print and check a new flora survey trigger map.

## 5.3 Exemptions

Many activities are 'exempt' under the protected plant clearing framework, which means that clearing of native plants that are in the wild can be undertaken for these activities with no need for a flora survey or a protected plant clearing permit. The Information sheet - General exemptions for the take of protected plants provides some of these exemptions.

Some exemptions under the NCA are the same as exempt clearing work (formerly known as exemptions) under the Vegetation Management Act 1999 (i.e. listed in Schedule 21 of the Planning Regulations 2017) while some are different.

#### 5.4 Contact information for DES

For further information on the protected plants framework:

Phone 1300 130 372 (and select option four)

Email palm@des.qld.gov.au

Visit https://www.qld.gov.au/environment/plants-animals/plants/protected-plants

## 5.5 Protected plants flora survey trigger map

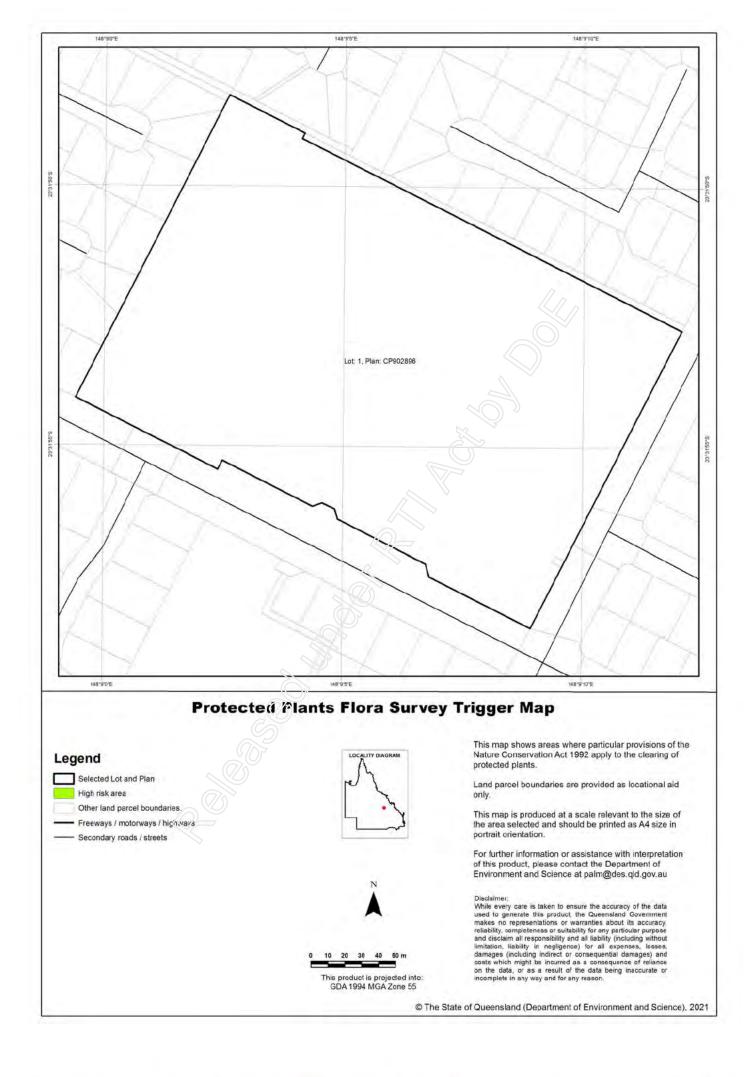
This map included may also be requested individually at: <a href="https://apps.des.gld.gov.au/map-request/flora-survey-trigger/">https://apps.des.gld.gov.au/map-request/flora-survey-trigger/</a>.

#### Updates to the data informing the flora survey trigger map

The flora survey trigger map will be reviewed, and updated if necessary, at least every 12 months to ensure the map reflects the most up-to-date and accurate data available.

