

Sight word activities

Try these ideas and activities with your child to help them recognise the sight words

Which word am I?

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Which word am I?

Play the 'Which word am I?' sight words game with your child.

For instance, to use the word '**am**' in a sentence you might say:

"I **am** a short word. I rhyme with cat. Which word **am** I?"



Rainbow Words

Find pencils, pens or chalk in a variety of colours. Ask your child to select a colour and write down their list of sight words. Then ask your child to write over each word in different colours to create rainbow words. This process will help your child identify and remember the letter sequence in each sight word.



Tactile Activities

Provide your child with opportunities to become familiar with the sight words by engaging them in tactile activities. You could try:

- writing the words in sand at the beach or in a sandpit
- covering an outdoor table with shaving cream and writing each word in the cream;
- making the words out of play dough or with magnetic letters.



Sight Word Snatch

Write or print out the name of each of the sight words onto paper or card. Place the words facing upwards on the table or carpet in front of you and your child. Ask a third person to play. Ask the third person call out the names of the sight words one at a time.

As the third player calls out each word, each player tries to be the first to snatch the word from the collection. The winner of the game is the person with the most words when there are no more words in the centre.



Story Hunt

Find a book or story to read to your child. Before reading, make sure you and your child each select three sight words that you are going to hunt for in the words of the book or story.

During the reading of the book, each of you will look for the words you have chosen. Earn one point each time you spot one of your words in the text. The winner of the game will be the person with the most points at the end of the story. At the end of the book, talk about which words appeared the most or the least in the text.





Fridge Magnets

Print or write the names of the sight words onto magnetic paper or cardboard with magnets attached.

Place these sight word magnets on your fridge at a height that your child can reach. Encourage your child to sort the words into words they know and don't know. Celebrate with your child as they begin to recognise more words.



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The Words on the Bus

Use music to help your child recognise their sight words. Select a word from the kit and show your child the word. Sing the following song together to the tune of 'The Wheels on the Bus' ensuring you say the name of the word at each blank spot.

The word on the bus says _____, _____, _____,
 _____, _____, _____, _____, _____,

The word on the bus says _____, _____, _____
 All the way to school.



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Sentence Building

Make a sentence construction kit that contains the sight words your child knows or is learning and other words such as family and animal names and the names of places you like to go. The words in this kit could be on pieces of card, paper or even blocks.

Work with your child to build sentences with the words. Begin with simple sentences such as 'That is a dog' or 'I go to the park.'