#### **Species information**

Please note that flora survey trigger maps do not identify species associated with 'high risk areas'. While some species information may be publicly available, for example via the <u>Queensland Spatial Catalogue</u>, the Department of Environment and Science does not provide species information on request. Regardless of whether species information is available for a particular high risk area, clearing plants in a high risk area may require a flora survey and/or clearing permit. Please see the Department of Environment and Science webpage on the <u>clearing of protected plants</u> for more information.



# 6. Koala protection framework (administered by the Department of Environment and Science (DES))

The koala (*Phascolarctos cinereus*) is listed in Queensland as vulnerable by the Queensland Government under *Nature Conservation Act 1992* and by the Australian Government under the *Environment Protection and Biodiversity Conservation Act 1999*.

The Queensland Government's koala protection framework is comprised of the *Nature Conservation Act 1992*, the Nature Conservation (Animals) Regulation 2020, the Nature Conservation (Koala) Conservation Plan 2017, the *Planning Act 2016* and the Planning Regulation 2017.

### 6.1 Koala mapping

#### 6.1.1 Koala districts

The parts of Queensland where koalas are known to occur has been divided into three koala districts - koala district A, koala district B and koala district C. Each koala district is made up of areas with comparable koala populations (e.g. density, extent and significance of threatening processes affecting the population) which require similar management regimes.

Section 7.1 identifies which koala district your property is located in.

#### 6.1.2 Koala habitat areas

Koala habitat areas are areas of vegetation that have been determined to contain koala habitat that is essential for the conservation of a viable koala population in the wild based on the combination of habitat suitability and biophysical variables with known relationships to koala habitat (e.g. landcover, soil, terrain, climate and ground water). In order to protect this important koala habitat, clearing controls have been introduced into the Planning Regulation 2017 for development in koala habitat areas.

Please note that koala habitat areas only exist in koala district A which is the South East Queensland "Shaping SEQ" Regional Plan area. These areas include the local government areas of Brisbane, Gold Coast, Logan, Lockyer Valley, Ipswich, Moreton Bay, Noosa, Redland, Scenic Rim, Somerset, Sunshine Coast and Toowoomba (urban extent).

There are two different categories of koala habitat area (core koala habitat area and locally refined koala habitat), which have been determined using two different methodologies. These methodologies are described in the document <a href="Spatial modelling in South East Queensland">Spatial modelling in South East Queensland</a>.

Section 7.2 shows any koala habitat area that exists on your property.

Under the Nature Conservation (Koala) Conservation Plan 2017, an owner of land (or a person acting on the owner's behalf with written consent) can request to make, amend or revoke a koala habitat area determination if they believe, on reasonable grounds, that the existing determination for all or part of their property is incorrect.

More information on requests to make, amend or revoke a koala habitat area determination can be found in the document Guideline - Requests to make, amend or revoke a koala habitat area determination.

The koala habitat area map will be updated at least annually to include any koala habitat areas that have been made, amended or revoked.

Changes to the koala habitat area map which occur between annual updates because of a request to make, amend or revoke a koala habitat area determination can be viewed on the register of approved requests to make, amend or revoke a koala habitat area available at: <a href="https://environment.des.qld.gov.au/wildlife/animals/living-with/koalas/mapping/koalamaps">https://environment.des.qld.gov.au/wildlife/animals/living-with/koalas/mapping/koalamaps</a>. The register includes the lot on plan for the change, the date the decision was made and the map issued to the landholder that shows areas determined to be koala habitat areas.

#### 6.1.3 Koala priority areas

Koala priority areas are large, connected areas that have been determined to have the highest likelihood of achieving conservation outcomes for koalas based on the combination of habitat suitability, biophysical variables with known relationships to koala habitat (e.g. landcover, soil, terrain, climate and ground water) and a koala conservation cost benefit analysis.

Conservation efforts will be prioritised in these areas to ensure the conservation of viable koala populations in the wild including a focus on management (e.g. habitat protection, habitat restoration and threat mitigation) and monitoring. This includes a prohibition on clearing in koala habitat areas that are in koala priority areas under the Planning Regulation 2017 (subject to some exemptions).

Please note that koala priority areas only exist in koala district A which is the South East Queensland "Shaping SEQ" Regional Plan area. These areas include the local government areas of Brisbane, Gold Coast, Logan, Lockyer Valley,

Ipswich, Moreton Bay, Noosa, Redland, Scenic Rim, Somerset, Sunshine Coast and Toowoomba (urban extent).

Section 7.2 identifies if your property is in a koala priority area.

#### 6.1.4 Identified koala broad-hectare areas

There are seven identified koala broad-hectare areas in SEQ. These are areas of koala habitat that are located in areas committed to meet development targets in the SEQ Regional Plan to accommodate SEQ's growing population including bring-forward Greenfield sites under the Queensland Housing Affordability Strategy and declared master planned areas under the repealed *Sustainable Planning Act 2009* and the repealed *Integrated Planning Act 1997*.

Specific assessment benchmarks apply to development applications for development proposed in identified koala broad-hectare areas to ensure koala conservation measures are incorporated into the proposed development.

Section 7.2 identifies if your property is in an identified koala broad-hectare area.

## 6.2 Koala habitat planning controls

On 7 February 2020, the Queensland Government introduced new planning controls to the Planning Regulation 2017 to strengthen the protection of koala habitat in South East Queensland (i.e. koala district A).

More information on these planning controls can be found here: <a href="https://environment.des.gld.gov.au/wildlife/animals/living-with/koalas/mapping/legislation-policy">https://environment.des.gld.gov.au/wildlife/animals/living-with/koalas/mapping/legislation-policy</a>.

As a high-level summary, the koala habitat planning controls make:

- development that involves interfering with koala habitat (defined below) in an area that is both a koala priority area and a koala habitat area, prohibited development (i.e. development for which a development application cannot be made);
- development that involves interfering with koala habitat (defined below) in an area that is a koala habitat area but is not a koala priority area, assessable development (i.e. development for which development approval is required); and
- development that is for extractive industries where the development involves interfering with koala habitat (defined below) in an area that is both a koala habitat area and a key resource area, assessable development (i.e. development for which development approval is required).

#### Interfering with koala habitat means:

- 1) Removing, cutting down, ringbarking, pushing over, poisoning or destroying in anyway, including by burning, flooding or draining native vegetation in a koala habitat area; but
- 2) Does not include destroying standing vegetation stock or lopping a tree.

However, these planning controls do not apply if the development is exempted development as defined in Schedule 24 of the <u>Planning Regulation 2017</u>. More information on exempted development can be found here: <a href="https://environment.des.gld.gov.au/wildlife/animals/living-with/koalas/mapping/legislation-policy">https://environment.des.gld.gov.au/wildlife/animals/living-with/koalas/mapping/legislation-policy</a>.

There are also assessment benchmarks that apply to development applications for:

- building works, operational works, material change of use or reconfiguration of a lot where:
  - the local government planning scheme makes the development assessable;
  - the premises includes an area that is both a koala priority area and a koala habitat area; and
  - the development does not involve interfering with koala habitat (defined above); and
- development in identified koala broad-hectare areas.

The <u>Guideline - Assessment Benchmarks in relation to Koala Habitat in South East Queensland assessment benchmarks</u> outlines these assessment benchmarks, the intent of these assessment benchmarks and advice on how proposed development may meet these assessment benchmarks.

## 6.3 Koala Conservation Plan clearing requirements

Section 10 and 11 of the <u>Nature Conservation (Koala) Conservation Plan 2017</u> prescribes requirements that must be met when clearing koala habitat in koala district A and koala district B.

These clearing requirements are independent to the koala habitat planning controls introduced into the Planning Regulation 2017, which means they must be complied with irrespective of any approvals or exemptions offered under other legislation.

Unlike the clearing controls prescribed in the Planning Regulation 2017 that are to protect koala habitat, the clearing requirements prescribed in the Nature Conservation (Koala) Conservation Plan 2017 are in place to prevent the injury or death of koalas when koala habitat is being cleared.

#### 6.4 Contact information for DES

For further information on the koala protection framework:

Phone 13 QGOV (13 74 68)

Email koala.assessment@des.gld.gov.au

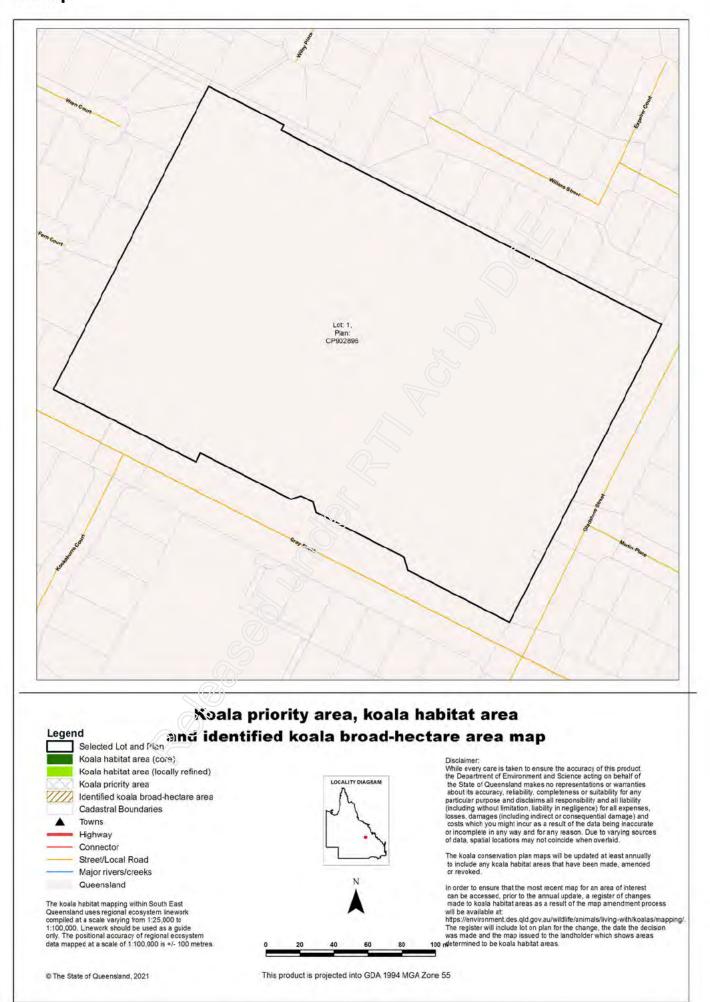
Visit https://environment.des.qld.gov.au/wildlife/animals/living-with/koalas/mapping

## 7. Koala protection framework details for Lot: 1 Pian: CP902896

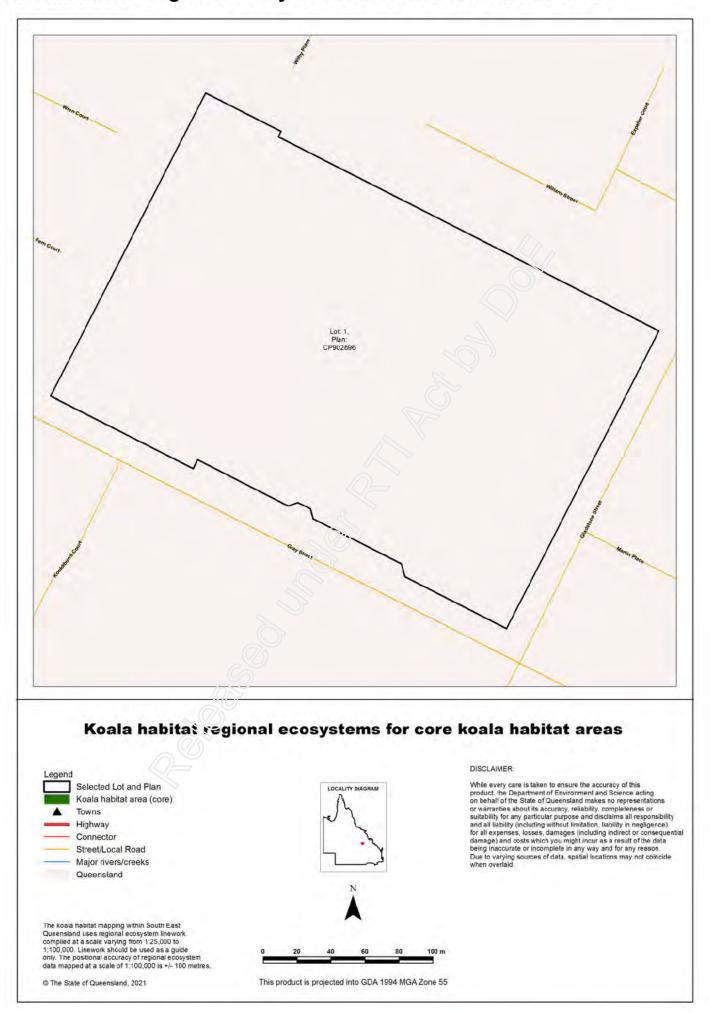
#### 7.1 Koala districts

Koala District C

# 7.2 Koala priority area, koala habitat area and identified koala broad-hectare area map

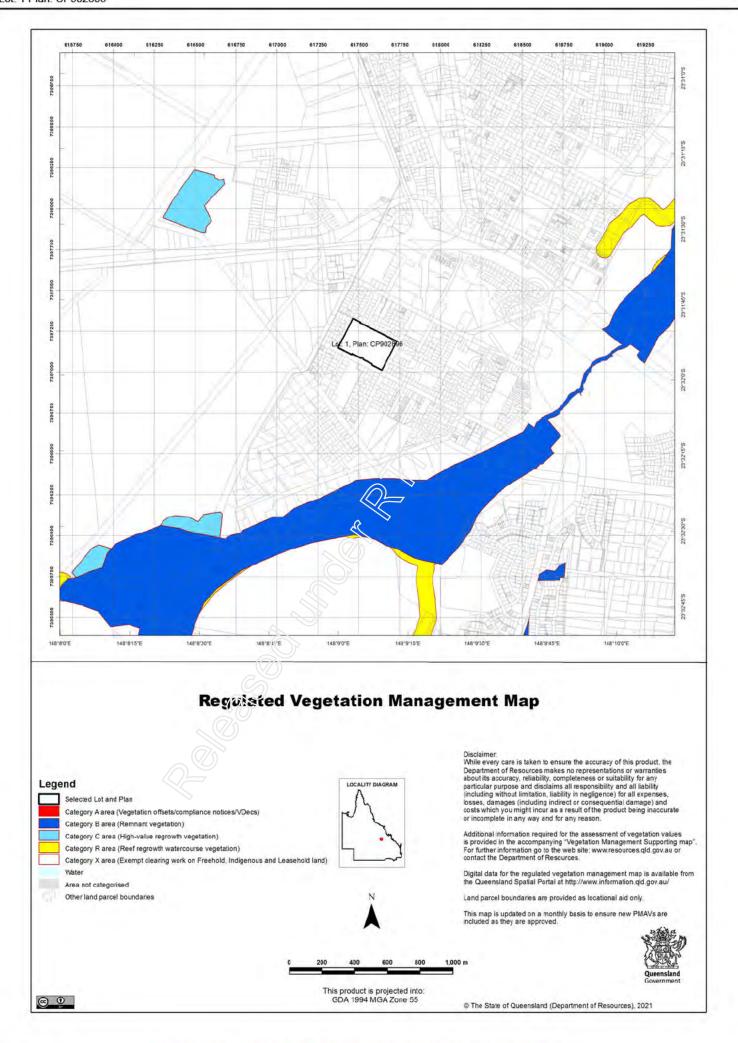


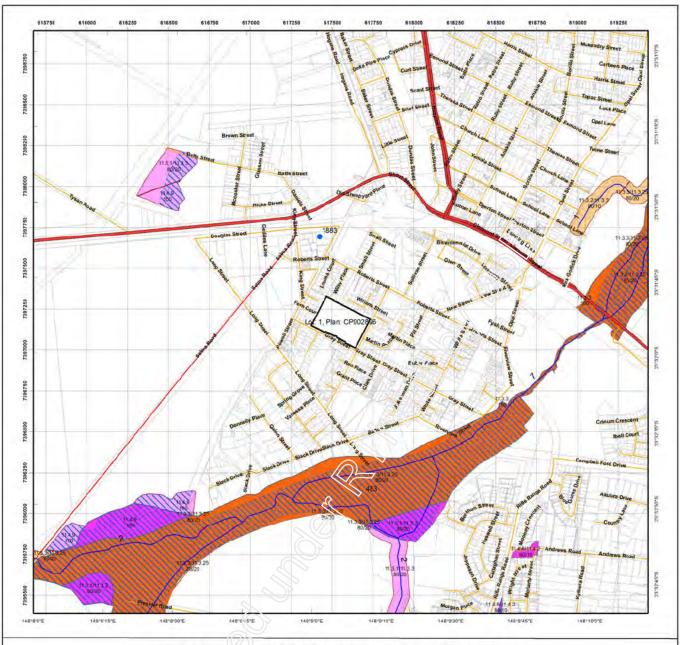
## 7.3 Koala habitat regional ecosystems for core koala habitat areas

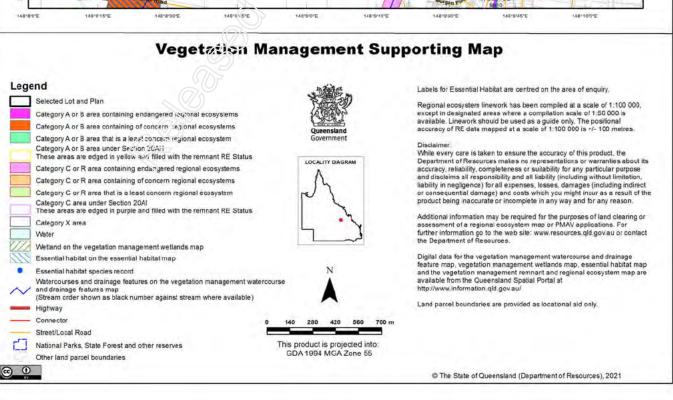


# 8. Other relevant legislation contacts list

| Activity  | Legislation  | Agency  | Contact details  |
|---|--|---|--|
| Interference with overland flow     Earthworks, significant disturbance   | Water Act 2000<br>Soil Conservation Act 1986   | Department of Regional Development, Manufacturing and Water (Queensland Government) Department of Resources (Queensland Government) | Ph: 13 QGOV (13 74 68)<br>www.dnrme.qld.gov.au                         |
| Indigenous Cultural Heritage  | Aboriginal Cultural Heritage Act<br>2003<br>Torres Strait Islander Cultural<br>Heritage Act 2003                   | Department of Seniors, Disability<br>Services and Aboriginal and Torres<br>Strait Islander Partnerships                             | Ph: 13 QGOV (13 74 68)<br>www.datsip.qld.gov.au                        |
| Mining and environmentally relevant activities     Infrastructure development (coastal)     Heritage issues                       | Environmental Protection Act 1994<br>Coastal Protection and<br>Management Act 1995<br>Queensland Heritage Act 1992 | Department of Environment and<br>Science<br>(Queensland Government)   | Ph: 13 QGOV (13 74 68)<br>www.des.qld.gov.au                           |
| Protected plants and protected areas  | Nature Conservation Act 1992   | Department of Environment and<br>Science<br>(Queensland Government)   | Ph: 1300 130 372 (option 4) palm@des.qld.gov.au www.environment.gov.au |
| Koala mapping and regulations   | Nature Conservation Act 1992   | Department of Environment and Science (Queensland Government)   | Ph: 13 QGOV (13 74 68)<br>Koala.assessment@des.qld.gov.au              |
| <ul> <li>Interference with fish passage in a watercourse, mangroves</li> <li>Forestry activities on State land tenures</li> </ul> | Fisheries Act 1994<br>Forestry Act 1959  | Department of Agriculture and Fisheries (Queensland Government)   | Ph: 13 QGOV (13 74 68)<br>www.daf.qld.gov.au                           |
| Matters of National Environmental<br>Significance including listed<br>threatened species and ecological<br>communities            | Environment Protection and<br>Biodiversity Conservation Act 1999   | Department of Agriculture, Water<br>and the Environment<br>(Australian Government)  | Ph: 1800 803 772<br>www.environment.gov.au                             |
| Development and planning<br>processes   | Planning Act 2016<br>State Development and Public<br>Works Organisation Act 1971                                   | Department of State Development, Infrastructure, Local Government and Planning (Queensland Government)                              | Ph: 13 QGOV (13 74 68)<br>www.dsdmip.qld.qov.au                        |
| Local government requirements   | Local Government Act 2009<br>Planning Act 2016   | Department of State Development,<br>Infrastructure, Local Government<br>and Planning<br>(Queensland Government)                     | Ph: 13 QGOV (13 74 68)<br>Your relevant local government<br>office     |
| Harvesting timber in the Wet     Tropics of Qld World Heritage area   | Wet Tropics World Heritage<br>Protection and Management Act<br>1993  | Wet Tropics Management Authority  | Ph: (07) 4241 0500<br>www.wettropics.gov.au                            |







## Vegetation Management Act 1999 - Extract from the essential habitat database

Essential habitat is required for assessment under the

- State Development Assessment Provisions State Code 16: Native vegetation clearing which sets out the matters of interest to the state for development assessment under the Planning Act 2016; and
- Accepted development vegetation clearing codes made under the Vegetation Management Act 1999

Essential habitat for one or more of the following species is found on and within 1.1 km of the identified subject lot/s on the accompanying essential habitat map.

This report identifies essential habitat in Category A, B and Category C areas.

The numeric labels on the essential habitat map can be cross referenced with the database below to determine which essential habitat factors might exist for a particular species.

Essential habitat is compiled from a combination of species habitat models and buffered species records.

The Department of Resources website (<a href="http://www.dnrme.gld.gov.au">http://www.dnrme.gld.gov.au</a>) has more information on how the layer is applied under the State Development Assessment Provisions - State Code 16: Native vegetation clearing and the Vegetation Management Act 1999.

Regional ecosystem is a mandatory essential habitat factor, unless otherwise stated.

Essential habitat, for protected wildlife, means a category A area, a category B area or category C area shown on the regulated vegetation management map-

- 1) that has at least 3 essential habitat factors for the protected wildlife that must include any essential habitat factors that are stated as mandatory for the protected wildlife in the essential habitat database; or
- 2) in which the protected wildlife, at any stage of its life cycle, is located.

Protected wildlife includes critically endangered, endangered, vulnerable or near-threatened native wildlife prescribed under the Nature Conservation Act 1592.

Essential habitat in Category A and/or Category B and/or Category C

No records